

OHSU SCHOOL OF NURSING
Monmouth Campus

CLASS OF 2023

*Convocation and
Pinning Ceremony*

Friday, June 16, 2023
4:00 pm

Rice Auditorium
Western Oregon University
Monmouth, Oregon



School of
NURSING

OHSU at Monmouth is a locally,
nationally & internationally recognized
leader in nursing education.

Students, faculty, & staff collaboratively
create a supportive learning environment that strives for
excellence through diversity of
experience, educational innovation, and
evidence-based practice.

We respectfully acknowledge that the OHSU School of
Nursing Monmouth Campus located here at Western
Oregon University, rests on traditional lands of the
Native American People. The Kalapuyan People and
the people of the Confederated Tribes of Grande Ronde,
lived in autonomous villages within associated tribal
territories along the Willamette River Valley, utilizing
natural resources specific to the land and water ways in
the Monmouth region. It is with this recognition that
we honor our graduates through this Convocation and
Pinning Ceremony.

Thank you for joining us in this celebration today.

THE PROGRAM

Welcome

Dr. Angie Docherty, NursD, MPH, RN, CNE
Campus Associate Dean
OHSU School of Nursing Monmouth Campus

Remarks

Dr. Hector Olvera Alvarez, Ph.D., PE
Senior Associate Dean for Research
OHSU School of Nursing

Remarks

Anna M. Horlacher, MBA
Associate Director of Alumni Engagement
OHSU Foundation

Keynote Address

Erica Davis, RN, BS
OHSU Monmouth Class of 2018

Undergraduate Student Address

Emily Hoskinson
Class of 2023
OHSU School of Nursing Monmouth Campus

Presentation of Student Awards

Dr. Angie Docherty, NursD, MPH, RN, CNE

Campus Associate Dean

OHSU School of Nursing Monmouth Campus

Bachelor of Science Degree Names read by

Dr. Rana Najjar, PhD, RN, CPNP

Associate Professor

OHSU School of Nursing Monmouth Campus

Class of 2023 Video Presentation

Special thanks to Bailey McKenzie White

*Following the ceremony, please join us for a reception
in the Pacific Room at the Werner University Center.*

PRESIDENT'S MESSAGE



Dear Graduate,

From all of us at OHSU, congratulations on reaching the important and memorable milestone of graduation. We are proud to count you among the growing number of professionals for whom OHSU is their alma mater.

Your education has overlapped with the greatest health crisis of our time, and the critical need for health and sciences professionals has never been more evident. Indeed, supporting the health and well-being of others will continue to be of utmost importance. As an OHSU graduate, you join a community unified in its commitment to service. This community welcomes you as a valued member.

As an academic health center, one of our most important duties is educating and training the next generation of professionals who will help better human health in our state, our nation and the world. You are the future of health and science innovation. And that future starts now.

Best wishes for you and yours as you go forward in your chosen career.

Sincerely yours,

A handwritten signature in black ink that reads "Danny Jacobs". The signature is written in a cursive, flowing style.

Danny Jacobs, M.D., M.P.H, FACS
President

THE UNIVERSITY

Oregon Health & Science University is the state's only health and research university. It also is Oregon's only academic health center, which means it has the multifaceted responsibility of providing healing, teaching and discovery. It is Portland's largest employer with more than 15,000 employees, and its size contributes to its ability to provide many services and community support activities not found anywhere else in the state.

The university is a conduit for learning for more than 2,800 students. Additionally, OHSU educates people through joint programs with other universities, provides training to interns, residents, and fellows in postgraduate medical and research training, and delivers continuing education to thousands of health care professionals each year. It is the only place in Oregon that grants doctoral degrees in medicine, dentistry, and nursing.

As Oregon's primary educator of health professionals, OHSU is creating and developing new partnerships and programs to expand medical, dental, and nursing education to other communities in Oregon, and to boost the number of students being taught. The Collaborative Life Sciences Building has brought together elements of OHSU, Oregon State University, and Portland State University under one roof with lecture halls, classrooms, labs, and specialty research centers.

Patients from every county in Oregon are cared for at OHSU, and they often receive specialized services not available anywhere else in the state. Without these services many Oregonians would have to travel out of the region to have their complex medical needs met. Together, the dental and medical clinics offered by OHSU provide an interdisciplinary network of expertise that results in care to more than 258,000 patients each year.

OHSU attracts leading scientists and top students who share the drive to explore the unknown. It also attracts money for research — \$376 million in the past year — to fund promising studies that often lead to discoveries and add to the body of knowledge about prevention, detection, and the treatment of disease. OHSU has more than 1,100 principal investigators working on nearly 3,000 active research projects.

