



## **SCIENCE AMBASSADORS PROGRAM**

### **5<sup>TH</sup> GRADER TEACHER RECOMMENDATION FORM**

*Dear Fifth Grade Teacher:*

*Thank you for completing this form to support your student's application to participate in the Science Ambassadors program at the Oregon National Primate Research Center. Our program, now entering its 17th year, is a mentorship program that matches 5<sup>th</sup> graders ("mentees") with high school students who teach their "mentees" about important science concepts through interactive, hands-on activities. A schedule for the coming year is attached to the end of this form.*

*We appreciate your thoughtful responses to the following questions, which will assist us in building our team for the 2022-2023 school year. Please send your evaluation to me electronically ([gordondi@ohsu.edu](mailto:gordondi@ohsu.edu)). **Deadline for all application materials: Wednesday, November 2, at 11:59 p.m.***

*If you have any questions or need more information about our program or the application process, please contact Diana Gordon, Education & Outreach Coordinator at the Oregon National Primate Research Center, by phone (503-346-5055) or by e-mail ([gordondi@ohsu.edu](mailto:gordondi@ohsu.edu)).*

**Student Name:** \_\_\_\_\_

**Teacher Name:** \_\_\_\_\_

**School:** \_\_\_\_\_

**How long have you known this student?** \_\_\_\_\_

**Your e-mail address:** \_\_\_\_\_ **Phone No.:** \_\_\_\_\_

What three (3) words come to mind when you think of this student?

Does this student participate appropriately in your classroom?

We want participation in this program to be a positive experience for everyone who is involved. What challenges might a high school student face in working with this student?

Have there been any instances in your classroom in which this student has struggled to respect authority?

How would you rank this student's ability to stay on task and follow instructions?

*Lowest*      1                      2                      3                      4                      5                      *Highest*

Comments:

How well does this student adapt to classroom transitions?

*Lowest*      1                      2                      3                      4                      5                      *Highest*

Comments:

Why would this student be an ideal candidate for the *Science Ambassadors* program? (What strengths/abilities will this student bring to the *Science Ambassadors* program?)

Is there anything else you can tell us about this student that would help us in our selection process?

**THANK YOU FOR TAKING THE TIME TO PROVIDE US WITH THIS HELPFUL INFORMATION!**

**The Beaverton School District does not sponsor or endorse the Science Ambassadors Program at the Oregon National Primate Research Center.**

**OREGON NATIONAL PRIMATE RESEARCH CENTER**  
**Science Ambassadors Program**  
**MENTEE Meeting Schedule (and other important dates)**  
**2022-2023**

Science Ambassador 5<sup>th</sup> graders (“mentees”) generally meet on the 3<sup>rd</sup> and 4<sup>th</sup> Wednesdays of the month, unless otherwise indicated on the schedule (below). Meetings during the 2022-2023 school year will be held in person at the Oregon National Primate Research Center from 4-6:00 p.m.

November 2	Mentee Applications <i>AND</i> Teacher Recommendation forms <b>due by 11:59 p.m.</b>
November 7/8	Applicants notified of their acceptance status (by email)
November 19	<b>Mentee Meeting:</b> Introduction Activities and Virtual Tour of the Center (10:00 a.m. – 2:45 p.m.) <b>MANDATORY for parents and mentees!</b> (10:00 a.m. – 12 noon <b>MENTEES ONLY</b> ; Parents join for lunch and activities 12:00 noon – 2:45 p.m.)
December 14	<b>Mentee Meeting:</b> <i>Caring for our Animals: Enrichment for Monkeys</i>
December 21	<b>NO MEETING: Winter Break</b>
January 18	<b>Mentee Meeting:</b> <i>Cells, Part 1</i>
January 25	<b>Mentee Meeting:</b> <i>Cells, Part 2</i>
February 15	<b>Mentee Meeting:</b> <i>Genetics, Part 1</i>
February 22	<b>Mentee Meeting:</b> <i>Genetics, Part 2</i>
March 15	<b>Mentee Meeting:</b> <i>Circulatory and Respiratory Systems, Part 1</i>
March 22	<b>NO MEETING: Spring Break</b>
March 29	<b>Mentee Meeting:</b> <i>Circulatory and Respiratory Systems, Part 2</i>
April 19	<b>Mentee Meeting:</b> <i>The Brain, Part 1</i>
April 26	<b>Mentee Meeting:</b> <i>The Brain, Part 2</i>
May 17	<b>Mentee Meeting:</b> Final Ceremony and Year-End Celebration (6:30-8:30 p.m., families/teachers/etc. invited to presentation and ice cream social that follows) <b>MANDATORY for parents and mentees!</b>