

**OHSU UCEDD Community Engagement Grant application scoring rubric for short answer questions:**

<b>Question:</b>	<b>Score: 4 points</b>	<b>Score: 3 points</b>	<b>Score: 2 points</b>	<b>Score: 1 point</b>	<b>Score: 0</b>
<b>Q12.</b> Project summary: Include why you would like to do this project, and what you will do (describe your main activities).	Describes in great detail why they are doing the project and details multiple project activities. It is clear that the project benefits disability communities and <b>clearly describes connection</b> to improved health and wellness	Gives some details about why they are doing the project <b>and</b> project activities - project has benefit for disability communities and <b>implied connection</b> to improved health and wellness	Gives some details about why they are doing the project <b>or</b> about the activities - project could benefit disability communities or lacks clear explanation of improved health and wellness	Project summary is unclear: why they are doing the project or what they will do is unclear	no answer
<b>Q13.</b> Describe your overall project timeline. (Some things to include might be approximate dates for planned activities, recruiting participants, work with partners, sharing out information, or other project milestones.)	Project timeline is clear, and details are provided for all planned activities. It is obvious that the project falls within the funding timeline.	Project timeline is attempted, some details are provided, and project falls in funding timeline	Gives minimal detail, not clear timeline for when funding would be spent	Gives an answer but question is not addressed	no answer, falls outside of funding timeline
<b>Q14.</b> Describe how people with disabilities were involved in developing this project and/or preparing this proposal.	Clear that project idea development or proposal <b>was led by</b> people with disabilities	People with disabilities <b>were involved</b> in development of project or proposal	Gives <b>some indication</b> that people with disabilities <b>have a role beyond</b> consumers	It's unclear if people with disabilities were involved	no answer
<b>Q15.</b> How does this project reach or include underserved communities, including communities that represent the intersection of other identities in addition to disability?	Project <b>includes direct partnership and engagement</b> with underserved communities beyond disability generally. May provide specific examples of partnership or outreach activities or might explain how programs have been adjusted for communities.	Project includes <b>some outreach to, or engagement with,</b> underserved communities beyond disability generally. May hint at partnerships or outreach, or how programs have been adjusted for communities.	Project <b>is open/available to all</b> , including underserved communities beyond disability generally. May include, for example, the demographics of all people served.	Gives an answer but question is not addressed	no answer
<b>Q16.</b> What other groups or community partners will you work with on this project and what is their role? (Examples could include partners helping with planning, recruiting, promotion, funding, etc.) Note: At least one partner is required.	Partnership role(s) are described in detail	Partnership is included, some details about role	Gives minimal detail, not clear on partnership role	Gives an answer but question is not addressed	no answer or no partner