

Community Building Activity: Living the Values

Silent Reflection (3 min) Prompt: "Think of a time you felt a strong sense of belonging in a professional setting. What made it possible?"

Group Discussion: Share reflections in chat or come off mute. How might we create that feeling here?





Diversity, Equity, Inclusion & Belonging

Leslie D. Garcia, Ed.D., M.P.A, Associate Dean for DEIB, SOM Dean's Office Oregon Health & Sciences University

Agenda:

- Definitions, Mission, and Statement
- About Me
- Diversity, Equity, Inclusion and Belonging at SOM
- Provide Historical Context of DEIB
- Current National Landscape & OHSU Commitment
- Tools and Resources
- Q&A
- Community Resources



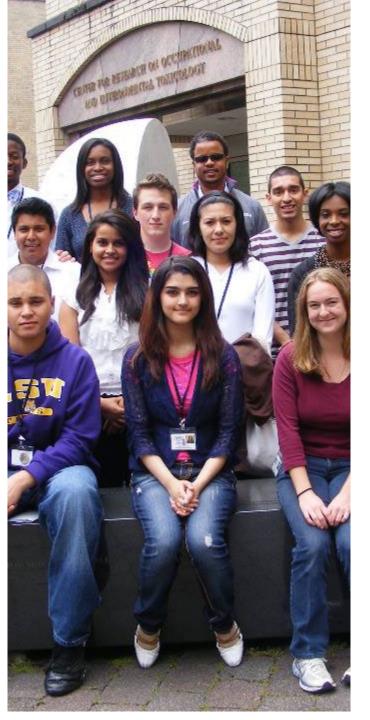
Definitions:

Diversity is the recognition and appreciation of the unique characteristics that make individuals different. It extends beyond visible traits such as race or gender and includes cognitive diversity, personality, lived experiences, and perspectives.

Equity means treating everyone fairly and ensuring access to resources, opportunities, and support needed to succeed.

Inclusion is the active, intentional practice of creating environments where people feel valued, heard, and able to fully participate.

Belonging is the emotional outcome of effective DEI efforts—where individuals feel accepted, authentic, and connected to their community.



Leslie D. Garcia, Associate Dean, DEIB 503-806-0447 cell number



Grew up small rural agricultural town - State of Washington



Non-insured and very limited to health care access



Education: History, Public Administration, Higher Education Leadership, Social Sciences & Health Care Policy



Academic Medicine – 31 Years



Dedicated to Research, Health Care, Education and Community Service



Goals: Belong, Include & Empower











Resources

- Consultation & Advising
 - Research
 - Community Outreach
 - Letters of Support
- Monthly DEIB Newsletter
 - Observations
 - Webinars
 - Conferences
 - Resource Opportunities
 - Tools and Readings
 - https://www.travelportland.com/

Community Gatherings

Students, Residents, Faculty & Community Organizations – quarterly events

- Faculty Development Partnerships
 - -Friday Enrichment Sessions
 - -Stepping In Active Bystander Training
- Community Outreach Opportunities
 - -Screenings
 - -Education
 - -Research



Versity at OHSV





1050% Saver Class S.N.

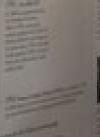


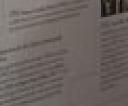
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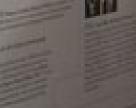


1903 Asserted by Law Printer State









Timeline

Reconstruction Through the Late 1800s

 Because of persistent exclusion, several Black medical schools were founded Howard University College of Medicine in 1868, Meharry Medical College in 1876 and others).

Flexner Report -1910

 As a result, 5 of the 7 Black medical colleges were shut down, leaving only Howard and Meharry and closed 7 of the 8 medical schools for women. Women were accepted in small number.

Early to Mid-20th Century (1920s-1950s)

- Many U.S. medical schools refused racial ethnic applicants outright well into the 1940s and 1950s. Civil Rights to protect and mitigate discrimination.
- 1970 Women = \sim 9% of medical students
- **1980** Women = \sim 30%
- Today Women are more than 50% of entering medical students



Timeline

1960s-1970's: Early Foundations & Civil Rights

- 1972: Desegregation of hospitals
- 1970s: Rise of women and URM in medicine

1970s–1980s: Expansion of Policies & Health Disparities Research

- 1985: Heckler Report
- 1986: Office of Minority Health (OMH)

1990s: Formalization of DEI Efforts

- 1990: Healthy People 2000
- 1993: Family and Medical Leave Act (FMLA)
- 1997: CLAS Standards
- 1999: Unequal Treatment report (Institute of Medicine)

2000s: Integration of DEI into Healthcare Systems

- 2000: Minority Health & Health Disparities Research and Education Act (NIH)
- 2000: Healthy People 2010
- 2002: Joint Commission diversity & cultural competence standards
- 2003: Federal/social-service adoption of CLAS standards







Recognition of Being First:

<u>Walt Reynolds</u> was the first African American to graduate (1949) from OHSU.

Jean Richardson first woman graduate from OSU in 1949 with a degree in civil engineering. She paved the way for women in the field.







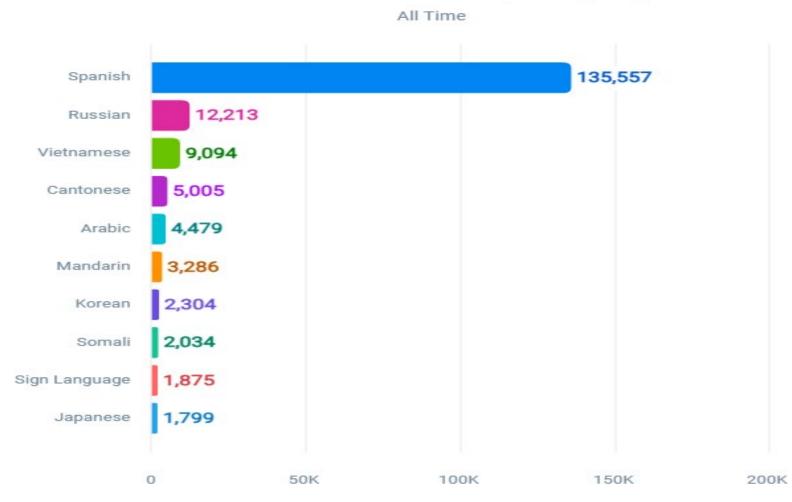
Timeline:

- 2016: Social Determinants of Health & structural inequities incorporated into health and medical training
- 2020–2023: Renewed Focus
- **2020:** COVID-19 exposes major racial/ethnic health disparities
- 2015: ACA Section 1557 nondiscrimination protections implemented
- **2021:** National recommitment to DEI & health-equity initiatives
- **2022–2023:** Growth in structural competence, culturally responsive care, inclusive medical education
- 2023: Racism was called a health threat. Then came the DEI backlash as states pass laws restricting or banning DEI programs
- 2024: Public universities eliminate or restructure DEI offices and trainings
- **2025:** National trend toward limiting or eliminating DEI in government, education, business, healthcare and accreditation (LCME, ACGME, and AAMC)
- 2025: New federal law (July 2025) eliminating the Grand Plus Program, limiting loans for future medical students

^{*} The Embracing Anti-Discrimination, Unbiased Curricula, and Advancing Truth in Education Act," HR 775 introduced by North Carolina Rep. Greg Murphy, MD.

Top 10 Languages of Patients at OHSU





Cultural Competence In State of Oregon

- Effective July 1, 2021, the Oregon Medical Board (OMB) requires cultural competency continuing education as a condition of licensure.
- 2-hour Requirement
- Different types of courses and experiences meet the cultural competency continuing education requirement, including experiential or service learning, and cultural or linguistic immersion, For more information about the mandatory requirements for Oregon <u>Medical Board Cultural Competency</u> <u>webpageExternal Link</u>.
- SoM Cultural Competency Continuing Education





OHSU Bilingual Screening Program Certification

- Is available to all employees and students of OHSU. The screening is coordinated and paid for by the Language Services department.
- All healthcare employees, clinicians, and students providing direct patient care are required to pass the bilingual screening to ensure fluency when choosing to provide care in a language other than English.
- Some OHSU members are eligible for a pay differential or bonus if they
 utilize their bilingual skills in the course of their work. Speak to your direct
 supervisor.



Oregon a Sanctuary State

History Oregon became a sanctuary state in 1987. The law prohibits state and local law enforcement from using their resources to detect or apprehend people whose only violation is being in the country without documentation.

Sanctuary Promise Act

- In 2021, the Oregon legislature passed the Sanctuary Promise Act, which strengthened existing sanctuary laws.
- Restricts the collection and sharing of information related to a person's immigration status. Patients can decline to share this information at registration.
- Reporting violations by calling the Sanctuary Promise Hotline at 1-844-924-STAY (1-844-924-7829)
- https://www.doj.state.or.us/oregon-department-of-justice/civil-rights/sanctuarypromise/



Immigration Frequently Asked Questions:

- OHSU has policies and procedures for OHSU Community to follow
- Scripts are available for SW front clinics

Am I required to talk with an ICE agent?

• No, you are not required or expected to speak to an Immigration and Customs Enforcement agent. Refer the agent to the OHSU Department of Public Safety.

If an ICE agent comes to my office or health care station, and requests records or information, am I required to provide it?

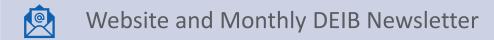
 No, you do not have the authority to provide OHSU records, including computer data, to any law enforcement officer, including ICE agents. Refer the agent to the OHSU Department of Public Safety.





SoM Diversity, Equity, Inclusion and Belonging Office







503-806-0447 cell number





Thank You

garcial@ohsu.edu

Community Opportunities

40 SoM Outreach Programs https://www.ohsu.edu/outreach/k-12-programs

Community Outreach:

- On Track
- Knight Cancer Institute
- Casey Eye



OHSU CASEY EYE INSTITUTE COMMUNITY OUTREACH - A VISION FOR THE STATE







430 COMMUNITY-BASED VISION CLINICS

held in partnership with 78 community partner agencies, at over 102 unique locations across Oregon

7 COMMUNITY-BASED TELEHEALTH VISION CLINICS

in partnership with both FQHCs and IHS clinics across Oregon





14,746 SCREENING EXAMS PROVIDED

to adults who experience barriers to vision care, and at highest risk for eye diseases



4,975 (34%) RECEIVED A REFERRAL OR RECOMMENDATION FOR A ROUTINE ANNUAL EXAM*

for a condition that threatens their sight including diabetic retinopathy, glaucoma, and macular degeneration

8,645 (59%) RECEIVED A PRESCRIPTION

and maistance obtaining prescription glasses



416 VISION HEALTH

trained from 123 agencies to connect those in their community with vision care who need it most, as part of a training approved by the Oregon Health Authority Office of Equity and Inclusion.



