

42nd Annual Oregon Rural Health Conference



OHSU

Integrating Oral Health info Pediatric Primary Care to Reduce Caries in Rural Oregon

October 1-3, 2025

Sofia Aiello, MHA, PHN
Eastern Oregon Coordinated Care Organization





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Learning Objectives

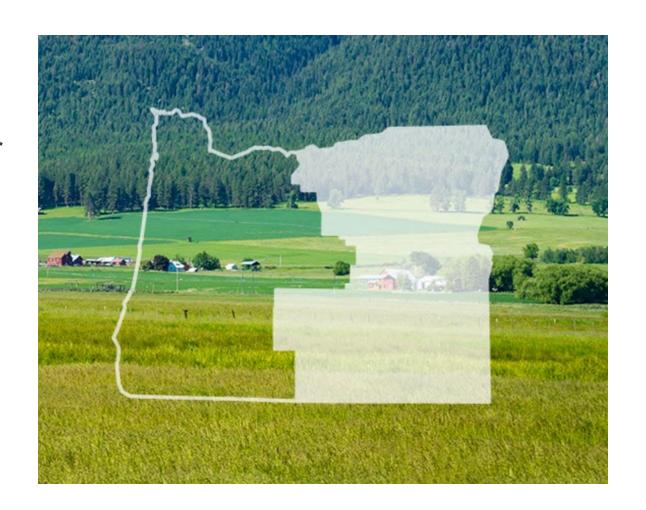
After this session, attendees should be able to:

- 1. Understand the gap in rural pediatric oral care
- 2. See how integration works in practice
- 3. Learn from EOCCO's results
- 4. Gain tools for replication



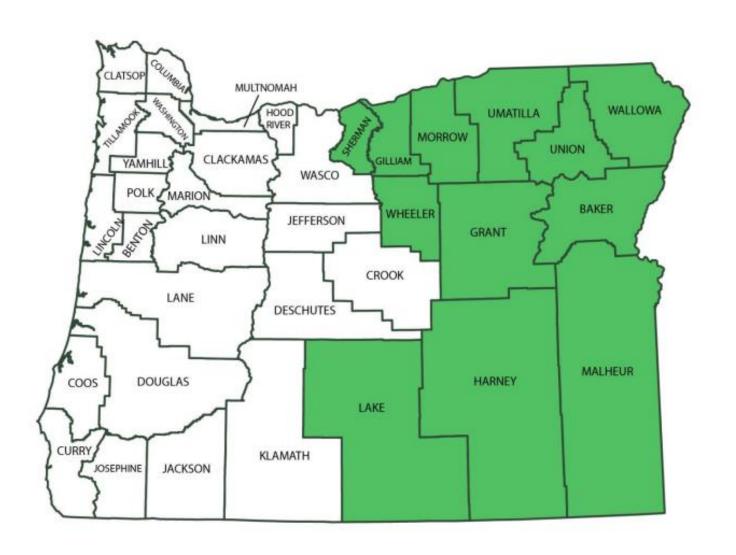
Agenda

- ☐ Intro to EOCCO
- Why Early Childhood Caries Matter
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- ☐ Intro to Oral Health Trainings
- ☐ Training Design & Implementation
- Results & Impact (2023–2025)
- □ Data Highlights
- **R** Lessons Learned
- □ Conclusion & Call to Action
- R Q&A





