opportunities, and the specialized programs can be formidable. The multiple campus there is access to high-level care, we are aware Although in the immediate central Oregon area we are aware to stay in touch with the resources of the Alumni Association after graduation.

Five questions for Jane McEldowney ’63

By Mark Kemball

A 1963 alumni of the baccalaureate program on the Marquam Hill campus, Jane BodenmillerMcEldowney has applied her nursing skills and experience to the care of patients on three continents. On July 1, Jane begins her term as the alumni representative of the OHSU School of Nursing to the OHSU Foundation Board. Nursing Connections sat down with her as she anticipates the service ahead of her and the opportunity to show her pride as an alumnus of OHSU.

What do those not trained as nurses most need to know about those who are? The vast majority of us are nurses in order to serve others. From administration, to research and education, to one-on-one TLC, our goals are to improve the quality of health care for everyone. Nurses are often the hub of the wheel of health care, connecting and coordinating multiple services to provide holistic care. It is a gratifying profession that offers specialties unknown a generation ago yet continues to connect caregivers and patients at the most basic needs.

Was there a faculty member who became a model professional for you? Yes, there were several. Gail Olson, my pre-nursing advisor and instructor, welcomed decades of young women into nursing with her enthusiasm for the profession, and she exemplified the ideals of nursing. Gail was quietly but obviously-professionally competent, caring, guiding, bonding when necessary, and always encouraging. She was that kind of nurse you would want to care for you when you were in need. Another was Martha McCarthy, a Medical-Surgical Instructor, who was extremely practical and taught me skills I use to this day. She also saw in me something I found hard to believe then—that I would have enjoyed and been good at teaching nursing.

What have you learned from your patients? What they have taught me is that I have too much time to do the things I do.”

How does living in central Oregon shape your professional life? “I like to say that the OHSU SoN is the 96,000 square mile campus, serving the entire state, through our missions of education, patient care/practice, and research. Our five campuses enroll students from local and rural/frontier areas, supporting regional nursing workforce needs. The nationally-recognized OCNE consortium with 11 community college partners, allows students to enter a seamless baccalaureate curriculum through local community colleges and finish through OHSU. Our online RN-BS program offers OCNE curriculum for our partner graduates and registered nurses, advancing education through the baccalaureate and preparing students for graduate programs. The SoN Interprofessional Care Access Network (I-Can) introduces students to the unique healthcare cultures of rural/frontier areas, with the Rural Health Resource Center, to promote cross-disciplinary partnerships.

Connect with us

OHSU soNAlumni@ohsu.edu

Learn more about the School of Nursing: https://www.ohsu.edu/nursing

OHSU School of Nursing

Dear colleagues and friends,

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By the numbers

OHSU School of Nursing Graduation 2018

The U.S. News and World Report national rankings support the confidence that so many have in our academic programs. These rankings would not be possible without the leadership, dedication, and commitment of faculty and staff, needed to ensure quality.

- Bachelor of Science: 347
- Master's degrees: 73
- Doctoral degrees: 31
- Doctor of Philosophy, Nursing: 4
- Adult Gerontology Nurse Practitioner: 8
- Family Nurse Practitioner: 13
- Health Systems & Organizational Leadership: 9
- Nurse Anesthesia: 11
- Nurse Midwifery: 11
- Nursing Education: 7
- Pediatric Nurse Practitioner: 7
- Psych Mental Health NP: 7
- Post Master Certificates: 2

By Mark Kemball

Five students from the OHSU School of Nursing presented at the OHSU School of Nursing Facebook page, and is still online. This year OHSU granted a total of 453 degrees to School of Nursing graduates. We are proud of our hard-working and highly competent healthcare professionals. The degrees include:

- Bachelor of Science: 347
- Master’s degrees: 73
- Doctor of Nursing Practice: 31
- Doctor of Philosophy, Nursing: 4
- Adult Gerontology Nurse Practitioner: 8
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News and announcements

- Joanne Noone, Ph.D., R.N., C.N.E., A.N.E.F., received the Champion Individual Award from OHSU Diversity and Inclusion.
- Mary Medskys, current Ph.D. candidate, was awarded the American College of Sports Medicine-Ganade Sports Science Institute Young Scholar Travel award and the Karen Byorth Honsholdt Young Investigator Award. In addition she received the Ph.D. Hartford Award for Research and Practice.
- Laura Jenmon and Cathy Emies were selected for induction into the fellowship of the American College of Nurse-Midwives.
- D. Heather Voss successfully defended her dissertation at The University of Northern Colorado. She is the recipient of the Dean’s Citation for Excellence award.