A VISON FOR THE STATE



MOBILE SCREENING STATIONS





Check-In



Autorefractor & Lensometer



Distance Acuity



Near Acuity



Refraction



Tech



Exam



Check-Out



Frames



















TELEHEATLH SCREENING





Vision Health Navigator Training

Oregon's first ever vision health specific training for Community Health Workers, approved by the Oregon Health Authority Office of Equity and Inclusion, to connect those in their community with vision care who need it most

For more information contact:

wedeking@ohsu.edu



GO CASEY, GO!!

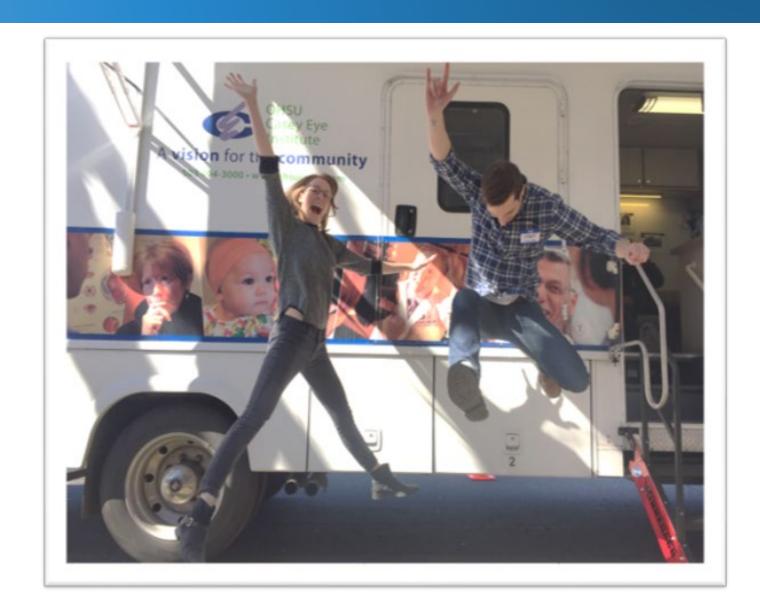
Thank You!

For more information contact:

Verian Wedeking

Director, CEI Community Outreach

wedeking@ohsu.edu









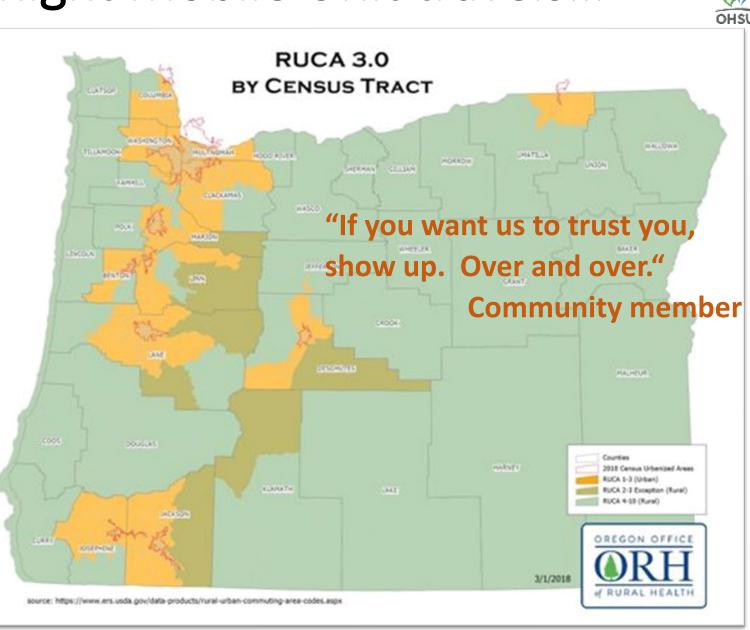
Be present: The Knight Mobile Unit travels...

