IPE = Interprofessional Practice & Education

As an IPE preceptor, you bridge collaborative practice, patient care, and student learning.

What is my role as an IPE Preceptor?

A team of healthcare providers partnering with patients/families to:

- Increase communication and understanding of roles and responsibilities of team members
- Improve the coordination, quality, and safety of care
- Improve patient and provider satisfaction

Interprofessional education

“When students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.” (WHO, 2010)

IPE Teaching Tips

- Be a role model for interprofessional collaboration:
  1. Create uniform orientation for all students at the clinical site.
  2. Introduce all members of your team.
  3. Highlight community resources.

- Emphasize team-based care activities:
  1. Team huddles/Huddle coaching
  2. Patient-centered care team map
  3. Encourage self-reflection on role and patient care

- Foster interprofessional communication:
  1. Create uniform communication cues such as . . .
    - SBAR: Situation-Background-Assessment-Recommendation
    - CUN: I’m Concerned—I’m Uncomfortable—We have a Safety Issue!
    - Review onsite communication (e.g., charting/EHR)
  2. Use a learner-centered approach for student presentation
    - SNAPPS: Summarize-Narrow-Analyze-Probe-Plan-Select
  3. Assess student’s ability to . . .
    1. Participate in discussions about patient care or community intervention.
    2. Demonstrate knowledge and respect for others in/outside the team.

Learn about your Learners

- Ask students to introduce themselves to you, other students, and clinical team members.
- Let students identify their individual/professional skill set, including their prior challenges, current learning needs, and priorities.

IPE = Interprofessional Practice & Education

As an IPE preceptor, you bridge collaborative practice, patient care, and student learning.

OHSU INTERPROFESSIONAL INITIATIVE (IPI)

The Interprofessional Preceptor

IPE Teaching Tips

- Be a role model for interprofessional collaboration:
  1. Create uniform orientation for all students at the clinical site.
  2. Introduce all members of your team.
  3. Highlight community resources.

- Emphasize team-based care activities:
  1. Team huddles/Huddle coaching
  2. Patient-centered care team map
  3. Encourage self-reflection on role and patient care

- Foster interprofessional communication:
  1. Create uniform communication cues such as . . .
    - SBAR: Situation-Background-Assessment-Recommendation
    - CUN: I’m Concerned—I’m Uncomfortable—We have a Safety Issue!
    - Review onsite communication (e.g., charting/EHR)
  2. Use a learner-centered approach for student presentation
    - SNAPPS: Summarize-Narrow-Analyze-Probe-Plan-Select
  3. Assess student’s ability to . . .
    1. Participate in discussions about patient care or community intervention.
    2. Demonstrate knowledge and respect for others in/outside the team.
Interprofessional Practice & Education
Why healthcare students need to be collaborative practice ready

- Improved health outcomes
- Health & education systems
  - Local context
    - Present & future health workforce
    - Interprofessional education
    - Collaborative practice
- Optimal health services
- Strengthened health system
- Fragmented health system

Framework for Action
(UN, 2010)

- Improved health outcomes
- Optimal health services
- Collaborative practice-ready
- Interprofessional education
- Local health needs
- Health work force
- Health services

Fragmented health system
Health workforce
Interprofessional education
Collaborative practice
Local context
Present & future health workforce
Optimal health services
Strengthened health system