

Recruitment Plan Worksheet - Building a Participant Profile

When it comes to recruitment, there are many options available to reach potential study participants. Before deciding on a recruitment plan for your study, it is helpful to start with an outline of who your ideal participant is. This will allow you to choose the best recruitment methods for your study.

1.	Who is	s your ideal participant? Who are you trying to recruit?
	•	Age:
	•	Sex/Gender Identity:
	•	Location (if applicable):
	•	Disease type(s):
	•	Other important factors:
2.	Why v	vould they be in this research study? What motivates or would motivate them to participate?
3.	Where	e do they get most of their information from? Who/where/what are they listening or looking to ost?
		Community/group of friends
		Trusted community or faith/spiritual leader
		Television
		News source
		Online
		Social Media
		Academic institution
		Medical professional and/or healthcare locations
		Frequently visited location (ex. gym, coffee shop)
		Other:



4. Wh	at else do you know about them?
	Where do they like to go?
	What hobbies do they have?
	What does their day look like?
	Do they have children or animals to care for?
	Where do they shop (ex. grocery store, pharmacy, etc.)?
	What does their work or work schedule look like?
	What is their mode of transportation (ex. car, bus, bike, etc.)?
	• Other:
•	understand the profile of your ideal research participant, you are in a better position to select the uitment method, material(s) and even wording that are best to reach your intended audience.
	Sample
Participant	Profile:
1. Wh	 o is your ideal participant? Who are you trying to recruit? Age: 30-44 Sex: female Location (if applicable): Portland and surrounding communities
	Disease type(s): Trying, with no success, to get pregnant
	Other important factors: <u>healthy, no known fertility issues (ex. PCOS), not using any birth control methods</u>
2. Wh	y would they be in this research study? What motivates or would motivate them to participate?
	the hope and desire to become pregnant



3.	Where do they get most of their information from? Who/where/what are they listening or looking to the most?
	 ✓ Community/group of friends □ Trusted community or faith/spiritual leader □ Television □ News source ✓ Online ✓ Social Media □ Academic institution ✓ Medical professional and/or healthcare locations □ Frequently visited location (ex. gym, coffee shop) □ Other:
5.	What else do you know about them?
	Where do they like to go? dog parks, the gym, the local coffee shop What has being its a last to a local coffee shop.
	 What hobbies do they have? <u>running</u> What does their day look like? <u>work, gym, time with family and friends</u>
	 Do they have children or animals to care for? <u>a dog</u>
	Where do they shop most (ex. grocery store, pharmacy, etc.)? <u>Fred Meyer, Target, PetCo</u>
	What does their work or work schedule look like? <u>full time, days, office setting</u>
	What is their mode of transportation (ex. car, bus, bike, etc.)? <u>public transportation</u>
	• Other:
	With this information, the study team can now move on to choose the best recruitment methods and materials to reach this type of participant.
	For more information, additional resources, and to request a recruitment consultation,

please visit our website at https://www.ohsu.edu/octri or email us at OCTRIrecruitment@ohsu.edu/octri or email us at

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