

Appendix F: Course Evaluation & Teaching Effectiveness items (2 pages)

All Course and Teaching Effectiveness Evaluations are scored on a 5-point Likert-type scale where lower scores indicate higher performance

Strongly Agree (1), Agree (2), Uncertain (3), Disagree (4), Strongly Disagree (5),

Course Evaluation elements

Content

1. Generally this course built upon and expanded previous learning.
2. There was no needless redundancy in this course.
3. The material covered in this course will be directly relevant to my professional role.
4. The required course readings supported my learning...
5. This course required me to explore current evidence as a base for my practice.

Process

6. This course was organized and structured in a manner that facilitated my learning.
7. The learning activities (e.g., lectures, discussions, labs, self study) were stimulating and motivated me to learn more about the subject matter.
8. The match between the delivery media (online course, PowerPoint, video conferences,) and the subject matter was effective for me.
9. Distribution of learning materials was timely, including the syllabus.
10. The amount of time I spent working on this course seems appropriate for the credit I'm receiving.
11. There was adequate time for effective discussion and reflection.

Learning environment

12. Feedback from faculty was timely and supportive to my continued learning.
13. The learning environment encouraged me to take responsibility for my own learning.
14. Student comments were welcomed and valued.

Clinical Learning

15. The assigned learning activities prepared me for clinical practice.
16. Learning activities were identified that helped me develop my competency.
17. The time I spent in the course was productive to my learning.
18. Case studies and/or simulation contributed to my learning.
19. Learning activities increased my confidence to perform in the clinical setting.

Comments:

Appendix F: Course Evaluation & Teaching Effectiveness items, con't (2 pages)

Teaching Effectiveness

In my experience with this faculty member, I feel that he/she:

Knowledge

1. Demonstrated confidence in his/her knowledge during discussion, consultation, and/or in the practice setting.
2. Demonstrated clinical expertise.
3. Seemed knowledgeable in the content areas.
4. Helped me develop my critical thinking and decision-making skills.

Motivation

5. Stimulated my intellectual curiosity.
6. Used teaching methods appropriate to the size of student groups.
7. Asked thought-provoking questions.
8. Taught the course in an interesting manner.

Coherence

9. Built on the knowledge and skills that I brought to the learning situations.
10. Explained ideas clearly.
11. Organized classroom content/practice experiences in a manner which was meaningful to me.

Respect

12. Was approachable.
13. Showed understanding and recognition of my individuality.
14. Respected students with differing points of view.
15. Was receptive to student feedback about the course during the term.
16. Was flexible when the occasion called for it.

Communication

17. Was honest and direct in communicating with me.
18. Used his/her professional experience to illustrate ideas.
19. Shared his/her experiences in developing as a professional.
20. Was fair in evaluating my learning.

Feedback

21. Clearly described the criteria for evaluating students' learning at the beginning of the course.
22. Gave me feedback in a timely manner.
23. Provided feedback in a way that allowed me to maintain my self-esteem.
24. Provided feedback in a constructive way, explaining what I did well and what needed improvement.

Availability

25. Was available during designated office hours.

Overall

26. Overall, I would rate this faculty member as:

COMMENTS: