STUDENT PERSPECTIVES ON CURRICULUM TRANSFORMATION

Highlights From Student Focus Groups

David Heil
David Heil & Associates, Inc.
WHAT ATTRACTS STUDENTS TO OHSU?

- Portland / Northwest location
- Reputation for excellence in research, primary care
- Early exposure to clinical experience
- Mix of traditional and non-traditional students
- Access to traditional labs (cadaver), not just simulated
- High scores on Board exams
- Development of new facilities on South Waterfront
WHAT DO OTHER MEDICAL SCHOOLS OFFER THAT YOU WISH OHSU OFFERED?

- Lower tuition
- More scholarships, more transparent award process
- Better online resources—currently directed to other schools’ sites
- High quality, uniform course syllabi, presentations
- Better instructional facilities
- More time and resources to study for Board exams
- Dedicated, high quality course instructors—reduces inconsistencies
- More flexibility and independence in course of study, pacing
- iPads with pre-loaded instructional resources
MEETING STUDENT EXPECTATIONS

- Desire for more hands-on, real-world experiences in PCM
- Administrative procedures cumbersome, bureaucratic
- Some faculty don’t seem interested in teaching
- Inconsistent levels of faculty access, interaction, instructional skills
- Disappointment with level and quality of online resources
- Would like more information on Board exams
STRENGTHENING THE SCHOOL OF MEDICINE CURRICULUM

- More integration of professional schools at OHSU—training graduates to work as a coordinated medical care team
- More practical experiences, practice time in PCM, integrate with clinical experiences
- Greater flexibility in courses, pacing, electives, use of breaks
- Increase consistency and quality of instruction, incentivize faculty, train in educational theory and practice
- More access to Sim Man
- Increase transparency and responsiveness to student input for change
FUTURE TEACHING METHODOLOGIES / TECHNOLOGIES

- More case-based learning
- Greater integration of basic science with clinical applications
- Better use of class time—less lecture, more interaction
- Greater attention to instructional quality, consistency, oversight
- Updated, regularly refreshed course materials
- Keep hands-on cadaver lab but increase use of simulations
FUTURE TEACHING METHODOLOGIES / TECHNOLOGIES

- Set clear expectations for preceptor/student relationships
- In PCM, more focus on what to do, less on what not to do
- Greater use of current technology—iPads for all students!
- Lectures available in downloadable video/audio formats
- Web resources that rival other medical schools
INVESTMENTS IN FACILITIES AND INFRASTRUCTURE

- More and better study spaces on campus
- Greater access to Sim Man and other simulations
- Interconnecting resources from other professional schools at OHSU
- More student supports—high quality printers, power outlets, student parking
- Lecture halls large enough for all students
INVESTMENTS IN FACILITIES AND INFRASTRUCTURE

- Online posting of student resources—study materials, student representatives
- Greater access to scrubs, personal lockers
- Updated facilities for practicing patient exams
- Better space for socializing, central to all OHSU schools, an on-campus pub!
STUDENT ENGAGEMENT IN CURRICULUM TRANSFORMATION

- Want strong role in helping shape the future
- Feel student perspective is valuable, practical, customer oriented
- Pleased to have a voice, want to be sure they are listened to
- Value balance between student desires and faculty experience
- Want greater transparency/responsiveness to student input
- Believe current course evaluations not taken seriously, very little changes
ADDITIONAL STAKEHOLDER INPUT PLANNED FOR FALL 2012

- Review Recent LCME Self Study and Student Survey
- Faculty Survey
- Alumni Focus Group
- Community Partners/Other Stakeholders Focus Group