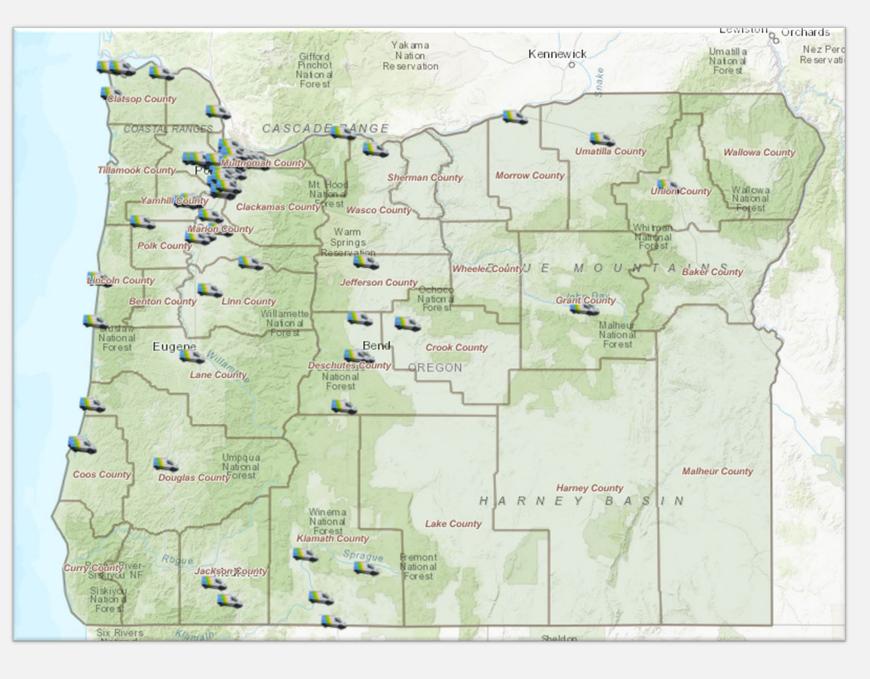


Knight
Cancer Institute
Visibility and Awareness
Trust



HPV Vaccination
Colorectal Cancer Screening
Clinical Trial & Cohort Enrollment





KNIGHT MOBILE OUTREACH: SHOWING UP ACROSS OREGON

- More than 150 total events attended since launch in October 2022
- 55 events in FY2024
- 16,000+ miles traveled
- 50+ Cities/Towns
- 27 Counties







Colorectal Cancer Outreach

- 21 Inflatable Colon Events
- 2,800+ tours given
- 2,300+ CRC Informational flyers distributed
- 100+ Individuals connected with local screening CRC options









Discover the laces believed the successes in our recent health fair nosted at the Sajem Erst Free Methodist Church in Salem, Oragon.

Photo Credits Kevin Adosta Lopez OHSU kin ont Cancer institute LCF DAR



Children screenes Working families by Vision to Leath. assisted by veith / prescriptions — Salud's services —

Participants. registered at mormations hables.

ESTIMATED VALUE OF SERVICES

CHSUKNICHT CANCER RESEARCH INSTIUTE CEDAR CLINICAL TRIALS TEAM (25 BLOOD DRAWS FOR EARLY CANCER DETECTION SCREENING!

MEDICAL TEAMS INTERNATIONAL (1) DENTAL, A1C, AND BP APPOINTMENTS CONDUCTED)

\$17.504

CASEY EYE (28 ADULT VISION SCREENINGS 18 NEW PRESCRIPTION CLASSES ISSUED)

VISIT COUNT

AVERAGE VISES PER LABEL

HOUSEHOLDS CONTACTED ABOUT ENERGY ASSISTANCE



MARIA JARAMILLO



appaulate medical card. We aimed to uplift and support, the many condimit arganizations that have been dedicated to serving the Salem community for years.

like Mane a Mane. The dower of collaboration cannot be everstated by uniting constrengths and resources we are every agreeter in part than any of uscould have accomplished alone. Logother, we demonstrated our unwavering. commoment and showed our community that we genuinely care and stand

Outcomes



health council









FAMILY ENGAGEMENT

"Participants were eager to engage with our content. It helped greatly that food and snacks were provided, as well as places for family members to sit and rest while others were participating in the services offered."



HEALTH PROMOTION

"You could tell the follo-attending trusted the hosts and didn't have many walls up, it mode it extents connect and help people. People were grateful for the services."

COMMUNITY NETWORKING

"Great way to coraborate and share business cords. We are all on the same. mission taiheiz athers and partnerships are important."







*There were clear expectations set and/d of time, and ... having shacks and a recall tervolunteers, as well as a guiet place to relax, beloed the day on by faster."

This was very well arganized. Having the chairs and table ready was pivotal for us. As well as having industrience also helped. Some teams do not have tents:"

Collaborators

ANDARES

CASEV EVE INSTITUTE

CENTER TOR HOPE AND SAFETY CENTRO DE SERVICIOS PAREA CAMPESINOS

COMMUNITY LENDING WORKS DOUNTRY FRANÇAL ENERGY TRUST OF GREGON

LA CAROCHITA LAZETA

MAND A MAND MAPION COUNTY EISO PROGRAM

MARION COUNTY HEALTH R HUMAN SERVICES - TADIO PODE 1 MARION COUNTY IMMUNIZATION SERVICES MEDICAL TEAMS INTERNATIONAL

MWWCAA FUREZA CAMPEZSINA MWAYCAA ENERGY ASSISTANCE

ODDS - MUSENTE OHSU OREGON RUPAL PRACTICE BASED RESEARCH NETWORK (ORPRN)

OHSU KNIGHT CANCER INSTITUTE CHSU KNIGHT CANCER INSTITUTE DUNICAL TRIALS. OHSU WOMEN'S HEALTH RESEARCH UNIT

OREGON HEALTH INSURANCE MARKETPLACE OHSU SCHOOL OF MEDICINE

OREGON INSTITUTE OF TECHNOLOGY DENTAL HYGIENE PACIFIC SOURCE COMMUNITY SOLUTIONS

REGIONAL HEALTH EQUITY COALITION FOR MARION, POLK, AND YAMHII.

