

2024 Symposium on Educational Excellence Schedule

Time	Session	Location
7:45 - 8:15 a.m.	Rise and Shine Networking and Welcome!	Auditorium Lobby
	Check-in & Coffee	
8:15 - 9:45 a.m.	Concurrent Workshops & SNAP Talks	
	Education Scholars Program SNAP Talks	AUD210 & Webex
	<i>Don't Get Left Behind! Creating an Internal Medicine Outpatient POCUS Curriculum for Residents and Preceptors.</i> - Kaahukane Leite-Ah Yo, M.D., Michelle Beam, M.D., M.P.H., and Nilan Schnure, M.D.	
	<i>Evaluation of a validated assessment tool of technical skill competency for high risk, low volume procedures</i> - Tameka Smith, M.D.	
	<i>Development of a Longitudinal Curriculum to Foster Effective Leadership Skills Amongst General Surgery Residents: What is the Impact on Trainee Well-Being?</i> - Divya Sood, M.D.	
	<i>Nonviolent Communication for the Classroom</i> - Mel Tennyson, Ph.D.	AUD211 & Webex
	Concurrent SNAP Talks	AUD217 & Webex
	<i>Surgical Education Course: an early learning opportunity to promote diversity in surgery</i> - Alexandra Hoffman, B.S.	
	<i>Innovating with Integrity: Co-Creating & Validating a Mission-Centric Rubric for GME Selection with Artificial intelligence</i> - R. Logan Jones, M.D.	
	<i>Data equity in biostatistics education: development and dissemination of a new open-access teaching data resource</i> - Nicole (Nicky) Wakim, Ph.D.	
	<i>The Gamification of a Surgical Department: A Novel Wellness Initiative</i> - Lindsey Loss, M.D.	
	<i>Utilizing Team Based Games to Improve Social Belonging Amongst Nurse Practitioner Students</i> - Elizabeth Espinoza, D.N.P., CPNP-AC; Anna Heinrich, M.Ed, CPLP; Asma Taha, Ph.D., CPNP-AC/PC	
	<i>Creating the School of Dentistry Anthology in OHSU Digital Collections</i> - Pamela Pierce, M.L.S., M.S.; Samyia Chaudhry, D.M.D.; Christina Truong, D.M.D.	AUD221 & Webex
	<i>(8:15 - 9 a.m.) Disability Health Training: Unpacking Power Dynamics by Listening to Lived Experience</i> - Elizabeth "Libby" Quinn, B.A.; Rhonda Eppelsheimer, M.S.W., L.C.S.W.	
	<i>(9 - 9:45 a.m.) Exploring the Practical Applications of AI in Higher Education: A Hands-On Workshop</i> - Michael Coriasco, M.N.E.; Heather Hawk, D.N.P., R.N., CNE; Jeffrey Jones, MET	
9:45 - 9:55 a.m.	Coffee Break	Auditorium gallery

