2024 Title IX Regulations
An Overview of the Final Rule
TNG Partners

Brett A. Sokolow, J.D.
Chair: TNG Board of Directors; TNG Management Committee; ATIXA Advisory Board

Daniel C. Swinton, J.D., Ed.D.
Chief Consulting Officer and Partner, TNG

Joseph Vincent, M.L.S.
Partner and Vice President for Investigations, TNG

Kimberly Pacelli, M.Ed., J.D.
Partner, TNG

Saundra K. Schuster, M.S., J.D.
Partner, TNG; President, ATIXA

Sharon Perry Fantini, Ph.D.
Partner, TNG

W. Scott Lewis, J.D.
Managing Partner, TNG; Chair, NABITA Advisory Board
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2024 Title IX Final Rule

- Issued April 19, 2024
- Effective and enforceable August 1, 2024 (99 days from today)
  - Apply to incidents occurring on or after August 1, 2024, regardless of when the incident is reported
  - Incidents occurring before August 1, 2024, must be resolved using 2020 regulatory training and procedures, in perpetuity
- Combination of 2011 Dear Colleague Letter, 2020 Regulations, and new approaches
- 1561 pages total (1504 Preamble and 57 Regulations)
- More flexibility for Recipients in how to structure and staff grievance processes
Overarching Themes

- 2024 restores discretion and a high level of flexibility on process (not policy)
- Return of Stop/Prevent/Remedy framework with strong focus on community remedies
- Overall Final Rule about 10% substantively different from NPRM
- Although regulations maintain the NPRM split between § 106.45 and § 106.46, Recipients may address all allegations under the same process regardless of what/where, if they choose to
- Broad scope includes sex discrimination (disparate treatment; pattern/practice)
- 2024 regulations 65% or so changed from 2020 (more changed than not)
- Significantly broadens reporting access and jurisdiction over conduct
Scope

- Discrimination on the basis of:
  - Sex stereotypes
  - Sex characteristics
  - Pregnancy or related conditions
  - Sexual orientation
  - Gender identity

- Sex-based harassment:
  - Quid pro quo harassment
  - Hostile environment harassment
  - Sexual assault
  - Dating violence
  - Domestic violence
  - Stalking

§ 106.10; Final Rule pg. 1522
§ 106.2; Final Rule pg. 1513-5
Hostile Environment Sex-Based Harassment

**Definition**

- **Unwelcome, sex-based conduct,** that based on the totality of the circumstances, is **subjectively and objectively offensive** and is **so severe or pervasive** that it **limits or denies** a person’s ability to participate in or benefit from the Recipient’s education program or activity.

**Totality of the Circumstances Factors**

- Degree that the conduct affected the Complainant’s ability to access
- Type, frequency, and duration of the conduct
- Ages, roles, previous interactions, and other relevant factors about the parties
- Location/context of the conduct
- Other sex-based harassment in the program or activity

§ 106.2; Final Rule pg. 1513
Adopting a policy or engaging in a practice that prevents a person from participating in an education program or activity consistent with the person’s gender identity subjects a person to more than de minimis harm on the basis of sex.
Applicability

Recipient’s education program or activity in the United States

- Conduct occurring in a building owned or controlled by an officially recognized post-secondary student organization
- Conduct that is subject to the Recipient’s disciplinary authority
- A sex-based hostile environment under Recipient’s education program or activity, even when some alleged conduct occurred outside the Recipient’s education program or activity or outside the United States
  - Downstream or in-program effects of external conduct

§ 106.11; Final Rule pg. 1522
Definitions & Concepts

- Actual Knowledge redefined as “with knowledge of conduct that may constitute…” §106.44(a) (pg. 1529)
- Complainant (pg. 1506)
- Complaint (pg. 1506)
- Confidential employee (pg. 1506)
- Evaluation (pg. 1542)
- Parental status (pg. 1509)
- Peer retaliation (pg. 1510) and Retaliation (pg. 1512)
- Pregnancy or related conditions (pg. 1510)
- Codified dating violence, domestic violence, and stalking definitions (pg. 1514-5)
Training Requirements

All employees must be trained upon hiring, change in role, and annually on:

- Recipient obligation to address sex discrimination
- Scope of conduct that constitutes sex discrimination
- Applicable notification requirements

Training must be completed, not just made available.

All other training requirements are similar to the 2020 regulations.

