Borderline Personality Disorder: From the Inside Out

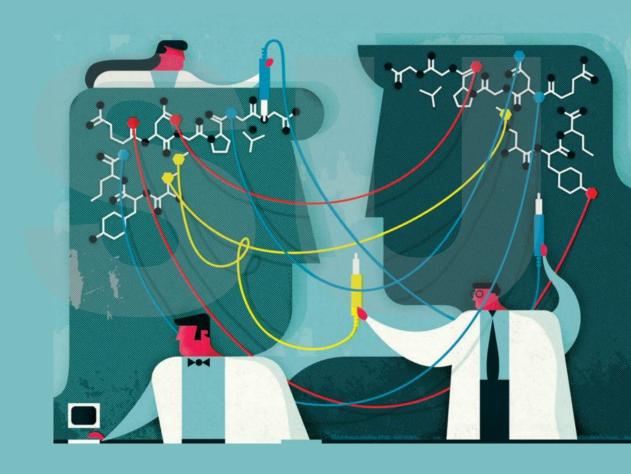
Sean Stanley, MD

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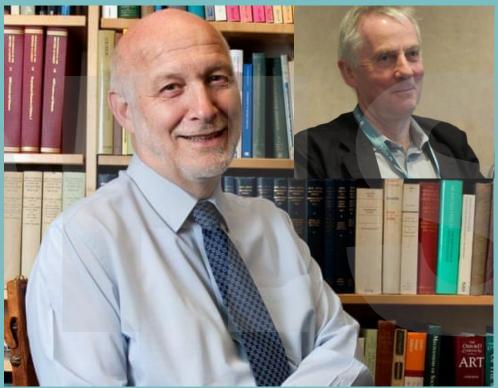


Objectives:

- Understand the internal experience of persons with BPD.
- Describe basic neurobiology findings in persons with BPD.
- Outline the most effective treatments for persons with BPD and comorbid psychiatric disorders.





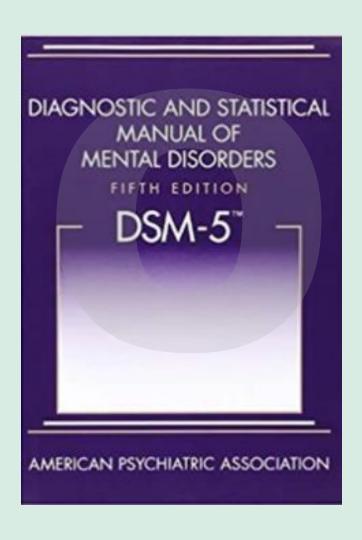




Setting the Scene:



Setting the Scene:

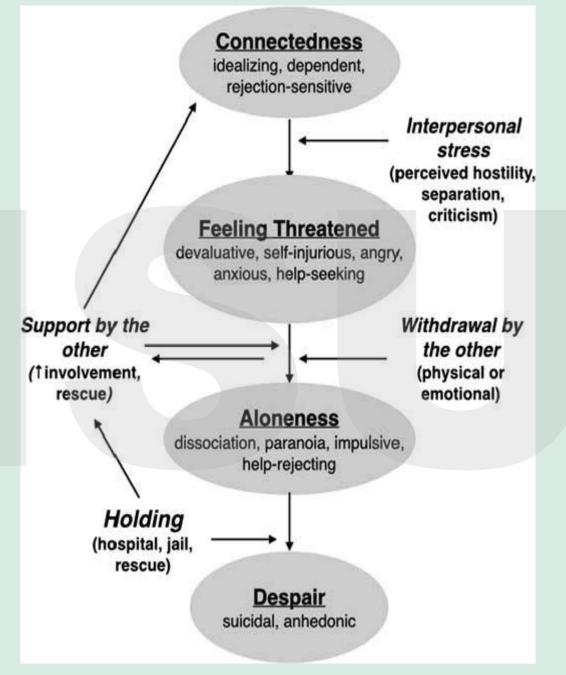


A pervasive pattern of instability of interpersonal relationships, self-image, and affects, and marked instability, beginning by early adulthood and present in a variety of contexts, as indicated by five (or more) of the following:

- 1. Frantic efforts to avoid real or imagined abandonment
- 2. A pattern of unstable and intense interpersonal relationship characterized by extremes of idealization and devaluation
- 3. Identity disturbance: markedly and persistently unstable self-image or sense of self.
- 4. Impulsivity in at least two areas that are potentially self-damaging (e.g., spending, sex, substance abuse, reckless driving, binge eating, [does not include suicidal or self-mutilating behavior]).
- 5. Recurrent suicidal behavior, gestures, or threats, or self-mutilating behavior.
- 6. Affective instability due to a marked reactivity of mood (e.g., intense episodic dysphoria, irritability, or anxiety usually lasting a few hours and rarely more than a few days).
- 7. Chronic feelings of emptiness.
- 3. Inappropriate, intense anger or difficulty controlling anger (e.g., frequent displays of temper, constant anger, recurrent physical fights).
- 9. Transient, stress-related paranoid ideation or severe dissociative symptoms.

Gunderson's Model of Interpersonal Coherence

"Interpersonal Sensitivity Disorder"



Inside:



I didn't choose to have BPD, I inherited it.

Fig. 2

From: Familial risk and heritability of diagnosed borderline personality disorder: a register study of the Swedish population

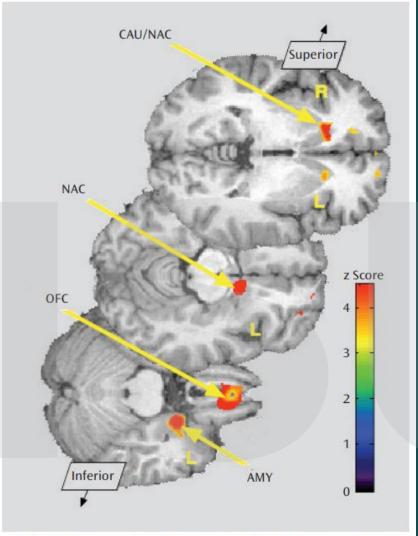
| Relative | Hazard ratio | ; |
|---|-----------------|--------------|
| MZ twins | 11.5 (1.6-83.8) | |
| DZ twins | 7.4 (1.0-55.3) | + |
| Full siblings | 4.7 (3.9-5.6) | |
| Maternal half siblings | 2.1 (1.5-3.0) | |
| Paternal half siblings | 1.3 (0.9-2.1) | |
| Cousins, parents full siblings | 1.7 (1.4-2.0) | |
| Cousins, parents maternal half siblings | 1.1 (0.7-1.8) | |
| Cousins, parents paternal half siblings | 1.9 (1.2-2.9) | |
| | L | 1 2 5 10 |
| | | Hazard ratio |

Familial aggregation. Hazard ratios (95% confidence interval). Note: X-axis uses logarithmic scale; plot with non-logarithmic scale can be found in Supplemental eFigure 2

My opioid system works differently.

Opioid Receptor Dysfunction

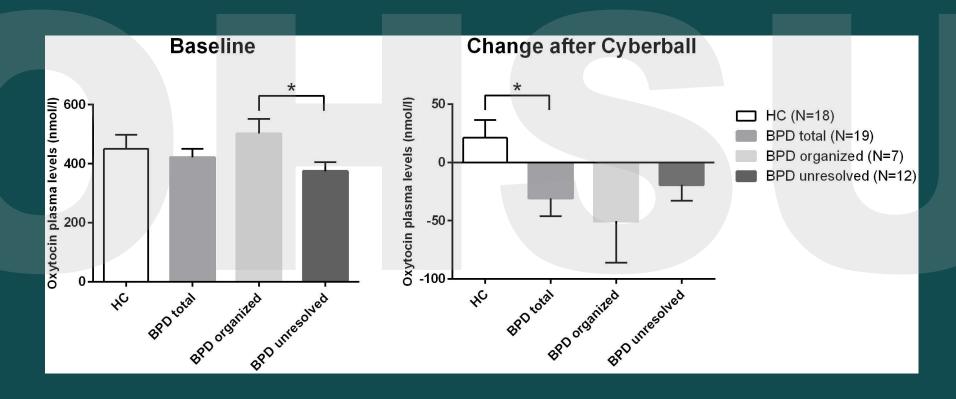




^a Significant z score color values are superimposed over an anatomically standardized magnetic resonance image in axial views. Image data are displayed in radiological convention so that the upper side of the image corresponds to the right side of the brain. CAU=nucleus caudate; NAC=nucleus accumbens; OFC=orbitofrontal cortex, AMY=amygdala.

My oxytocin system works differently.

Oxytocin Responsiveness to Social Exclusion



I sense microexpressions really well.

But macroexpressions dysregulate me.



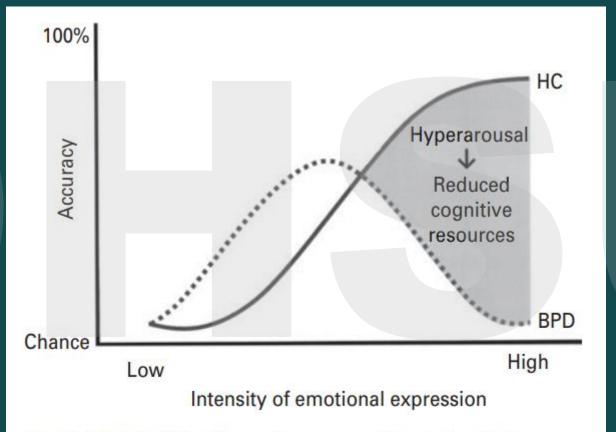


Fig. 1. Model of facial emotion recognition in borderline personality disorder (BPD). HC, Healthy controls.

I interpret neutral expression as angry.

Inside:







Reference: Domes G, Schulze L, Herpertz SC (2009) Emotion recognition in borderline personality disorder—a review of the literature. J Pers Disord. https://doi.org/10.1521/pedi.2009.23.1.6

I give too much to establish emotional connection, and then I have inappropriately high expectations that others will reciprocate.

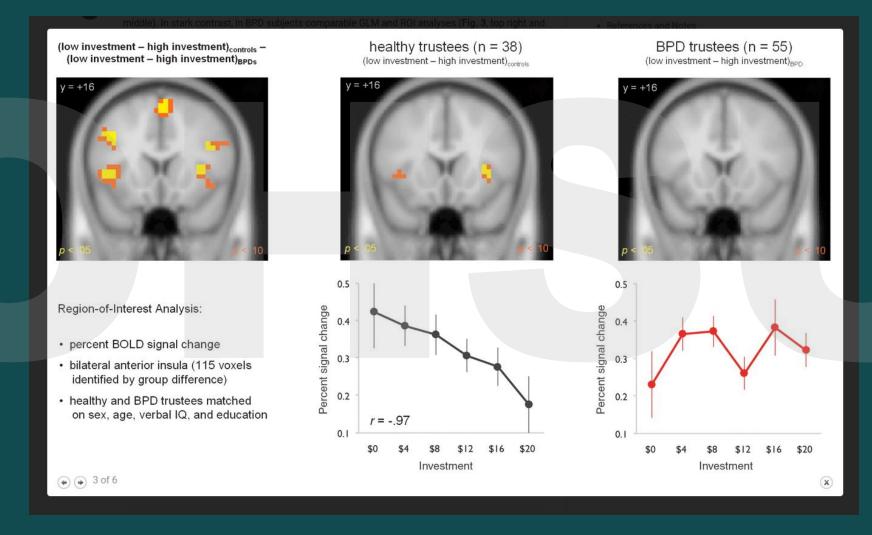


Image from: King-Casas B, Sharp C, Lomax-Bream L, Lohrenz T, Fonagy P, Read Montague P (2008). The Rupture and Repair of Cooperation in Borderline Peronsonality Disorder. *Science* Vol 321, pp 806-810.

I have experienced trauma...

