



DOERNBECHER  
CHILDREN'S  
*Hospital*

# Welcome to the Child Development and Rehabilitation Center and the OHSU Doernbecher Children's Hospital

We are honored that you chose us to care for your child. Our goal is to provide the highest quality care in a timely and respectful manner.

On the following page, we have provided you with a list of items you will need to obtain to help us with your child's evaluation.

We need you to return all the required documents before we can place your child on a waiting list for an appointment. Please either mail, fax or email the documents to our office as soon as possible to:

OHSU Health Information Management  
3151 SW Sam Jackson Park Rd OP17A  
Portland, OR 97239-9745

Fax: 503 494-4447  
email: [cdrcnorthunit@ohsu.edu](mailto:cdrcnorthunit@ohsu.edu)

If you have any questions or problems completing these forms, or need this information in another language, please call 877-346-0640.

Please use black ink on all forms, make a copy of anything you send in the mail, and always keep your originals.

Thank you for your time and effort in completing and returning the packet. We look forward to working with you and your family.

*If you need this information in another language, please call 877-346-0640.*



**DOERNBECHER  
CHILDREN'S**  
*Hospital*

# Frequently Asked Questions about CDRC Evaluations

## **When should I call to check on the status of my child's referral?**

CDRC receives many referrals each week and we strive to connect you with OHSU's registration department within 48 hrs. If you do not hear from us within 5 business days, please call 503-346-0640.

## **When do I receive an intake packet?**

Please call 503-494-8505 to update your child's registration information, as this step is required (even if you have previously worked with CDRC). Please have your insurance card available when you call. After contacting registration, your intake packet should arrive within 10 business days.

## **How long are your clinical program's waitlists?**

We have several different evaluation clinics at CDRC. Patients are assigned to a particular clinic depending on their age, symptoms, diagnoses (if known), and information from your returned intake packet. Each clinic's wait time is different, and you may have to wait several months after you have returned the packet for an appointment.

## **When should I call to check where my child is on their clinical program's waitlist?**

You can call to check if your returned intake paperwork has been received by our clinic (please make copies of everything you send by mail), and should also call to let us know if anything has changed, such as your address or phone number. However, please wait 90 days before calling to check where your child is on the waitlist, as it often takes that long to process the information.

## **Will my insurance cover this cost?**

We work with most insurance plans, but each policy is different. We recommend that you contact your insurance company early to make sure our services are covered, that we are in your network, and that any needed authorizations are taken care of in advance. Testing for learning disabilities, if needed, is usually not covered by medical insurance, and can be done by your school district.

## **Can I bring other children to the appointment?**

Your attendance in clinic is required during the entire appointment (which may last from 1 ½ hours to 6 hours in length). Please have additional siblings and family members stay at home from this appointment.

## **How do I fill out the Authorization to Use and Disclose Protected Health Information?**

Please see the next page for a sample form.



# Child Development and Rehabilitation Center

## Community Resources

### What can we do now?

There are many resources in local communities for families in Oregon. You don't need to wait until you get your child's evaluation from Child Development and Rehabilitation Center (CDRC) to use these supports. You can start now!

### If your child needs developmental support:

If you are worried about your child's progress, your Education Service District may be able to assist your family. They may offer testing or learning ideas. These methods review your child's thinking and learning, self-care, communication, sensory system and/or motor skills.

#### *Children ages 0-5:*

##### Babies and toddlers

Find help for children ages 0-5 through your county's Early Intervention (EI) or Early Childhood Special Education (ECSE) programs. Learn more at <https://bit.ly/2XVGNSw>.

##### Head Start programs

The Early Head Start program is for pregnant women, babies and toddlers. The Head Start program is for children ages 3-5. These programs help children get ready for school. They provide education, health and food services. There are also services for families of traveling or seasonal farmworkers. Learn more at [www.ohsa.net](http://www.ohsa.net).

