“UNI Course”
Conversations in Global Health

COURSE NUMBER

UNI 402, CRN 11914 Undergraduate students
UNI 502, CRN 11915 Masters students
UNI 602, CRN 11916 PhD students
UNI 702, CRN 11917 Health Professions students

COURSE DESCRIPTION

Conversations in Global Health is a one credit hour, Pass/No Pass, course that strives to develop competencies among OHSU students in all health professional schools about how to: 1) address a wide range of contemporary, population-based, global health issues and current events facing our world, and 2) consider strategies that seek to improve the human condition.

Students will be introduced to a range of social, political, historic, economic, ethical, environmental and cultural (SPEEEC) factors that influence disease, equitable access to health care, and well-being, whether global or local context, featuring a list of multidisciplinary speakers.

Conversations in Global Health is a year-long seminar series that spans the fall, winter, and spring terms. Two seminars are held each month, but the schedule can expand to accommodate "late breaker" presentations by local, national, and international speakers.

The course begins Wednesday, September 30th, coinciding with the beginning of the fall quarter. Registration remains open through October 21st. The course ends in May. Grades are submitted at the end of the Spring quarter.

To gain credit, registrants must attend 11 presentations throughout the academic year, in addition to completing written assignments and participating in a small-group, book review session. Attendance is taken at each session. Distance learning students, enrolled in OHSU professional schools OUTSIDE the Portland area, may view sessions and participate remotely. Sessions are broadcast live over the internet and recorded using ECHO360 technology.

CREDIT HOURS

1 credit
PREREQUISITES OR CONCURRENT ENROLLMENT REQUIREMENTS

No prerequisites; all OHSU Health Professions students are welcome to register; Distance learning, off-site students may log in through Echo 360 to view and participate in real-time broadcasts.

TERM, YEAR, AND CAMPUS

Fall, Winter, and Spring, 2015 – 2016; Portland Campus

FACULTY INFORMATION

<table>
<thead>
<tr>
<th>Jay D. Kravitz, MD, MPH</th>
<th>Diane Stadler, PhD</th>
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<tbody>
<tr>
<td><a href="mailto:kravitzj@ohsu.edu">kravitzj@ohsu.edu</a></td>
<td><a href="mailto:stadlerd@ohsu.edu">stadlerd@ohsu.edu</a></td>
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<td>Phone: 503.494.0387</td>
<td>Phone: 503.494.0168</td>
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<tr>
<td>157 Gaines Hall</td>
<td>203 Gaines Hall</td>
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<td>Office hours: By appointment</td>
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GENERAL COURSE MEETING DAY AND TIME

1st and 3rd Wednesdays each month: 5:15PM-6:15PM. “Late Breaker” sessions may be added.

COURSE OBJECTIVES, COMPETENCIES, or OUTCOMES

Students, who complete this one credit hour elective, will be able to recognize, articulate, and integrate knowledge about the "global" practice of medicine and public health.

Specific objectives of this course are to:

1. Foster critical thinking about current events, disaster response, displaced persons, health interventions, civil society development, non-governmental organizations, environmental issues, research endeavors, and public health practice on a global scale.

2. Engage in analytical discourse and conversation with a wide range of global practitioners and health professions students.

3. Critically assess efforts that focus on reducing the burdens of disease, mortality, and disability among various population groups, often the result of inequitable access to health care services (medical, surgical, dental, and public health) through written assignments (personal reflections and book reviews).

4. Utilize the analytical tool, The ‘3 A’s’ (Tanahashi, 1978) to evaluate the successful implementation of presented health services or projects - or failure to meet stated objectives, regardless of the service setting.

5. Determine preparatory steps for travel and engagement in international work.
REQUIRED TEXTS

Students must read one global health-related, book during the academic year, chosen from this list of 8 approved volumes. A small group presentation to the class that critically reviews the book completes this assignment. Four to six students will form each book review group.

Approved Books:


One copy of each book is available in the BICC reserved section (Ask at desk). Otherwise, copies may be purchased at Alibris [www.alibris.com](http://www.alibris.com), (according to the Sakai office) or other vendors.

SUPPLEMENTAL READINGS OR REFERENCE MATERIAL

Supplemental readings, other resources, and announcements are posted on Sakai when appropriate.

ATTENDANCE REQUIREMENTS

Attendance at 11 sessions in-person is required during the course of the academic year for Portland-based students. An ECHO 360 video link is available only for remote, registered students.

GRADING CRITERIA, ACADEMIC STANDARDS, & RELEASE OF FINAL GRADES
THIS IS A PASS/NO PASS COURSE.