§ 106.8; Final Rule pg. 1519-20
Preamble; Final Rule pg. 277
## Higher Ed. Notification Requirements

<table>
<thead>
<tr>
<th>EMPLOYEE ROLE</th>
<th>DISCLOSURE FROM</th>
<th>NOTIFY TIXC</th>
<th>PROVIDE TIXC CONTACT INFO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Confidential Employees</td>
<td>Student</td>
<td>NO</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td>Employee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employees with the <strong>authority to institute corrective measures</strong></td>
<td>Student</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td>Employee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employees with responsibility for <strong>administrative leadership, teaching, and advising</strong></td>
<td>Student</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td></td>
<td>Employee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All other employees who are not confidential employees</td>
<td>Student</td>
<td>CHOOSE ONE OR THE OTHER</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Employee</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

§ 106.44, Final Rule pg. 1529-31
Slight Change for K-12:
All non-confidential elementary or secondary school employees must notify the Title IX Coordinator of information about conduct that could reasonably construe sex discrimination.

§ 106.44, Final Rule pg. 1529-30
Intake & Evaluation

- Upon notice of sex discrimination allegations, TIXC must:
  - Treat parties equitably
  - Offer and coordinate supportive measures
  - Notify the Complainant of procedures, and in the event of a complaint, the Respondent
  - Initiate grievance procedures or Informal Resolution as requested

- TIXC may initiate a complaint if the alleged conduct:
  - Presents an imminent and serious health or safety threat
  - Prevents the Recipient from ensuring equal access to its education program or activity on the basis of sex

§ 106.44; Final Rule pg. 1532-4
Supportive Measures

- Must not unreasonably burden either party
- Must be designed to protect the safety of the parties or the educational environment or to provide support during the resolution process
- May **not** be imposed for punitive or disciplinary reasons
- May be modified or terminated at the conclusion of the resolution process
- Parties may challenge a decision to provide, deny, modify, or terminate supportive measures applicable to that party
  - Must be heard by an impartial employee with the ability to modify or reverse original decision

§ 106.44; Final Rule pg. 1535-6
Informal Resolution

Prior to a determination, institutions may, but are not required to, offer Informal Resolution at the TIXC’s discretion

- Does not require a complaint
- Cannot require parties to waive their right to an investigation and determination
- Not permitted when a K-12 student alleges sex-based harassment against an employee

§ 106.44; Final Rule pg. 1538-40
### Which Grievance Procedures Apply?

<table>
<thead>
<tr>
<th>§ 106.45</th>
<th>§ 106.46</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>K-12</strong></td>
<td>N/A</td>
</tr>
<tr>
<td>All sex discrimination and sex-based harassment complaints</td>
<td></td>
</tr>
<tr>
<td><strong>Higher Education</strong></td>
<td></td>
</tr>
<tr>
<td>▪ Sex discrimination complaints that are not sex-based harassment</td>
<td>All sex-based harassment complaints involving a student Complainant or Respondent</td>
</tr>
<tr>
<td>▪ Sex-based harassment complaints without a student Complainant or Respondent (employees/third parties)</td>
<td></td>
</tr>
</tbody>
</table>

- If a party is a **student employee**, TIXC must consider whether:
  - The party’s primary relationship is to receive an education
  - The alleged sex-based harassment occurred while the party was performing employment-related work

§ 106.45, Final Rule pg. 1540
§ 106.46, Final Rule pg. 1550
Basic Grievance Procedure Requirements

- TIXC, Investigator(s), and Decision-maker(s) may not have:
  - A conflict of interest
  - A bias for or against Complainants or Respondents generally
  - A bias or an individual Complainant or Respondent

- Decision-maker may be the TIXC or Investigator

- Presumption of non-responsibility

- Reasonably prompt timeframes

- Objective evaluation of all relevant evidence

§ 106.45; Final Rule pg. 1541-2
# Notice of Allegations

<table>
<thead>
<tr>
<th>§ 106.45</th>
<th>§ 106.46</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Not required to be written</td>
<td>- Must be written</td>
</tr>
<tr>
<td>- Must be amended if additional allegations come forward or allegations are dismissed</td>
<td>- Sufficient time to prepare for initial interview</td>
</tr>
<tr>
<td>- May be reasonably delayed for to address safety</td>
<td>- May be reasonably delayed for to address safety</td>
</tr>
<tr>
<td>- Everything in § 106.45</td>
<td>- Everything in § 106.45</td>
</tr>
<tr>
<td>- Grievance Procedures</td>
<td>- Presumption of non-responsibility</td>
</tr>
<tr>
<td>- Informal Resolution Process, if any</td>
<td>- Right to Advisor of choice</td>
</tr>
<tr>
<td>- Identities of the parties</td>
<td>- Prohibition of knowingly making false statements or providing false information, if applicable</td>
</tr>
<tr>
<td>- Description of alleged conduct</td>
<td>- Equal opportunity to access investigation report</td>
</tr>
<tr>
<td>- Dates and locations of the alleged conduct</td>
<td>- Equal opportunity to access investigation report</td>
</tr>
<tr>
<td>- Prohibition on retaliation</td>
<td>- Equal opportunity to access investigation report</td>
</tr>
<tr>
<td>- Equal opportunity to access relevant evidence</td>
<td>- Equal opportunity to access investigation report</td>
</tr>
</tbody>
</table>