Table 1. All random-effect meta-analyses of studies comparing BPD to non-clinical control groups

| | | | OR (95% conf | idence interva | al) | Heterogeneity tests | | | | Eggers test | | | |
|----------------------------|----|-------|--------------|----------------|---------|---------------------|---------|----|---------|-------------|------|---------|--|
| Adversity type | k | OR | Lower | Upper | Р | F | Q | df | Р | β | SE | Р | |
| Case-control studies | | | | | | | | | | | | | |
| Any adversity+ | 40 | 16.33 | 9.51 | 28.02 | < 0.001 | 98.34 | 2345.80 | 39 | < 0.001 | 7.45 | 0.65 | < 0.001 | |
| Any adversity‡ | 29 | 16.86 | 13.76 | 20.66 | < 0.001 | 54.81 | 61.96 | 28 | < 0.001 | 1.24 | 0.52 | 0.029 | |
| Any adversity§ | 36 | 13.91 | 11.11 | 17.43 | < 0.001 | | | | | | | | |
| Physical abuse† | 30 | 6.82 | 4.90 | 9.50 | < 0.001 | 80.17 | 146.23 | 29 | < 0.001 | 3.11 | 0.89 | 0.002 | |
| Physical abuse‡ | 22 | 9.18 | 7.07 | 11.93 | < 0.001 | 36.22 | 32.93 | 21 | 0.05 | 1.86 | 0.67 | 0.012 | |
| Physical abuse§ | 23 | 7.06 | 5.26 | 9.48 | < 0.001 | | | | | | | | |
| Emotional abuse† | 27 | 31.41 | 18.99 | 51.96 | < 0.001 | 88.49 | 225.92 | 26 | < 0.001 | 4.22 | 1.39 | 0.008 | |
| Emotional abuset | 19 | 38.11 | 25.99 | 55.88 | < 0.001 | 63.09 | 48.77 | 18 | < 0.001 | 2.25 | 1.30 | 0.100 | |
| Sexual abuse† | 33 | 6.60 | 5.15 | 8.47 | < 0.001 | 63.51 | 87.69 | 32 | < 0.001 | 2.19 | 0.69 | 0.003 | |
| Sexual abuset | 30 | 6.76 | 5.41 | 8.44 | < 0.001 | 48.84 | 56.68 | 29 | 0.002 | 1.74 | 0.62 | 0.009 | |
| Sexual abuse§ | 35 | 5.96 | 4.72 | 7.52 | < 0.001 | | | | | | | | |
| Physical neglect+ | 21 | 7.97 | 5.21 | 12.19 | < 0.001 | 79.87 | 99.34 | 20 | < 0.001 | 1.28 | 1.22 | 0.306 | |
| Physical Neglect‡ | 15 | 7.61 | 5.74 | 10.11 | < 0.001 | 27.97 | 19.44 | 14 | 0.149 | 1.24 | 0.62 | 0.064 | |
| Physical neglect§ | 19 | 6.93 | 5.23 | 9.20 | < 0.001 | | | | | | | | |
| Emotional neglect+ | 26 | 22.97 | 15.02 | 35.15 | < 0.001 | 83.95 | 155.81 | 25 | < 0.001 | 2.93 | 1.33 | 0.037 | |
| Emotional Neglect± | 19 | 23.06 | 17.21 | 30.90 | < 0.001 | 48.73 | 35.11 | 18 | 0.009 | 2.06 | 0.81 | 0.022 | |
| Emotional neglect§ | 25 | 17.73 | 13.01 | 24.17 | < 0.001 | | | | | | | | |
| Epidemiology studies | | | | | | | | | | | | | |
| Any adversity+ | 2 | 2.56 | 1.24 | 5.30 | 0.011 | 59.87 | 2,49 | 1 | 0.114 | | | | |
| Physical abuse† | 1 | 2.40 | 1.70 | 2.45 | < 0.001 | | | | | | | | |
| Emotional abuse† | 1 | 2.31 | 1.87 | 2.86 | < 0.001 | | | | | | | | |
| Sexual abuse† | 1 | 2.47 | 1.42 | 2.97 | < 0.001 | | | | | | | | |
| Prospective cohort studies | | | | | | | | | | | | | |
| Any abuse† | 2 | 2.59 | 0.93 | 7.30 | 0.070 | 76.08 | 4.18 | 1 | 0.041 | | | | |
| Physical abuse† | 1 | 2.09 | 1.71 | 2.44 | < 0.001 | | | | | | | | |
| Emotional abuse† | 1 | 4.99 | 1.83 | 13.55 | 0.002 | | | | | | | | |
| Sexual abuse† | 1 | 1.46 | 0.67 | 3.18 | 0.340 | | | | | | | | |

k denotes all imputed and observed studies in the trim and fill analysis.

[†]Analysis of all relevant studies.

[‡]Analysis of all relevant studies, outliers removed.

[§]Analysis of all eligible studies with outliers removed trim and fill imputation for publication or selection bias.

...and my everyday social interactions continue to feel negative.

Table 5

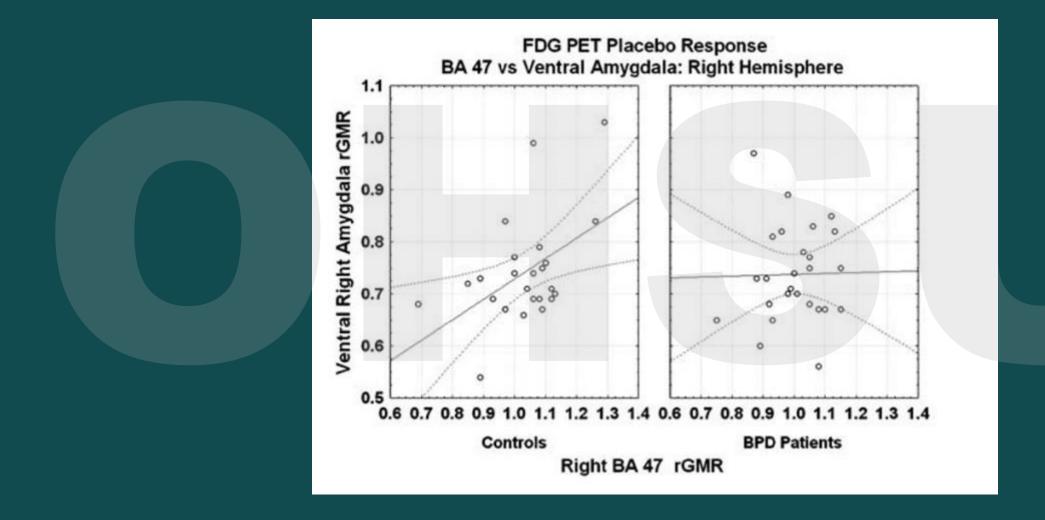
Effect of PD Group on Perceptions of Emotional Reactions

