



# School of Nursing Ashland Campus Annual Newsletter 2017

Joanne Noone, PhD, RN  
Campus Associate Dean

[www.ohsu.edu/son](http://www.ohsu.edu/son)

## Our Graduates at a Glance

- ◆ In June 2017, 39 students graduated with their Bachelor of Science degree in Nursing.
- ◆ Our second cohort of 23 Accelerated Bachelor of Science students completed their program of study in September 2017. Six of these students will be continuing on to graduate school to become Family Nurse Practitioners.
- ◆ Over 97% of June graduates had employment offers by graduation or were accepted to graduate school to become advance practice nurses.
- ◆ Twenty-three graduates have been inducted into Sigma Theta Tau International, the Honor Society of Nursing.



**Greetings from  
Joanne Noone, PhD, RN  
Campus Associate Dean**

This year, we are excited about continuing our initiatives to better serve the educational needs of students and the health care needs of southern Oregon:

- ◆ We have formalized agreements to sustain an ongoing annual nursing student exchange program with University of Guanajuato.
- ◆ In order to meet the nursing workforce needs in southern Oregon, we have increased our annual cohort size to 64 a year with 32 slots in our traditional baccalaureate program and 32 slots in our accelerated program.
- ◆ We will continue to offer an accelerated baccalaureate to family nurse practitioner option.
- ◆ Applications for 2018 open in September, 2017. Please check our website for more information at [www.ohsu.edu/son](http://www.ohsu.edu/son).
- ◆ We are excited about providing opportunities for nursing students to develop abilities to care for diverse populations and to achieve their career goals.

I look forward with anticipation to the next phase of educating nurses in southern Oregon.

*Joanne*



## Nursing Student Exchange

In April and May, 2017, eight OHSU junior and accelerated nursing students accompanied by faculty Rachel Richmond traveled to Ashland's sister city, Guanajuato, Mexico where they were hosted by University of Guanajuato nursing students and faculty. OHSU Ashland students completed community assessments in the community of Cervera.

In the picture on the right, OHSU Ashland nursing students and faculty tour facilities throughout Guanajuato and Leon with their Guanajuato hosts.

## Ashland Welcomes University of Guanajuato Nursing Students

In January and February 2017, Ashland welcomed six nursing students and a faculty from University of Guanajuato. We are grateful to our students and faculty who opened their homes to them as well as our community partners: The Amigo Club, Oregon Community Foundation, LIFE-Art, and La Clinica, for making them feel so welcome. In the picture on the left, students and faculty explore the links between creative expression and mental health at LIFE-Art in Medford.



## Current Research, Practice and Education Grants

**Noone, J & Kohan, T.**  
Advancing Health Equity through Student Empowerment & Professional Success (HealthE STEPS) 2.0 Statewide Program, HRSA.

**Voss, H.** Interprofessional Care Access Network: Medford. All-Care.

**Noone, J.** Southern Oregon Regional Health Equity Coalition. Oregon Health Authority Office of Equity and Inclusion and Meyer Memorial Trust.



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### Ashland Faculty Heather Voss Selected as 2017 National League for Nursing Jonas Scholar

Congratulations to Heather Voss, M.S.N., R.N. for her Jonas Scholar award. She is part of the eighth cohort of 2017-18 and will be acknowledged at the 2017 NLN Education Summit at in San Diego, September 14-16.

The Jonas Scholar Program funded through the Jonas Center for Nursing and Veterans Healthcare by the Jonas Family Fund. The NLN Jonas Scholars Program addresses a core formal goal of the NLN: *Promote evidence-based nursing education and the scholarship of teaching*. The initiative includes a comprehensive mentoring component that engages scholars in peer-to-peer interactions, and nurtures relationships between scholars and faculty mentors.

### 2016 Lasor Lecture: Reaching Across the Border

Peg Bowden is a retired public health nurse who worked for many years in southern Oregon. She retired to the Sonoran Desert and wrote a book "A Land of Hard Edges" chronicling her experience providing humanitarian aid to those attempting to cross the border between Mexico and the United States. She spoke of this experience at the Betsy LaSor Endowed Lecture November 16, 2016. The event was co-sponsored by Southern Oregon University. Peg continues to blog about her experiences at [www.arroyo.org](http://www.arroyo.org).



### Recent Faculty Publications

- Noone, J.** (2017). Rethinking first time pass rates as an academic quality metric. *Journal of Nursing Education* (guest editorial), 56 (7), 1-2.
- Franklin, A., E., **Sideras, S.**, Gubrud-Howe, P., & Lee, C. S. (2014). Comparison of expert modeling versus voice-over PowerPoint lecture and presimulation readings on novice nurses' competence of providing care to multiple patients. *Journal of Nursing Education*, 53 (11), 615-622.
- McKenzie, G., **Freiheit, H.**, **Steers, D.**, & **Noone, J.** (2016). Veteran and family health: Building competency with unfolding cases. *Clinical Simulation in Nursing*, 12 (3), 79-83.
- Noone, J.**, Wros, P., Najjar, R., Cortez, D., & **Magdaleno, L.** (2016). Advancing health equity through student empowerment & professional success: A state-wide approach. *Journal of Nursing Education*, 55 (6), 316-322.
- Noone, J.**, Sullivan, M., Castillo McKinnis, N., **Allen, T.**, Regalado, C. & Esqueda, T. (2016). Latino youth participation in community-based participatory research to reduce teen pregnancy disparities. *Child & Youth Services Review*, 63, 36-39.
- Reinhart, K.** & Gardner, S.L. (2017). Health maintenance visits in the first month of life. In *Care of the Well Newborn* by BJ Snell and SL Gardner (eds). Burlington, MA: Jones and Bartlett.
- Sideras, S.**, McKenzie, G., **Noone, J.** Dieckmann, N. & Allen, T. (2015). Impact of a simulation on nursing students' attitudes towards schizophrenia. *Clinical Simulation in Nursing*, 11 (2) 134-141.
- Voss, H.** (2016). The preceptors' experience of nursing service-learning. *Journal of Nursing Education*, 55(3), 1-6.
- Voss, H.**, Mathews, L.,R., Fossen, T., Scott, G. & Schaeffer, M. (2015). Community academic partnerships: Developing a service learning framework. *Journal of Professional Nursing*, 31(5), 395-401