(continued on next page)

Like other academic health centers, OHSU takes a leadership role in contributing to solutions involving the health of the state and the nation. OHSU investigates problems such as access to health care, care for the uninsured, health care transparency, ethics in health care, the health care workforce shortage, increased health care needs for the elderly, the use of technology in health care, compliance, patient privacy, and much more.

In many ways, OHSU reaches every corner of the state with more than 200 active outreach and public service programs to address geographical, cultural and economic challenges throughout Oregon. Whether it's improving access to health care for vulnerable and underserved populations, bringing educational programs to people where they live, expanding science education opportunities for school-age children, or volunteering staff time and expertise, no other Oregon institution touches the lives of so many.

THE SCHOOL OF NURSING

The origins of the OHSU School of Nursing can be traced to the summer of 1919 when the University of Oregon introduced the state's first professional courses in nursing. In 1920, the Portland School of Social Work offered a standard course of study in public health nursing. In 2001, the Oregon Health Sciences University merged with the Oregon Graduate Institute School of Science and Engineering and officially became Oregon Health & Science University.

The OHSU School of Nursing continued to evolve in the 1980s as the school reorganized its programs to reflect nursing's focus on health and interaction with specific populations. The departments included Adult Health and Illness, Community Health Care Systems, Family Nursing, and Mental Health Nursing. In June 1983, the school gained approval from the Oregon State Board of Higher Education to begin a new graduate curriculum. Admissions to the PhD program began in fall 1985.

In 1992 the Oregon State System of Higher Education Chancellor mandated a consolidation of state supported nursing education programs. In addition, the School of Nursing on the Portland Campus proudly took up residence in a new building, which is a center for teaching, learning, research, and conferences. The school's statewide outreach, community service, partnership, and excellence are coordinated from this environment. At present the OHSU School of Nursing has programs located at a Virtual Campus and five campuses across the state—Ashland, Klamath Falls, La Grande, Monmouth, and Portland.

The Monmouth campus opened in Fall 2008, admitting an inaugural class of 27 for the first cohort that graduated in Spring 2011. Innovation, excellence, diversity, and collaboration were readily adopted as defining characteristics for the Monmouth Campus. Active teaching and learning experiences quickly integrated students, faculty, and staff into the community, improving health and well-being in the Willamette Valley. A strong faculty team and exceptional students are assuming their role as leaders in an era of change for healthcare and nursing education.

SIGMA

Honor Society of Nursing

Inductees *(purple/white cords)*

Founded as Sigma Theta Tau International Honor Society of Nursing in 1922, the honor society was founded by innovative thinkers who looked forward to a profession that recognizes and uses knowledge and learning to lead in service to others. As the world's only nursing honor society, Sigma fosters excellence in nursing research, clinical practice and leadership, encouraging creative work and extending nursing resources to all people and institutions interested in the latest knowledge in nursing care. The OHSU School of Nursing is proud to recognize the following graduates who have met or exceeded rigorous standards and have demonstrated the ideal qualities of a leader and a scholar.

Adrianna (Anna) Abel

Lily Bogard

Lucas Caruana

Leslie Hernandez Pena

Pamela Andrea Morigeau

Dakota Marie Romero

Adriana Valenzuela Martinez

Bailey McKenzie White

AWARDS

The following awards are granted to one undergraduate and one graduate student statewide.

The Carol A. Lindeman Award

The Carol A. Lindeman Award bears the name of the second dean of the School of Nursing. The award recognizes an undergraduate and a graduate student who have demonstrated excellence in nursing, innovative leadership and a vision for health care.

The Community Service Award

The Community Service Award recognizes an undergraduate and a graduate student who exemplifies a commitment to service and community, a person who has gone above and beyond to give back to their community.

The Henrietta Doltz Puhaty Award

The Henrietta Doltz Puhaty Award bears the name of the second director of the School of Nursing, and recognizes the demonstration of compassion, kindness, and generosity for patients, colleagues, and humanity.

The Jean E. Boyle Memorial Award

The Jean E. Boyle Memorial Award bears the name of the first dean of the School of Nursing and recognizes distinguished service to student government, the community, and humanity.

The Rural and Frontier Nursing Award

The Rural and Frontier Nursing Award recognizes those that demonstrate interest and concern for the health status of rural populations.

The Transcultural Nursing Award

The Transcultural Nursing Award recognizes and honors those who have made an outstanding contribution to the promotion and/or advocacy of nursing care for underserved minority communities.

The following awards are granted to one graduating undergraduate senior from each campus.

The Golden Lamp Award

The Golden Lamp Award is based on the American Nurses Association Code for Professional Nurses and the Florence Nightingale Pledge, and is given in recognition of exemplary demonstration of scholarship, leadership, professional commitment, innovative contributions, and humanitarian ideals.

The Elnora Thompson Leadership Award

The Elnora Thompson Leadership Award bears the name of the first director of the School of Nursing and is presented in recognition of outstanding abilities in leadership that stimulate activities and interests of fellow students.

Sigma Theta Tau Outstanding Undergraduate Student

The purpose of the Sigma Theta Tau honor society is to foster excellence in nursing research, clinical practice and leadership. A student recipient of this award demonstrates excellence in these three areas. Other purposes of the society include encouraging creative work and extending nursing resources to all people and institutions interested in the latest knowledge in nursing care. The award carries with it a small gift from the Beta Psi chapter.

The following awards are granted to undergraduate students specific to the Monmouth Campus.

Student Vision Award

The Student Vision Award recognizes and honors a student who embodies Monmouth's Vision Statement; exemplifying creativity and collaboration in nursing. The recipient of this award is nominated by the graduating class of 2023 and voted on by the Monmouth Faculty.

Scholarly Achievement Award

The Scholarly Achievement Award recognizes and honors a student who embodies Monmouth's Vision Statement; exemplifying innovation and scholarly excellence in nursing. The recipient of this award is nominated and voted on by the Monmouth Faculty.

BACHELOR OF SCIENCE DEGREE

Monmouth Campus

Adrianna (Anna) Abel
Cum Laude

Lily Bogard

Allyson Dawn Bradley-Rule

Yesica Brambila Zavalza

Anna Burgess

Lucas Caruana
Magna Cum Laude

Adam Michael Chynoweth
Cum Laude

Courtney Nicole Costa
Magna Cum Laude

Moriah Grace Daberkow

Ryan Dority

Yadira D. Escalona

Sydney Marie Flynn

Yesenia Gomez Vaquera

Leslie Hernandez Pena

Emily Hoskinson

Tiffany Nicole Johnson

Karla Lira Sierra

Natalie Lowe

Pamela Andrea Morigeau
Cum Laude

Arely Núñez Sañudo

Madalyn Clair Olson

Maria L. Ortega

Beatriz Adriana Ortiz-Rosario

Maira Rodriguez-Estrada

Dakota Marie Romero
Magna Cum Laude

Paola Salas

Hayden Scott

April Genee Springer

Adriana Valenzuela Martinez

Diego Villanueva

Bailey McKenzie White
Cum Laude

FACULTY

Monmouth Campus

Angie Docherty, NursD, MPH, RN, CNE

Campus Associate Dean

Allie Adelman, MSN, RN, PCCN

Debbie Alba, CNM, MSN, IBCLC

Judy Borgen, MSN, RN, CNE

Kirsten Buffa, MSN, RN, CEN, TCRN, CNE

Allyson Hickman, BSN, RN

Holly Houston, PhD, RN

Marcia Larsen, MSN, RN, PCCN, CNE

Andrew Middleton, MSN, RN, EMT-P

Rana Najjar, PhD, RN, CPNP

Traci Rader, MSN, RN

Patti Warkentin, M.Ed., BSN, RN

Tamara Whittle, MSN, RN, CCRN

Rachel Woolley, MSN, RN, FNP

Joshua Yoder, MSN, RN

PROFESSIONAL STAFF

Monmouth Campus

Adria Henrickson, BA, *Senior Campus Associate*

Adrianna Marlen, MA, *Student Inclusion & Success Coordinator*

Rosy Ridders, BS, *Simulation Associate*

Traiz Saenz, *Simulation Associate*

Anne Thomas, BBA, *Senior Campus Associate*

OHSU FOUNDATION REPRESENTATIVES

Portland Campus

Anna M. Horlacher, MBA, *Associate Director of Experiential
Alumni Engagement*

Hayden Rahn, BA, *Assistant Director of Alumni Engagement*

THE NURSING PIN



The origin of the nursing pin dates back to the Middle Ages during the time of the Crusades, when certain knights who assumed responsibility for caring for the sick and wounded became known as the Knights Hospitaller or Knights of Malta. These knights were pioneers of communicable disease care and established one of the few hospitals in the

territories of their reign. The Knights Hospitaller wore armor draped with black tunics adorned with a badge or neck piece in the shape of the eight-pointed Maltese cross. The cross signified the original symbol of service representing loyalty, generosity, and helpfulness towards the poor and the sick.

