So You Think You're A Great Teacher: Does Your Educator's Portfolio Show It?

Education Grand Rounds
Sep 7, 2016

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Session Goals

- Provide an overview of the SOM Educator’s Portfolio
- Review effective ways to present educational accomplishments
Why Bother?

What's the point?
Because….

You can’t just BE excellent, you must SHARE your expertise and DOCUMENT excellence.

Promotion hinges on how well you present your accomplishments in teaching.
Educator’s Portfolio: Purposes

• Describes your every-day activities as an educator
• Presents your work as an educator in the most effective way
• Assists the P&T Committee in a semi-structured evaluation of your achievements - adds rigor and parity to this component of promotion evaluation
• Helps match your activities and accomplishments to the school’s promotion criteria
• Serves as a vehicle for self-reflection
• Raises the value of education at OHSU by making educational activities and standards open for peer review
SOM Educator’s Portfolio

SOM Educator’s Portfolio

Educator Activity Categories

• Direct Teaching
• Curriculum Development
• Mentoring and Advising
• Educational Administration & Leadership
• Assessment of Learner Performance
SOM Educator’s Portfolio

• Documenting Excellence:
   Quantity – types & frequency of activities
   Quality – evidence of effectiveness using comparative measures when available

• Templated charts are provided for you to document accomplishments in the various categories
EP Tips for Success

• Every time you add a teaching activity—add it to your EP
• Tie your accomplishments to the SOM P&T Guidelines
• Document educ. leadership roles & committee/TF work
• Collect and file assessments from your educational endeavors as they occur
• Provide “Evidence” of the quality or impact of your work
• Curriculum Development: should have some “meat” to it (evaluation rigor, results, dissemination activity)
• Advising/Mentoring: Document your results through your advisees’ accomplishments: publications, presentations, grants, goal attainment
Evidence of “Effectiveness”

• Evaluations by students, peers, course directors
  – present outcomes/results
  – use comparative data (peers)
• Adoption of your work by other schools
• Teaching awards
• Presentation of your work at meetings
• Improvement in learning
Evidence of “Engagement with the Education Community”

- Scholarly approach (i.e. learning from relevant education literature and best practices)
- Scholarship (i.e. creating a peer-reviewed product; make work public for others to learn from)
EP Pitfalls to Avoid

• Waiting until the time of promotion to put this all together
• NOT knowing the SOM P&T Guidelines for promotion
• NOT using the standard EP format
• Documenting quantity of teaching inconsistently and incompletely – activities should be clear, organized and categorized
• NOT looking at others’ EPs
• NOT getting feedback from colleagues on your EP