

Resources for Families of Children with Autism

General Autism Resources

Autism Society of America: www.autism-society.org

Autism Society of Oregon: www.oregonautism.org

Autism Speaks

First 100 Days Toolkit: <http://www.autismspeaks.org/family-services/tool-kits>

Family Services: <http://www.autismspeaks.org/family-services>

- Visual tools: <http://www.autismspeaks.org/family-services/resource-library/visual-tools>
- Autism apps: <http://www.autismspeaks.org/family-services/autism-apps>
- Resource library: <http://www.autismspeaks.org/family-services/resource-library>
- Family Support Toolkits (parents, grandparents, siblings, friends): <http://www.autismspeaks.org/family-services/family-support-tool-kits>

Big Red Safety Box for children who wander from National Autism Association:

<http://nationalautismassociation.org/resources/awaare-wandering/>

Resources on Visual Schedules, Social Stories and Activity Planning:

Autism Hand in Hand is a special education resource site designed for parents, behavioral specialists, teachers and others involved in the lives of children with autism. It provides information, examples of play date activities, and materials for construction of visual schedules and social stories: www.autismhandinhand.com

Autism Spectrum Disorder Resource Site for Oregon, resource library with articles and books for families, visual and social story resources: www.orasd.org/autism-resource-library

Carol Gray's social stories: www.thegraycenter.org/social-stories

Resources for School Age Children and Their Families:

Autism Speaks Dental Toolkit, Medication Decision-making Tool and other toolkits are available at <http://www.autismspeaks.org/family-services/tool-kits>

Variety of materials by Michelle Garcia Winner on building social skills at <https://socialthinking.com/>

Videos for modeling social skills at <http://www.modelmekids.com/>

Michelle Garcia Winner's approach to building social skills at www.socialthinking.com ; includes Superflex books by Madrigal and Garcia Winner

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Community Resources:

CaCoon public health nursing care coordination program:

<http://www.ohsu.edu/xd/outreach/occyshn/programs-projects/cacoon.cfm> , assistance with finding local resources

Developmental Disability Services: <http://www.oregon.gov/DHS/dd/>

Social Security Administration, Supplemental Security Income program for children:

<http://www.ssa.gov/applyfordisability/child.htm>

Oregon Parent Training and Information Center: Information and support regarding special education rights and advocacy for educational services at <http://factoregon.org/parent-training-iep-education/>

Community Resources in Eugene, Oregon:

Bridgeway House: <http://www.bridgewayhouse.org>, a variety of programs including home therapy programs, social groups and summer camp

Asperger Support Network: www.aspergersupportnetwork.com, a variety of programs for children and youth with Autism Spectrum Disorder, ADHD and others, based on the work of Michele Garcia Winner at www.socialthinking.com

Books:

Teaching Social Communication to Children with Autism by Ingersoll and Dvortsck

Activity Schedules for Children with Autism: Teaching Independent Behaviors by McClanahan & Krantz

Teaching Children with Down Syndrome about Their Bodies, Boundaries and Sexuality by Terri Couwenhoven. This book is for parents of older children with intellectual disabilities.

Other Useful Resources:

Oregon Family 2 Family Health Information Center: <http://www.oregonfamilytofamily.org>

Oregon Family Support Network: <http://www.ofsn.org> , support for families of children with mental health and behavioral challenges

Think Kids at Massachusetts General Hospital: Teaches the collaborative problem solving approach for children with behavioral challenges, www.thinkkids.org, for parents of older children with ASD and well-developed verbal skills

Ross Greene, developer of the collaborative problem solving approach, at www.livesinthebalance.org , and the book, The Explosive Child , for parents of older children with ASD and well-developed verbal skills