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### Important Dates to Note

- [Sept 28th SON/OHSU Orientation](#): for 1st years (More info to come)
- [Oct 1<sup>st</sup> at 5pm in SON 461](#): Summer Book Club Meeting (*Wildwood* by Colin Meloy)
- [Oct 19<sup>th</sup> at 4-5pm in SON 602](#): PNP Group Advising Session (for 1<sup>st</sup> and 2<sup>nd</sup> years)
- [Nov 16<sup>th</sup> at 4-6:30pm in SON 602](#): PNP Group Advising Session + Melnic Presentation
- [Dec 14<sup>th</sup> Evening \(TBD\) at Marti's home](#): Fall Book Club Meeting (*Wonder* by R.J. Palacio)

### \*Helpful Links

[Course Schedules](#)  
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[Course Booklist](#)  
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### Announcements

- Welcome to all our first year PNP students that joined us this fall!
- We are collecting student headshots and bios from the incoming cohort! Please send these to Michelle Cruz via email by December 18, 2015
- Be sure to review the important dates found on the left hand column

### Course Information

\*Please be sure to check your program of study found under helpful links

#### First-Year Courses

#### **NURS 508- Concepts for Comprehensive Care in APN**

**Online, K. Jones & A. Squiers**

The purpose of this course is to explore core concepts that are essential to comprehensive patient care by the advanced practitioner in nursing. Basic epidemiological concepts, literature and evidence types, and the use of information technology for knowledge management will be examined in relation to evidence-based practice in clinical care.

#### **NURS 513-Concepts of APN: Knowledge and Leadership**

**Online, C. Salvesson**

The purpose of this course is to explore core concepts that are essential to performing current and emerging roles in healthcare delivery and design. Advanced nursing knowledge and higher level leadership skills for improving health outcomes are examined.

#### **NURS 515A -Adv. Pathophysiology**

**Mondays, 13:00-15:50, SON 144 L. Felver Recorded for Distance**

This foundational course uses physiological concepts as a basis for understanding pathophysiological processes across the life span. Pathophysiological processes are selected from those commonly encountered in advanced nursing practice and include both disease processes and non-disease-based processes (e.g., pain).

#### **NURS 517-Health Assessment/Physical Diagnosis + Lab**

**Mondays, 9:00-11:50, SON 144 + labs Tuesdays 3-6pm M. McKimmy Recorded for Distance + weekend intensives**

This course focuses on development of clinical decision-making skills in the process of health assessment. The course provides advanced theory in the assessment of an individual within the context of the family, psycho-social-cultural considerations, functional ability and developmental stage. The lab

## Program Faculty and Support



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component includes hands-on advanced practice health assessment skills.

### **NURS 700-Concepts for Comprehensive Care in APN**

**Online, K. Vaughn & H. Turner**

The purpose of this course is to explore core concepts that are essential to comprehensive care. Principles core to ethical reasoning and analysis in clinical care will be presented. Professional role components of advanced nursing practice, scope of practice and legal and patient safety responsibilities will be examined.

## Second-Year Courses

### **NURS 518-Reproductive Management:**

**Wednesdays, 9- 11:50am (Asynchronous for Distance) SON 364**

**D. Thiele**

This class will be recorded and can be viewed live or asynchronously w/ weekly office hours available via adobe connect for distance students. This course focuses upon the application of research, theory, and knowledge relevant to the common health needs and psychosocial experiences of men and women in relation to their reproductive physiology.

### **NURS 557- APN- Pediatric Chronic/Specialty Care:**

**Thursdays, 9-11:50 SON 461 J. Martchenke & H. Turner**

**(Synchronous for Distance)**

This course introduces advanced practice nursing students to current evidence and emerging science that support contemporary approaches to the assessment and management of common chronic pediatric health conditions and diseases, across the pediatric lifespan and across clinical practice settings

### **NURS 569-APN- Acute/Complex Care:**

**Thursdays, 1300-1650 SON 461 J. Bevacqua (Synchronous for**

**Distance)**

This course introduces students to current evidence and emerging science underlying contemporary approaches to the assessment and management of the acutely ill, physiologically unstable, and/or technologically dependent pediatric patient. Emphasis is placed on urgent, critical, and restorative care.

### **NURS 558 –Pediatric Chronic/Specialty Care Practicum (80 hours):**

**Clinical course arrange meetings directly w/ instructor M.**

**Driessnack**

This clinical course provides advanced practice nursing students with an opportunity to apply concepts from Pediatric Chronic/ Specialty Care didactic coursework: 1) directly in pediatric chronic/specialty care clinical practice settings, and 2) indirectly through guided case studies. Emphasis is placed on advanced pediatric health assessment and patient/family-centered communication skills. Students are assigned to clinical practice settings with a preceptor.

### **NURS 733- Health Systems: Organization & Change:**

**Online, K. Crusoe & A. Heenan**

This course provides a critical examination of the organization of health care systems at national, regional, state and local levels. Organizational change affecting health care delivery is explored from a systems perspective.

[Textbook Information Link](#)