Over the centuries, this symbol of service evolved into family coats of arms, embroidered badges and distinctive brooches which provided visual representation of an individual's rank, gentility and specialized service.

The mid 1800s marked a pivotal time in nursing's history and the significance of the nursing pin. Queen Victoria presented a gold and enamel brooch, the Cross of St. George, to Florence Nightingale in appreciation for her work caring for British soldiers during the Crimean War. This emblem was used in the design of the first nursing badge for the Nightingale School and became the forerunner of the small metal lapel nursing pin used in the OHSU School of Nursing pinning ceremony.

Just as in the Middle Ages, when the privilege of wearing the symbol or coat of arms on the tunic was limited to those who served their kings with distinction, receiving the nursing pin today is a symbol of achievement; a source of pride and a privilege earned by graduates of the OHSU undergraduate nursing program.

The pin of the OHSU School of Nursing represents several aspects of professional nursing education including the Spirit of Nursing, the Science of Nursing, and the Art of Nursing. The central motif of the pin is the Greek lamp of knowledge. The lamp of knowledge is originally derived from the ancient Egyptian ankh symbol, which represents life. This symbol was later modified to resemble a cross with a loop and an eternal flame of knowledge. With this 'lamp of life', and its symbol of knowledge, the pin includes the OHSU School of Nursing name encircled in white representing the academic and clinical preparation for professional nursing. Borrowed from ancient tradition, a laurel wreath surrounds the pin as a mark of honor and a symbol of esteem.

Receiving the pin marks the beginning of a career that demands a unique blend of science and caring, a career of compassion and respect, and a historic promise to serve others. Through the pinning ceremony, we pay homage to the highly respected profession of nursing and the special kind of graduate it takes to provide care and counsel to others.

ACADEMIC REGALIA

The academic regalia dates to the early days of the oldest universities. A statute of 1312 required that all doctors, licentiates and bachelors of the University of Coimbra, Portugal, wear gowns. Although the origin of academic attire is still a mystery, most authorities believe its sources are found in ecclesiastical rather than civilian dress.

Originally the hood was a tippet, or shoulder covering worn by begging friars in the Middle Ages, which could also serve as a head covering. When caps came into fashion in the 15th century, hoods became ornamental and were worn draped over the shoulders and down the back. The cap was conferred first as a symbol of the master's degree and varied greatly in style from university to university. Some had a tuft in the center, which has evolved into the tassel used today. The mortar board style of cap, in general use today, is from Oxford University, England.

The practice of wearing academic dress in the United States dates from 1754 when King George II chartered Kings College (now Columbia) and transplanted to the colonies many of the traditions of Oxford and Cambridge. In time many institutions chose the more somber colors over the scarlet of those English universities of royal foundation.

During most of the 19th century, American colleges and universities did not have a style of academic dress. It was not until 1895 that a commission of leading American educators adopted a code standardizing academic dress.

That code, which is still in effect, although modified slightly over the years, regulated the style of the gown and hood. The shape and size of the American hood marks the college degree of the wearer and, under the system established by the code, it is possible at an academic convention to distinguish the bachelor, master and doctor by both gown and hood. At the same time, it is possible to recognize the college or university from which the degree was obtained by identifying the colors on the center of the hood. (Hoods from Oregon Health & Science University are light blue, dark green and white.) Colors on the edging of the hood indicate the subject area in which the degree is earned: for example, lilac for dentistry, green for medicine, gold for nursing, orange for engineering, dark blue for philosophy, salmon pink for public health, golden yellow for science, and olive green-trimmed for pharmacy.

LATIN HONORS (*gold cords*)

Latin honors are Latin phrases used to indicate the level of academic distinction with which an academic degree is earned. Individual institutions delineate specific requirements that must be met to obtain these honors. Most institutions confer three levels of Latin honors:

Cum Laude, “with honor/praise”

Magna Cum Laude, “with great honor/praise”

Summa Cum Laude, “with highest honor/praise”

Honor distinctions are bestowed upon Baccalaureate graduates at the OHSU School of Nursing. This honor is based on the cumulative grade point average for nursing courses through the term prior to graduation.

