



February 18, 2022

Dr. Danny Jacobs  
President  
Oregon Health and Science University  
3181 S.W. Sam Jackson Park Road  
Portland, OR 97239-3098

Dear President Jacobs:

Attached please find the Policies, Regulations, and Financial Review (PRFR) Evaluation Committee's review of Oregon Health and Science University's Fall 2021 Policies, Regulations, and Financial Review report. The attached review report documents areas where the institution was found to be in compliance with the NWCCU Standards for Accreditation and where additional opportunities for improvement exist. Please note that the Year Seven Evaluation of Institutional Effectiveness (EIE) Evaluation Team will receive a copy of this review report, as will the NWCCU Board of Commissioners for consideration at your institution's EIE accreditation appearance before the Commission in approximately one year's time.

NWCCU asks that you address any areas of needed improvement that the PRFR Evaluation Committee has noted in this review report in your EIE self-evaluation. Please feel free to reach out to your NWCCU Staff Liaison if you have further questions.

**Standards in Need of Improvement**

- Finding 1: Fall 2021 Policies, Regulations, and Financial Review - The following standards are areas where improvement is needed. (2020 Standard(s) 2.G.2)

**Future Evaluations**

- Year 7 - Evaluation of Institutional Effectiveness Fall 2022
  - Finding 1: Fall 2021 Policies, Regulations, and Financial Review


Thank you for your commitment to the process of peer evaluation and continuous quality improvement. If you have questions about any of the information in this letter, please contact Dr. Mac Powell, at [mpowell@nwccu.org](mailto:mpowell@nwccu.org).

Sincerely,

Mac Powell  
Senior Vice President

cc: Dr. David Robinson, Interim Vice President and Provost

Panel Report for Oregon Health and Science University

Standard 2: Governance, Resources, and Capacity		
<div><div></div><div><p><i>The institution articulates its commitment to a structure of governance that is inclusive in its planning and decision-making. Through its planning, operational activities, and allocation of resources, the institution demonstrates a commitment to student learning and achievement in an environment respectful of meaningful discourse.</i></p></div></div>		
Criteria for Review (1)	Evidence (2)	Team Verification (3)
<p><b>2.A.1</b> The institution demonstrates an effective governance structure, with a board(s) or other governing body(ies) composed predominantly of members with no contractual, employment relationship, or personal financial interest with the institution. Such members shall also possess clearly defined authority, roles, and responsibilities. Institutions that are part of a complex system with multiple boards, a centralized board, or related entities shall have, with respect to such boards, written and clearly defined contractual authority, roles, and responsibilities for all entities. In addition, authority and responsibility between the system and the institution is clearly delineated in a written contract, described on its website and in its public documents, and provides the NWCCU accredited institution with sufficient autonomy to fulfill its mission.</p>	<div><input checked="" type="checkbox"/> Institutional governance policies and procedures</div> <div><input checked="" type="checkbox"/> System governance policies and procedures</div> <div><input checked="" type="checkbox"/> Multiple board governing policies and procedures (if applicable)</div> <div><input checked="" type="checkbox"/> Board's calendar for reviewing institutional and board policies and procedures</div> <div><input checked="" type="checkbox"/> Bylaws and Articles of Incorporation referencing governance structure</div>	<div><input checked="" type="checkbox"/> Compliant</div> <div><input type="checkbox"/> Needs improvement</div> <div><input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</div>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.</p> <p>The Board appears to have a highly effective governance structure. The scope of responsibilities for the Board are clearly defined, including contractual authority, and personnel issues.</p>		
<p><b>2.A.2</b> The institution has an effective system of leadership, staffed by qualified administrators, with appropriate levels of authority, responsibility, and accountability who are charged with planning, organizing, and managing the institution and assessing its achievements and effectiveness.</p>	<div><input checked="" type="checkbox"/> Leadership organizational chart</div> <div><input checked="" type="checkbox"/> Curriculum vitae of executive leadership</div>	<div><input checked="" type="checkbox"/> Compliant</div> <div><input type="checkbox"/> Needs improvement</div> <div><input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</div>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.</p> <p>For the breadth and scope of OHSU's mission the leadership team is appropriate. All members have significant experience in academic leadership and their appropriate disciplines. There is good coverage of the key areas of the academic enterprise.</p>		
<p><b>2.A.3</b> The institution employs an appropriately qualified chief executive officer with full-time responsibility to the institution. The chief executive may serve as an <i>ex officio</i> member of the governing board(s) but may not serve as its chair.</p>	<div><input checked="" type="checkbox"/> Curriculum vitae of President/CEO</div>	<div><input checked="" type="checkbox"/> Compliant</div> <div><input type="checkbox"/> Needs improvement</div> <div><input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</div>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.</p> <p>Dr. Danny Jacobs is the full-time president of OHSU and serves as an ex-officio member of the Board of Directors. He is well- credentialed and experienced to lead the institution. He has the appropriate background in terms of national and state-wide involvement in higher educations and is well published.</p>		