| | | | | | | BPD | | OPD | | NOPD | |
|-----------------------|------|-----|-----|-----------------|-----|-------|-----|-----------------|-----|-------------------|-----|
| Emotion Factor Scores | n | M | SD | b | SD | M | SD | M | SD | M | SD |
| Anger | | | | | | | , | | | | |
| Overal1 | 1237 | 03 | .06 | .20* | .08 | .19 a | .09 | 16 _b | .09 | 16 _b | .12 |
| Romantic | 158 | .23 | .16 | .26 | .19 | .46 a | .26 | .20 a | .27 | 05 a | .29 |
| Family Member | 202 | .10 | .11 | .28* | .14 | .45 a | .18 | 11 _b | .17 | 29 _{a,b} | .22 |
| Friendship | 183 | 15 | .12 | .12 | .14 | 05 a | .18 | 14 _a | .20 | 29 a | .22 |
| Anxiety | | | | | | | | | | | |
| Overall | 1237 | .01 | .06 | .16* | .08 | .15 a | .09 | 03 a,b | .09 | 17 _b | .12 |
| Romantic | 158 | 07 | .09 | .14 | .11 | .02 a | .15 | .02 a | .16 | 28 a | .17 |
| Family Member | 202 | 10 | .09 | 01 | .11 | 07 a | .15 | 16 _a | .14 | 03 a | .17 |
| Friendship | 183 | 19 | .09 | .16 | .11 | 02 a | .14 | 27 a | .16 | 34 a | .18 |
| Positive | | | | | | | | | | | |
| Overall | 1237 | 02 | .06 | 16* | .07 | 14 a | .09 | 02 a,b | .08 | .20 b | .12 |
| Romantic | 158 | 02 | .11 | 13 | .14 | 09 a | .18 | 13 _a | .20 | .19 a | .21 |
| Family Member | 202 | 09 | .10 | 23 ^t | .12 | 31 a | .16 | 04 a,b | .15 | .13 b | .19 |
| Friendship | 183 | .27 | .09 | 07 | 07 | .22 a | .13 | .25 a | .15 | .37 a | .17 |
| Emptiness | | | | | | | | | | | |
| Overall | 1237 | 002 | .06 | .32** | .08 | .35 a | .10 | 21 _b | .10 | 22 _b | .14 |
| Romantic | 158 | 004 | .13 | .43** | .15 | .45 a | .20 | 16 _b | .22 | 39 _b | .22 |
| Family Member | 202 | .02 | .09 | .30** | .11 | .38 a | .14 | 18 _b | .13 | 17 _b | .17 |
| Friendship | 183 | 13 | .10 | .28* | .12 | .19 a | .15 | 36 _b | .17 | 33 _b | .19 |
| Sadness | | | | | | | | | | | |
| Overall | 1237 | 01 | .07 | .21* | .08 | .22 a | .10 | 15 _b | .10 | 15 _b | .14 |
| Romantic | 158 | .14 | .15 | .19 | .18 | .38 a | .24 | .01 a | .26 | .02 a | .27 |
| Family Member | 202 | .08 | .09 | .15 | .12 | .29 a | .16 | 08 a | .15 | .03 a | .19 |
| Friendship | 183 | 06 | .11 | .04 | .13 | 02 a | .17 | 07 a | .19 | 09 ₂ | .21 |



Image from: Stepp, et al (2009). Interpersonal and Emotional Experiences of Social Interactions in Borderline Personality Disorder. J Nerv Ment Dis. 197, p484-491.

My frontal lobe doesn't do a good job of controlling my amygdala...



...but pain does.

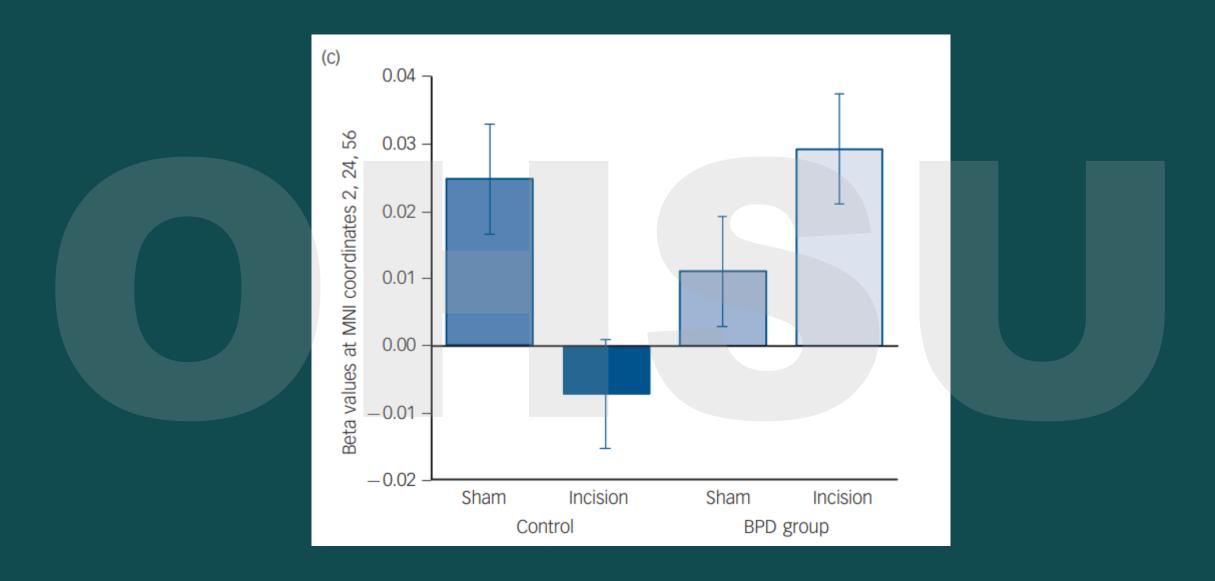


Image from: Reitz S, et al (2015). Incision and stress regulation in borderline personality disorder: neurobiological mechanisms of self-injurious behavior. BJPsych, 207, pp 165-172.

