

OHSU Graduation Core Competencies

Assessment of student learning outcomes, through the measurement of core competencies shared across all of OHSU's programs, seeks to determine if student learning reflects institutional, programmatic, and professional goals. The OHSU Core competencies ensure our graduates are well-rounded professionals poised to improve the health, knowledge, and well-being in our communities in Oregon and beyond.

Assessment of student learning should be undertaken with the following principles in mind:

- **We move forward by working together.**

Open-mindedness and inclusion underlie our approach to discovery, innovation and healing.

- **We strive to dismantle systemic racism and inequality.**

Power, privilege, and positionality impact how people function and interact in the world.

- **We are committed to lifelong learning.**

Staying informed allows us to adapt as scientific knowledge and best practices evolve.

Professional Knowledge and Skills

Demonstrate competence in the core knowledge, skills, and practices as defined by the discipline, professional licensing, or accreditation organization as a foundation for lifelong learning.

Professional Identity and Ethical Behavior

Demonstrate competence in discipline-specific principles, skills, and norms including safety and ethics to serve the full humanity of our peers, patients, and communities.

Information Literacy

Demonstrate the ability to identify knowledge gaps and critically evaluate information resources to support decision-making, innovation, continuous quality improvement, and/or scholarly discourse.

Communication

Communicate effectively and accessibly with individuals, organizations, and communities.

Teamwork

Work effectively within collaborative environments and intentionally make space for diverse perspectives.

Social Justice, Equity, and Community Engagement

Apply principles of social justice and equity through community engagement, service, continuous quality improvement, or scholarship.

Patient Centered Care

Clinical program graduates will collaborate with individuals, families, and communities to provide evidence-based care that is respectful of and responsive to preferences, needs, attitudes, beliefs, and values.