<p><b>2.A.4</b> The institution's decision-making structures and processes, which are documented and publicly available, must include provisions for the consideration of the views of faculty, staff, administrators, and students on matters in which each has a direct and reasonable interest.</p>	<p><input checked="" type="checkbox"/> Institutional governance policies &amp; procedures (see 2.A.1)</p>	<p><input checked="" type="checkbox"/> Compliant  <input type="checkbox"/> Needs improvement  <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.  OHSU has a sufficient number of decision-making committees with the appropriate authority. All segments of the university have significant roles in the processes. OHSU has a clear and compelling shared governance model.</p>		
<p><b>2.B.1</b> Within the context of its mission and values, the institution adheres to the principles of academic freedom and independence that protect its constituencies from inappropriate internal and external influences, pressures, and harassment.</p>	<p><input checked="" type="checkbox"/> Academic freedom policies and procedures</p>	<p><input checked="" type="checkbox"/> Compliant  <input type="checkbox"/> Needs improvement  <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.  The academic freedom statement is clear and covers both the academic work of the faculty and the personal expressions of the faculty as private citizens. On page 17 of the OHSU Code of Conduct (Teaching and Learning Philosophy) clearly articulate the standards of academic freedom and independence for all members of the OSHU community including students.</p>		
<p><b>2.B.2</b> Within the context of its mission and values, the institution defines and actively promotes an environment that supports independent thought in the pursuit and dissemination of knowledge. It affirms the freedom of faculty, staff, administrators, and students to share their scholarship and reasoned conclusions with others. While the institution and individuals within the institution may hold to a particular personal, social, or religious philosophy, its constituencies are intellectually free to test and examine all knowledge and theories, thought, reason, and perspectives of truth. Individuals within the institution allow others the freedom to do the same.</p>		<p><input checked="" type="checkbox"/> Compliant  <input type="checkbox"/> Needs improvement  <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.  In addition to statements about academic freedom and independence, OHSU has a clear diversity action plan and works to develop a community of diverse people and ideas through its Center for Diversity and Inclusion.</p>		
<p><b>2.C.1</b> The institution's transfer-of-credit policy maintains the integrity of its programs and facilitates the efficient mobility of students desirous of the completion of their educational credits, credentials, or degrees in furtherance of their academic goals.</p>	<p><input checked="" type="checkbox"/> Transfer of credit policies procedures</p>	<p><input checked="" type="checkbox"/> Compliant  <input type="checkbox"/> Needs improvement  <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.  The OHSU Policy Manual (02-70-005) establishes the Transfer of Credit Policy. Check on catalog policies which are student facing. The newest catalog online is the 2020-2021 version for Nursing. Had trouble locating other catalogs to check student facing transfer-of-credit policy.</p>		