EOCCO Counties

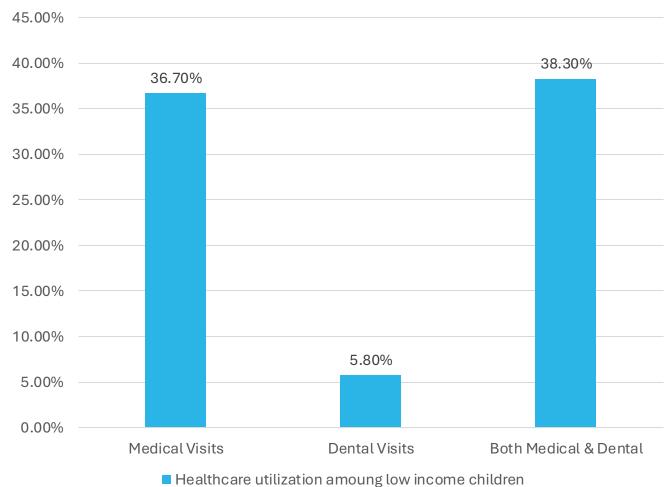






Healthcare utilization types among low-income children

- A Frontiers study (2017–2019) suggests medical visits are more common than dental only visits among children overall, including low-income groups
- Pediatricians are often the first and sometimes only — healthcare professionals to see young children regularly.
- Without proper training or integrated systems, they're not always equipped to prevent or catch dental issues early.

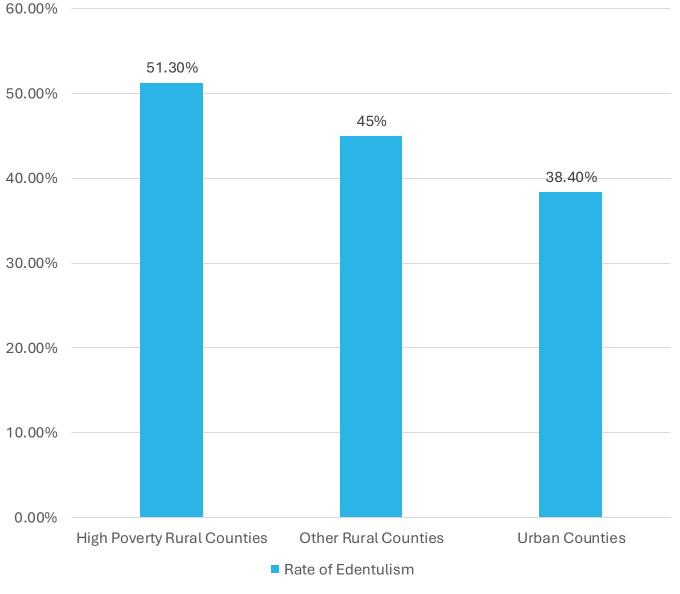






Rate of Edentulism

- Edentulism: The process of having had several teeth extracted
- A 2013 report shows rural counties have higher percentages of people with partial edentulism when compared to urban counties
- SDoH indicators remain strong predictors of edentulism.





Edentulism VS Caries Data?



Dental most commonly utilizes CDT codes, which identify the service(s) provided, not the diagnosis of the patient.



In other words, dental practices primarily report procedures and services, NOT diagnosis.



Dental will only code a cavity diagnosis when dental services are related to a medical condition.



For example, a dentist might use an ICD-10-CM code to indicate the presence of cavities when submitting a claim to a medical insurance plan for a related procedure.



Barriers to receiving dental care in Eastern Oregon



Traveling long distances



Provider shortages

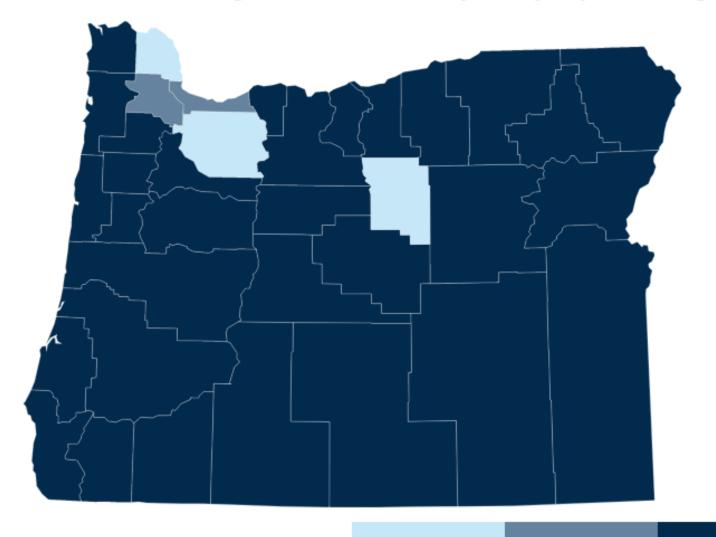


Insurance limitations





Health Professional Shortage Areas: Dental Care, by County, July 2025 - Oregon



None of county is shortage area At least part of county is shortage area

Whole county is shortage area



Source: data.HRSA.gov.



