



DIFFICULT CONVERSATIONS SERIES

Difficult conversations in the learning environment may be those that involve conversations around race, gender, disparities and biases, and other topics that may be activating for learners. These workshops provide structured opportunities for navigating and facilitating these conversations in the learning environment, whether planned or spontaneous. The format of this workshop series is discussion and reflection-based, and will not be recorded.

5-WORKSHOP SERIES



1 ½ to 2-hour sessions



virtual or in person



Contact Graciela Vidal vidal@ohsu.edu for scheduling individual workshops or the whole series.

Recognizing Microaggressions: In this workshop, we will focus on the theoretical background of microaggressions, belonging, learning community, and facilitating strategies, illustrating these concepts with classroom and clinical scenarios.

Round Table for Recognizing Microaggressions: In this workshop, we will apply what was learned in the first workshop by analyzing and discussing classroom and clinical scenarios, and then reflecting on our own practice.

Trauma Informed Educational Practices: In this workshop, we will focus on what it means to be trauma-informed, have emotional resilience, perform self-care while being trauma-informed, and discuss facilitation strategies. This will be a conceptual workshop illustrated through classroom and clinical scenarios.

Round Table for Trauma-Informed Educational Practices: In this workshop, we will apply the concepts and ideas covered in the 3rd workshop by analyzing and discussing classroom and clinical scenarios, and then reflecting on our own practice.

“Putting it all together” Round Table: In this workshop, we will apply all the concepts and ideas learned in workshops 1 through 4, by discussing classroom and clinical scenarios. Attendees will be encouraged to share their own scenarios as we continue to reflect on our own practices.