



Procedure Number: GME 23

Procedure Title: Promotion Procedure for GME Training Programs

Procedure Statement:

A core tenet of graduate medical education is resident/fellow graded authority and responsibility for delivering safe and quality patient care. The care of patients is undertaken with appropriate faculty supervision and conditional independence, allowing residents/fellows to attain the knowledge, skills, attitudes, and empathy required for autonomous practice. Graduate medical education results in the development of physicians who focus on excellence in delivery of safe, equitable, affordable, quality care; and the health of all members of the community. Graduate medical education values the strength that a diverse group of physicians brings to medical care.

The program director or their designee with input from the Clinical Competency Committee must meet with and review with each resident/fellow their documented semi-annual evaluation of performance, including progress along the specialty-specific milestones.

Graduate medical education recognizes that learners may not all follow the same time line for success. Graduate medical education requires that all ACGME-accredited programs facilitate learners’ needs, utilizing resources available. However, if a resident/fellow is provided appropriate remediation, but is still not progressing, that resident/fellow should not be promoted until successfully completing the requirements and expectations of their current training level. (See GME Policy #19)

Procedure Owner: Graduate Medical Education Committee

Amendment/Approving Committee: Graduate Medical Education Committee

Additional Resources

Form/Document	Use	Links

Version control

Version	Effective Date	Author	Description of Change
1	6/22/2010		Original
2	3/26/2019		Revision