What is Early Childhood Caries (ECC)

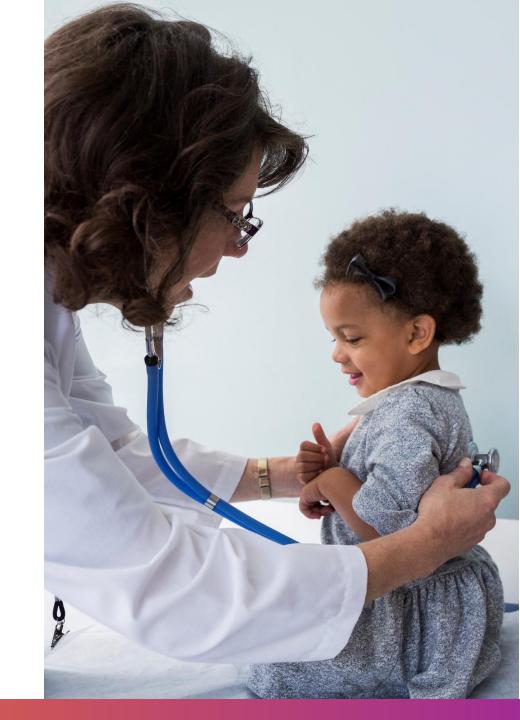
- Extreme pain/no pain at all
- Spread of infection and possible cellulitis
- Low grade fever
- Crooked bite (malocclusion)
- Extensive and costly dental treatment
- Inability to concentrate
- Impaired language development
- High risk of developing tooth decay in permanent teeth – chronic condition





Why medical intervention?

- The first signs of caries are often clinical
- Providers have frequent contact with infants and children.
- 7 They can help prevent or reduce the risk of tooth decay.
- They can provide appropriate referrals to a dentist for early intervention and/or treatment.
- 7 They can educate parents on oral health practices
- The American Academy of Pediatrics recommends pediatricians provide assessments and fluoride varnish for young patients





First Tooth

1 – 2-hour training (CME Eligible)

Focus Areas:

Oral health integration, early childhood health, Billing education





2023-2025 Program Stats



12 trainings held



77 individuals trained



14 types of staff trained



21 PCP clinics with trained staff



Goals of the training



Reduce early childhood caries rates in Oregon by training pediatric providers to implement preventive oral health services for children.



Provide the resources for pediatric providers to: assess child oral health, educate parents of their patients, provide preventive fluoride varnish, and make effective referrals to dental care.



Provide billing education for medical providers for clinics to get reimbursed for their services