### If your child needs support at school:

If your child is in school, your child may be able to receive special education support from your school district. Contact your child's school to start the process. **You do not have to wait for the results of a CDRC evaluation to begin services with your school.**

For help with school-based services, contact:

FACT Oregon .....	1-888-988-3228 .....	<a href="http://factoregon.org">http://factoregon.org</a> or
Washington PAVE.....	253-565-2266 .....	<a href="http://www.wapave.org">http://www.wapave.org</a>
Stand for Children.....	800-663-4032 .....	<a href="http://stand.org/oregon">http://stand.org/oregon</a>

### If your family needs more than school services:

You can find support services through a community provider even if your child does not yet have an autism diagnosis.

#### *Skill development and practice:*

Ask your child's doctor for a therapy referral. Call your insurance carrier to learn which providers are covered near your home. Your insurance company's phone number will be on your insurance card.

- Speech-language pathologists work on communication skills, such as talking and listening, and social skills like playing together.
- Occupational therapists work on movement, daily living skills and sensory differences like reactions to noises and textures.



# Child Development and Rehabilitation Center

## Community Resources

### ***Behavioral and mental health support:***

Families who have children with developmental differences may benefit from support of a mental health provider. These providers are skilled at helping families cope with challenging behaviors or other concerns, such as anxiety or ADHD. Your insurance carrier can help find a qualified provider. To find these services for mental health:

If you have private insurance:  
Look for a telephone number on your insurance card.

If you have the Oregon Health Plan:  
Call your local Coordinated Care Organization (CCO) to learn about these services. Find a list of CCOs at <https://bit.ly/2D5E5lg>.

If you have Washington State Medicaid:  
Call your managed care plan. Find the list of managed care plans at <https://bit.ly/2VBEITO>.

### **Where else can we find help?**

There are several support groups for families and children with developmental differences in Oregon. A few are:

- **The Oregon Center for Children & Youth with Special Health Needs (OCCYSHN)**  
[www.occyshn.org](http://www.occyshn.org) or 503-494-8303
- **CaCOON Care**  
Coordination provided by home-visiting public-health nurses.  
<http://www.ohsu.edu/xd/outreach/occyshn/programs-projects/cacoon.cfm>
- **FACT Family Support**  
[www.factoregon.org](http://www.factoregon.org) or 1-888-988-3228
- **Oregon Family to Family**  
Provides information for families of children and youth with special health care needs.  
[www.oregonfamilytofamily.org](http://www.oregonfamilytofamily.org) or 1-855-323-6744 (**Spanish:** 503-931-8930)
- **Autism Society of Oregon/Washington (ASO)**  
ASO can provide support and recommendations **regardless** of a child's medical diagnosis.  
<https://autismsocietyoregon.org> or 1-888-Autism-1 (1-888-288-4761)

Other ideas include:

- Local playgroups
- Local groups for parents of children with differences
- Local Parks and Recreation centers' classes for children who need more support



CHILD DEVELOPMENT AND REHABILITATION CENTER

## Intake Packet

The following items are needed from you before we can place you on the wait list for an appointment. If you need help or need this information in another language please call 503-346-0640.

*Please make a copy of anything you send in the mail, and always keep originals. Please complete all forms in BLACK ink.*

### Items for you to complete:

- ☐ OHSU Child Development and Rehabilitation Center, Patient Medical History
- ☐ Call patient registration at 503-494-8505 to set up or update your child's account with OHSU. Please have insurance information ready when you call

### Items to obtain from daycare or preschool:

*A Release of Information form is enclosed if you would like the school to send this information to us directly.*

- ☐ Teacher Questionnaire  
*This can be completed by a teacher, therapist, daycare provider, or other home visitor*

If your child has an Individualized Family Service Plan (IFSP) also include:

- ☐ Copy of Individualized Family Service Plan (IFSP) (if available)
- ☐ Copy of most recent testing or special education eligibility testing (If available)

### Other Information (optional):

- ☐ Consider including copies of prior testing related to learning, language, sensory/motor skills, or behavior AND/OR recent progress notes from current intervention/therapy providers

### You may send packet by mail to:

OHSU Health Information Management  
3151 SW Sam Jackson Park Rd OP17A  
Portland, OR 97239-9745

### You may also email or fax documents to:

Fax: 503-494-4447  
Email: [cdrcnorthunit@ohsu.edu](mailto:cdrcnorthunit@ohsu.edu)