I want to feel better, and I can get better.

TABLE 1. Cumulative Rates of Remission for Patients With Borderline Personality Disorder and Comparison Subjects With Other Axis II Disorders Over 16 Years of Prospective Follow-Up

| | | | Follow-Up | Evaluation : | and Remissio | n Rate (%) | | |
|---------------------------------|--------|--------|-----------|--------------|--------------|------------|---------|---------|
| Duration of Remission and Group | 2-Year | 4-Year | 6-Year | 8-Year | 10-Year | 12-Year | 14-Year | 16-Year |
| 2 Years ^a | | | | | | | | |
| Borderline personality disorder | 35 | 55 | 76 | 88 | 91 | 95 | 97 | 99 |
| Other personality disorder | 88 | 96 | 99 | 99 | 99 | 99 | 99 | 99 |
| 4 Years ^b | | | | | | | | |
| Borderline personality disorder | | 29 | 47 | 67 | 80 | 84 | 90 | 95 |
| Other personality disorder | | 86 | 94 | 95 | 97 | 97 | 97 | 97 |
| 6 Years ^c | | | | | | | | |
| Borderline personality disorder | | | 28 | 44 | 63 | 78 | 82 | 90 |
| Other personality disorder | | | 86 | 94 | 95 | 97 | 97 | 97 |
| 8 Years ^d | | | | | | | | |
| Borderline personality disorder | | | | 28 | 43 | 57 | 70 | 78 |
| Other personality disorder | | | | 85 | 94 | 95 | 97 | 97 |

^a Borderline personality disorder patients had a significantly slower time to remission (hazard ratio=0.15, 95% Cl=0.08-0.26; z=-6.62, p<0.001).</p>

^b Borderline personality disorder patients had a significantly slower time to remission (hazard ratio=0.17, 95% CI=0.10-0.29; z=-6.72, p<0.001).

^c Borderline personality disorder patients had a significantly slower time to remission (hazard ratio=0.15, 95% CI=0.09-0.25; z=-7.11, p<0.001).</p>

d Borderline personality disorder patients had a significantly slower time to remission (hazard ratio=0.13, 95% CI=0.07-0.22; z=-7.40, p<0.001).

Inside: The BPD brain...

- 1. Inherited it's challenges
- 2. Has opioid and oxytocin circuits that work differently
- 3. Has an easy time identifying subtle emotions, but gets hyperaroused and struggles with macroexpressions of emotion.
- 4. Interprets neutral faces as negative.
- 5. Has a hard time judging social reciprocity, and may lead to expectations that are inappropriate.
- 6. Is likely to report having experienced traumas, and continues to report many important intimate interactions in a negative light.
- 7. Has a frontal lobe that does a poor job of controlling the amygdala, unless it uses pain.
- 8. Knows it is suffering, wants to get better, and does.

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- 8. Knows it is suffering, wants to get better, and does.

Outside: The provider's task...

- Avoid blame, acknowledge BPD may affect many family members.
- Recognize limited effect of most psych meds and risk of opioid and other substance use disorders.
- 3. Stay regulated, contain anger or frustration.

- 4. Always lean in with some appropriate positive regard.
- 5. Overtly explain your thought process, not just your answers
- 6. Recognize that you will likely be thought of as the bad doctor at some point.
- 7. Recognize not all self-harm is suicidal, and that self-harm is often modulating internal sensations.
- 8. Help patients find good treatments.

1. Avoid blame

- Allow patient to explore diagnosis and see if it fits.
- Use McLean Screening Instrument for BPD or Gunderson Model of Interpersonal Coherence.

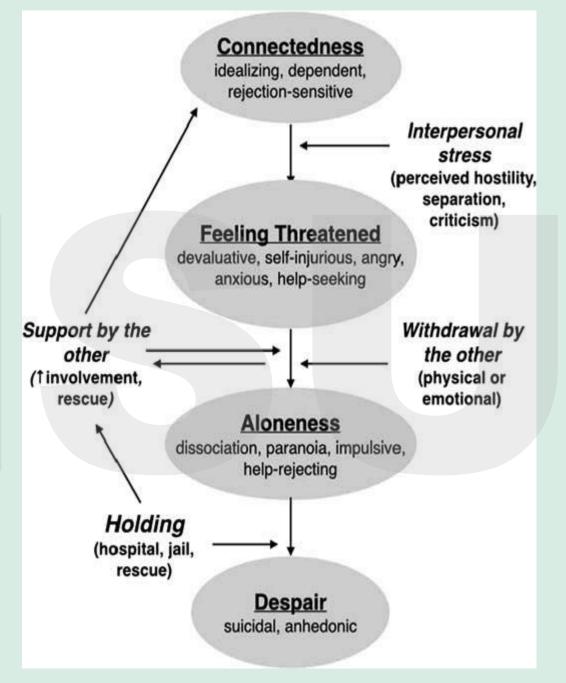
| 1. | Have any of your closest relationships been troubled by a lot of arguments or repeated breakups? | Yes | _No |
|-----|--|-----|-----|
| 2. | Have you deliberately hurt yourself physically (e.g., punched yourself, cut yourself, burned yourself)? How about made a suicide attempt? | Yes | _No |
| 3. | Have you had at least two other problems with impulsivity (e.g., eating binges and spending sprees, drinking too much and verbal outbursts)? | Yes | _No |
| 4. | Have you been extremely moody? | Yes | _No |
| 5. | Have you felt very angry a lot of the time? How about often acted in an angry or sarcastic manner? | Yes | _No |
| 6. | Have you often been distrustful of other people? | Yes | _No |
| 7. | Have you frequently felt unreal or as if things around you were unreal? | Yes | _No |
| 8. | Have you chronically felt empty? | Yes | _No |
| 9. | Have you often felt that you had no idea of who you are or that you have no identity? | Yes | _No |
| 10. | Have you made desperate efforts to avoid feeling abandoned or being abandoned (e.g., repeatedly called someone to reassure yourself that he or she still cared, begged them not to leave you, clung to them physically)? | Yes | _No |

MacLean Screening Instrument for BPD

7 or higher indicates likelihood of meeting BPD criteria.