§ 106.45, Final Rule pg. 1543-4

§ 106.46, Final Rule pg. 1551-2
Dismissals

- A Recipient may dismiss a sex discrimination complaint when:
  1. The Recipient is unable to identify the Respondent after taking reasonable steps to do so
  2. The Respondent is no longer enrolled or employed by the Recipient
  3. The Complainant voluntarily withdraws any or all of the allegations in the complaint
  4. The alleged conduct would not constitute sex discrimination, if proven

- Dismissals may be appealed by either party

- Appeal Decision-Maker cannot have been previously involved in the complaint

§ 106.45; Final Rule pg. 1544-5
§ 106.46; Final Rule pg. 1552
Investigation Under § 106.45

Recipient must provide for an adequate, reliable, and impartial investigation

- Burden is on the Recipient to investigate and gather sufficient relevant evidence
- Equal opportunity for parties to:
  - Provide fact witnesses and inculpatory and exculpatory relevant evidence
  - Access relevant evidence (Directly Related Evidence is gone)
  - Reasonable opportunity to respond to the evidence

§ 106.45; Final Rule pg. 1546-7
Investigation Under § 106.46

- Written notice of the date, time, location, participants, and purpose of all meetings or proceedings with sufficient time for the party to prepare
- Provide the parties with the same opportunities to:
  - Be accompanied by an Advisor of choice
  - Have any persons other than an Advisor present
  - Present expert witnesses, if permitted at all
  - Access to relevant evidence and investigation report
  - Opportunity to respond to the evidence/report (10 + 10 is gone)
- Reasonable extension of timeframes on a case-by-case basis for good cause

§ 106.46; Final Rule pg. 1552-4
New Confidentiality Rule:
A Recipient must take reasonable steps to prevent and address the parties’ and their advisors’ unauthorized disclosure of information and evidence obtained solely through the grievance procedures.

§ 106.45, Final Rule pg. 1547
§ 106.46, Final Rule pg. 1554
Questioning & Decision-Making Under § 106.45

- Decision-maker must be able to question parties and witnesses to adequately assess credibility to the extent credibility is both in dispute and relevant to evaluating one or more allegations of sex discrimination
- Preponderance of the evidence unless clear and convincing standard is used for all other comparable proceedings
- Written determination
  - Rationale
  - Grounds for Appeal, if applicable
- TIXC coordinates remedies and sanctions when there is a policy violation

§ 106.45; Final Rule pg. 1547-9
Questioning & Decision-Making Under § 106.46

- Decision-maker must be able to question parties and witnesses to adequately assess credibility to the extent credibility is both in dispute and relevant to evaluating one or more allegations of sex discrimination.

- Live hearing is optional under Title IX, but may be required in some jurisdictions.

- If no live hearing:
  - Investigator(s) or Decision-maker(s) must be able to ask parties and witnesses questions during individual meetings.
  - Parties may suggest questions of other parties or witnesses for Investigator(s) and/or Decision-maker(s).
  - Provide parties with a recording or transcript.

§ 106.46; Final Rule pg. 1554-8
Live Hearing Under § 106.46

- Decision-maker must be able to question parties and witnesses to adequately assess credibility to the extent credibility is both in dispute and relevant to evaluating one or more allegations of sex discrimination.

- Parties may ask questions through the Decision-maker(s) or through their Advisors.
  - If an institution offers Advisor-conducted questioning, it must appoint an Advisor for if a party does not have an Advisor.
    - Appointed Advisor cannot be a confidential employee.

- Decision-maker must determine relevance prior to each question being posed.

