



# Overview:

## Entrustable Professional Activities & Workplace Based Assessments for Medical Students

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# EPA

An Entrustable Professional Activity is a “unit of professional practice, defined as ***tasks*** or ***responsibilities*** to be entrusted to the unsupervised execution by a trainee once he or she has attained sufficient clinical competence.”

—Olle ten Cate, 2013



# 11 Core Entrustable Professional Activities for Entering Residency

*To delineate activities that all entering residents should be expected to perform on day 1 of residency without direct supervision, regardless of specialty.*

- 1a. Obtain a hypothesis-driven **history**
- 1b. Perform a tailored physical examination
2. Generate a prioritized **differential** diagnosis for a clinical encounter
3. Interpret diagnostic or screening **tests** for a clinical encounter
4. Enter **orders** including prescriptions for a clinical encounter
5. **Document** a clinical encounter in the patient record
6. Provide an **oral presentation** of a clinical encounter
7. Use **literature** to make a patient care recommendation
8. Communicate a patient **handover** to transition responsibility of care
9. Advance patient care through **interprofessional** collaboration
10. Recognize a patient requiring **urgent** assessment and escalate care
11. Lead **shared decision making** discussions for patient care

**“Residency Readiness”**



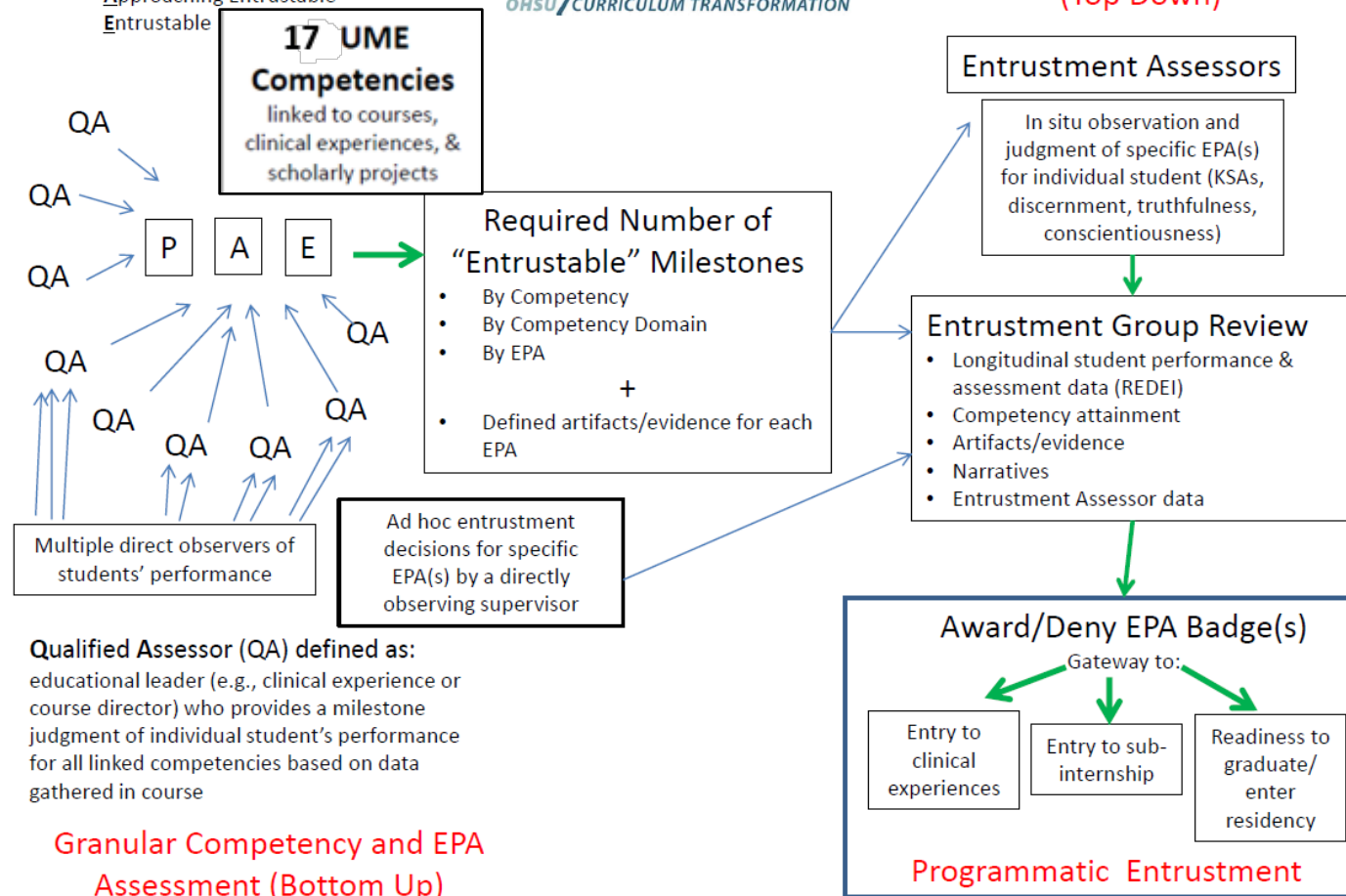
<b>Reporter</b>	<b>EPA 1a:</b> Obtain a hypothesis-driven history	<b>EPA 1b:</b> Perform a tailored physical examination	<b>EPA 5:</b> Document a clinical encounter in the patient record	<b>EPA 6:</b> Provide an oral presentation of a clinical encounter
<b>Interpreter</b>	<b>EPA 2:</b> Generate a prioritized differential diagnosis for a clinical encounter	<b>EPA 3:</b> Interpret diagnostic or screening tests for a clinical encounter	<b>EPA 7:</b> Use literature to make a patient care recommendation	<b>EPA 9:</b> Advance patient care through interprofessional collaboration
<b>Manager</b>	<b>EPA 4:</b> Enter orders including prescriptions for a clinical encounter.	<b>EPA 8:</b> Communicate a patient handover to transition responsibility of care	<b>EPA 10:</b> Recognize a patient requiring urgent assessment and escalate care	<b>EPA 11:</b> Lead shared decision-making discussions for patient care