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**CHILD DEVELOPMENT  
AND REHABILITATION CENTER  
PATIENT MEDICAL HISTORY**

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ACCOUNT NO.  
MED. REC. NO.  
NAME  
BIRTHDATE

*Patient Identification*

**Please fill out this form as fully as you can. Use more paper if needed.**

Your name: \_\_\_\_\_ Date: \_\_\_\_\_

Relationship to child: \_\_\_\_\_ Who is child's legal guardian? \_\_\_\_\_

What name does your child like to be called? \_\_\_\_\_

If other languages spoken at home, which does the child understand most? \_\_\_\_\_

Speak the most? \_\_\_\_\_

☐ Check if child is adopted and list birth country: \_\_\_\_\_ age at adoption: \_\_\_\_\_

1. What are you most concerned about?
2. When did these concerns begin?
3. What tests or treatments has your child had for these concerns?
4. What has been tried (including medicines) to help?
5. What does your child enjoy doing?
6. What would you like to see happen as a result of this visit?
7. Where do you feel like you could use the most help?



**CHILD DEVELOPMENT  
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*Patient Identification*

**Current medications, diet, other health care needs**

List all medications (from the doctor, over-the-counter, vitamins and supplements) that your child is taking now. (Use more paper if needed)

Has the child had vision tested in the past year?

☐ Yes   ☐ No      Test Results: ☐ Passed   ☐ Failed

Has child had hearing tested in the past year?

☐ Yes   ☐ No      Test Results: ☐ Passed   ☐ Failed

Immunizations up-to-date?

☐ Yes      ☐ No      ☐ Don't know

Allergies (Please list):

☐ Medications      ☐ Foods      ☐ Other      ☐ None known



**CHILD DEVELOPMENT  
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PATIENT MEDICAL HISTORY**

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*Patient Identification*

**Pregnancy and birth history**

Birth parent's age at baby's birth: \_\_\_\_\_

How many times has birth parent been pregnant?  
\_\_\_\_\_

Which pregnancy is this child? \_\_\_\_\_

Any miscarriages or terminated pregnancies?

☐ Yes ☐ How many? \_\_\_\_\_

☐ No ☐ Don't know

☐ Child is in foster care or adopted and perinatal history is limited

Birth parent drank alcohol ( explain)

Yes No

Birth parent used recreational/street drugs:  
(explain)

Birth parents experienced significant stress,  
emotional trauma, physical trauma

Other serious illnesses/complications during pregnancy  
(explain):

**During pregnancy did the birth parent have:**

Yes No

Diabetes

High blood pressure

Water broke more than 24 hours before  
delivery

Birth parent used prescription  
medications:(explain)

Birth parent smoked cigarettes (explain)

**Delivery**

Yes No

Induced labor

☐ Forceps used or/ Vacuum extraction

Delivery by C-section

Twins or multiple births

☐ Baby was early; weeks premature:  
\_\_\_\_\_

☐ Baby was late; weeks post mature  
\_\_\_\_\_

Birthweight: \_\_\_\_\_

Length: \_\_\_\_\_

Other complications: (explain)





**CHILD DEVELOPMENT  
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PATIENT MEDICAL HISTORY**

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*Patient Identification*

**Pregnancy and birth history (continued)**

After delivery baby had:	Yes	No
Serious breathing difficulty		
Infections		
Jaundice		
I.V. or tube feedings		
Seizures or convulsions		
Required a stay in Intensive Care Unit (NICU)		
Baby discharged home at _____ days old		
Other concerns: (explain)		

Skin	Yes	No
Eczema or hives		
Other skin conditions (explain):		
Birthmarks (explain):		

**Review of systems (all ages)**

Eyes, ears, nose, mouth, throat	Yes	No
Vision or eye concerns		
Concerns with hearing		
Frequent ear infections		
Dental concerns		
Choking or gagging while feeding		
Other concerns: (explain)		

Cardio-respiratory (heart/lungs)	Yes	No
Asthma		
Chronic cough		
Pneumonia		
Heart murmur or congenital heart defect		
Other concerns (explain):		