Note: OHSU policy requires Sakai sites to close three weeks after grades have been submitted to the registrar in compliance with US Copyright Law and adherence to the fair use doctrine of copyrighted materials in educational settings. You have the right to retain a copy of any downloadable material posted to an online class. You are encouraged to download any needed material before sites are permanently closed.

SPECIFIC GRADING STANDARDS

To receive a passing grade, students must:

1. Attend 11 class presentations in person during the course of the academic year
2. Complete three (3) Personal Reflections, one per term; submitted via SAKAI on December 16th; March 16th; and May 18th. (Detailed instructions below.)
3. Choose a potential country-of-destination and complete a pre-travel preparatory check list. Submit via SAKAI by March 16th.
4. Submit a Book Review from the list of approved books: Students, who read the same book, will discuss their selections in a group book review session and submit a written 2 page group book review on May 18th.
5. Distance learning students ONLY:
   a. Attend 11 sessions via the ECHO 360 video link during the course of the academic year
   b. Submit personal reflections and a group book review electronically at the end of the course.
   c. Distance learning students located on the same campus must choose the same book for review and submit the book review electronically through Sakai.)

COURSE SPECIFIC INCLEMENT WEATHER PROCEDURES

In the case of inclement weather, faculty will post on Sakai instructions for students about the class schedule.

SYLLABUS CHANGES AND RETENTION

Although this syllabus is intended to be final, it is recognized that changes may be made as need arises.

Students are responsible for keeping a current copy of the schedule and course syllabus for their records. The up-to-date schedule will be posted on Sakai.

GENERAL COURSE OUTLINE

Oregon Health & Science University IPE elective
August 26, 2015
All sessions are hosted in University Hospital, Room UH 8B60; 5:15PM-6:15PM, unless otherwise noted. Late Breaker sessions can be anticipated.

Open to all students, the OHSU community, and the Public

Schedule for Fall Term 2015:
See calendar posted on Sakai for the most current schedule.

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<td>September 30</td>
<td><strong>Introduction to Global Health / Course Overview</strong></td>
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<td>Speaker: Jay D. Kravitz, MD, MPH; Course Director</td>
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<td>October 7</td>
<td>Guest speakers’ series begins</td>
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<tr>
<td>May 18th 5:00-6:30</td>
<td>Group Book reviews; Attendance Required</td>
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Written Assignments and Oral Presentation:

A. Personal reflections:

One *Reflection Paper*, based on an attended presentation of interest, is due at the end of each term (THREE total) (submit via SAKAI submissions tool by December 16th; March 16th; and May 18th); approximately 500-600 words. All submissions should be written in 12pt. Ariel font and spell-checked.

Five subject areas should be addressed, if applicable:

1. Consider the epidemiological impact of health issues presented.
2. Assess whether each presented program/project has achieved its intentions effectively, using the Tanahashi analytical “3A’s” method (Reference available on Sakai).
3. Discuss whether each program/project is ethical and sustainable; rate its vulnerabilities and/or strengths, and cultural appropriateness.
4. Evaluate whether appropriate technologies are employed.
5. Reflect on whether presented projects/programs might be potential areas for future professional development and/or involvement.
B. Pre-travel Preparatory Check List:
Choose a potential country-of-destination and complete a pre-travel preparatory check list. Use the provided check list guidance tool (posted on SAKAI). Submit this assignment via the SAKAI submissions tool by March 16th.

C. Book Reviews and Presentations:
Groups of 4-6 students will give a group presentation on their chosen volume that integrates course objectives, while addressing Social, Political, Ethical, Economic, Environmental, and Cultural (SPEEEC) influences on equitable health care access; cultural immersion challenges; the effectiveness of international aid; and/or the integration/rejection of western scientific thought in lower resource countries. A paper copy, two-page, group book review will be written, signed by all participants, and submitted on May 18th. All group presentations will be held on May 18th.

COPYRIGHT INFORMATION

Every reasonable effort has been made to protect the copyright requirements of materials used in this course. Class participants are warned not to copy, audio, or videotape in violation of copyright laws. Journal articles will be kept on reserve at the library or online for student access. Copyright law does allow for making one personal copy of each article from the original article. This limit also applies to electronic sources.

ACCOMMODATIONS

Syllabus Statement Regarding Disability Services

OHSU is committed to providing equal access to qualified students who experience a disability in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (ADA-AA) of 2008. If you have a disability or think you may have a disability (physical, sensory, chronic health, psychological or learning) please contact the Office for Student Access at (503) 494-0082 or studentaccess@ohsu.edu to discuss eligibility for academic accommodations. Information is also available at www.ohsu.edu/student-access. Because accommodations may take time to implement and cannot be applied retroactively, it is important to have this discussion as soon as possible. All information regarding a student’s disability is kept in accordance with relevant state and federal laws.