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School of Nursing Connections
Boundless energy and perseverance

By Harry Lenhart

After a 12-year-sabbatical from Mt. Hood Community College through multiple nursing degrees, Basilia Basilia’s long trek—which came after a 13-year career as a veterinary technician—is paying dividends both for her and the OSU-O School of Nursing. She’s now an assistant professor in the School of Nursing, on the Portland campus.

Basilia got her BS with a major in nursing degree as a member of the first class of students in the Oregon Consortium for Nursing School Education (OCNE). The partnership knits together OCNE’s five regional campuses and Oregon’s eight community colleges—a program that proved new ground in nursing education and has become a national model.

In June, Dr. Basilia was the first in that class awarded a PhD by the School of Nursing. After getting her associates degree in nursing at Mt. Hood she worked 12-hour hospital shifts three days a week, studying for her baccalaureate during the day, all while raising a son, Colin, now 25, who has a degree in public health from Oregon State University.

At the start, Basilia had somewhat modest career goals. She loves animals, and thought being a veterinary tech would be a good fit. She stuck with it, but as time went on, she began to feel her career options were limited. An aunt, who is a radiology technician, persuaded her to look at nursing.

Basilia was profiled in the landmark 2011 Institute of Medicine report, “The Future of Nursing: Leading Change, Advancing Health,” which featured a case study of OCNE as a way of sharing resources to prepare the next generation of nurses.

Her career has now come full circle, back to her passion for animals. It’s what inspired her doctoral dissertation on the relationship between the elderly and their pets and how it often impacts their everyday lives and health decisions.

“I found there was literature and anecdotal reports about people refusing to have surgery because they were worried about their pets, homeless people and women suffering domestic violence who won’t seek shelter opportunities,” she said.

Paula Gubrud, Ed.D., RN, F.A.N., co-director of OCNE and associate professor at the School of Nursing, thought Basilia’s work was “pertinent and cutting edge.”

“You can talk to any nurse who takes care of older adults in the hospital and arrangements for care of their pets is often a big stress and worry for them. It’s a prevailing theme.”

Kristin F. Eutz, PhD., RN, associate professor, who chaired Basilia’s dissertation committee, says Basilia is “an interesting mix of flexibility and drive; she focuses on what she wants to accomplish but is not so rigid she’s not able to adjust a plan. I think that’s part of the reason she’s been successful.”

One of Basilia’s plans involves convincing OSU to liberalize its pet visitation policy for hospitalized patients. Don’t be surprised if you hear barking or meowing the next time you’re in a hospital corridor at OSU.

“We decided that the best way to help the student body was to make the information more available to them so that they would know what was out there.”

— Jennifer L. Beard

Interactive map highlights resources

By Harry Lenhart

A group of students at the OHSU School of Nursing campus at Western Oregon University (WOU) in Monmouth developed an ingenious interactive map that went live in January. The university’s office of student affairs web site displayed it, providing links to resources in the region, particularly for the disadvantaged population.

The map was conceived and developed by two third-year students, Jennifer L. Beard and Katherine Henrickson, a senior campus associate who was hired in September 2008.

In their populations course Jennifer and Katherine chose to investigate disadvantaged students at WOU. Jennifer and Angie, to satisfy the requirement of the leadership course to develop a process improvement project, worked on identifying a way to help those students.

In their research, they found many resources in the Monmouth area that could be particularly beneficial to the disadvantaged. The WOU Food Pantry and the Ella Curran Food Bank, along with businesses offering special discounts, are valuable resources. However, Jennifer and Angie’s survey responses showed that many didn’t know about them, especially students most in need.

“We decided that the best way to help the student body was to make the information more available to them so that they would know what was out there,” said Jennifer.

Jennifer and Angie hit on the idea of an interactive map and went to the university’s Information Technology Department, which stored them to Google Maps. They developed a long list of resources in Monmouth, Dallas, and Independence that were on bus routes to ensure that students could get there. They also prioritized the list so that it returned results supportive those in need.

Deborah Diehm, assistant to the vice president for student affairs at WOU, facilitated this and is pleased with the results. By the end of April, the map received over 400 hits, and had only been live for four months.

“These faculty members,” Ms. Diehm said, “have already expressed to me how helpful the map is as they’re talking to their students. I know that if those with contact me there are many more using it.”

“What the nursing students did is give us a resource for students that will change and keep current and relevant. The motto in our strategic plan is ‘Together we succeed,’ and their project is a piece of that puzzle.”

Rachel Woolley, M.S.N., F.N.P., an instructor at the Monmouth School of Nursing campus and an adviser for the leadership course, praised the students. “The leadership component really came through in this project. Their ability to communicate with a variety of people across campus and in the community when they were looking for off-campus resources really made the project come together. Students less willing to take on the leadership role wouldn’t have been able to come up with the same end product.”