9:55 - 10 a.m.	Welcome Remarks - Pam Pierce, Chair, SEE Planning Committee	Main Auditorium & Webex
10 - 11 a.m.	Keynote Address - <i>Making Change: How You Respond to Homelessness</i> - Dr. Marisa Zapata	Main Auditorium & Webex
11:00 a.m. - noon	Plenary SNAP talks	Main Auditorium & Webex
	<i>ChatGPT, Our New Colleague</i> - Heather Hawk, D.N.P., R.N., CNE; Michael Coriasco, MNE, Jeffrey Jones, MET	
	<i>Teaching Your Students About and with AI</i> - William Hersh, M.D.; Steven Bedrick, Ph.D.; Steven Chamberlin, N.D.	
	<i>Navigating the AI Frontier in Medical Education: A Meducator's Journey</i> - R. Logan Jones, M.D.	
Noon - 12:45 p.m.	Lunch & Award Ceremony	Auditorium Gallery and Great Hall
12:45 - 2:15 p.m.	Concurrent Workshops & SNAP Talks	
	(12:45 - 1:30 p.m.) <i>Interactive, Learner-Centric Assessment of Clinical Reasoning Utilizing Generative AI</i> - Diana Brewer, M.S.	AUD210 & Webex
	(1:30 - 2:15 p.m.) <i>Using Apparent Cause Analysis to Improve Morbidity & Mortality Conference: A Curriculum for PCCM and Critical Care Fellows</i> - Shewit Giovanni, M.D.; Andrea Smergalio, M.D.; Tameka Smith, M.D., Kinsley Hubel, M.D.	
	Concurrent SNAP Talks	AUD211 & Webex
	<i>Growing education scholarship through a community of practice</i> - Jessica L. Walter, Ed.D., M.A.; Heather Hawk, D.N.P., R.N., CNE	
	<i>Accessibility Implementation at Five Years: A School of Nursing Impact Survey</i> - Justi Echeles, M.A.; Asma Taha, Ph.D., CPNP-PC/AC	
	<i>The proof is in the pudding: Does applying an academic programmatic assessment framework to TLC resources result in something tasty?</i> - Lisa Hatfield, Ed.D., M.A., MAT; Sarah Jacobs, ME.d.; Lawrence Williams, M.S.	
	<i>Implementation of and Student Perspectives on a Longitudinal Reflective Practice and Narrative Medicine Curriculum for Medical Students</i> - Elizabeth Lahti, M.D.; Candace Chan, B.S.; Aniqazim M.D.	
	<i>A Conceptual Framework for Addressing OHSU's Core Competency in Community Engagement, Social Justice, and Equity</i> - Sean Gillon, Ph.D.; Patricia Allen, Ph.D.	AUD221 & Webex
	<i>Building strong preceptors across Oregon: An innovative educational approach to increase preceptor knowledge and confidence</i> - Briana Arnold, M.P.H.; Eric Wiser, M.D.; Tonya Johnson, M.P.H.; Maggie McLain McDonnel, M.P.H.	
(12:45 - 1:30 p.m.) <i>Brief, easy, wise interventions to support belonging and learning in first term of undergraduate nursing education</i> - Kris Weymann, Ph.D.; Sara Vlajic, M.S.		
	(1:30 - 2:15 p.m.) <i>Using and designing card and board games for health professions education: The mechanics are the message</i> - Michael Cosimini, M.D.; Jessica L. Walter, Ed.D.; Alison Christy, M.D., Ph.D.; Alison Chiang, M.D.	
2:15 - 2:30 p.m.	Coffee Break	Auditorium gallery

	Concurrent Workshops & SNAP Talks	
	Concurrent SNAP Talks	
2:30 - 3:15 p.m.	<i>Building equity in an online graduate nursing course using student feedback</i> - Ellen Garcia, M.N.E.; Glenise McKenzie, Ph.D.	AUD210 & Webex
	<i>Marunggay Activity: Gathering Student Input to Advance the School of Public Health's Antiracism Initiative</i> - Adri Jones, M.P.H.; Tomas Zurita, B.S.	
	<i>A New Data Equity Course for Health Professionals</i> - Rochelle Fu, Ph.D.; Jodi Lapidus, Ph.D.; Barbara Brumbach, Ph.D.; Byung Park, Ph.D.	
	<i>OHSU FERN: Advancing Mentorship and Career Education in Health Science</i> - Sophia Nation, M.S.	AUD211 & Webex
	<i>Connecting the Dots: Practical Strategies for Helping Learners Use Schema to Improve Long-term Memory</i> - Annae Nicholson, M.A.; Emily Hillhouse, Ph.D.	AUD217 & Webex
	<i>Re-finding our purpose as educators in the post-COVID world</i> - Jessica L. Walter, Ed.D.; Megan McGhean, M.S.	AUD221 & Webex
3:30 - 5:15 p.m.	Poster Session & Happy Hour	BICC 1st floor gallery
5:15 - 5:25 p.m.	Awards ceremony	BICC 1st floor gallery
5:25 - 5:30 p.m.	Closing remarks	BICC 1st floor gallery