



# Improving Mental Health Care for Clients with Intellectual and Developmental Disabilities

## Course Resources

### Chapter 2: Understanding Unique Needs

- [Intellectual Disability 101](#)

Introduction to the intellectual disability population and their needs in mental health services.

### Chapter 3: Challenge Personal Bias

- [Implicit Biases & People with Disabilities](#)

Provides an overview and prompts for personal reflection.

- [MHDD: Trauma Informed Care](#)

An introduction to trauma-informed practice for individuals with IDD.

### Chapter 4: Recognize Systemic Barriers

- [Mental Health and Developmental Disabilities National Training Center](#)

MHDD offers a wide array of free trainings and materials on their site.

### Chapter 5: Implement Effective Communication

- [Taking Charge of My Health Care Toolkit](#)

Designed to help people with IDD navigate the healthcare system. Mental health providers may find topics 8 and 10 particularly helpful to review with clients.

- [Disability Language Style Guide](#)

Outlines best practices and recommended terminology for discussing disability-related topics.

- [Responsive Practice: Communication](#)

Free course guides providers in alternative communication and setting clear expectations with clients. 0.5 credits of CEU available.

- [Accessible Communication](#)

Tips and advice for communicating with people with disabilities.

- [Plain Language Communication Guide](#)

Strategies for using plain language in written and spoken communication.

## Chapter 6: Foster Therapeutic Relationships

- [My Health Passport](#)

A communication tool designed for people with IDD to share their personal profile and support needs with healthcare providers.

- [Caring for Patients on the Autism Spectrum](#)

A guide for making accommodations for the unique needs of autistic people.

## Chapter 7: Advocate for Better Resources

- [Mental Health Communication Board](#)

A symbol-based communication tool designed to support people with IDD in expressing needs, emotions, and thoughts during sessions.

- [Five Steps to Plain Language](#)

A guide to communication with clear wording, structure, and design.

- [Accessibility Audit](#)

Self-evaluate the policies, physical spaces, and communications of your clinic or organization to identify and address barriers to accessibility.

## Featured Organizations to Explore for additional resources and training

- [Oregon Training and Consultation \(OTAC\)](#) offers a variety of trainings for providers who work with people with IDD.
- [Oregon Self Advocacy Coalition \(OSAC\)](#) advocates for full inclusion of people with IDD in society.
- [The Oregon Council on Developmental Disabilities \(OCDD\)](#) engages in systemic change, capacity building, and advocacy activities.
- [The Association of University Centers on Disabilities \(AUCD\)](#) supports research, training, education, and service that promotes the quality of life, health, and well-being of people with disabilities.
- [The Arc of Oregon](#) conducts policy advocacy and provides key services to the IDD community through local chapters.
- [Autistic Self Advocacy Network \(ASAN\)](#) is a national grassroots disability rights organization run by and for the autistic community.
- [Upstream Access](#) is a cross-disability community committed to supporting the resilience of fellow disabled people in Oregon and Southwest Washington.