

All-Hill Student Council Annual Report

2018-2019

Introduction

The All-Hill Student Council exists to enhance the overall student experience at OHSU by promoting the general welfare and concerns of the student body across all four schools (dentistry, medicine, nursing, and public health) and one college (pharmacy), creating new programs and initiatives to provide opportunities for growth and interaction, and communicating with OHSU administration and faculty on behalf of the students. These goals are accomplished through a structure of elected student representatives and executive officers. The All-Hill Student Council is supported by two Office of Student Life staff members.

Mission statement

1. To maintain and develop an intellectually stimulating atmosphere conducive to the acquisition and application of health and science knowledge.
2. To take action in the best interest of the student body and the OHSU community.
3. To provide an official unified voice through which student opinion may be expressed.
4. To provide an official and representative student on school designated committees which receive complaints, investigate student problems and participate in decisions impacting OHSU students.
5. To establish and maintain formal communication between the student body and the faculty / administration.
6. To promote the exchange of information and ideas among the various schools at OHSU. The council will host social and educational events and fund students and student groups / organizations who wish to provide services to the entire student body.

Executive officers

President: Bryan Baker, 3rd year dental student

Vice Presidents:

- Doug Rice, 2nd year medical student
- Tysa Judd, 4th year dental student
- Alisha Gaffney, 2nd year dental student

Communications Coordinator: Taylor Vega, 2nd year medical student

Student Advocacy Liaison (SAL): Alex Quackenbush, graduate student

School representatives

School of Dentistry (8 total, 2 from each class)

School of Medicine (8 total, 2 from each class)

SOM Graduate Students: (8 total from Allied Health, MPH Program, Physicians Assistant, and all other graduate studies)

Physician Assistant (4 total, 2 from each class)

School of Nursing (8 total, 2 from each class)

OHSU-PSU School of Public Health (2 total)

OSU-OHSU College of Pharmacy (2 total)

Staff participants

1. Karen Seresun, Assistant Vice Provost for Student Life/Advisor to AHSC
2. Heather Doherty, Associate Director of Student Center and Student Activities
3. Jen Cai, Program Manager, JBT Health & Wellness Center
4. Andrew Hamilton, Librarian, BICC Library
5. Erich Knipschild, Membership Manager, March Wellness & Fitness Center
6. Bekki Mossman, Communication Specialist Sr., Student Portal
7. Leslie Garcia, Assistant Chief Diversity Officer, Center for Diversity and Inclusion

Funding requests, collaborative efforts, and rebate information

The AHSC accepts funding requests from student groups to support interdisciplinary student activities.

This year, the council supported the following programs and collaborative efforts: (\$6,832 total)

- Prescribing Gender Affirming Hormones to Trans and Nonbinary Patients event -- \$150
- Annual Asian Pacific American Medical Student Association (APAMSA) Luau -- \$500
- Lunchtime lecture series re substance abuse, trauma-informed care, houselessness, immigration, racism -- \$450
- Annual health fair to provide free healthcare to the underserved of Portland -- \$1,000
- Student tickets to the Women In Science Mixer -- \$500
- Fall BBQ and Information Fair -- \$2,177
- OpenCom -- \$250
- Addiction Informed Care event -- \$100
- 10th Annual Rho Chi Quiz Bowl (Pharmacy Honor Society) -- \$500
- Culinary Medicine Interest Group -- \$205
- Health Care Equity Fair -- \$1,000

In addition to funding requests, the AHSC also distributes rebate money from fees collected back to each school to support school-specific activities and events.

Completed action items

1. Updates to bylaws - see finalized monthly minutes for details.
2. Internal focus reinforcement: focus on regular reminders to all positions of their responsibilities.
3. Focused effort to increase School of Nursing representation in AHSC.
4. Develop stronger lines of communication with Student Interest Groups and Class Governments.
5. External: focus on public awareness and presence via student outreach communication, and emphasis on focusing on student concerns.

Student Issues Survey: The Student Issues Survey was not deployed for academic year 2018-2019. We plan to deploy the survey biannually (every 2 years), and it was previously deployed in academic year 2017-2018.

6. Measurable Improvements Project

We identified four key student concerns from the Student Issues Survey deployed in academic year 2017-2018: communication, tuition and finances, genuine diversity, and sense of community. The council used these 4 concerns to guide our priorities for the 2018-2019 academic year. Here we highlight major areas of improvement that were facilitated by the findings of the survey and cooperative work by the student council.

- *Communication*: We have been remarkably successful in the area of communication, led by Taylor Vega, Communications Coordinator. Communication during monthly AHSC meetings and after meetings has been improved, particularly through the use of name plates at meetings and the “Student News” blog in collaboration with Bekki Mossman in strategic communications.
- *Tuition and finances*: In order to help students take ownership of their finances and improve self-confidence around financial management, we collaborate with Mike Matheny, the head of Student Financial Management. We invited Mike to present to the AHSC, and in the past year his engagement with individual students has been both increased and steady.
- *Genuine diversity*: We put our efforts into improving diversity and inclusion at OHSU by supporting the student groups with this focus. As a council, one of the ways we can influence the culture at OHSU is by what we fund and what we advertise. This past academic year we specifically encouraged and funded requests that went towards events aimed at fostering diversity and inclusion (see funding request section above).
- *Sense of community*: Students feel generally connected to those in their programs, but not necessarily connected across programs or schools. To improve interconnectedness and community, we put significant effort into increasing representation from all schools and programs on the student council. This year we specifically increased representation from School of Nursing, School of Public Health, Physicians Assistant Program, and Radiation Therapy Program.

