

Bachelors Completion (RNBS) Online Program Required Nursing Courses

The first two courses (NRS 313 and NRS 314, 6 credits) are only required for graduates from Traditional AD programs.

NRS 313 Health Promotion and Pathophysiological Processes

3 credits

This course introduces the concepts of personal and client health and behavior choice practices. Students learn to access research evidence about health promotion and health communication. To reduce health risks and enhance protective factors, students will explore behavior change, clinical practice guidelines and best practices related to health screening and assessment. Students learn about pathophysiological processes related to risk factors for disease and disease genesis. They find and relate research evidence about risk factors to a variety of audiences, including creating public education for diverse populations.

NRS 314 Chronic Illness and End-of-Life

3 credits

This course explores nursing care for people living with chronic illness and their families. Concepts to be examined include the impacts of pathophysiological processes, individual and family developmental stages, and spiritual and cultural beliefs on management of chronic illness from diagnosis through death. Ethical and legal issues related to advocacy, self-determination, autonomy, organizational systems and economic policies that influence delivery of health services will be discussed. Evidence-based care, including symptom management, will be addressed.

The following 9 courses (33 credits) are required for all RNBS students (OCNE and Traditional graduates).

NRS 427 Practice Integration

3 credits

This course is the first course of the OCNE baccalaureate completion program for RNs. The course provides students a transition into baccalaureate nursing education. Students will examine aspects of their nursing practice and set professional goals. They will also gain experience using available evidence to inform their practice. The course is structured around the following Oregon Consortium for Nursing Education fundamentals: evidence based practice, leadership, relationship-centered care and clinical judgment. Forum discussions, reflective portfolios, case studies and other course assignments address each of these fundamentals.

Prerequisites: this should be taken first in the 400 series

NRS 410A Population Health Practice

3 credits

This course along with NRS 410B is intended to prepare nurses in the practice of community and population health. Students are given an opportunity to apply population health principles to address health disparities. Community and population health are examined as a synthesis of knowledge from nursing, public health, the social sciences and epidemiology. Students analyze prevalent population health issues, explore population interventions and participate with the community as client to promote quality, culturally proficient, and preventive healthcare. Frameworks of community and public health are

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examined and community assessments are conducted using a systems approach that promotes health literacy and embraces cultural diversity.

NRS 410B Population Health Practice

6 credits

This course along with NRS 410A is intended to prepare nurses in the practice of community and population health. Students are given an opportunity to apply population health principles to address health disparities. Community and population health are examined as a synthesis of knowledge from nursing, public health, the social sciences and epidemiology.

Students analyze prevalent population health issues, explore population interventions and participate with the community as client to promote quality, culturally proficient, and preventive healthcare.

Frameworks of community and public health are examined and community assessments are conducted using a systems approach that promotes health literacy and embraces cultural diversity.

Prerequisites: 410A prior or concurrent.

NRS 411 Epidemiology

3 credits

Epidemiology is the study of the distribution and determinants of death, disease and disability in human populations. In this course, students will learn the basic principles and methods of epidemiologic investigation; examine studies of the distribution and dynamic behavior of health determinants; understand etiologic factors, modes of transmission and pathogenesis; and explore concepts in social epidemiology. Applying epidemiologic case studies, students will engage systems and complex thinking to evaluate programs and policies in population health and nursing.

412RA: Professional Nursing in Health Policy and Health Care Delivery Systems

3 credits

The course examines the role of the nurse as a leader in nursing and in health care.

Focus is on the role of the professional nurse in the broader healthcare delivery system.

Legal, ethical, regulatory, and political factors influencing patient/population health provide context to the learning.

412RB: Nursing Leadership: Health Care Culture and Collaborative Practice

3 credits

This course examines the role of the professional nurse within health care teams as well as within the broader health care system. Emphasis placed on influence of the nurse on health care culture, interprofessional team dynamics, and overall quality and safety of complex systems.

Examination of concepts such as complex adaptive systems, Just Culture, interprofessional collaboration and accountability will occur.

412RC: Nursing Leadership & Management in Healthcare

3 credits

In this course the learner considers their role as a leader in nursing and in complex health care systems.

Students will examine nursing leadership competencies, behaviors, and skills including their own

leadership and followership styles. Self-reflection on leadership behaviors and strategies for professional development will be explored

412RD: Nursing Leadership Practice in Quality Improvement

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In this course the learner will analyze their role as a leader in nursing and in health care.

Focus is on the knowledge and skills required to improve health care delivery and client outcomes from quality and safety perspectives. The learner will lead, collaborate, and implement a quality improvement project (QIP) in a healthcare organizational system. The clinical prepares the learner for their role as a baccalaureate prepared registered nurse in any health care setting.

NRS 426A Integrative Practicum

6 credits

This course provides the student with the opportunity for developing deeper understanding of and competence in the nursing care of the selected population. Emphasis is on the health care needs of selected populations, and the associated systems and policy issues surrounding them. Includes self-directed study and clinical learning experiences.