SALEW-KEIZER SCHOOL DISTRICT SALEM KEIZER MIGRANT EDUCATION PROCRAM

SERVICIOS LEGALES DE ORECON / PROGRAMA PARA CAMPES NOS

SALEM KEIZER COALTTON FOR EQUALITY

VISION TO LEARN

WILLAMETTE HEALTH COUNC.





Oregon Health & Science University (OHSU) Mobile Health Coalition

Verian Wedeking, BA; Paul Bollinger, MPH; Derrik Zebroski, B.Sc.
OHSU Casey Eye Institute, OHSU Knight Cancer Institute Mobile Outreach Team

Background

The Oregon Health & Science University (OHSU) Mobile Health Coalition was established in 2022. The coalition serves as a vital collaborative platform for the mobile health programs within OHSU to come together and enhance the delivery of preventative and early intervention healthcare services to Oregonians directly in their communities where they live, work and learn.

By leveraging the unique capabilities of mobile health and the expertise within OHSU, the coalition aims to bridge the healthcare gaps within the 96,000 square miles of Oregon to extend the state's only public academic health center mission through community service, partnership and outreach. Each member responds to specific healthcare challenges in communities across Oregon based on the communities' expressed needs.

These community-based initiatives have provided a range of services, including primary medical care, vision services, women's health services, case management, mental health services, health system navigation, diabetes and cardiovascular screenings, Oregon Health Plan enrollment, referrals to reduce medical debt, mammography and breast health screening, cancer education and cancer screenings.

Goals & Objectives

- Gain a deeper understanding of the uniqueness of a multidisciplinary mobile health initiative within an academic medical institution
- Appreciation of the importance of collaborative resource sharing and community engagement
- How the use of an equity lens to ensure that communities are represented with respect and compassion
- Provide a venue for multidisciplinary health career students to learn and have practicum opportunities in mobile health, community health and value the impact of outreach services.
- Share strategies on the role philanthropy engagement has in transforming mobile health care services in the community, immediate needs and long-term sustainability.

Addressing Barriers & Health Inequities In Alignment with OHSU's Vision, Mission & Values

In addition to effectively addressing barriers to care, the coalition bolsters OHSU's health equity mission and vision to make Oregon a national leader in health and science innovation. Through effective partnerships, both internally and externally, the OHSU Mobile Health Coalition demonstrates the ability of mobile health programs to provide innovative care delivery coordination to the most vulnerable communities that traditional healthcare fixed-sites simply cannot reach.

**Total Coalition of the most vulnerable communities that traditional healthcare fixed-sites simply cannot reach.

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Collaborative Impact

OHSU Programs	Service Provided	Total Per Service
OHSU Casey Eye Institute Community Outreach	Vision exams (adults)	102
OHSU Hillsboro Medical Center ;Salud! Services	Lipid panel, A1C, Blood Pressure, Gase Mgmt.	68
OHSU Hillsboro Medical Center's Mobile Mammography	Breast cancer screening	14
OHSU Knight Cancer Institute CEDAR Clinical Trials	Early cancer detection (blood draw)	25
OHSU Knight Cancer Institute Mobile Outreach & OHSU Dermatology	Skin cancer screening, prevention and education	45
OHSU Knight Cancer Institute Pathfinders	Concer screening enrollment and education	17
OHSU School of Dentistry	Head & neck cancer screening	15
Engagement & Health Promotion Encounters (OHSU)	Health prevention material, OHP enrollment, medical debt reduction, women's health services information, navigation assistance	270
External Program Partners		
Medical Teams International Mobile Dental	Dental services, A1C	20
Raíces de Bienestar	Mental health services	51
Vision 2 Learn	Vision exams (children)	12
	Total Individuals Served	637

References

- Chheda, K., Wu, R., Zaback, T., Brinks, M. V., & Gray, S. (2019). Benters to eye care among participents of a mobile eye clinic. Cogent Medicine. 6(1). https://doi.org/10.1092/331205X.2019.1050009
- Williams, Molile & Bul, Samh & Lin, Josephina & Fan, Gregory (2022). The Case for Mobile: Mobile healthcare is good for communities AND good for business. 10. 1914/98 2 2 27283 98801.
- Maltone NC, Williams MM, Smith Faucti MC, Bennet J, Hill C, Katz JN, Chiol NE, Mobile health division the United States. Int J Equity Health. 2020 Mar 20:18(1):40. doi: 10.1198/s12939-429-1195-7. PMID: 32197897. PMCID: PMC7085108.

Future Direction

Moving forward, the OHSU Mobile Health Coalition plans to expand its impact by continuing to increase collaboration with internal and external healthcare providers, community-based organizations, and government agencies. Additionally, the coalition is: developing a comprehensive impact report to quantify the health and economic impact of services provided; assisting OHSU departments and programs develop their own mobile programs; and act as resource for communities across Oregon to access mobile health services. By working together and leveraging their collective expertise, the coalition will continue to address the more complex health challenges by driving positive change throughout Oregon's healthcare system, mile after mile.