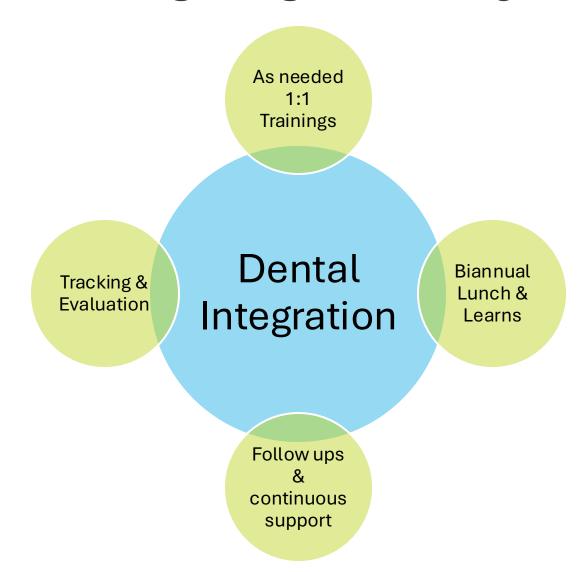
Materials Provided

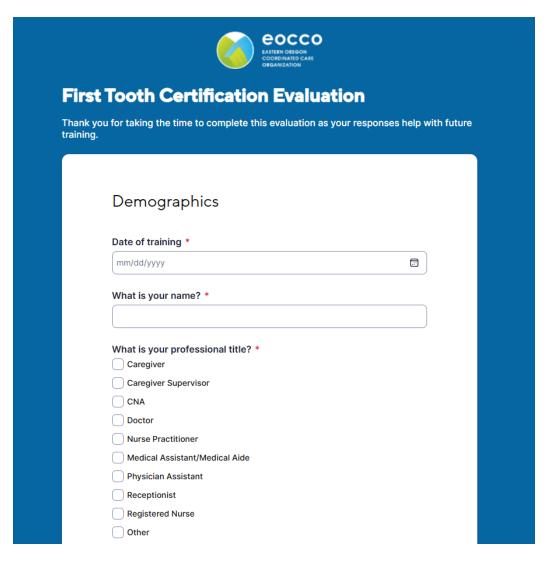
- ✓ "First Tooth" Brochures
 and Posters
- ✓ Education tools
- ✓ Fluoride Starter toolkit
- ✓ Workflow Integration Guide
- ✓ Billing education

www.orohc.org/first-tooth/



Training Program: Design & Implementation







Training Incentives

- ↑ 1 Hour Continuing medical Education (CME) Category II
- **™** Supports the Preventative Dental **Quality Metric**
- **™** Supports the community
- **™** Workforce development: Increases provider knowledge base





Certificate of Completion **Continuing Medical Education** CME Category II: 1 Hour

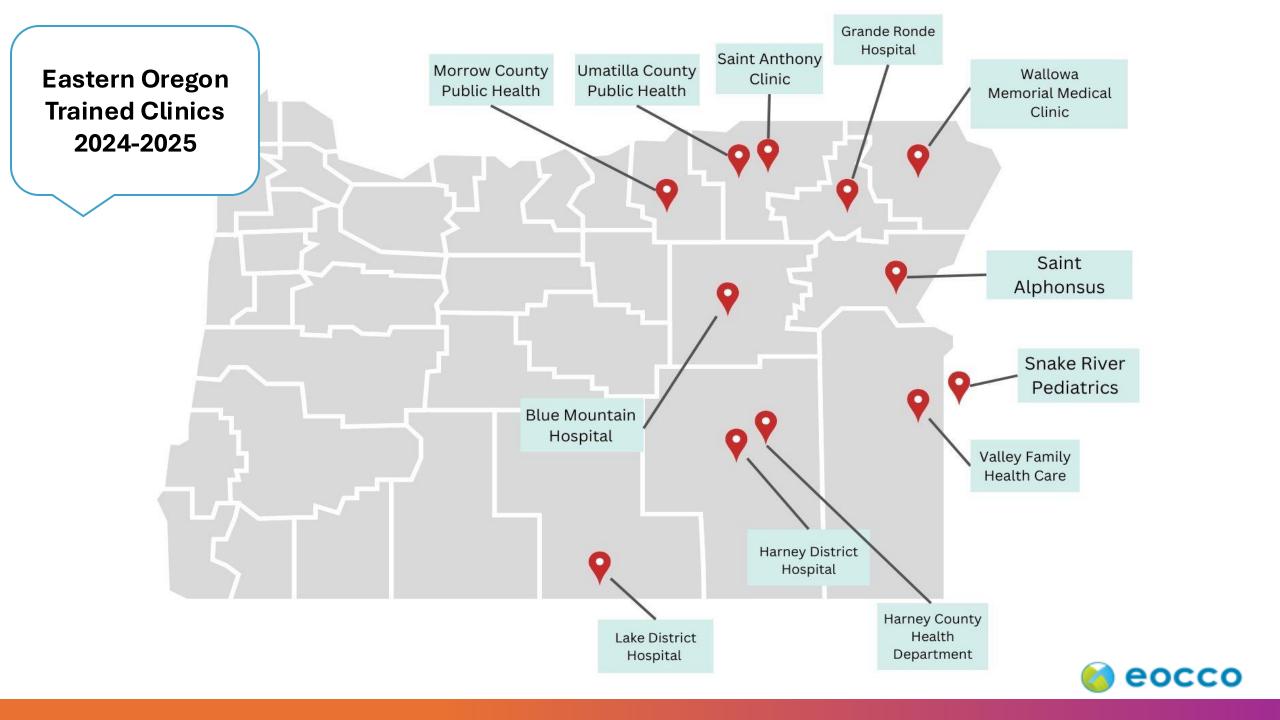
I attended a "First Tooth" training addressing early childhood oral health preventive services.