§ 106.46; Final Rule pg. 1556-8
Appeals

- **Section 106.45:** at minimum, must be the same as offered for all other comparable proceedings, if any, including other discrimination complaints

- **Section 106.45:** must offer all parties the opportunity to appeal on the following bases:
  1. Procedural irregularity that would change the outcome.
  2. New evidence that would change the outcome and that was not reasonably available when the determination was made
  3. TIXC, Investigator, or Decision-maker had a conflict of interest or bias for or against Complainants or Respondents generally or the individual Complainant or Respondent that would change the outcome

  **May equitably offer additional appeal grounds**

  § 106.45; Final Rule pg. 1549
  § 106.46; Final Rule pg. 1558
Pregnancy and Related Conditions: Students

- Employees must provide TIXC’s contact information and inform the student (or legal representative) that the TIXC works to prevent sex discrimination and ensure equal access

- Reasonable modifications to policies, practices, or procedures
  - Cannot fundamentally alter the education program or activity
  - Student can accept or decline each reasonable modification
  - Cannot require documentation unless necessary to provide the modification

- Voluntary access to a separate and comparable portion of the education program or activity

- Voluntary leaves of absence

- Lactation space

§ 106.40; Final Rule pg. 1525-8
Pregnancy and Related Conditions: Employees

- Comparable treatment to other temporary medical conditions for all job-related purposes
  - Leave commencement, duration, and extensions
  - Disability payment income
  - Seniority accrual
  - Any other benefit or service
  - Reinstatement
  - Fringe benefits
- Voluntary leaves of absences
- Lactation time and space

§ 106.57; Final Rule pg. 1559-60
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ATIXA Super Membership for Higher Education Includes:
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- Three complimentary registrations to ATIXA Higher Education certification courses
- All 20-Minutes-to…Trained video modules
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- Unlimited sub-users with full access
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Exclusive Webinar for ATIXA Members
2024 Title IX Regulations Webinar Q&A Session for Higher Education
Friday, April 26 | 1-2pm ET

Exclusive Webinar for ATIXA Members
2024 Title IX Regulations Webinar Q&A Session for K-12 Schools and Districts
Friday, April 26 | 2:30-3:30pm ET
## Implementing the Title IX Regulations Certification Courses

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Dates</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Implementing the Title IX Regulations for Higher Education</strong></td>
<td>May 7</td>
<td>Virtual</td>
</tr>
<tr>
<td>**June 2</td>
<td>ATIXA’s Summer Symposium**</td>
<td>Denver, CO</td>
</tr>
<tr>
<td>This course focuses on the revised regulatory requirements and the policy, procedural, and practice changes needed to ensure compliance. Title IX professionals will leave this course with an understanding of:</td>
<td></td>
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<tr>
<td>- The elements of the various phases of the Title IX Grievance Process</td>
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<tr>
<td>- Training and reporting requirements</td>
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<tr>
<td>- Awareness and response requirements for pregnant and parenting students and employees</td>
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<tr>
<td>- Protections for LGBTQIA+ individuals</td>
<td></td>
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<tr>
<td>- Title IX scope and applicability</td>
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<tr>
<td><strong>Implementing the Title IX Regulations for Higher Education: Nuances &amp; Best Practices</strong></td>
<td>May 7-8</td>
<td>Virtual</td>
</tr>
<tr>
<td>**June 2-3</td>
<td>ATIXA’s Summer Symposium**</td>
<td>Denver, CO</td>
</tr>
<tr>
<td>This two-day course will delve deeper into specific sections of the Final Rule, the nuances of each, anticipating challenges, and exploring how to implement key provisions. Expert presenters will place this discussion against the backdrop of ATIXA’s best practices approach for institutional sex-based discrimination and harassment grievance procedures, as well as more specific protections for non-discrimination based on pregnancy or related conditions.</td>
<td></td>
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</tr>
<tr>
<td><strong>Implementing the Title IX Regulations for K-12 Schools and Districts</strong></td>
<td>May 13</td>
<td>Virtual</td>
</tr>
<tr>
<td>**June 2</td>
<td>ATIXA’s Summer Symposium**</td>
<td>Denver, CO</td>
</tr>
<tr>
<td>This one-day certification course provides a comprehensive review of the procedural and substantive elements of the final Title IX regulations, with a focus on practical implementation strategies for Title IX administrators. Course content focuses on the revised regulatory requirements and the policy, procedural, and practice changes needed to ensure compliance.</td>
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June 2–7, 2024 | Denver, CO

ATIXA’s 2024 Summer Symposium

This event features 20 certification courses and workshops including:

• Implementing the Title IX Regulations for Higher Education
• Implementing the Title IX Regulations for Higher Education: Nuances & Best Practices
• Implementing the Title IX Regulations for K–12 Schools and Districts

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15% discount on registrations

5+ grouped individuals:
25% discount on registrations

www.ATIXA.org/Denver
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