### Milestone Judgments:

Pre-Entrustable

Approaching Entrustable

Entrustable




# Direct Observation

- Multiple observations -> picture of competence -> entrustment







# Workplace Based Assessment (WBA)

- Assessment of day-to-day practice in the authentic clinical environment
- Assessment of what doctors actually do in practice





# Clinical Supervisor's Ad Hoc Entrustment Decisions

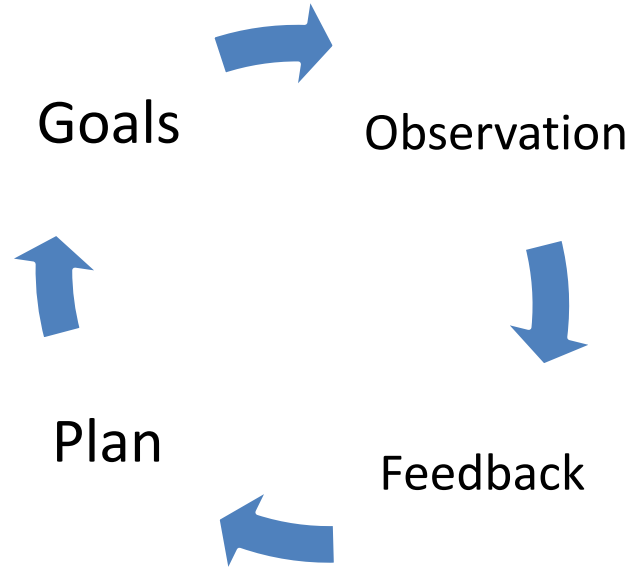
- Coactivity Scale
  - Level 1: *I did it*
  - Level 2: *I talked them through it*
  - Level 3: *I directed them from time to time*
  - Level 4: *I was available just in case*

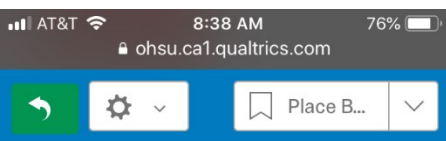




# WBA Steps

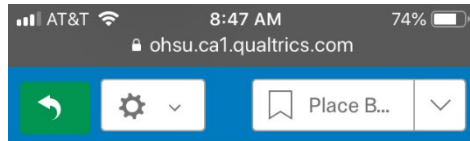
- Student initiated
- Observe for a specific EPA
- Id strengths + improvement
- Determine the level of supervision
- Give feedback + action plan





#### EPA 4:

- Compose orders efficiently and effectively verbally, on paper, and electronically
- Demonstrate an understanding of the patient's condition that underpins the provided orders
- Recognize and avoid errors by attending to patient-specific factors, using resources, and appropriately responding to safety alerts
- Discuss planned orders and prescriptions with team, patients, and families

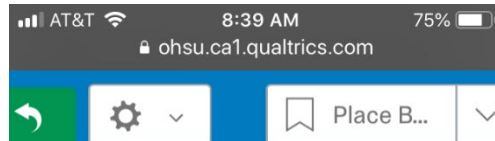


#### What was your involvement with EPA 4: Enter and discuss orders and prescriptions

Clinical Assessor Involvement 

I talked them Through it

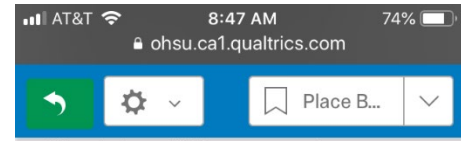
- ☐ I did it
- ☒ I talked them Through it
- ☐ I directed them from time to time
- ☐ I was available just in case



#### What does this student need to work on to become more independent?

Please be specific and try to limit your comments to 1 or 2 sentences.

Student had difficulty with medication dosing she needs to be specific about that arm prior to writing the admission orders



Check here if the encounter was complex for medical decision making or other reason.



Clinical Assessor Email:

NELSOANN@OHSU.EDU

Clinical Assessor Signature:

  
clear



+ displayed on MSPE  
and supplement



HISTORY AND EXAMINATION



DIFFERENTIAL DIAGNOSIS



COMMON TESTS



ENTER ORDERS



DOCUMENT ENCOUNTER



ORAL PRESENTATION



CLINICAL QUESTIONS



PATIENT HANDOVER



INTERPROFESSIONAL TEAM



EMERGENT CARE



SHARED DECISION MAKING



# Goal of OHSU CURRICULUM TRANSFORMATION

Effectively prepare the MD graduate for residency training and professional practice to best serve and meet the needs of society in the 21<sup>st</sup> century.

**“Residency Readiness”**