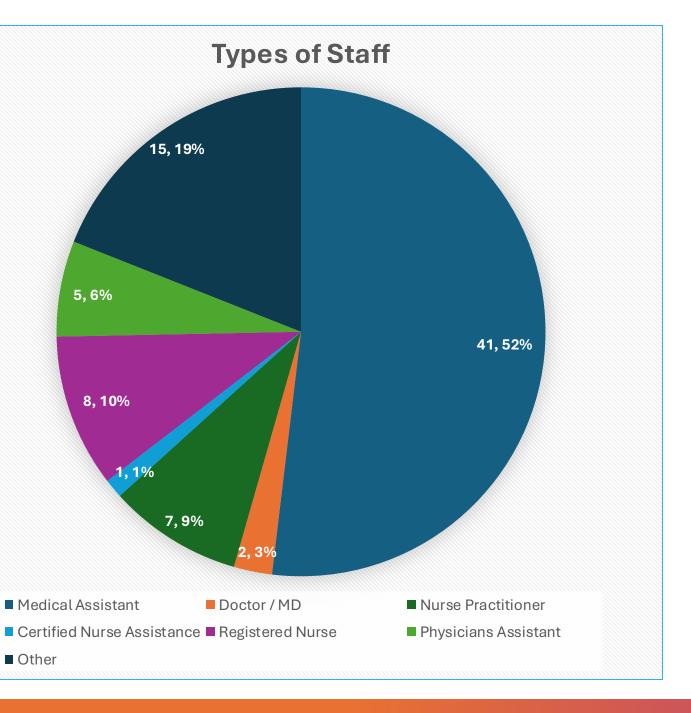
The training included the following topics:

- The prevalence and impact of oral disease
- Oral health screening and risk assessment
- Providing oral health education and anticipatory guidance to parents/caregivers
- Applying fluoride varnish
- · Referring children to dental care and
- Collaborating care with dental providers

Name:		
Date:		
Location:	Virtual	



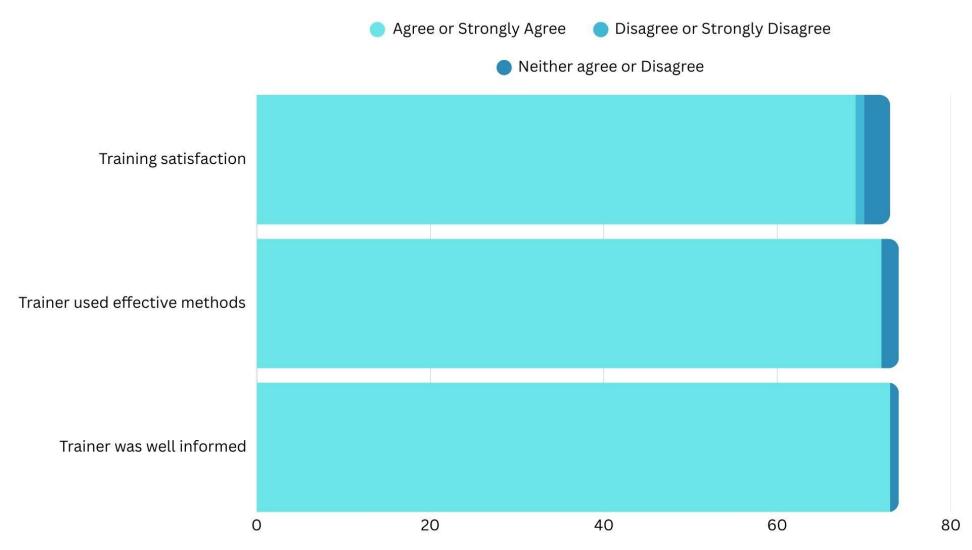




- 41 Medical Assistant's / Medical Scribe's
- 2 Doctor's
- 7 Nurse Practitioner's
- 1 CNA
- 8 Registered Nurses
- 5 Physicians Assistant's
- **15** Other
 - CHW or Office Manager



Evaluation Results: Training Satisfaction





Evaluation Results: How can the training be improved



Training
Environment
Hands on, inperson trainings
wanted

Interpersonal Training

Interested in resources on how to talk to parents (MI training opportunity?)





Administrative Barriers

Concerns about length of training (some mentioned it being too long)



Evaluation Results: Training highlights



Oral Health
Training
Most enjoyed
learning about
causes of caries
& caries stages

Workflow integration
Found workflow implementation useful





Flouride
Resources
Interest in how to
apply fluoride /
best positions



Impact: Quality Metrics

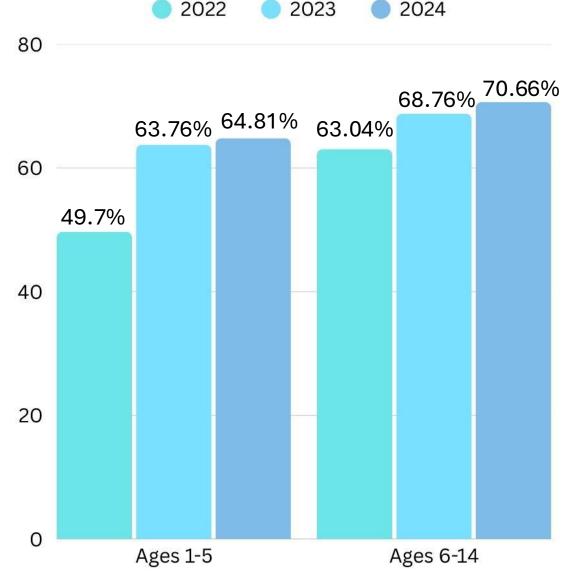
Preventative Dental Services ages 1-14:

The percentage of patients ages 1-5 and 6-14 who receive preventive dental services during the measurement year

Data Source: Billing Claims

Measure impact:

- Clinic funding
- Grant funding
- Program funding
- LCHP funding
- Population health





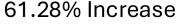
Impact: 99188 Billing

- 99188 CPT Code Definition: The application of topical fluoride varnish by a physician or other qualified health care professional
- 99188 CPT code is a high impact code for medical clinics, it allows clinics to gain autonomy over the preventative dental inventive measure.
- Important CPT code for areas that have dental provider shortages – allows preventative dental treatment within the medical clinic

99188 CPT Billing Usage to EOCCO Over Time

2022	2023	2024	YTD 2025 (through 7/31)
individual claims billed to EOCCO	individual claims billed to EOCCO	2245 individual claims billed to EOCCO *first lunch & learn*	individual claims billed to EOCCO







Key Takeaways and Project Impact



What's going well

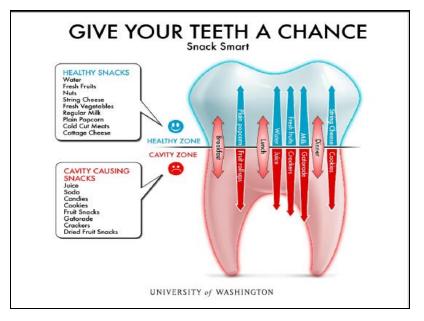
- > Program addresses needs and resource gaps in communities
- > Preventing chronic conditions and ensuring children and parents receive oral health education
- > Alleviates burden of dental provider shortage
- > STAKEHOLDER EVALUATION
 - > Seeing real results
 - > Clinics are implementing these trainings
 - > CMEs are very popular



