

INTERNSHIP ADMISSIONS, SUPPORT, AND INITIAL PLACEMENT DATA

Date Program Tables are updated: 7/11/2024

Note: this information is provided in one location as required by the Commission on Accreditation. It represents a summary of detailed information described in more detail in other places on our program's webpage.

Program Disclosures

| | |
|---|--|
| Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values. | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| If yes, provide website link (or content from brochure) where this specific information is presented: N/A | |

Internship Program Admissions

| | | |
|--|----|-------------|
| Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements: | | |
| Applicants must be enrolled in doctoral programs accredited by the <i>APA Commission on Accreditation</i> and be pursuing a doctoral degree in clinical, counseling, or school psychology. Further, they must be US citizens, hold a Permanent Residency Visa, or have a student visa with the intent to stay in the United States following completion of their doctoral degree. | | |
| Applicants must have completed at least 3 years of graduate training in psychology, two of which must be in full-time residence at the institution that will be granting the doctoral degree. Applicants must have proposed their dissertation by the time of submitting ranking to the National Matching Service. | | |
| We seek interns who have a strong background in at least one of the following areas: developmental disabilities, assessment of pediatric/child populations, pediatric psychology, pediatric chronic illness, and child and family cognitive behavioral/behavioral intervention. We seek applicants with training and experience in models of practice that focus on using empirical data and methods to select/evaluate assessment and intervention practices. | | |
| Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many: | | |
| Total Direct Contact Intervention Hours | No | Amount: N/A |
| Total Direct Contact Assessment Hours | No | Amount: N/A |
| Describe any other required minimum criteria used to screen applicants: | | |
| Not Applicable | | |

Financial and Other Benefit Support for Upcoming Training Year*

| | |
|--|----------|
| Annual Stipend/Salary for Full-time Interns | \$34,500 |
| Annual Stipend/Salary for Half-time Interns | NA |

| | |
|---|---------------------|
| Program provides access to medical insurance for intern? | No (see "Other") |
| If access to medical insurance is provided | |
| Trainee contribution to cost required? | NA |
| Coverage of family member(s) available? | NA |
| Coverage of legally married partner available? | NA |
| Coverage of domestic partner available? | NA |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation) | 40 |
| Hours of Annual Paid Sick Leave | 40 |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns in excess of personal time off and sick leave? | Yes |
| Other Benefits (please describe): | |
| <ul style="list-style-type: none"> • Medical Insurance: While health insurance is not provided directly, funds are available to reimburse interns (up to ~\$6,200) to purchase medical insurance, which is required. • Time Off: Interns receive an additional 8-10 days of paid leave for University-honored holidays. • Other: Annual pass for access to Portland area public transportation provided by the program. | |

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

| | 2020-2023 | |
|---|------------------|----|
| Total # of interns who were in the 3 cohorts | 15 | |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 0 | |
| | PD | EP |
| Academic teaching | 02 | 1 |
| Community mental health center | 0 | 0 |
| Consortium | 0 | 0 |
| University Counseling Center | 0 | 0 |
| Hospital/Medical Center | 11 | 0 |
| Veterans Affairs Health Care System | 0 | 0 |
| Psychiatric facility | 0 | 0 |
| Correctional facility | 0 | 0 |
| Health maintenance organization | 0 | 0 |
| School district/system | 0 | 0 |
| Independent practice setting | 0 | 0 |
| Other | 1 | 0 |

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.