<p><b>2.C.2</b> The institution's policies and procedures related to student rights and responsibilities should include, but not be limited to, provisions related to academic honesty, conduct, appeals, grievances, and accommodations for persons with disabilities.</p>	<p><input checked="" type="checkbox"/> Documentation of students' rights and responsibilities policies and procedures, which include:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Academic honesty</li> <li><input checked="" type="checkbox"/> Appeals, grievances</li> <li><input checked="" type="checkbox"/> Accommodations for persons with disabilities</li> </ul> <p>(Student handbook or Catalog; links to webpages – please note specific pages or areas)</p>	<p><input checked="" type="checkbox"/> Compliant</p> <p><input type="checkbox"/> Needs improvement</p> <p><input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.</p> <p>The report clearly sates policies and the location of those policies. They are clear and understandable and provide the completeness that students need to understand.</p>		
<p><b>2.C.3</b> The institution's academic and administrative policies and procedures should include admission and placement policies that guide the enrollment of students in courses and programs through an evaluation of prerequisite knowledge, skills, and abilities to ensure a reasonable probability of student success at a level commensurate with the institution's expectations. Such policies should also include a policy regarding continuation in and termination from its educational programs, including its appeal and re-admission policy.</p>	<p><input checked="" type="checkbox"/> Policies and procedures for recruiting, admitting, and placing students (If Catalog, please note specific pages.)</p> <p><input checked="" type="checkbox"/> Policies/procedures related to continuation and termination from educational programs including appeal process and readmission policies/procedures (If Catalog, please note specific pages.)</p>	<p><input checked="" type="checkbox"/> Compliant</p> <p><input type="checkbox"/> Needs improvement</p> <p><input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.</p> <p>Polices are clearly labeled and identified. Details are complete so that student know what is necessary to comply or to seek remedy.</p>		
<p><b>2.C.4</b> The institution's policies and procedures regarding the secure retention of student records must include provisions related to confidentiality, release, and the reliable backup and retrievability of such records.</p>	<p><input checked="" type="checkbox"/> Policies/procedures regarding secure retention of student records, i.e., back-up, confidentiality, release, protection from cybersecurity issues or other emergencies</p>	<p><input checked="" type="checkbox"/> Compliant</p> <p><input type="checkbox"/> Needs improvement</p> <p><input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.</p> <p>OHSU does a superior job of providing policies to protect and retain student records. Their policies cover encryption requirements and contingency planning. They are to be commended on the thoroughness of their approach.</p>		
<p><b>2.D.1</b> The institution represents itself clearly, accurately, and consistently through its announcements, statements, and publications. It communicates its academic intentions, programs, and services to students and to the public and demonstrates that its academic programs can be completed in a timely fashion. It regularly reviews its publications to ensure accuracy and integrity in all representations about its mission, programs, and services.</p>	<p><input checked="" type="checkbox"/> Policies/procedures/ for reviewing published materials (print or websites) that assures institutional integrity</p>	<p><input checked="" type="checkbox"/> Compliant</p> <p><input type="checkbox"/> Needs improvement</p> <p><input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.</p> <p>Clear policies exist to help students successfully navigate programs in a timely fashion. There is an easily accessible OHSU Education website available to students.</p>		