1. Avoid blame

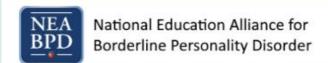
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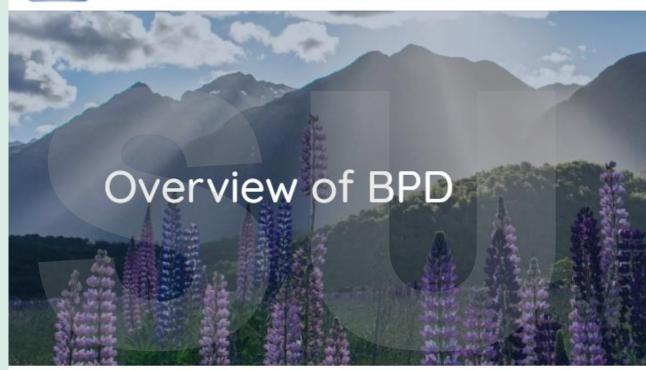
1. Avoid blame

- Provide Psychoeducation to Patient
 - Heritability
 - Effective Treatments
 - Good Outcomes
- Provide Psychoeducation to families.

Borderlinepersonalitydisorder.org



Families Professi



Overview

Borderline personality disorder (BPD) is a serious mental illness that centers on the inability context of relationships: sometimes all relationships are affected, sometimes only one. It usual

While some persons with BPD are high functioning in certain settings, their private lives m problems regulating their emotions and thoughts, impulsive and sometimes reckless behavior.

Tips for Families:

- <u>Go slowly</u>: change is difficult to achieve and fraught with fears. Temper your expectations. Set realistic goals that are attainable.
- <u>Be cautious/Keep things cool</u>: avoid suggesting 'great progress' or 'you can do it' encouragement (progress evokes fears of abandonment); appreciation and disagreement are both normal tone them down;
- Maintain family routines as much as possible: stay in touch with family and friends there's more to life than problems.
- Find time to talk: Chats about light or neutral matters are helpful. Schedule time to do this.
- <u>Manage Crises</u>: Self-destructive acts require attention, but don't panic. Listen. Avoid defensiveness. Keep providers informed.

2. Explain the limited effect of most psych meds and risk of opioid and other substance use disorders.

"When BPD is present with other disorders, BPD should almost always be treated as primary disorder – because improvement in BPD leads to improvement of other DOs. Sadly treating the other disorders as primary is often not effective when BPD is present."

| | Comorbidities in patients with BPD | | | |
|---------------------------------|------------------------------------|--|--|--|
| Major Depressive D/O | 50% | | | |
| Bipolar D/O (Type I and Type 2) | 15% | | | |
| Panic D/O | 50% | | | |
| Post-traumatic Stress Disorder | 30% | | | |
| Substance Use D/O, active | 35% | | | |
| Antisocial PD | 25% | | | |
| Narcissistic PD | 15% | | | |
| Eating Disorder | 20% | | | |

2. Explain the limited effect of most psych meds and risk of opioid and other substance use disorders.

| Disorder | Manage the BPD first? | | |
|--|-----------------------|---|--|
| MDD, mild-mod MDD, severe | YES No | Will remit BPD does Unable to use BPD tx | |
| Bipolar Disorder I, Not- Manic | YES | Recurrence ↓ if BPD remits | |
| Bipolar Disorder II | YES | Will remit if BPD does | |
| Bipolar Disorder I, Actively Manic/Depress | No | Unable to use BPD tx | |
| Anxiety, Panic Disorders | YES | Will remit if BPD does | |
| PTSD, Early onset, complex PTSD, Adult onset | No ? | Too vigilant to attach/tolerate challenge If able to use BPD tx | |
| Substance Use DO, active | No | If 3-6 mo sober, may make BPD tx OK | |
| Antisocial PD | ? | Is treatment for secondary gain | |
| Narcissistic PD | YES | Overall ↓response to BPD tx comp to others, but can improve | |
| Anorexia/Bulimia, sev Anorexia/Bulimia, mild | No ? | Unable to use BPD tx If physical health stable, then OK to use BPD tx | |

| Evidence-Based Treatments for BPD | | | | | |
|-----------------------------------|---|---|--|--|--|
| | Dialectical Behavioral Therapy | Mentalization-based treatment | Transference-focused psychotherapy | General Psychiatric Management | |
| Description | Cognitive-Behavioral Therapy based. Didactically trains capacity to recognize and manage emotions in interpersonal situations. Mindfulness Distress tolerance Emotion Regulation Interpersonal Effectiveness | Promotes: • capacity to be aware of and think about oneself and others in terms of meaningful mental states. Therapist assumes curious stance of "not knowing" and models modulations of emotions with thoughts. | Psychoanalytically based. Promotes: • integration of object representation to stabilize unstable relationships and aggression. | Case management or generalist approach. Promotes: Acceptance of diagnosis Understanding course Practical focus on realistic focus on stressors. Family Education and interventions to support patient growth. | |
| Group Therapy | Essential | Essential | None | Encouraged | |
| Individual | Once weekly | Once weekly | Twice weekly | Once weekly/PRN | |
| Family Therapy | Family Connections | MBT-Family, Multi-family group therapy | None | Family Psychoeducation | |

| Med type | Mood Instability | Depression | Anxiety | Anger | Impulsivity | Cognitive /Perceptual |
|---------------------|---------------------|------------|---------|-------|-------------|--------------------------|
| SSRIs | ? | + | ? | , | + | - |
| TCAs | - | _ | - | + | ? | - |
| Mood Stabilizers | + | ?/+ | ? | ++ | ++ | - |
| Antipsychotics | + | ? | + | + | + | ++ |
| Anxiolytics | ? | _ | ? | - | - | ? |

