ANNUAL REPORT



EDUCATORS' COLLABORATIVE

PREPARED BY THE EDUCATORS' COLLABORATIVE ADVISORY GROUP

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WHO WE ARE



Since its inception at OHSU over 10 years ago, the Educators' Collaborative has been a group that has evolved organically to meet the needs of its members. This community of practice has brought together faculty, staff and learners from across the university, fostering connection and professional growth while supporting one another towards shared goals of educational excellence, innovation and scholarship.



Vision

The Educators' Collaborative endeavors to be a place of belonging for all OHSU educators to engage in theoretical discussion and research-based inquiry to develop ideas and practices in health science education. The EC envisions a future as a nationally recognized, cross-disciplinary academic collaborative, integral to the continued improvement of learner outcomes across the institution.

Mission

The EC advances and elevates OHSU's education mission by facilitating collaboration, showcasing innovations, and promoting professional development.

Beliefs

To accomplish our mission, the EC is guided by the following tenets:

- Education is a critical mission for Oregon Health and Science University.
- Education encompasses direct teaching, curriculum and session design, learner assessment, program evaluation, mentorship and advising, as well as scholarship, service and innovation.
- Engaged, committed, and skilled educators enhance the experience and outcomes of our learners.
- Given the opportunity and resources, every individual can refine their skills as an educator.
- Similar to clinicians and researchers, educators need a well-defined home base or community.

MEMBER DEMOGRAPHICS

Member count (as of June 30, 2026): 394

New members during AY2025-26: 55

Member Affiliation

School of Medicine: 228

School of Nursing: 62

School of Dentistry: 11

School of Public Health: 9

College of Pharmacy: 4

Provost's Office: 11

Office of Educational Improvement and Innovation: 26

Other: 31

Member Role

Faculty: 295

Staff: 51

Student: 15

House Officer: 8

Postdoc: 2

Other: 16

Top Member Skills

Mentoring: 110

Active Learning: 107

Learner Assessment: 70

Clinical Reasoning: 70

Feedback: 69

View the full EC Member Dashboard

EC LEADERSHIP

AY2025-26 Advisory Group

Chair: Robin Stiller
Chair-elect: None
Past-chair: Jessica Walter
Secretary: Heather Hawk
Membership coordinator: Jeffrey Jones
Pod coordinator: None
Communications coordinator: Devon Ritter
SEE chair: Pamela Meyers
SEE chair-elect: Kelly Doherty
Members at large: Cristian Mendoza Ruvalcaba, Kristin Whitman and Mel Tennyson
Learners at large: Ravneet Waraich

AY2026-27 Advisory Group

Chair: Kristin Whitman
Chair-elect: Jeffrey Jones
Past-chair: Robin Stiller
Secretary: Laura Scott
Membership coordinator: Jeffrey Jones
Pod coordinator: Pamela Meyers
Communications coordinator: Devon Ritter
SEE chair: Kelly Doherty
SEE chair-elect: Michael Coriasco
Members at large: Cristian Mendoza Ruvalcaba and Christine Flores
Learners at large: Ravneet Waraich; Cole Baker and Abuzar Siraj

WHAT WE DID

Goals and achievements for 2025-26

For the 2025–2026 academic year, our goals focused on engagement and addressing findings from the 2025 needs assessment. Our goals and progress toward them is as follows:

1. **Create and distribute an annual report.** You are currently reading the successful achievement of this goal!
2. **Offer grand rounds focused on education scholarship.** We offered six sessions on this topic, which are now archived as resources for the community. See the Education Grand Rounds section below for more details.
3. **Improve pathway into the Chair position.** We developed a formal Chair-elect role, so that EC members can be nominated for and elected into a position that will lead to becoming the Educators' Collaborative Advisory Group Chair (previous Chairs were selected solely by the Advisory Group).
4. **Program planning collaboration between the Teaching & Learning Center, SoM Faculty Development and the Educators' Collaborative.** We developed clarity in EC specific offerings to help OHSU faculty, staff, and learners find appropriate resources and reduce duplication. In conversations with the Library, we have shared resources for improved calendaring.
5. **Develop an online community in MS Teams.** To develop an ongoing sense of community, we created a channel in the Educators' Collaborative Teams site. All members of the EC are added to this channel. Advisory Group members post content and resources, seeding the channel. Any member is welcome to post questions and additional resources.
6. **Survey our Pod and Seeds leaders.** Findings revealed that 63 people participated across the three seeds for which seed leaders provided survey responses (Education Scholarship Writing Seed, AI in Education Seed and the Qualitative Research Book Club seed). Highlights from those seeds include the formation of personal connections, active participation from members, and the creation of spaces where new ideas can be shared and discussed.



