

Student Learning Outcomes for OHSU Student Services 2022-2023

Students who participate in **CAP** services will [will be able to]:

- Advocacy Services: Recognize their rights provided under federal or state law, and/or institutional policy. **(Information Literacy)**
- Advocacy Services: Identify resources available to make informed choices about next steps. **(Information Literacy)**
- Rising Voices Project: Promote culturally responsive strategies that center those harmed by discrimination and violence in order to improve institutional systems at OHSU and advance social justice, equity, anti-racism, anti-violence and trauma informed care. **(Community Engagement, Social Justice and Equity, Teamwork, Communication, Information Literacy, Professional Identity and Ethical Behavior)**

Students who participate in **Center for Diversity and Inclusion** services will [will be able to]:

- Impact the community by starting and growing student interest groups (which includes conducting interest analyses, vision creation, project management, recruiting faculty advisors, growing in leadership skills, and leading community events) **(Professional Knowledge and Skills, Communication, Teamwork)**.
- Student leaders who are part of a SIG chapter, can attend regional/national conferences. Students will network, build community with other student leaders and will attend a variety of workshops that are for development of professional skills and apply learnings to their respective SIG. They promote diversity and practice inclusivity when meeting with prospective students while representing OHSU as student leaders. This leads to learning best practices in recruitment which can be applied in their future practice. **(Professional Knowledge and Skills, Communication, Teamwork, Informational Literacy, Community Engagement, Social Justice, & Equity)**.
- Identify and apply at least one tool/resource/strategy which will help you become a more socially responsible leader and change agent to advance social justice, cultural competency and/or reduce health disparities in your future practice **(Professional Knowledge and Skills, Community Engagement, Social Justice, & Equity)**.
- Learn and apply principles from institutional diversity and inclusion resources to support lifelong learning, continued growth, be an advocate for BIPOC community, and adapt to a constantly changing DEI landscape (e.g. unconscious bias training, stepping in for respect, inclusive language guide) **(Communication, Community Engagement, Social Justice, & Equity)**

Students who participate in **Debt Management and Financial Counseling** services will [will be able to]:

- Identify how to access individual counseling services (**Information Literacy**).
- Reflect on their overall financial picture (**Information Literacy**).
- Increase their working knowledge of financial literacy concepts (**Information Literacy**).
- Improve their confidence to integrate student loan obligations with short- and long-term financial goals (**Information Literacy**).

Students who participate in **Student Financial Aid** services will [will be able to]:

- Be aware of whether they can apply for federal financial aid via FAFSA for eligible programs. (**Professional Knowledge, Communication, Professional Identity and Ethical Behavior**).
- Access Self Service, through the Student Information System (SIS), where they can find information regarding their financial aid status and award. (**Professional Knowledge, Communication, Professional Identity and Ethical Behavior**).

Students who participate in the **Registrar's** office services will [will be able to]:

- Determine which courses they need to meet degree or certificate requirements (**Information Literacy**)
- Access the forms and information they need related to records and registration (**Information Literacy**)

Students who participate in **Student Health & Wellness** services will [will be able to]:

- Identify and seek appropriate health & wellness services to address their physical, mental, emotional, and/or social health needs. Students may be able to apply insights from their interactions with our providers and/or knowledge gained from their appointment or participation in programs as they move into their professional or research careers. (**Information Literacy, Professional Identity and Ethical Behavior**)
- Develop personalized skills, knowledge and tools that will support their academic performance. (**Professional Knowledge and Skills**)
- Develop self-care skills to be healthy, effective health professionals for the course of their lives and career. (**Professional Identity and Ethical Behavior, Communication**)

Students who participate in **Library** services will [will be able to]:

- Define and articulate their need for information or other resources (**Information Literacy**).
- Access needed information or other resources effectively and efficiently (**Information Literacy**).
- Evaluate information and its sources critically, and incorporate relevant information and awareness of missing perspectives into their knowledge base and value system (**Information Literacy, Professional Knowledge and Skills**).
- Apply and disseminate information effectively to accomplish a specific purpose (**Information Literacy, Communication**).

Students who engage with the **Student Academic Support Services** will [will be able to]:

- Acquire and utilize learning strategies that can be used to have a deeper understanding of the material presented in class (**Professional Knowledge and Skills**).
- Evaluate their learning challenges in order to make changes as needed. (**Professional Knowledge and Skills, Professional Identity and Ethical Behavior**).
- Identify a potential behavioral change which will enhance their success or effectiveness as a learner (**Professional Knowledge and Skills, Communication**).

Students who participate in **Student Access** services will [will be able to]:

- Successfully navigate the accommodation process by requesting their disability accommodations in a timely manner, working with course faculty, their Program Accommodation Liaison (PAL), and academic program. (**Professional Knowledge and Skills, Communication, Teamwork, Professional Identity and Ethical Behavior**)
- Identify their rights and responsibilities under OHSU policy, state, and federal laws. (**Information Literacy**)
- Advocate for themselves as it relates to accommodations- and disability-related needs. (**Professional Knowledge and Skills, Communication, Teamwork**)

Students who participate in **Student Life** services will [will be able to]:

- Develop collaborative relationships in order to positively influence their communities at OHSU and beyond (**Communication, Teamwork**).
- Develop one's sense of personal self and use this understanding to supplement their ability to become well-balanced research and health care professionals (**Professional Knowledge and Skills**).
- Develop their leadership skills and personal code of ethics in order to strengthen their organizations and communities at OHSU and beyond (**Professional Identity and Ethical Behavior**).

Students who participate in **Student Accounts Receivable Office** services will [will be able to]:

- Affirm understanding of financial obligations, including terms, conditions and policies, through the Student Financial Responsibility Agreement (SFRA). **(Professional Knowledge, Communication, Professional Identity and Ethical Behavior)**.
- Be aware of the financial conditions which are required to be met in order to register for the upcoming semester. **(Professional Knowledge, Communication, Professional Identity and Ethical Behavior)**.
- Access Self Service, through the Student Information System (SIS), where they can find information regarding their financial obligations and billing records. **(Professional Knowledge, Communication, Professional Identity and Ethical Behavior)**.
- Develop financial accountability and advocacy by thorough review of student invoices, adjustments to billing due to notification of enrollment, changes in registration, or other circumstances. **(Professional Knowledge, Communication, Professional Identity and Ethical Behavior)**.

Students who participate in **Office of International Affairs** services will [will be able to]:

- Locate resources helpful for them to maintain their immigration status. **(Information Literacy)**