Medications may in some patients assist with associated symptoms, but don't promote remission of BPD

3. Stay regulated, contain anger or frustration.

4. Always lean in with some appropriate positive regard.

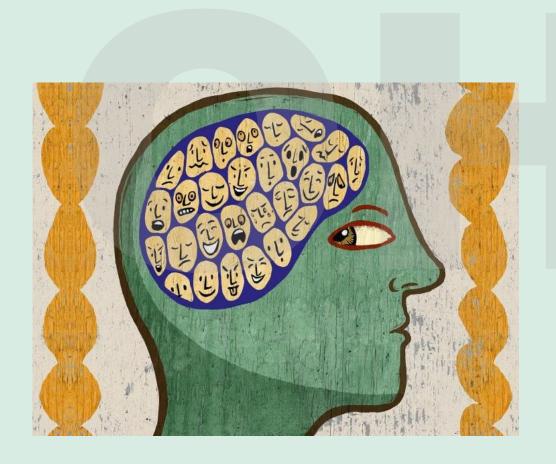


Gunderson's Principles (extracted):

- 1. **Be active, not reactive** (model emotions with a contained, active mind)
- 2. Be thoughtful (model use of frontal lobes)
- 3. The relationship is real and professional (like the patient as a person, be genuine, remain the doctor.)
- 4. Be Flexible, Pragmatic, and eclectic (model flexibility and learning over time)

from Gunderson, JG and Links, PS. Handbook of Good Psychiatric Management for Borderline Personality Disorder, 2014

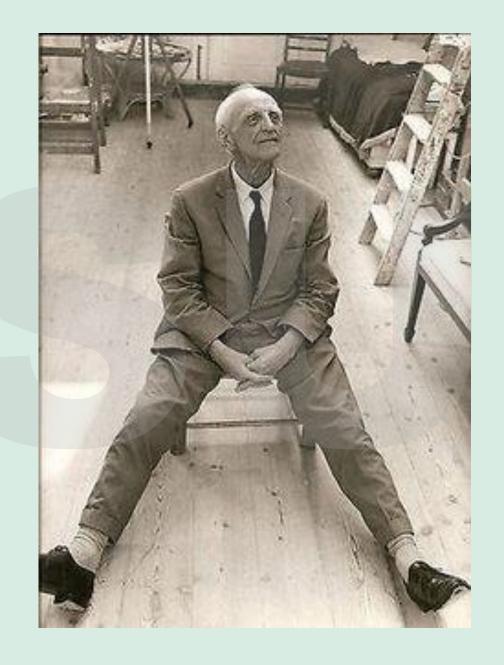
If you're getting dysregulated, find a colleague who can help provide perspective and re-orient to caring. 5. Overtly explain your thought processes, not just your answers.



"I'm sorry you're suffering. It sounds like there is a part of you that really feels a medication would fix the pain you're experiencing now, and maybe another part that realizes that its not just your body hurting after some of the things you've experienced. As your doctor, part of me wants to make you feel better quickly, but I also wonder if just prescribing a medication is overlooking other parts of you that are suffering and that may be harmed further by giving you a medication that could contribute to dependence. These are tough decisions, and there may not be a perfect answer, but I want to make sure we consider the effects of my recommendations on all aspects of who you are: father, employee, friend, person in recovery, in addition to a patient with pain. How should we take all those parts of you into account in helping get you through this tough period?"

"I'm willing to hospitalize you despite my concern that it will not be helpful. I would do this because I fear you will become more suicidal if I do not. Am I right about that? We would both be better if we could find an alternative, yes?"

- 6. Recognize that you will likely be thought of as the bad doctor at some point.
- Focus on being the "good enough doctor", not the perfect doctor.
 - Available
 - Be a secure base (don't abandon)
 - Be a resource (for knowledge)
 - Responsive
 - Care (don't dismiss)
 - Respond (within clearly explained parameters and channels)
 - Engaged
 - Be flexible in ideas (but have boundaries)
 - Seek to repair misunderstandings (but only rationally)



6. Recognize that you will likely be thought of as the bad doctor at some point.

If the patient is splitting the team (one provider good, another provider bad)...

- get the team together
- process what is happening and why
- establish team boundaries that everyone shares (no mixed messages for the patient)
- express value for all the members of the team, even if skillsets vary – everyone is "good enough".