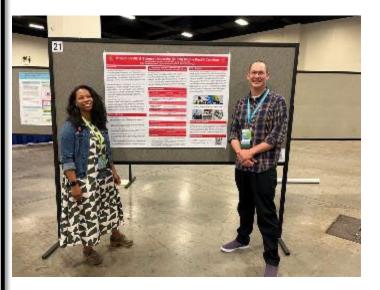
OHSU Coalition Members

OHSU Knight Cancer Institute Mobile Outreach, OHSU Casey Eye Institute Community Outreach Program, OHSU Health Hillsboro Medical Center (Salud) Services, OHSU Health Hillsboro Medical Center Mobile Mammography, the OHSU Department of Dermatology, and the OHSU Health Equity Team

More information

For a copy of this poster, references or to contact the OHSU Mobile Health Coalition, please contact us at:





Verian Wedeking (Outreach Program Director, Casey Eye Institute) and Brittany Melvin-Broulette (Mobile Outreach Program Manager, Casey Eye Institute) present the OHSU Mobile Health Coalition poster at the 2024 Mobile Healthcare Association Annual Conference in Fort Worth, Texas.







Travel with the Knight Mobile Unit

Contact us at knightmobileoutreach@ohsu.edu







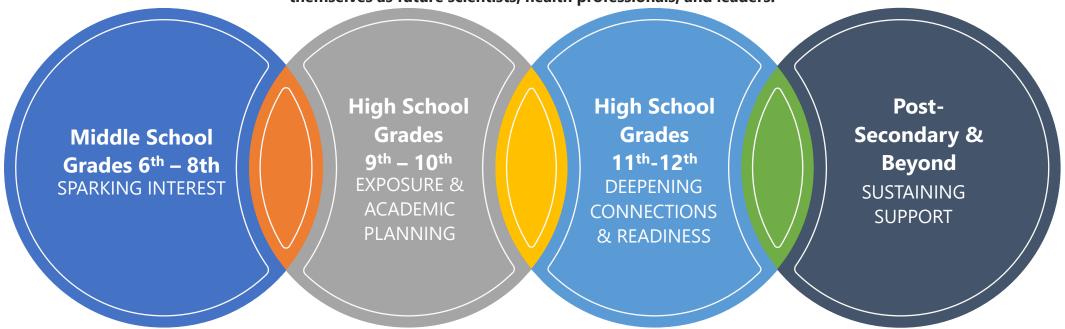
Building Pathways, Empowering Futures



On Track OHSU! Longitudinal Approach

Mission

On Track OHSU! is dedicated to increasing the number of racially and ethnically diverse students in Oregon's health sciences education pipeline and biomedical workforce. We prioritize students who identify as Black, Latinx, Native American, and other historically underrepresented groups, providing continuous support from middle school through post-secondary education. Through mentorship, hands-on experiences, and academic preparation, we empower students to envision themselves as future scientists, health professionals, and leaders.



Program Goals

Strengthen students' academic identity as science learners by fostering confidence, curiosity, and a sense of belonging in science environments.

Increase students' motivational resilience by encouraging perseverance, coping strategies, and adaptive responses to academic and life challenges.

Expand awareness of and preparation for health and science degrees and careers through exposure to diverse professionals, academic pathways, and interactive learning experiences.

Foster long-term mentorship and community support by connecting students with culturally responsive role models and developing a sustained network of support across educational transitions.

On Track OHSU! Leadership & Team

Office of Science Education Opportunities (SEO)



Jarrod Lockhart, Ed.D., MSc.Ed.
Assistant Vice Provost,
Education Outreach & Collaboration
Director, Office of Science Education
Opportunities (SEO)
On Track OHSU! Principal Investigator



Cèsar Tapia-Chàvez Director On Track OHSU!



Laura Guape Anaya
Post-Secondary Engagement
Manager
Sites: All Sites



Christina Rubidoux
Community Administrator & Student
Success Facilitator
Site: Klamath County/Chiloquin HS
Focus: Klamath Tribal Students



Will Hess
Community Manager &
Student Success Facilitator
Site: Mazama HS
Focus: Klamath Tribal Students



Azalea Martinez
Community Manager &
Student Success Facilitator
Site: Woodburn HS



Sameya Amme
Community Manager & Student
Success Facilitator
Site: Jefferson HS



Nor Sampson
Community Manager & Student Success
Facilitator
Site: Madras HS
Focus: Warm Springs Tribal Students



Nathan Commodore, M.Ed.
Community Manager & Student
Success Facilitator
Site: Parkrose HS



Katherine Mijal, M.Ed.Middle School Program Manager
Site: All Sites

On Track Model: Building Our Team with Intention



Laura Guape Anaya
Former On Track Student
Site Alumna – Woodburn HS

Site: All sites Focus: Post-secondary



Christina Rubidoux, M.Ed.

