

Assessment of Medical Student Psychiatric Interview

Date: _____	
Medical Student Name: _____	Signature: _____
Resident/Attending Name: _____	Signature: _____

1)	No appropriate greeting/introduction, started off with list of direct questions	①	Adequate greeting/introduction (possibly a bit awkward), started with some open-ended questions and direct questions	②	Very professional greeting/introduction, open-ended question(s) to begin	③	④	⑤
2)	Little/no eye contact, disrespectful, derogatory, judgmental, negative	①	Fair eye contact, pretty sincere, good attempts made to be supportive, empathic, positive, OR warm	②	③	④	⑤	Great eye contact, sincere, empathic, supportive, positive, AND warm
3)	Patient is very uncomfortable, initially agrees to speak with student then asks student to leave (consider patient's pathology)	①	Patient possibly hesitant to speak to student, more comfortable as interview progresses, looks to resident/attending for assurance	②	③	④	⑤	Patient very willing to share with student, sees student as person in charge of interview (if appropriate)
4)	Important information not sought, omitted fundamental categories of psychiatric evaluation	①	Gathered some amount of information about most pertinent areas, some deficits apparent	②	③	④	⑤	Comprehensive history obtained, including response to past treatments and expectations for future treatment
5)	Critical/Sensitive Issues not approached (suicidal ideation, violence potential, substance abuse, psychotic symptoms, physical/sexual abuse)	①	Addressed limited number of sensitive issues, or partially addressed most issues	②	③	④	⑤	Thorough assessment of suicide risk, potential for violence, substance abuse, psychotic symptoms, physical/sexual abuse
6)	Disorganized interview, asks too many questions at once, pushes the agenda, unable to control flow of conversation when needed	①	Lacking focus at times, some abrupt transitions between subjects, though reasonably directing flow of interview	②	③	④	⑤	Facilitates patient reporting while maintaining narrative thread, redirects, clarifies, avoids asking more than one question at a time
Answer #7 only if applicable...								
7)	Formal presentation disorganized, incomplete, unnecessarily lengthy, inaccurate, pejorative	①	Formal presentation adequate, containing majority of necessary content, fairly organized	②	③	④	⑤	Organized, thorough, succinct, pertinent positives/negatives highlighted, respect and interest in patient conveyed

Specific Positive Feedback Given to Student:

Specific Area(s) for Improvement Identified for Student: