

# 2026 Symposium on Educational Excellence Schedule

## May 29, 2026

Plenary Sessions	Concurrent Sessions	Networking / Breaks	
Time	Session	Location	
7:45 - 8:15 a.m.	<b>Check-in &amp; Rise and Shine Networking!</b>	Auditorium Lobby	
	Coffee, tea, fruit and pastries		
8:15 - 8:30 a.m.	<b>Recognitions and Welcome Remarks</b> - Robin Stiller, Chair, Educators' Collaborative and Pamela Meyers, Chair, SEE Planning Committee	Main Auditorium & Webex	
8:30 - 9:20 a.m.	<b>Keynote Address: <i>Reimagining Higher Education: Building a Compassionate Curriculum for Student Wellbeing</i></b> - Philip Carey, Ph.D., Dean of the Teaching & Learning Academy at Liverpool John Moores University (LJMU)	Main Auditorium & Webex	
9:30 - 10:15 a.m.	<b>Concurrent Workshops &amp; SNAP Talks</b>		
	Workshop: <i>Dungeons &amp; Data: Using Fictional Scenarios to Design Engaging Learning Experiences Keywords</i> - Michael Coriasco, Ph.D., M.N.E., R.N.	AUD211 & Webex	
	Workshop: <i>From <math>\beta</math>-lactam to Better-lactam Understanding: Hand-Drawing the Spectrum Map from Scratch — Enterobacterales Part</i> - Hirofumi Yoshida, M.D.	AUD221 & Webex	
	<b>Concurrent SNAP Talks</b>		
	<i>Optimizing OSCE Performance Through a Collaborative, Peer-led Mock OSCE Framework</i> - Michelle Matyseck, D.M.Sc., MSPAS, PA-C and Sarah Drummond, Ed.D.	AUD210 & Webex	
	<i>Using the 'CAROT' Not the Stick to Improve Oregon's Geriatric Workforce: Enhancing Foundational Geriatric Confidence and Attitudes for Rural Oregon Trainees (Geri-CAROT) through a Virtual Tele-Mentoring and Educational Platform</i> - Suvi Neukam, D.O.		
	<i>Undergraduate Nursing Student Perceptions of Leadership in Health Care</i> - Ashley Roach, Ph.D., Lisa McKerlick, M.S. and Abbey Gillette, M.S.		
	<b>Concurrent SNAP Talks</b>		AUD217 & Webex
	<i>Advancing Inclusive Teaching at OHSU: Lessons Learned and Opportunities to Engage Through F.R.E.E. Certification</i> - Graciela Vidal, M.S., M.Ed and Ryan Patterson, M.Ed.		
	<i>Reading Incivility through Camp: Moral Binaries in Nursing Education</i> - Christopher Kahle, M.A.		
	<i>Student-led Forums: An innovative approach to online discussion forums</i> - Willow Buswell, B.S.N., R.N.		
10:15 - 10:30 a.m.	<b>Coffee Break</b>	Great Hall	

10:30 - 11:15 a.m.	<b>Concurrent Panels, Workshops &amp; SNAP Talks</b>	
	Panel: <i>Multnomah County &amp; OHSU-PSU School of Public Health Academic Health Department</i> - Dawn Richardson, Dr.P.H., M.P.H., Richard Bruno, M.D., M.P.H., Rebecca Jungbauer, Dr.P.H. and Eric Hall, Ph.D.	AUD211 & Webex
	Workshop: <i>From Metrics to Meaning: Reimagining Student Voice Through International Comparison</i> - Lawrence Williams, M.S. and Philip Carey, Ph.D.	AUD217 & Webex
	Workshop: <i>More than a poster: Rethinking dissemination opportunities for DNP students</i> - Jodiey Bondurant, D.N.P., CPNP-PC/AC, FNP-BC	AUD221 & Webex
	<b>Concurrent SNAP Talks</b>	AUD210 & Webex
	<i>A Framework for Medical Faculty GenAI Competencies</i> - Cheryl Miller, Ed.D., M.A.	
	<i>Guiding Student Use of Generative AI with an Assignment-Specific Visual Tool</i> - Heather Hawk, D.N.P., Jeffrey Jones, M.E.T. and Michael Coriasco, Ph.D.	
<i>Utilizing Artificial Intelligence to Teach Error Disclosure</i> - Lindee Strizich, M.D., M.Sc.		
11:30 a.m. - noon	<b>Plenary SNAP talks</b>	Main Auditorium & Webex
	<i>Microlearning in Practice: How Small, Intentional Design Choices Create Big Learning Impact</i> - Kat Thoreson, M.S. and Abigail Rose, M.S.N., R.N., NI-BC	
	<i>Learning Through Iteration: Insights from an Integrative Review and Pilot Study</i> - Heather Hawk, D.N.P., Michael Coriasco, Ph.D., M.N.E., R.N. and Rivka Spain Butler, M.N.E.	
Noon - 12:30 p.m.	<b>Awards ceremony</b>	
12:30 - 1:10 p.m.	<b>Lunch</b>	Great Hall
1:20 - 2:05 p.m.	<b>Concurrent Panels, Workshops &amp; SNAP Talks</b>	
	Panel: <i>The Architect, The Builder, and The Director: Roles and Responsibilities in Healthcare Simulation Design</i> - Calvin Miller, D.N.P., R.N., CHSE-A, Lindsay Klein, CHSOS, CHSE and Kelsey Conrad	AUD211 & Webex
	Workshop: <i>Small Stakes, Big Gains: How Frequent Formative Assessment Benefits Students and Faculty</i> - Jennifer Jordan-Wong, M.S. and Ryan Patterson, M.Ed.	AUD217 & Webex
	Workshop: <i>Truth or Fiction? Teaching Information Literacy Skills for Evaluating AI Output</i> - Kristin Whitman, M.A.C.I., M.L.I.S. and David Carson, M.M., M.L.I.S.	AUD221 & Webex
	<b>Concurrent SNAP Talks</b>	AUD210 & Webex
	<i>Analysis of Inclusive and Exclusive Content in Open Access Nursing Fundamentals Textbooks</i> - Willow Buswell, B.S.N., R.N.	
	<i>Trauma-informed pedagogy in biostatistics</i> - Nicky Wakim, Ph.D., M.S.	
<i>Advancing Equity Through an Intentional Admissions Process</i> - Erica Hankins Regalo, M.A.		

2:10 - 2:40 p.m.	<b>Tabling and Networking</b>	Great Hall
2:45 - 3:30 p.m.	<b>Concurrent Panels, Workshops &amp; SNAP Talks</b>	
	Panel: <i>Contextual Intelligence in Assessment</i> - Alex Shuford, Ph.D., Sarah Drummond, Ed.D., Liz Espinoza, D.N.P., Crystal Paredes, M.S., and Kristi Tinning, Ph.D.	AUD211 & Webex
	Workshop: <i>Gamify the Slide Deck: Designing Digital Escape Rooms with PowerPoint, Hyperlinks, and Generative AI</i> - Jeffrey Jones, M.E.T.	AUD217 & Webex
	Workshop: <i>Make Your Own Documents Accessible: A Hands-on Workshop</i> - Justi Echeles, M.A.	AUD221 & Webex
	<b>Concurrent SNAP Talks</b>	
	<i>The Teaching and Learning Center's Teaching Observation Program: Individualized Faculty Development to Enhance Your Teaching</i> - Mary Fry, N.D., Ryan Patterson, M.Ed., Kat Thoreson, M.S.	AUD210 & Webex
	<i>Designing and Implementing a Faculty Peer Development Process in a Doctor of Nursing Practice (DNP) Program – A Quality Improvement Project</i> - Cristian Mendoza Ruvalcaba, D.N.P., APRN, FNP-C, CPNP-PC, CNE and Doria Thiele, Ph.D., CNE., R.N.	
	<i>From Silos to Synergy: Designing High-Impact Simulation-Enhanced Interprofessional Education (SIM-IPE)</i> - Michelle Matyseck, D.M.Sc., MSPAS, PA-C and Calvin Miller, D.N.P., R.N., CHSE-A	
3:45 - 4:30 p.m.	<b>Poster Session &amp; Happy Hour</b>	BICC 1st floor gallery
4:30 - 4:40 p.m.	<b>Poster awards ceremony</b>	BICC 1st floor gallery
4:40 - 4:45 p.m.	<b>Closing remarks</b>	BICC 1st floor gallery