Klamath Tribal Member

Site: Klamath County/Chiloquin HS

Focus: Klamath Tribal Students



Will Hess

Klamath Tribal Member
Site: Klamath County/Mazama HS
Focus: Klamath Tribal Students



Azalea Martinez Site Alumna – Woodburn HS

Founding Team Member
Site: Woodburn HS



Sameya Amme
Former On Track Student
Site Alumna – Jefferson HS
Site: Jefferson HS



Nor Sampson
Warm Springs Tribal Member
Site Alumna – Madras HS

Site: Madras HS
Focus: Warm Springs Tribal Students

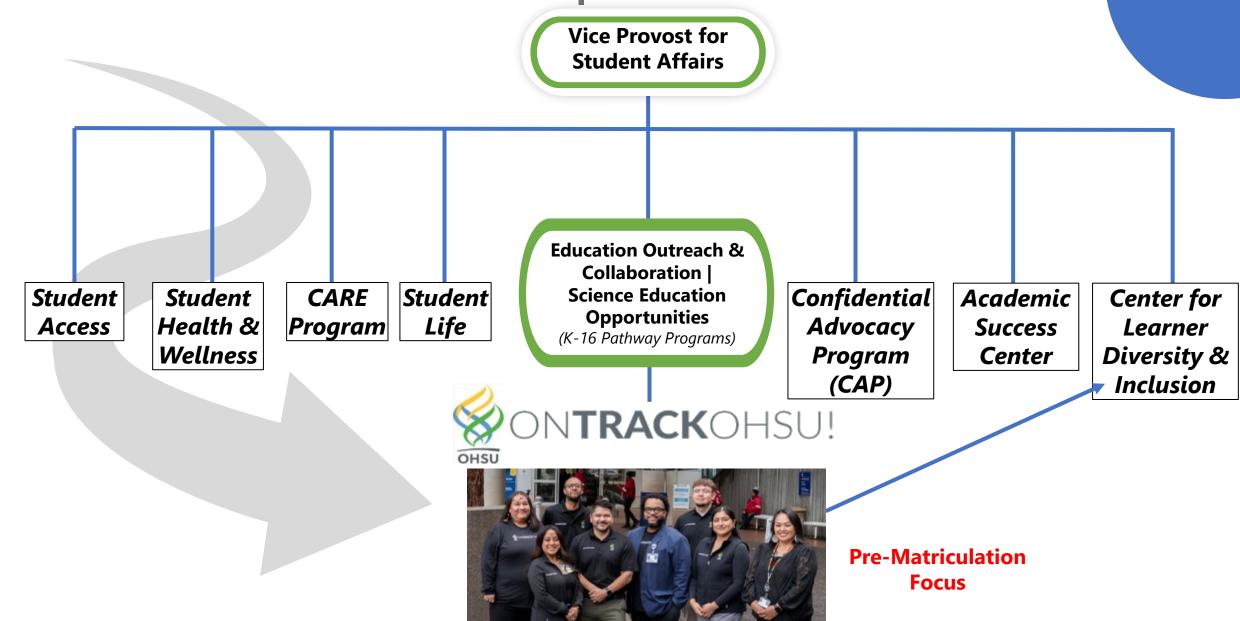


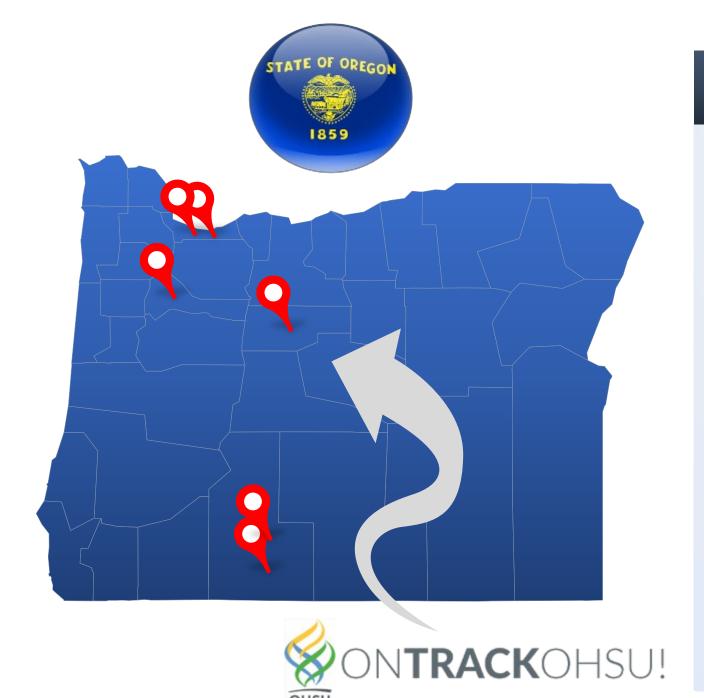
Nathan Commodore, M.Ed.
Former High School Teacher
Site: Parkrose HS



Katherine Mijal, M.Ed.
Former Middle School Teacher
Site: All sites
Focus: Middle Schools

Office of the EVP & Provost | Student Affairs





Partner Schools

- Jefferson High School and feeder middle schools (Portland) total enrollment 492, 41% Black, 13% multiracial, >95% Free/Reduced Lunch
- Parkrose High School and feeder middle school (Portland) - total enrollment 987, 18% Black/African American, 30% Hispanic/Latino, 1% American Indian/Alaska Native, 9% multiracial, 88% Free/Reduced Lunch
- Woodburn High School and feeder middle schools (Woodburn) total enrollment 1,546, 87% Hispanic/Latino, >95% Free/Reduced Lunch
- Madras High School and feeder middle school (Warm Springs serving the Warm Springs Tribal Students) total enrollment 714, 28% American Indian/Alaska Native, >95% Free/Reduced Lunch
- Chiloquin High School and feeder middle schools (Klamath County – serving the Klamath Tribal Students) - total enrollment 163, 43% American Indian/Alaska Native, 6% multiracial, 5% Hispanic/Latino, >95% Free/Reduced Lunch
- Mazama High School and feeder middle schools (Klamath Falls – serving the Klamath Tribal Students) - total enrollment 621, 6% American Indian/Alaska Native, >95% Free/Reduced Lunch

