COURSE DESCRIPTION
In the “Rural Community-based Project” course, students engage with community partners, OHSU faculty leaders and interprofessional students in the development, implementation and evaluation of a community-identified project that address a local health issue(s). Students will participate in one or more aspects of the project including, but not limited to: 1) review of the literature and relevant documents, 2) qualitative and/or quantitative data collection, 3) data analyses, 4) data interpretation, and 5) collaborative development/implementation of a system-level improvement or intervention. All learning activities require two or more interprofessional students working together.

COURSE OBJECTIVES & ASSOCIATED LEARNING ACTIVITIES
Students will demonstrate their ability to . . .

• At the start of rural site-specific experience:
  1. Discuss as a team concepts from the community-concern outline and articles relating to community-defined concern.
  2. Describe the community-based project goals and/or community-identified health issue(s) being addressed

  Associated Learning Activity: Written summary of current project goals, work completed to date, stakeholders involved, and overall plan for module completion including key activities, including student’s specific contribution.

• During the rural rotation:
  1. Demonstrate interprofessional collaboration in managing and implementing the project’s goals.

  Associated Learning Activity:
  a. Individual Learning Plan to include 2-3 specific project outcomes s/he will contribute to and report progress toward these outcomes in weekly team updates with course directors or designee.
  b. Reflective journal to include observations and learnings from other team members.
  c. Presentation and active participation in weekly team updates.

• At the end of rural site-specific experience:
  1. Successfully hand-off project to incoming students OR share completed work and planned next steps.

  Associated Learning Activity:
  a. Present the student’s individual contribution to the project in a 1-2 page written summary or shorter than 10-minute presentation to peers, supervisors, and stakeholders;
  b. Communicate future work plan for successive teams OR project milestones to community project sponsors.

COURSE CREDIT
1.0 credit course (36 hours total of active participation)

Note: This course is delivered throughout the year, with students on/off boarding at various points in time. Depending on the length of the student’s rural experience, some work may need to be completed through online participation or other remote activity.
COURSE PREREQUISITES
Completion of eIRB Responsibility Conduct of Research (CITI version when available).

COURSE FACULTY

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GENERAL CONTENT OUTLINE:
Week 1
Understanding community-defined concern(s) and/or ongoing project addressing local health issue(s)
Week 2-5
Active engagement in development, implementation, and/or evaluation of community-identified project

REQUIRED TEXTS, READINGS AND EQUIPMENT
There are no required texts. All readings will be provided and/or posted on the course-related Sakai site.

ATTENDANCE REQUIREMENTS, GRADING AND REMEDIATION
Attendance is required.
Grade: Pass/No Pass
To receive a “Pass,” students must:
1. Participate in assigned project-specific activities during their rotation.
2. Work with other interprofessional students to complete the planned project module(s).
3. Successfully complete all course assignments.
4. Submit student log.

COURSE SPECIFIC INCLEMENT WEATHER PROCEDURES
In the case of inclement weather, the course coordinators will notify students by email about changes to the class schedule.

COPYRIGHT INFORMATION
Every reasonable effort has been made to protect the copyright requirements of materials used in this course. Students are may not personally capture audio or video of class presentations without expressed written
consent of the course director. Journal articles are provided in Sakai for your use. Copyright law allows you to make one personal copy of each article from the original article posted. This limit also applies to electronic sources. This practice does not permit you to distribute the material you retain.

OHSU policy requires Sakai sites to close three weeks after grades have been submitted to the registrar in compliance with US Copyright Law and adherence to the fair use doctrine of copyrighted materials in educational settings. This course is unique so it will remain active until the final session. You are encouraged to download any needed material before sites are permanently closed.

**SYLLABUS CHANGES AND RETENTION**
This syllabus describes the policies and procedures of this course. It is recognized that changes may be made as needs arise. Students are responsible for keeping a copy of the course syllabus for their records.

**ACCOMMODATIONS**
OHSU is committed to providing equal access to qualified students who experience a disability in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (ADA-AA) of 2008. If you have a disability or think you may have a disability (physical, sensory, chronic health, psychological or learning) please contact the Office for Student Access at (503) 494-0082 or studentaccess@ohsu.edu to discuss eligibility for academic accommodations. Information is also available at www.ohsu.edu/student-access. Because accommodations may take time to implement and cannot be applied retroactively, it is important to have this discussion as soon as possible. All information regarding a student’s disability is kept in accordance with relevant state and federal laws.

**ACADEMIC HONESTY**
Students are responsible for their own academic work. Students are expected to have read and practice principles of academic honesty, as presented in your school’s or program’s student handbook.