<table>
<thead>
<tr>
<th>Competency</th>
<th>Student Learning Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>3.6 (Communicator). Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization.</td>
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<tr>
<td>Community Engagement, Social Justice and Equity</td>
<td>(3.5 Includer) Recognize social determinants of health to diminish disparities and inequities in access to quality care.</td>
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<tr>
<td>Information Literacy</td>
<td>(1.1: Learner) Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.</td>
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</tbody>
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**Competency**

Patient Centered Care

**Student Learning Outcome**

(2.3 Health & Wellness) The graduate is able to design prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness.

**Student Learning Outcome**

(3.3 Advocate) Assure that patients' best interests are represented.

**Student Learning Outcome**

(2.2 Manager) Manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.

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**Competency**

Professional Identity and Ethical Behavior

**Student Learning Outcome**

(4.4 Professional) Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.

**Student Learning Outcome**

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Student Learning Outcome
(4.1 Self-Aware) Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.

Competency
Professional Knowledge and Skills

Student Learning Outcome
(1.1: Learner) Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.

Student Learning Outcome
(1.1: Learner) Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.

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Student Learning Outcome

(2.1 Caregiver) Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).

Student Learning Outcome

(1.1: Learner) Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.

Student Learning Outcome

(3.1 Problem Solver) Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.

Student Learning Outcome

(2.4 Population-Based Care) Describe how population-based care influences patient-centered care and the development of practice guidelines and evidence-based best practices.
Student Learning Outcome
(2.1 Caregiver) Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).

Student Learning Outcome
(3.1 Problem Solver) Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.

Student Learning Outcome
(3.2 Educator) Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.

Student Learning Outcome
(2.1 Caregiver) Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).

Competency
Teamwork

Student Learning Outcome
(4.2 Leadership) Demonstrate responsibility for creating and achieving shared goals, regardless of position.
Student Learning Outcome

(4.3 Innovator) Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.

Student Learning Outcome

(3.4 Interprofessional Collaboration) Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.