

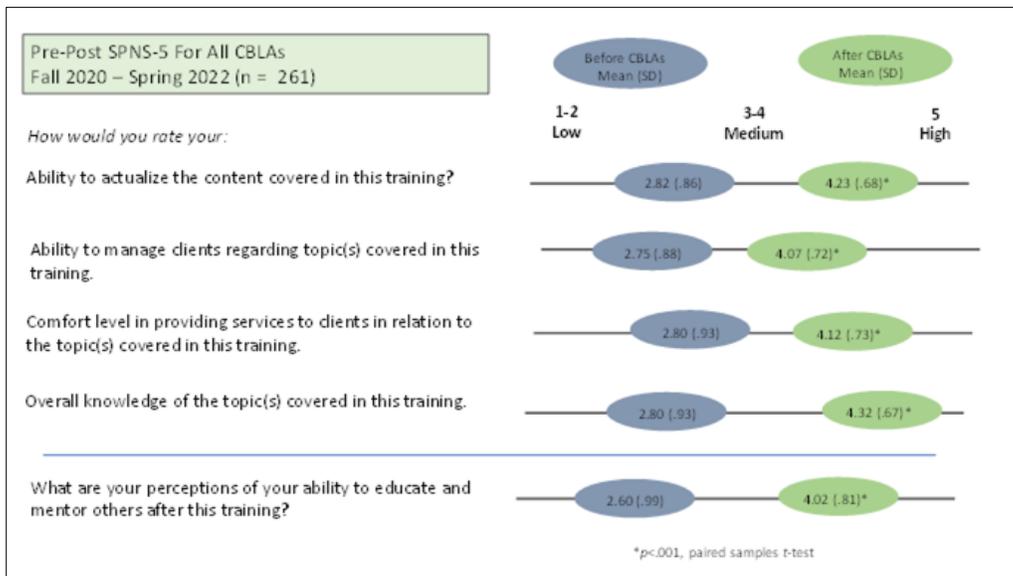
PROGRESS REPORT

Spring 2019 through Spring 2022

OPACT is a test model program, housed within the OHSU School of Nursing that recruits and educates nursing students about the role of Registered Nurses in community-based primary care (CBPC) and as essential members and leaders within primary care teams. The purpose of the program is to expand the primary care nursing workforce in Oregon.

OBJECTIVE 1

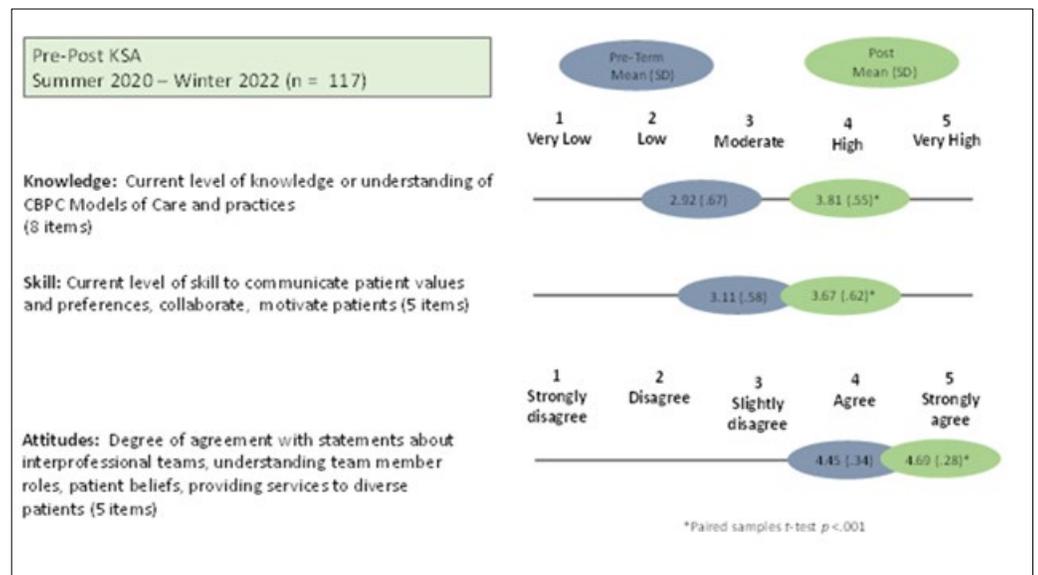
Modify the Oregon Consortium for Nursing Education (OCNE) curriculum to support the education of community-based primary care nurses on all OHSU SON campuses.



• OPACT Scholars have been offered 12 different Concept-based Learning Activities (CBLAs) through seminars in Sakai, resulting in 2,340 additional learning hours

CBLAs Improved RN Student Understanding of Primary Care Concepts

CBLAs Improved RN Student Knowledge, Skill, & Attitude



OBJECTIVE 2

Develop and expand academic-practice partnerships and student placements with nine community-based primary care (CBPC) clinics in five counties in urban, rural and frontier Oregon.

- 35 students were placed in rural/frontier CBPC and 65 placed in underserved urban settings, resulting in 23,250 clinical learning hours
- 34 primary care clinic partnerships formed across 14 rural and underserved Oregon counties
- 54 practicing registered nurses (RNs) precepted OPACT students



"...would love to continue to be a partner in precepting OPACT students-this was an incredible experience and OPACT is such a needed program for our state."

"I enjoyed having the opportunity to precept this nursing student very much. I was very encouraged to see her learning, to receive feedback from her about her clinical experience, and to give her as many opportunities to experience what a career as an RN Care Coordinator could be like in the future."

Quotes from RN Preceptors



Students "lunch and learn" at AAACN 2022

OBJECTIVE 3

Recruit at least 126 primary care-oriented undergraduate students for longitudinal placements in CBPC who seek employment as community-based primary care nurses following graduation.

OPACT Scholar Highlights

- 100 undergraduate student participants
- 23,250 primary care clinical learning hours
- \$387,500 in tuition assistance distributed
- 16 OPACT Scholars participated in the American Academy of Ambulatory Care Nurses (AAACN) Conference



Clinical placements with rural populations offer a variety of surprises



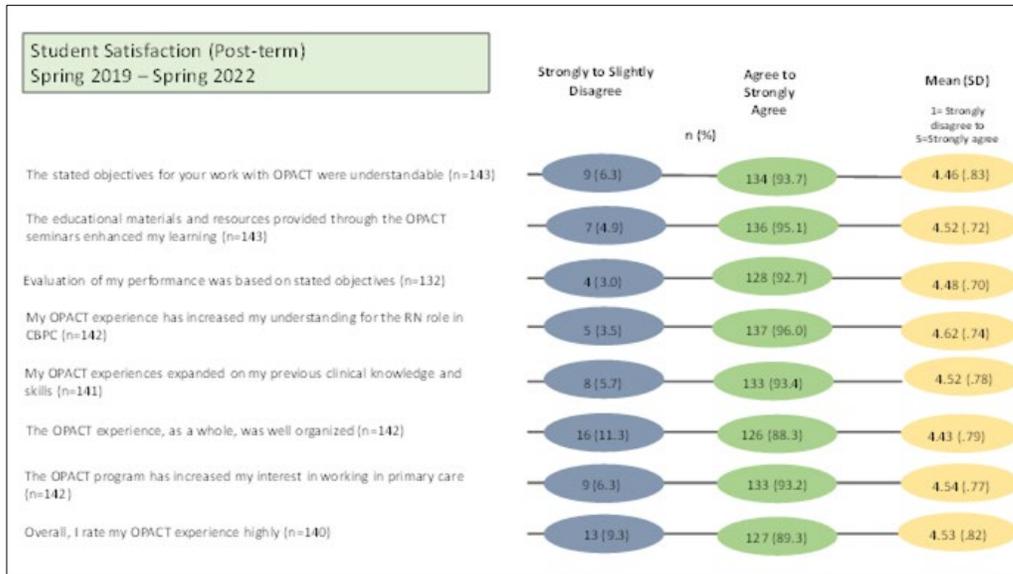
Students present their research at AAACN 2022

"Prior to being in OPACT, I never would have pictured myself as a public health nurse working in primary care. However, because of this program and the experiences I have been able to have, I have found that I love public health and have a passion for it. I enjoy each seminar and the readings as they enhance my learning and improve my understanding of various topics, a large portion of which we do not cover in our other nursing classes."

Quote from student in the undergraduate BSN program

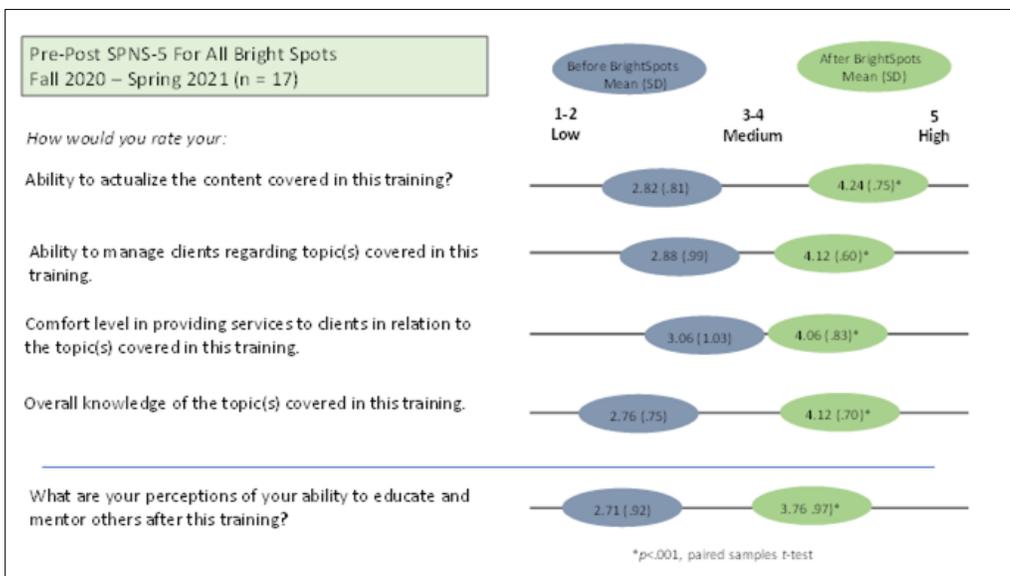


Overall, OPACT students experience satisfaction.



OBJECTIVE 4

Collaborate with community partners across sites to identify models of CBPC nursing for statewide dissemination and professional development.



"This learning session was very valuable! It brought field experts, students and faculty into a forum where the goal was to share real nursing knowledge and consider the future role of nurses in primary care. Because the focus was on learning and sharing; rather than achieving a grade, the discussion unfolded in an organic and genuine way that will benefit my future nursing practice."

Quote from Bright Spots participant after session on "The Intersection of Clinical Roles" – February 2021