<p><b>2.D.2</b> The institution advocates, subscribes to, and exemplifies high ethical standards in its management and operations, including in its dealings with the public, NWCCU, and external organizations, including the fair and equitable treatment of students, faculty, administrators, staff, and other stakeholders and constituencies. The institution ensures that complaints and grievances are addressed in a fair, equitable, and timely manner.</p>	<p><input checked="" type="checkbox"/> Policies/procedures for reviewing internal and external complaints and grievances</p>	<p><input checked="" type="checkbox"/> Compliant  <input type="checkbox"/> Needs improvement  <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.</p> <p>OHSU has a department of Integrity and carefully follows their established policies. As a specialize institution of higher education, OHSU has specific policies in Animal Care, Human Subjects, Biosafety and Institutional Training. There is also an anonymous integrity hotline.</p>		
<p><b>2.D.3</b> The institution adheres to clearly defined policies that prohibit conflicts of interest on the part of members of the governing board(s), administration, faculty, and staff.</p>	<p><input checked="" type="checkbox"/> Policies/procedures prohibiting conflict of interests among employees and board members</p>	<p><input checked="" type="checkbox"/> Compliant  <input type="checkbox"/> Needs improvement  <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.</p> <p>OHSU has both policies and disclosure form to cover Conflicts of Interest. OHSU also requires Statements of Economic Interest.</p>		
<p><b>2.E.1</b> The institution utilizes relevant audit processes and regular reporting to demonstrate financial stability, including sufficient cash flow and reserves to achieve and fulfill its mission.</p>	<p><input checked="" type="checkbox"/> Policies/procedures that articulate the oversight and management of financial resources  <input checked="" type="checkbox"/> Latest external financial audit including management letter  <input checked="" type="checkbox"/> Cash flow balance sheets  <input checked="" type="checkbox"/> Audited financial statements  <input checked="" type="checkbox"/> Tuition and fees, educational, and auxiliary revenue for undergraduate and graduate enrollments  <input checked="" type="checkbox"/> Significant contracts/grants  <input checked="" type="checkbox"/> Endowment and giving reports  <input checked="" type="checkbox"/> Investment revenue</p>	<p><input checked="" type="checkbox"/> Compliant  <input type="checkbox"/> Needs improvement  <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.</p> <p>The work that OHSU has done, and the adjustments as a result of COVID have led to a strong financial position. Audits appear to be in order and demonstrate sufficient cash flow and reserves to accomplish the school's mission. Policies appear to maintain appropriate oversight of finances.</p>		
<p><b>2.E.2</b> Financial planning includes meaningful opportunities for participation by stakeholders and ensures appropriate available funds, realistic development of financial resources, and comprehensive risk management to ensure short term financial health and long-term financial stability and sustainability.</p>	<p><input checked="" type="checkbox"/> Policies / procedures for planning and monitoring of operating and capital budgets, reserves, investments, fundraising, cash management, debt management, transfers and borrowing between funds</p>	<p><input checked="" type="checkbox"/> Compliant  <input type="checkbox"/> Needs improvement  <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.</p> <p>The policies provided in the PRFR report outline all components required in the above description. The institution deployed appropriate policies and procedures when assessing Covid's impact on financial stability which led to reducing risk by securing a line of credit and re-positioning their debt portfolio.</p>		