**CHILD DEVELOPMENT  
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*Patient Identification*

<b>Abdominal region (stomach/intestines)</b>	Yes	No
Abdominal pain		
Poor appetite		
Picky eater		
Spells of vomiting		
Frequent constipation		
Frequent diarrhea		
Other concerns (explain):		

<b>Genitals/urinary tract</b>	Yes	No
Bedwetting		
Urinary tract or kidney infection		
Daytime urinary accidents		
For girls, has menstruation begun		
Other concerns: (explain):		

<b>Muscles and bone structure</b>	Yes	No
Hip dysplasia or dislocation		
Foot or leg deformity		
Scoliosis or other back deformity		
Other concerns (explain):		

<b>Nervous system</b>	Yes	No
Frequent headaches		
Convulsions or seizures		
Staring spells		
Muscle tics, uncontrollable twitches		
Serious head injury or unconsciousness (explain):		
Other concerns (explain):		



**CHILD DEVELOPMENT  
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Patient Identification

Speech and language	Yes	No	Don't Know
Delays in speech (sounds)			
Do you or others have problems understanding your child?			
Are other languages spoken at home?			
Sleep	Yes	No	Don't Know
Loud snoring			
Difficulty falling/staying asleep			
Other concerns (explain):			

Development	Age	Don't know
Rolled over		
Was able to sit without support		
I learned to crawl		
Walked independently Learned to ride tricycle		
Learned to ride bicycle		
Started to babble (sounds like "baba" or "dada")		
Played games like "peek a boo," "pat a cake"		
Pointed to indicate wants		
Used first words other than "mama" and "dada"		
Used 2-3 word phrases		
Used sentences		
Toilet trained during day		



CHILD DEVELOPMENT  
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**Family history** (please complete each field and list all members of your family or, if known, for foster or adopted child)

Biological mother's name: \_\_\_\_\_ Age: \_\_\_\_\_

Medical, mental health or school/learning concerns? ☐ Yes ☐ No

Lives in child's home? ☐ Yes ☐ No

Biological father's name: \_\_\_\_\_ Age: \_\_\_\_\_

Medical, mental health or school/learning concerns? ☐ Yes ☐ No

Lives in child's home? ☐ Yes ☐ No

Important family members:

Name: \_\_\_\_\_ Language Relationship to patient: \_\_\_\_\_ Age: \_\_\_\_\_

Lives in child's home? ☐ Yes ☐ No

Name: \_\_\_\_\_ Language Relationship to patient: \_\_\_\_\_ Age: \_\_\_\_\_

Lives in child's home? ☐ Yes ☐ No

Name: \_\_\_\_\_ Language Relationship to patient: \_\_\_\_\_ Age: \_\_\_\_\_

Lives in child's home? ☐ Yes ☐ No

Name: \_\_\_\_\_ Language Relationship to patient: \_\_\_\_\_ Age: \_\_\_\_\_

Lives in child's home? ☐ Yes ☐ No

Name: \_\_\_\_\_ Language Relationship to patient: \_\_\_\_\_ Age: \_\_\_\_\_

Lives in child's home? ☐ Yes ☐ No

Name: \_\_\_\_\_ Language Relationship to patient: \_\_\_\_\_ Age: \_\_\_\_\_

Lives in child's home? ☐ Yes ☐ No



**CHILD DEVELOPMENT  
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*Patient Identification*

**Medical history of biological family:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Social history**

Serious illness or injury to child, caregiver, or sibling ☐ Yes ☐ No

Homelessness ☐ Yes ☐ No

Food insecurity ☐ Yes ☐ No

Family stress due to job loss or loss of income ☐ Yes ☐ No

Financial instability ☐ Yes ☐ No

Transportation instability ☐ Yes ☐ No

☐ **Would you be interested in connecting with resources that could help you with any of the items you checked above?**

**Events that happen in the family or home can sometimes have an effect on a person's behavior and learning.**

☐ **Check here if you would rather answer this part of the form in person**

Please check if any of the following have been experienced by the patient:

- ☐ A parent has emotional or mental health illness
- ☐ Conflict between parents about parenting
- ☐ Involvement with juvenile court or justice system
- ☐ Involvement with social services/child protective services
- ☐ Custody disagreement
- ☐ Foster care placement
- ☐ Parent substance/alcohol abuse
- ☐ Exposure to domestic/physical violence in the home



**CHILD DEVELOPMENT  
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*Patient Identification*

- ☐ Death of parent or sibling
- ☐ Treatment by counselor, psychologist, or psychiatrist
- ☐ Neglect
- ☐ Physical abuse
- ☐ Sexual abuse
- ☐ Parent separation or divorce

### Childcare and education

☐ Does your child go to daycare, school or preschool? ☐ Yes ☐ No

Name of the school/program: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Are they or have they been in early intervention or special education programs? ☐ Yes ☐ No

Does the child receive any other support?

- ☐ Individualized Education Plan (IEP)
- ☐ Individual Family Service Plan (IFSP)
- ☐ Title I supports
- ☐ 504 Plan

Please select any supports your child receives (if known). Please select all that apply:

- ☐ Learning center / resource room
- ☐ Behavioral plan
- ☐ Speech therapy
- ☐ Feeding plan or protocol
- ☐ Occupational therapy
- ☐ Title I, 504 plan
- ☐ Physical therapy
- ☐ I don't know

☐ Mental health/counseling (why and how long?): \_\_\_\_\_

☐ Do you feel like your child needs extra help they are not getting at home or at school? \_\_\_\_\_

☐ Other (specify): \_\_\_\_\_

### Additional information

Is there anything else that is important for us to know about your child? Please add additional pages, if needed.

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CHILD DEVELOPMENT AND REHABILITATION CENTER

## Dear Teacher:

The parent(s)/guardian(s) of one of your students is seeking to have their child evaluated at the Child Development and Rehabilitation Center at Oregon Health & Science University. As part of the evaluation process, we are requesting the following information to assist us with the diagnosis and treatment of your student.

Please use black ink on all forms; make a copy of anything you send, and always keep your originals.

### Items to complete:

- ☐ Teacher Information Form (enclosed)

### Items to provide to parent:

- ☐ Copy of Individualized Family Service Plan (IFSP) (if applicable)
- ☐ Copy of most recent special education eligibility testing (if applicable)

*We ask that you complete the questionnaires and provide us with any other information as soon as possible as we are unable to begin the student's evaluation without it. Your time and cooperation in this matter are greatly appreciated.*

You may give the completed questionnaires and other information directly to your student's parent or guardian for them to return to us. If the parent/guardian has signed a release of information, you may return the questionnaire directly to us at:

OHSU Health Information Management  
3151 SW Sam Jackson Park Rd OP17A  
Portland, OR 97239-9745

Fax: 503-494-4447  
email: [cdrcnorthunit@ohsu.edu](mailto:cdrcnorthunit@ohsu.edu)

Thank you for your assistance with the evaluation process.



## BRIEF TEACHER BEHAVIORAL QUESTIONNAIRE

Institute on Development  
and Disability (IDD)

Child Development and  
Rehabilitation Center

Teacher's name: \_\_\_\_\_

School Name: \_\_\_\_\_

School Phone Number: \_\_\_\_\_

Today's Date: \_\_\_\_\_

tel 503-346-0640

877-346-0640

fax 503-494-4447

cdrcnorthunit@ohsu.edu

Mail code: CDRC

PO Box 574

Portland, OR 97207-0574

Child's Name: \_\_\_\_\_ Date of birth: \_\_\_\_\_

What are this student's biggest strengths as a student and classmate?

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Do you have any concerns about the student's behavior? If yes, please briefly describe.

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Does the student's behavior interfere with their academics? If yes, please briefly describe.

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How does the student interact with his/her peers? (Does his/her behavior get in the way?)

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Do you have any other concerns about the student?

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What do you think this student needs to be successful in an educational environment?

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Does the student receive any extra services at school? (i.e., IEP, 504 plan or other) If yes, please briefly describe.

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Has the student had any previous testing done at school? If yes, please briefly summarize or provide copies of the results.

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Please feel free to use additional sheets, if necessary.

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Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_