7. **Social Events**

- a. Halloween Party - co-organized by Doug Rice, Vice President
- b. Ski Trip - organized by Tysa Judd, Vice President
- c. FLAME Awards - co-organized by Bryan Baker, President
- d. Spring Gala - organized by Alisha Gaffney, Vice President

Co-curricular collaborative goals

The AHSC works closely with many departments to support and promote shared values and goals.

Office of Student Access

- Identify Office for Student Access as one of the university resources that can support students toward meeting academic goals.
- Demonstrate understanding of confidentiality and non-discrimination protections under OHSU policy, federal, and state laws.
- Identify the educational limitations that result from their disabilities and the accommodations they need for equal access.

Office of Student Life

- Develop ability to build collaborative relationships and use this attribute to positively influence communities at OHSU and beyond.
- Develop sense of personal self and use this understanding to supplement ability to become well-balanced research and health care professionals.

- Develop leadership skills and personal code of ethics, and apply them to strengthen organizations and communities at OHSU and beyond.
- Enhance workplace skills and apply that knowledge to create safe and equitable organizations and communities at OHSU and beyond.
- Integrate and apply knowledge (gained through co-curricular activities) to intellectual and practical skills that will enhance ability to live productive lives.

Student Learning Support

- Acquire learning strategies that can be used to have a deeper understanding of the material presented in class.
- Report a behavioral change as a result of the interaction or meeting.

JBT Health & Wellness Center

- Attend to and receive support for their physical, mental, emotional, and social health needs so they can succeed academically.
- Develop self-care skills that support their ability to be healthy, effective health care professionals for the course of their lives and career.
- Build communication and interpersonal skills to improve their personal and professional relationships and well-being.
- Increase self-awareness about health needs and be able to recognize and seek help when in distress.
- Learn evidence-based concepts and skills related to wellness and health promotion, and be able to apply these to self-care and caring for others.

Affirmative Action and Equal Opportunity

- Identify their privileged advocate, and understand when it might be appropriate to consult with that individual.

Student Financial Aid

- Report self-awareness of the types of financial aid programs available to them and the eligibility criteria of each funding source.
- Access to funding sources that can be used to aid in paying for the cost of attendance expenses incurred during their degree or certificate program completion.

Registrar's Office

- Utilize the DegreeWorks system to track the progress towards their degree or certificate program completion.
- Engage in course registration and access academic records supporting their individual academic achievement and career goals.

Teaching and Learning Center

- Make effective use of information resources and technology.
- Develop abilities to interact with diverse groups of people through active participation and/or active learning.
- Identify a broad diversity of voices represented in course material.

Center for Diversity and Inclusion

- Commit to at least one action in which students will personally support the integration of diversity.
- Identify at least one strategy to advance social justice, cultural competency and health disparities as a future provider/scientist.
- Identify at least one tool/resource/strategy toward becoming more socially responsible in order to lead and create organizational change in collaboration with university leadership.

Library

- Define and articulate their need for information.
- Access needed information effectively and efficiently.
- Evaluate information and its sources critically and incorporate relevant information into their knowledge base and value system.
- Either individually or as a member of a group, apply information effectively to accomplish a specific purpose.

Educational Debt Counseling and Financial Management

- Identify how to access personal services.
- Reflect on their overall financial picture.
- Improve their confidence to integrate student loan obligations with short and long term financial goals.

Conclusion

The main goals for the year were to:

- Increase attendance and activity at all meetings and events to ensure student fees used to support student activities were put to good use. Name plates were integrated to improve communication at meetings, and used to vote on all matters and record attendance. This doubled to improve individuals voices for their programs and to ensure all AHSC members activity is recorded accurately to be consistent with bylaw requirements for attendance and participation.
 - Events were advertised earlier and via more avenues (e.g. social media, physical message boards on the South Waterfront and on Marquam Hill, emails to all programs, and word-of-mouth with Representatives). As always, funding was allocated carefully to ensure equitable distribution for all events, both historical and new. Continued efforts were taken and will continue to make events affordable and valuable for students.
- To improve communication with all OHSU student programs and increase All-Hill Representative involvement in meetings and events. Several AH Executive Council members met with the OHSU student programs governments to ensure Representatives were engaged and if not to increase engagement for 2018-2019 and ongoing.
- To establish regular and open lines of communication via email and BOX with all departments to ensure important and time sensitive updates from these departments reach all students.
 - To improve communication to all students from these departments, the monthly Student News was established - a clear and concise email to summarize all events and happenings from every meeting.