Challenges Faced:

- Staff turnover
- > Time constraints
- Virtual culture
- > Changes in funding







Upcoming Priorities











Increased focus on in person trainings











Ensuring accurate tracking and reporting

November 2025

December 2025

January 2026

February 2026

March 2026

April 2026

May 2026

June 2026



Increased focus on upstream projects (i.e. providing in-house CME)





Prepare for the next steps



Build Your Team

Identify your key partnerships needed: Dental clinic, medical staff, DCO, CCO



Set a Deadline

Organize regular trainings based off turnover rates and educational needs to integrate first tooth workflow into your well child visits



State Your Why

Remind yourself why your project matters to you with a meaningful mantra or mission statement that gets you excited to take action.



Clinical Focus: Planning for Workflow Integration

- **T** Determine who will deliver the services.
- **7** Decide when the services will be delivered.
- **™** Identify an oral health champion.
- **™** Decide who will coordinate dental referrals.
- **▼** Establish process for chart documentation.
- **™** Create process for eligibility and billing.





SAMPLE WORKFLOW

5-Step Process

2 3 4 5 Attending Attending Attending Provider A child provider provider charts provider refers to presents for conducts oral any irregularities educates dental if their annual / documents any health parent on needed & well-child evaluation and oral health oral health bills 99188 visit fluoride varnish services and for children for services findings treatment



Considerations from other clinics

- Create a list for outreach
- Prioritize appointment slots for children who have not received fluoride varnish yet
- Develop partnerships or referral pathways with local dental clinics
- Collaborate with your CCO or private insurance contractor

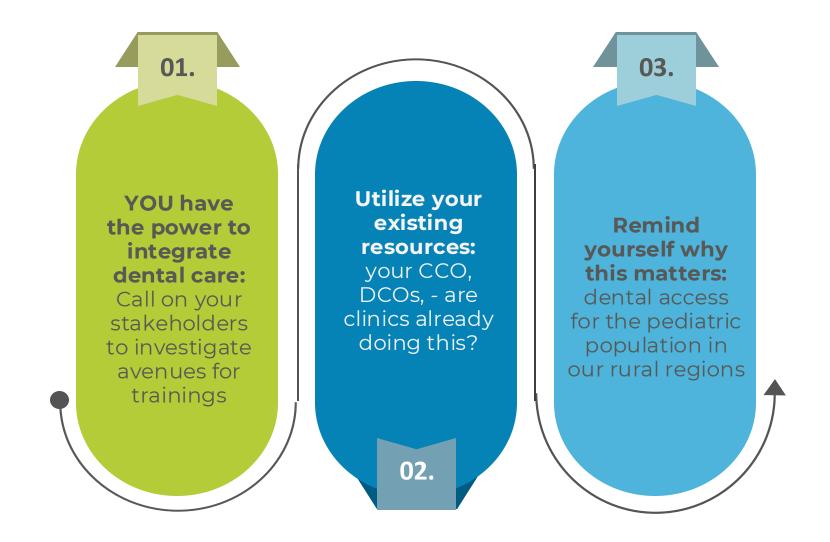
Oral Health Assessment—Birth to 3 Years of Age								
Mother/caregive		night frequ	s ng	Yes	No			
Outcome	Education	Fluoride	Referral	Con	npleted			

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Conclusion & Call to Action





Need more information?

- ➤ Sofia Aiello
 - Sofia.Aiello@modahealth.com
- ➤ Quality and Incentive Measures:
 - ➤ EOCCOmetrics@modahealth.com
 - ► EOCCO.com/providers/incentivemeasures
 - EOCCO.com/providers/education
- ➤ Billing and Provider Relations: <u>EOCCOprovideringuiry@modahealth.com</u>





