Who We Are and What We Do

Developed by FACT - Family and Community Together
What Brings Me Here?

“by families for families.”
Vision for the future

What is your north star?

We teach our children to dream big dreams for themselves when WE begin to dream big dreams for them!
**Self-determination**

*noun*

1. the process by which a person controls his or her own life;
2. freedom to live as one chooses, or to act or decide without consulting another or others.

- Developmental age
- Everyone has a voice
- Presumption of competence
- Dignity of risk
- Trust humanity

Provide opportunities
IEP’s, IPE’s, and ISP’s

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About Todd:
- Independent & lives in his own place
- Enjoys listening to music & hanging with friends
- Favorite singer is Jeremy Camp
- Likes to cook (pasta, tacos, meatballs, ham sandwich, etc)
- Wants to have a pet (maybe a dog)
- Wants to date
- Wants to work!!

Looking for work:
- Resume with experience facing shelves, packaging and pricing, receiving and unloading, cold foods, sweeping, wiping tables, food prep, customer service
- Always on time and great time management
- Follows directions and works well with checklist
- Large pool of potential employers on trimet route 62
- Ideal work week of 15-20 hours
- Best in the morning

Roommate wanted:
- No smoking or drugs
- No girlfriend sleepovers
- Can catch a ride with you couple times a week (church, small group, shopping, catch a movie, grab a drink, etc)
- Lend a hand when needed
- Bedroom in 2 bedroom 1 bath condo in On the Green complex (Conestoga and Scholl’s Ferry) washer/dryer, 2 pools, tennis
- Extremely reasonable rent for right roommate!!!
Present Levels of Academic Achievement and Functional Performance

Share your parent input and concerns
Student shares his or her one-page profile
### Transition

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<th>Student’s Name:</th>
<th>Date:</th>
<th>School District:</th>
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**Transition:** Appropriate, measurable post-secondary goals based upon age-appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills:

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**Course of study:** (designed to assist the student in reaching the post-secondary goals):

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**Agency Participation:** If the representative from any other agency likely to be responsible for providing or paying for transition services did not attend, document the information received for consideration in planning transition services:

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**Graduation:**

- Anticipated graduation date: 
  - ______
  - ______ with regular diploma
  - ______ with alternate document (describe) ______

**Transfer of Rights:**

The student has been informed of his/her rights under Part B of IDEA that will transfer to the student at the age of majority. __ yes

Date student was informed: 

The district must also provide written notice of the transfer of rights to the student and the parent when the student reaches the age of majority.
What you can be doing now

**Chores**
- Use Assistive Technology to Create:
  - Schedules
  - Calendars
  - Task Lists

**Build Community Connections**

**Build Soft Skills**
- Hygiene
- Professional Cues
- Social Cues

**Presume Competency**

**Increase Independence**

**High Expectations**
Questions & Answers

For questions, please call us at (503) 786-6082 or 1 (888) 988-3228 ext. 302 or by e-mail support@factoregon.org.

www.factoregon.org