OHSU Core Entrustable Professional Activities (EPAs)

**EPA Basics**

- **Background:** AAMC guidelines list 13 activities all medical students should be able to perform upon entering residency. Termined Entrustable Professional Activities or EPAs.

- **Workplace Based Assessment:** EPAs will be assessed by real-time short online evaluations completed by supervisors in any clinical settings. These are called Workplace Based Assessments. One EPA is evaluated at a time. Students may have any given EPA assessed dozens of times. This does not replace end of block or other evaluations.

- **Who:** Any faculty, staff or resident/fellow can complete evaluation at students request.

- **When:** Starting March 1, 2019.

**The 13 EPAs**

1. Gather a history and perform a physical exam
2. Prioritize a differential diagnosis
3. Recommend and interpret diagnostic/screening tests
4. Enter and discuss orders and prescriptions
5. Document a clinical encounter
6. Provide an oral presentation
7. Form a clinical encounter and retrieve evidence
8. Give or receive a patient handover
9. Collaborate as part of an interprofessional team
10. Recognize a patient requiring urgent/emergent care; initiate evaluation/management
11. Obtain informed consent
12. Perform general procedures of a physician
13. Identify system failures and contribute to safety and improvement

**Workplace Based Assessments Logistics**

1. Students are responsible for identifying situations appropriate for a Workplace Based Assessment of an EPA and requesting their supervisor evaluate them.

2. Student will load the assessment tool onto their phone, select the correct EPA & identify the individual evaluating them. Once loaded they will hand the phone or other digital device to their evaluator to complete the evaluation. We recommend evaluations be completed with students present to receive the feedback.

   Step 1. Student will hand you phone or other digital device with a description of the EPA you are assessing.

   Step 2. Rate how involved you needed to be to complete the EPA

   Step 3. Give 1-2 sentences of feedback (can be dictated or typed) and rate if the encounter was complex or not.

   Please have clinical assessor complete the remainder of the evaluation.

   EPA 1:
   - Obtain a complete and accurate history in an organized fashion
   - Demonstrate patient centered interview skills
   - Demonstrate clinical reasoning in gathering focused information...

   What was your involvement with EPA 1: Gather a history and perform a physical exam
   - I did it
   - I talked them through it
   - I directed them from time to time
   - I was available just in case

   What does this student need to work on to become more independent? Please be specific and try to limit your comments to 1 or 2 sentences

   Check here if the encounter was complex for medical decision making or other reason.

Step 4. Sign encounter and submit. You will receive a confirmation email that the evaluation was completed.