School of Nursing honor distinctions are determined according to the following cumulative grade point schedule:

Cum Laude: 3.80 – 3.89

Magna Cum Laude: 3.90 – 3.99

Summa Cum Laude: 4.0

BLACK STUDENT NURSES UMOJA

The Black Student Nurses Umoja (BSNU) of OHSU has the mission of providing community for Black and African American diaspora identified students within the OHSU School of Nursing graduate and undergraduate programs. The BSNU works to advocate for student experiences and uphold anti-racist culture within higher education and the nursing profession. Additionally, BSNU provides connection and networking for professional development, provides a safe and brave environment to discuss issues, and commits to celebrating Black/African American excellence, culture, and history.

Adrianna (Anna) Abel

DIVERSITY SERVICE *(light blue cords)*

The OHSU Center for Diversity and Inclusion and the Office of the Provost award Diversity Service Honor Cords to graduating students who have demonstrated an outstanding contribution to diversity, equity, and inclusion at OHSU. These students have made meaningful contributions towards advancing diversity efforts through a combination of leadership and volunteer service.

Adrianna (Anna) Abel

Maira Rodriguez-Estrada

Arely Núñez Sañudo

Adriana Valenzuela Martinez

GLOBAL BRIGADES *(blue/orange cords)*

Global Brigades is a student-led organization which aims to improve global development and health outcomes. Monmouth students traveled to Honduras and participated in work to improve health care access and deliver public health workshops in remote, rural, and under-resourced communities. Through their work with local community leaders, students were able to express their passion for improving the health of others by contributing to the collaborative implementation of sustainable health systems.

Karla Lira Sierra

Dakota Marie Romero

Pamela Andrea Morigeau

Diego Villanueva

Maria Ortega

Bailey McKenzie White

HealthE STEPS AWARDEES *(peacock cords)*

The Advancing Health Equity through Student Empowerment & Professional Success (HealthE STEPS) program seeks to attract and advance a diverse nursing student body within the Oregon public education system, from pre-nursing through graduate education. By diversifying the nursing population, all Oregonians will be able to identify with their health care providers, resulting in increased access to healthcare, more culturally effective services, and improved patient outcomes.

Karla Lira Sierra

Adriana Valenzuela Martinez

JUSTICE, EQUITY, DIVERSITY, & INCLUSION *(blue/white cords)*

Student representatives on the JEDI committee co-create, with faculty and staff, activities and initiatives that promote diversity, equity and inclusion. JEDI is committed to elevating the voices of individuals historically and systemically excluded from nursing, to raise awareness of inequities, and ensure practices are anti-racist/ oppressive and anti-discriminatory practices.

Adrianna (Anna) Abel

LATINX NURSING STUDENT ALLIANCE

The LatinX Nursing Student Alliance (LANSA) works to promote, support, and provide mentorship to the LatinX/Hispanic community, through storytelling, resource sharing, cultural celebrations, and peer support. They are committed to improving the visibility and accessibility of bicultural and bilingual providers by forming sustainable relationships with the local community and increasing diversity within the healthcare educational system.

Arely Núñez Sañudo

Maira Rodriguez-Estrada

Adriana Valenzuela Martinez

MONMOUTH STUDENT NURSES ASSOCIATION OFFICERS *(gold/blue/green cords)*

Graduates who have served as officers of the Monmouth Student Nurses Association and have demonstrated leadership in volunteerism.

Adrianna (Anna) Abel

Maira Rodriguez-Estrada

Allyson Dawn Bradley-Rule

Dakota Marie Romero

Adam Michael Chynoweth

April Genee Springer

Leslie Hernandez Pena

Adriana Valenzuela Martinez

Karla Lira Sierra

Bailey McKenzie White

Madalyn Olson

UNDERGRADUATE RESEARCH *(royal blue cords)*

The SON Undergraduate Research Engagement Program has the goal of offering undergraduate students first hand experiences of nursing research and scholarship. These experiences consist of mentored research and scholarship activities within one of the many innovative programs administered by faculty members from across all campuses of the School of Nursing. This program exposes students to a behind the scenes perspective to the design, conduct, and dissemination of research and scholarship and increases the students' awareness of the crucial role nursing science and scholarship has in improving the health and eliminating health inequity in our communities.

Natalie Lowe

Adriana Valenzuela Martinez

VETERANS *(red, white, and blue cords)*

To show respect and gratitude for those who have made an unwavering commitment to the United States of America, OHSU recognizes graduates who are veterans and active duty.

Ryan Dority

Diego Villanueva

SPECIAL THANKS TO

Erica Davis

OHSU Foundation

OHSU Monmouth Student Volunteers

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WOU Catering

WOU Rice Auditorium Staff & Students

WOU Werner University Center Staff



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