



2021-2022 Workshop Schedule

[A framework for assessing the impact of learners' learning](#)

July 20, 2021, 12-1 p.m.

In this session, we'll discuss the assessment framework, adapted from Moore's and used by Assessment Council, to help you determine impact of learners' learning. We will describe how the framework has been adapted to fit both clinical and non-clinical programs and how equity informs each "level" of the framework. Participants will walk away with understanding of the literature which supports the use of an assessment framework, as well as practical ideas for how to assess the impact learning has on students, peers, community and/or patients.

[Mid-Term Surveys: Why are they important in the inclusive classroom?](#)

November 18, 2021, 12-1 pm

“Class time is valuable so it shouldn't be spent on having students fill out yet another survey.” If you think this, you are missing a key opportunity to listen to your students about adjustments you could make during the course to make it more inclusive and equitable. Mid-term surveys are key to help you improve your course in progress while at the same time they will allow you to better target your teaching efforts to help your students' succeed in your course. Join us to learn more about how to make mid-term surveys manageable for you and meaningful for you and your students.

[Planning your evaluation project with publishing in mind](#)

February 9, 2022, 12-1 p.m.

In this presentation, Dr. Patty Carney will present on how to turn plan your project assessment and/or evaluation activity with an eye toward publishing it. Tips, tricks, and helpful anecdotes help bring the process of scholarly writing to life.

[Crafting your fair and equitable course assessment plan](#)

February 23, 2022, 12-1p.m.

Revise your new, old, or inherited course assessments using a reflective checklist based on both Quality Matters standards and equity-based assessment best practices. Faculty and staff at all stages of course development are encouraged to participate and bring their favorite assessment resources (e.g. guides, websites, tips, tricks) to share.

[Measuring learning after program completion](#)

March 2, 2022, 12-1p.m.

Alumni are a stakeholder group from which we are required to collect assessment and learning data, according to our institutional accrediting body, NWCCU. But how do you do this? In this session, you'll hear from panelists from several OHSU programs about how they collect information on their graduates and how it informs curricular change.



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Measuring learning within our two new graduation core competencies, an alignment analysis

4/13/22, 12-1p.m.

In this session, participants will gain an understanding of how programs are aligning their Student Learning Outcomes (SLOs) to OHSU's two new graduation core competencies: "Information Literacy" and "Community Engagement, Social Justice, and Anti-Racism". An informal analysis of alignment of data collected by Assessment Council will be presented. Participants will walk away with ideas of how they could revise and/or reassign their SLOs, in order to better achieve program alignment.

Drop-in session for assessment planning and reporting

4/14/22, 1-2 p.m.

Drop in support for programs filling out their yearly planning and reporting data.

Create fairness and consistency by calibrating/norming grading

May 26th, 12-1 p.m.

In this session, we'll cover how to lead calibration exercises with multiple graders, as well as how to self-calibrate to make sure you're grading the first and last papers you read with the same expectations. Calibration of rubrics will also be discussed.