Before School

- Television and media
- Gender
- Social class
- Parents level of education and type of employment
- Cultural norms

During School

- Schooling and level of education
- Moving away from preconceptions
- Attaining a new cultural base with specific knowledge, values, and attitudes
- Pathway, internships, and exposure opportunities
- Workforce development (hard and soft skills)

After School

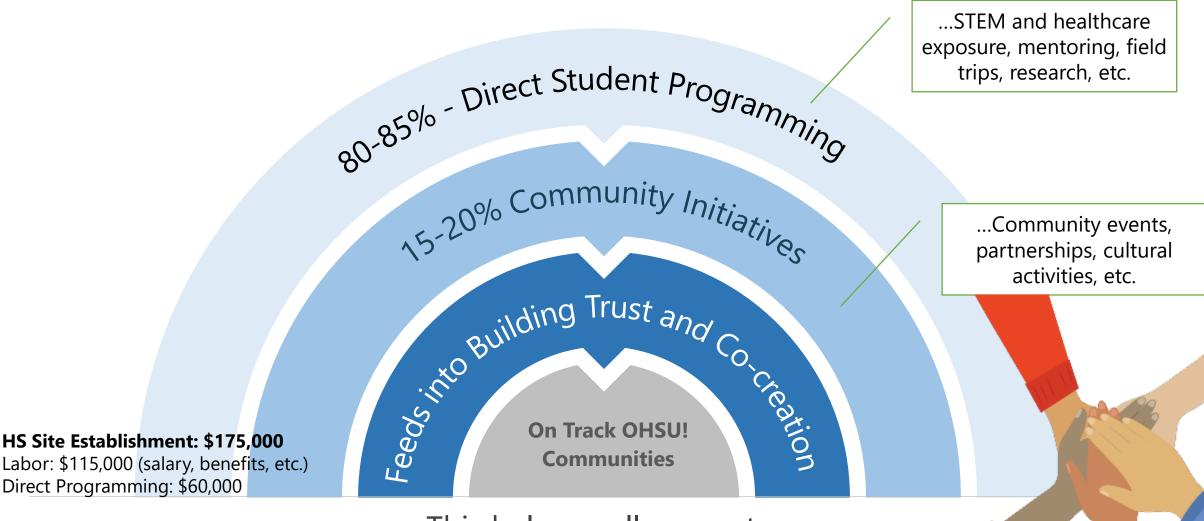
- Negotiating power, politics, and workplace culture
- The reality of workplace practices differ from the idealistic views obtained at university (reality shock)

Bridge Brid

Bridge

On Track & OHSU

On Track Model: Unique Community-Centered Budget



This balance allows us to:

Build rapport and trust, Show up as a genuine partner, Become a part of the community fabric, Co-create rather than impose agendas

On Track Model: "Earn While You Learn" Philosophy



All Students Earn \$600 Stipends for Weeklong Programming

- Removes Financial Barriers Provides stipends so students can focus fully on hands-on STEM programming without worrying about lost income from missing work.
- Promotes Equity & Access Ensures students from historically underserved and low-income backgrounds can participate in transformative experiences without financial strain.
- Encourages Full Engagement Allows students to immerse themselves in research, clinical shadowing, and skill-building activities without the distraction of outside job responsibilities.
- **Invests in Futures** Reinforces the value of education by supporting students' financial, academic, and professional growth simultaneously.
- Strengthens Families & Communities –
 Recognizes that many students contribute to
 household income and reduces the burden on
 families during program participation.

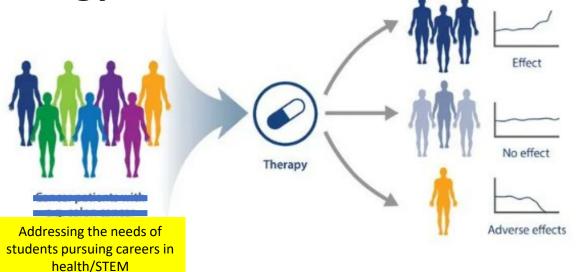
Our Methodology Traditional Medicine Pathway Programming

One Treatment Fits All

Future Implications



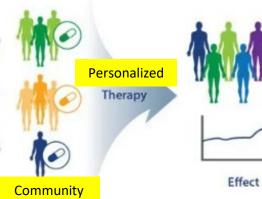
Analytical Tools & Trends



Precision Medicine Pathway Programming (On Track)

More Personalized Diagnostics





Plans







Eleven [11] Feeder Middle Schools

Harriet Tubman MS
Ockley Green MS
Faubion K-8
Vernon K-8
Parkrose MS
French Prairie MS
Valor MS
Warm Springs K-8
Brixner Jr. High
Chiloquin Jr. High
Chiloquin Elementary



Program and Student Spotlights

Middle and High School Career Fairs @ OHSU's Portland Campus











PSU/OHSU ChemLab @ South Waterfront



Clinical Shadow at OHSU's Doernbecher Children's Hospital





Thank you! Any Questions?