

Learning Activity: Healthcare Provider Perceptions and Impact on Care: In-Class or Online Discussion

Description of Activity:	In this activity, students spend time identifying the complexity of health needs in the unhoused population. Then they address common perceptions among health care personnel and how stigma can be a driver of health outcomes. *note – this activity can be combined with the Structural Equity Assessment					
Keywords:	Bias, Health care provider bias, stigma, ethics, lived experiences, homelessness					
Type of activity	☒ Didactic ☐ Simulation ☐ Clinical	Recommendation on when introduced in curriculum?	☐ Early ☒ Mid ☐ End	Suggested Course:	☐ Health Promotion /Assessment/ Fundamentals ☐ Acute care ☒ Chronic care ☐ Pharmacology	☒ Population/ Community health ☐ Leadership ☐ Other:
Competency addressed:	☒ 1. Provide respectful, compassionate, person-centered care for people experiencing homelessness (PEH) 2. Evaluate clients for social determinants of health needs, including housing status and related aspects of safety, access to food, social support and other relevant domains 3. Collaborate with client and appropriate Interprofessional community members to optimize health in PEH X 4. Advocate for improved health for PEH					
Learning Activity:	Online Discussion/Forum or alternatively in class Discussion					
Time Required:	Approximately 2 hours of reading/viewing short videos. 3 posts in discussion forum online, 30-45 minute in class discussion					
Preparation of the student:	Instructions to Students: Introduction: When you consider caring for patients who are experiencing homelessness, what words come to mind? What words do you hear from other members of the care team? Homelessness is a complex phenomenon that is increasing in nationally. The underlying causes and effects of homelessness, both across society and within health care, are frequently reduced to overly simplistic explanations. These perceptions add to stigma and harm health. In this discussion, we will then address common perceptions among health care personnel and how stigma can be a driver of health outcomes. Read the following articles and watch the two required videos. Participate in a discussion about bias observed in the healthcare setting, specific to people experiencing homelessness or also relating to other marginalized populations. Conversations about Bias: Online Asynchronous Discussion/Forum In this conversation thread, you will answer the prompts below AND respond /comment to a peer's post, contributing to a deeper or more meaningful conversation. You will make two posts in total for the "Bias in Healthcare Discussion." The idea is for you to converse with your peers informally. When referring to material learned in the required reading and viewing, there is no need for in-text citations or references. If you come across a source you want to share with the group, please do provide the appropriate APA citation.					

	Initial post Bias in healthcare is not unique to the unhoused population. Thinking about health disparities associated with bias in healthcare, and using the learning materials for this module: Describe how you have noticed bias in healthcare in your own clinical experiences and explain the potential impact the situation has on health outcomes. Response post Respond /comment to a peer's post, contributing to a deeper or more meaningful conversation. In-Class Discussion Option Small group discussion utilizing the same prompts. Allow students to share their experiences in the clinical setting and synthesize those experiences with the reading. Option to identify themes on whiteboard or in large groups.		
Assessment	Formative:	Summative: Discussion rubric	Potential Assessment Strategies: Self-assessment or bias reflection
Resources:	READ: Reilly, J., Ho, I., & Williamson, A. (2022). A systematic review of the effect of stigma on the health of people experiencing homelessness. <i>Health & Social Care in the Community</i>, 30(6), e4813–e4829. https://doi.org/10.1111/hsc.13884 Grech, E., & Raeburn, T. (2021). Perceptions of hospital-based registered nurses of care and discharge planning for people who are homeless: A qualitative study. <i>Collegian</i>, 28(1), 1–9. https://doi.org/10.1016/j.colegn.2020.02.004 Withers, J. S., & Kohl, D. (2021). Bringing health professions education to patients on the streets. <i>AMA Journal of Ethics</i>, 23(11), E858–E863. https://doi.org/10.1001/amajethics.2021.858 VIEW: Blanton, B. (2009, November). The year I was homeless [Video]. TED Conferences. https://www.ted.com/talks/becky_blanton_the_year_i_was_homeless Centre for Homelessness Impact. (n.d.). How do we stigmatize homelessness through language? [Video]. YouTube. https://www.youtube.com/watch?v=Gft8B5qM4J8		
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