Symposium on Educational Excellence Recap

We saw record-level attendance at the 9th Annual OHSU Symposium on Educational Excellence (SEE) with over 140 people attending online and in-person — a 40% increase over the 2025 SEE.

The day opened with a keynote on compassionate curriculum design for student wellbeing by Dr. Phil Carey of Liverpool John Moores University. It set the tone for a full day of workshops, panels, SNAP talks and posters on innovations in health sciences education at OHSU, featuring students and faculty from across all schools.

A highlight of the day was the mid-day awards ceremony: President Elnahal gave opening remarks and we then presented the Training Future Faculty Promising Educator Award, the IPE Education Curriculum Development Award, and the Provost Assessment Awards to the 2026 winners.

The day closed with a poster session featuring 24 presentations that sparked lively discussion around emerging approaches to health sciences education, capped off by the announcement of three poster award winners.



Education Grand Rounds Recap

The 2025–2026 Education Grand Rounds focused on building capacity in education scholarship. This theme was derived from the member needs assessment conducted in Winter/Spring 2025. Over the academic year, we hosted six sessions, with presenters from the School of Medicine, School of Dentistry, Provost's Office, and OHSU Health. The titles of the presentations and names of presenters are as follows:

- *Publishing pipeline: The what, why, and how* | Drs. Sylvia Nelsen & Jessica Walter
- *Turn your teaching into scholarship: A 5-step approach* | Dr. Lainie Yarris
- *Twentyish questions to ask yourself to build an effective educational research question* | Dr. Michael Cosimini
- *Smart starts, strong finishes: Leveraging librarian expertise in educational research* | Laura Zeigen, Pamela Pierce, & Marijane White
- *Beyond the codes: Analytic approaches to qualitative data* | Dr. Sylvia Nelsen & Noriko Yamaguchi
- *Hang ten for the planet: Using a totally bogus scoping review to teach you how to do a real one* | Dr. Adrian Cois

Response to the theme and sessions was strong. Across all sessions, 158 individuals attended the live offerings of Education Grand Rounds, with 98 unique attendees. However, not everyone who is interested is able to attend live, and participants may want to revisit content. Recordings are archived in Echo360 and hosted along with supplemental materials in the Digital Collections. As of June 30, 2026, collectively, uploaded documents were viewed 806 times.

WHAT WE'RE PLANNING

Goals for 2026-27

The Advisory Group met in September 2026 for an annual retreat to kick off EC activities for the 2026–2027 academic year. In addition to welcoming new ECAG members and thanking outgoing members for their service, the group used this time to consider goals for the year ahead. While this list may grow, our initial goals are listed below:

1. Conduct a needs assessment of *new* EC members
2. Re-invigorate the Pods and Seeds program
3. Develop a more robust member engagement plan
4. Consider and test different methods for recruiting future EC members

OPPORTUNITIES TO GET INVOLVED

There are many ways for members of the Educators' Collaborative to engage with this community throughout the year, a few of which are listed below:

1. Volunteer to present an Education Grand Rounds session
2. Join a Seed or start you own Seed (contact the Pod Coordinator if you have questions)
3. Start or join a conversation on the EC's Community Chat Teams channel
4. Individually connect and collaborate with other members (use the Member Dashboard to find members with similar interests or needed skills)
5. Nominate yourself or others for a position on next year's Advisory Group (nominations will open in Spring and close at next year's SEE)
6. Reach out to the Advisory Group with your ideas and thoughts

THANK YOU!

EDUCATORS' COLLABORATIVE

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