<b>2.E.3</b> Financial resources are managed transparently in accordance with policies approved by the institution's governing board(s), governance structure(s), and applicable state and federal laws.	<input checked="" type="checkbox"/> Description of internal financial controls <input checked="" type="checkbox"/> Board approved financial policies, state financial policies, or system financial policies	<input checked="" type="checkbox"/> Compliant <input type="checkbox"/> Needs improvement <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit
<b>RATIONALE:</b> This is our team's rationale for rating this institution as we did. The financial policies provided were clear and covered all areas required. Transparency was demonstrated by their process for reviewing the financial model with relevant bodies, such as Cabinet, Budget Committee, Faculty Senate, Fiscal Officers and the Board.		
<b>2.F.1</b> Faculty, staff, and administrators are apprised of their conditions of employment, work assignments, rights and responsibilities, and criteria and procedures for evaluation, retention, promotion, and termination.	<input checked="" type="checkbox"/> Human resource policies / procedures <input checked="" type="checkbox"/> Policies/procedures related to teaching, scholarship, service, and artistic creation <input checked="" type="checkbox"/> Policies/procedures for apprising employees of working conditions, rights and responsibilities, evaluation, retention, promotion, and termination	<input checked="" type="checkbox"/> Compliant <input type="checkbox"/> Needs improvement <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit
<b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.  OHSU has a series of policy documents which thoroughly cover the range of employment conditions references above. Performance appraisal modeling is clear and faculty are apprised of the tenure and promotion criteria and process.		
<b>2.F.2</b> The institution provides faculty, staff, and administrators with appropriate opportunities and support for professional growth and development.	<input checked="" type="checkbox"/> Employee professional development policies/procedures	<input checked="" type="checkbox"/> Compliant <input type="checkbox"/> Needs improvement <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit
<b>RATIONALE:</b> This is our team's rationale for rating this institution as we did. OHSU clearly demonstrates its commitment to and the availability of professional development opportunities for all employees. They have both and Teaching and Learning Center and a Career and Workplace Enhancement Center, making sure that all employees have access to appropriate development.		
<b>2.F.3</b> Consistent with its mission, programs, and services, the institution employs faculty, staff, and administrators sufficient in role, number, and qualifications to achieve its organizational responsibilities, educational objectives, establish and oversee academic policies, and ensure the integrity and continuity of its academic programs.	<input checked="" type="checkbox"/> Documentation about engagement and responsibilities specified for faculty and staff, as appropriate <input checked="" type="checkbox"/> Personnel hiring policy/procedures <input checked="" type="checkbox"/> Academic organizational chart <input checked="" type="checkbox"/> Administrator/staff /faculty evaluation policies/procedures	<input checked="" type="checkbox"/> Compliant <input type="checkbox"/> Needs improvement <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit
<b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.  The university demonstrates that it employs an appropriate number of staff, faculty, and administrators to accomplish its mission. It has a model in place to ensure the possibility of hiring to appropriate levels through its Human Resources department.		
<b>2.F.4</b> Faculty, staff, and administrators are evaluated regularly and systematically in alignment with institutional mission and goals, educational objectives, and policies and procedures. Evaluations are based on written criteria that are published, easily accessible, and clearly communicated. Evaluations are applied equitably, fairly, and consistently in relation to responsibilities and duties. Personnel are assessed for effectiveness and are provided feedback and encouragement for improvement.	<input checked="" type="checkbox"/> Listing of programs and services supporting student learning needs	<input checked="" type="checkbox"/> Compliant <input type="checkbox"/> Needs improvement <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit

<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.</p> <p>OHSU maintains both a performance management system and a post-tenure review procedure as a means of regular and systematic evaluation.</p>		
<p><b>2.G.1</b> Consistent with the nature of its educational programs and methods of delivery, and with a particular focus on equity and closure of equity gaps in achievement, the institution creates and maintains effective learning environments with appropriate programs and services to support student learning and success.</p>	<p><input checked="" type="checkbox"/> Listing of programs and services supporting student learning needs</p>	<p><input checked="" type="checkbox"/> Compliant  <input type="checkbox"/> Needs improvement  <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.</p> <p>OHSU maintains both a public facing site and a secure site for students for the purpose of maintaining an appropriate focus on equity issues. They also have a Center for Diversity and Inclusion to ensure continued progress in this area. As an extra layer of assurance, OHSU has a confidential Advocacy Program and an Office of Student Access.</p>		
<p><b>2.G.2</b> The institution publishes in a catalog, or provides in a manner available to students and other stakeholders, current and accurate information that includes: institutional mission; admission requirements and procedures; grading policy; information on academic programs and courses, including degree and program completion requirements, expected learning outcomes, required course sequences, and projected timelines to completion based on normal student progress and the frequency of course offerings; names, titles, degrees held, and conferring institutions for administrators and full-time faculty; rules and regulations for conduct, rights, and responsibilities; tuition, fees, and other program costs; refund policies and procedures for students who withdraw from enrollment; opportunities and requirements for financial aid; and the academic calendar.</p>	<p><input checked="" type="checkbox"/> Catalog (and/or other publications) that provides information regarding:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Institutional mission</li> <li><input checked="" type="checkbox"/> Admission requirements and procedures</li> <li><input checked="" type="checkbox"/> Grading policy</li> <li><input checked="" type="checkbox"/> Information on academic programs and courses, including degree and program completion requirements, expected learning outcomes, required course sequences, and projected timelines to completion</li> <li><input checked="" type="checkbox"/> Names, titles, degrees held, and conferring institutions for administrators and full-time faculty</li> <li><input checked="" type="checkbox"/> Rules and regulations for conduct, rights, and responsibilities;</li> <li><input checked="" type="checkbox"/> Tuition, fees, and other program costs</li> <li><input checked="" type="checkbox"/> Refund policies and procedures for students who withdraw from enrollment</li> <li><input checked="" type="checkbox"/> Opportunities and requirements for financial aid</li> <li><input checked="" type="checkbox"/> The academic calendar (See 2.C.2)</li> </ul> <p>(Student handbook or Catalog; links to webpages – please note specific pages or areas)</p>	<p><input checked="" type="checkbox"/> Compliant  <input checked="" type="checkbox"/> Needs improvement  <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>
<p><b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.</p> <p>The majority of the material is readily accessible at various websites.</p>		
<p><b>2.G.3</b> Publications and other written materials that describe educational programs include accurate information on national and/or state legal eligibility requirements for licensure or entry into an occupation or profession for which education and training are offered. Descriptions of unique requirements for employment and advancement in the occupation or profession shall be included in such materials.</p>	<p><input checked="" type="checkbox"/> Samples of publications and other written materials that describe:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Accurate information on national and/or state legal eligibility requirements for licensure or entry into an occupation or profession for which education and training are offered.</li> </ul>	<p><input checked="" type="checkbox"/> Compliant  <input type="checkbox"/> Needs improvement  <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>

	<input checked="" type="checkbox"/> Descriptions of unique requirements for employment and advancement in the occupation or profession shall be included in such materials.	
<b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.  This material is easily accessible and thorough. Handbooks provide information for specialize program and unique employment requirements.		
<b>2.G.4</b> The institution provides an effective and accountable program of financial aid consistent with its mission, student needs, and institutional resources. Information regarding the categories of financial assistance (such as scholarships, grants, and loans) is published and made available to prospective and enrolled students.	<input checked="" type="checkbox"/> Published financial aid policies/procedures including information about categories of financial assistance (Student handbook or Catalog; links to webpages – please note specific pages or areas) <input checked="" type="checkbox"/> Information to students regarding repayment obligations <input checked="" type="checkbox"/> Policies / procedures for monitoring student loan programs	<input checked="" type="checkbox"/> Compliant <input type="checkbox"/> Needs improvement <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit
<b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.  This is all very clear and accessible.		
<b>2.G.5</b> Students receiving financial assistance are informed of any repayment obligations. The institution regularly monitors its student loan programs and publicizes the institution's loan default rate on its website.	<input checked="" type="checkbox"/> Published financial aid policies/procedures including information about categories of financial assistance (Student handbook or Catalog; links to webpages – please note specific pages or areas) <input checked="" type="checkbox"/> Information to students regarding repayment obligations <input checked="" type="checkbox"/> Policies / procedures for monitoring student loan programs	<input checked="" type="checkbox"/> Compliant <input type="checkbox"/> Needs improvement <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit
<b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.  Everything is clearly presented and accessible.		
<b>2.G.6</b> The institution designs, maintains, and evaluates a systematic and effective program of academic advisement to support student development and success. Personnel responsible for advising students are knowledgeable of the curriculum, program and graduation requirements, and are adequately prepared to successfully fulfill their responsibilities. Advising requirements and responsibilities of advisors are defined, published, and made available to students.	<input checked="" type="checkbox"/> Description of advising program, staffing, and advising publications (Student handbook or Catalog; links to webpages – please note specific pages or areas) <input checked="" type="checkbox"/> Systematic evaluation of advising <input checked="" type="checkbox"/> Professional development policies / procedures for advisors	<input checked="" type="checkbox"/> Compliant <input type="checkbox"/> Needs improvement <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit
<b>RATIONALE:</b> This is our team's rationale for rating this institution as we did.  Advising process and procedures are clearly articulated and available to students. There are professional development opportunities for advisors to remain current.		
<b>2.G.7</b> The institution maintains an effective identity verification process for students enrolled in distance education courses and programs to establish that the student enrolled in such a course or program is the same person whose achievements are evaluated and credentialed. The institution ensures that the identity verification process for distance education students protects student privacy and that students are informed, in writing at the time of enrollment, of current and projected charges associated with the identity verification process.	<input checked="" type="checkbox"/> Policies/procedures for ensuring identity verification for students enrolling in distance education courses	<input checked="" type="checkbox"/> Compliant <input type="checkbox"/> Needs improvement <input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit



<p><b>RATIONALE:</b> This is our team’s rationale for rating this institution as we did.</p> <p>OHSU provides excellent documentation on the process for verification of student identity and for the ongoing security of data. There is also a string acceptable use policy.</p>		
<p><b>2.H.1</b> Consistent with its mission, the institution employs qualified personnel and provides access to library and information resources with a level of currency, depth, and breadth sufficient to support and sustain the institution’s mission, programs, and services.</p>	<p><input checked="" type="checkbox"/> Procedures for assessing adequacy of library collections</p> <p><input checked="" type="checkbox"/> Library planning committee and procedures for planning and collection development</p> <p><input checked="" type="checkbox"/> Library instruction plan; policies/procedures related to the use of library and information resources</p> <p><input checked="" type="checkbox"/> Library staffing information; policies/procedures that explains faculty/library partnership for assuring library and information resources are integrated into the learning process</p>	<p><input checked="" type="checkbox"/> Compliant</p> <p><input type="checkbox"/> Needs improvement</p> <p><input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>
<p><b>RATIONALE:</b> This is our team’s rationale for rating this institution as we did.</p> <p>Consistent with its mission and specialized task, OHSU appears to have solid library holdings and is doing well with digital resources. The library staff is well equipped to handle the needs of students and faculty. Staffing appears to be adequate for the size and scope of the library’s responsibilities.</p>		
<p><b>2.I.1</b> Consistent with its mission, the institution creates and maintains physical facilities and technology infrastructure that are accessible, safe, secure, and sufficient in quantity and quality to ensure healthful learning and working environments that support and sustain the institution’s mission, academic programs, and services.</p>	<p>Facilities master plan, including</p> <p><input checked="" type="checkbox"/> Equipment replacement policies/procedures</p> <p><input checked="" type="checkbox"/> Procedures for assessing sufficiency of physical facilities</p> <p><input checked="" type="checkbox"/> Policies and procedures for ensuring accessible, safe, and secure facilities</p> <p><input checked="" type="checkbox"/> Policies/procedures for the use, storage, and disposal of hazardous waste</p> <p><input checked="" type="checkbox"/> Technology master plan and planning processes</p>	<p><input checked="" type="checkbox"/> Compliant</p> <p><input type="checkbox"/> Needs improvement</p> <p><input type="checkbox"/> Additional Onsite Evaluation Required within the EIE year seven visit</p>
<p><b>RATIONALE:</b> This is our team’s rationale for rating this institution as we did.</p> <p>Campus planning, policies for hazardous waste, and technology plans are all in order and sufficient for the size and scope of OHSU. Equipment replacement procedures in appendix 29. Deferred maintenance is covered thoroughly in Appendix 30. Master Plan is clear and present on page 58 of the appendices. Campus Accessibility is covered thoroughly on page 52 of the appendices.</p>		
<p><b>Concluding Comments:</b></p> <p>OHSU has provided clear and compelling answers to each question and has provided strong evidence of compliance in all areas. Easy access to an online catalog would be helpful.</p>		