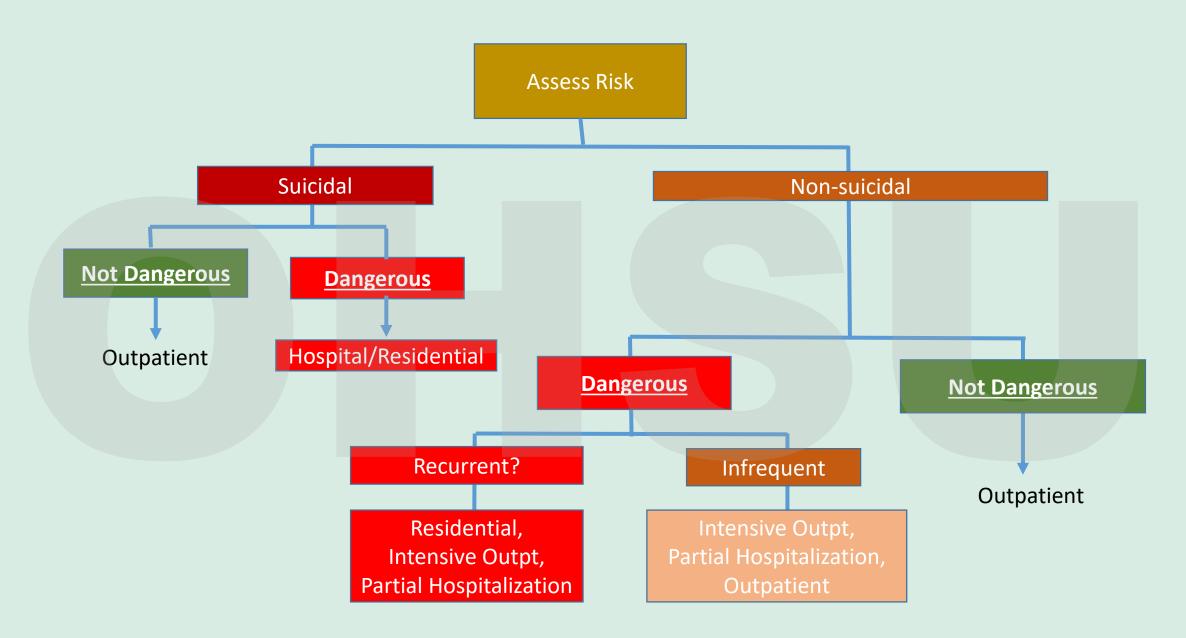


7. Recognize not all self-harm is suicidal.

Become comfortable asking about non-suicidal self-injury (NSSI) and related feelings.



"I know that some people who experience stressors similar to yours think about hurting themselves on purpose without intending suicide. Have you ever hurt yourself without intending to end your life or attempt suicide? Like cutting, biting, burning, or hitting? Can you tell me what your mind is feeling and thinking prior to hurting yourself?"



8. Help patients find good treatments.

| Step | Severity | Definition | Potential Interventions | Intensity |
|-----------------------------|---------------------------------|---|---|----------------------------|
| Pre-Clinical | Subthreshold | Less self-harm Less suicidality | Psychoeducation supportive counseling | - |
| Early/Mild/ Intermittent | 1 st episode of BPD | Minimal self-harm Less suicidality | Psychiatrist GPM DBT skills group | ↑ |
| Sustained Moderate | Sustained threshold level sx | More self-harm Unresponsive to basic tx | Psychiatrist GPM + DBT skills training Single model EBT (DBT, MBT, TFP) | ↑ ↑ |
| Severe | Chronic Remitting and Relapsing | Severe self-harm Potentially Fatal Suicide attempts | Higher level of care (IOP, PH, Hosp) if needed Integration of EBTs | $\uparrow\uparrow\uparrow$ |
| Chronic Persistent | Unremitting | Unresponsive to interventions from previous stages | Psychiatrist GPM Supportive Therapy | ↓ care to ↑ response? |

8. Help patients find good treatments.

Individual therapists who do DBT/MBT

- Psychology Today Therapist Finder https://www.psychologytoday.com/us/therapists
- Portland Psychotherapy Center https://www.portlandtherapycenter.com/therapists

Therapy groups:

- The DBT Clinic (incl skills group) http://www.thedbtclinicportland.com/
- Northwest DBT https://northwestdbtpdx.com/
- Abri Radically Open DBT https://abriradicallyopendbt.com/
- Portland Psychotherapy https://portlandpsychotherapy.com/

Programs/Intensive Outpatient

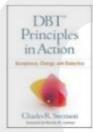
- Portland DBT Institute https://www.pdbti.org/
- Providence IOP https://oregon.providence.org/our-services/p/providence-psychiatric-dialectical-behavior-outpatient-therapy-program/

8. Help patients find good treatments.

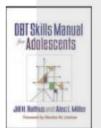
Learn more yourself:



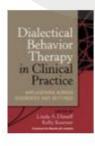
National Education Alliance for Borderline Personality Disorder



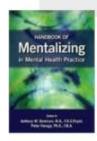
DBT® Principles in Action Acceptance, Change, and Dialectics Charles R. Swenson. New York, Guilford Press, 2016



DBT® Skills Manual for Adolescents Jill H. Rathus and Alec L. Miller New York, Guilford Press, 2014



Dialectical Behavior Therapy in Clinical Practice Applications across Disorders and Settings Edited by Linda A. Dimeff and Kelly Koerner; New York, Guilford Press. 2007



Handbook of Mentalizing in Mental Health Practice. Washington, DC: American Psychiatric Pub. 2012.



Psychotherapy for Borderline Personality Disorder: Mentalization-based



The High-conflict Couple: A Dialectical Behavior Therapy Guide to Finding Peace,



DBT Training Calendar https://www.pdbti.org/dbt-training/



Linehan Institute Trainings https://behavioraltech.org/events/



McLean Gunderson Institute Trainings
https://www.mcleanhospital.org/training/gunderson-institute



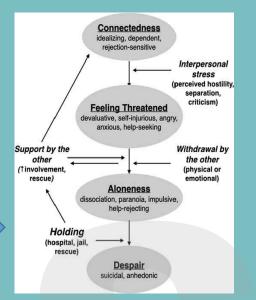
Anna Freud Center - London
https://www.annafreud.org/training/mentalization-based-treatment-training/

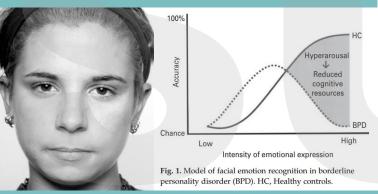
Objectives:

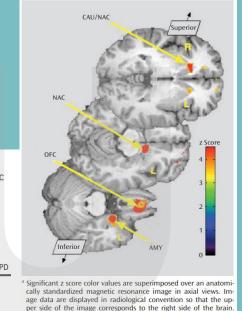
 Understand the internal experience of persons with BPD.

Describe basic neurobiology findings in persons with BPD.

 Outline the most effective treatments for persons with BPD and comorbid psychiatric disorders.







CAU=nucleus caudate; NAC=nucleus accumbens; OFC=orbitofrontal

| Disorder | Manage the BPD first? | |
|---------------|-----------------------|----------------------|
| MDD, mild-mod | YES | Will remit BPD does |
| MDD, severe | No | Unable to use BPD tx |

| Evidence-Based Treatments for BPD | | | | |
|--------------------------------------|-----------------------------------|---|--------------------------------------|--|
| Dialectical Behavioral Therapy | Mentalization- based treatment | Transference- focused psychotherapy | General Psychiatric Management | |



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OPAL Program

(Oregon Psychiatric Access Line)

OPAL-K for kids and OPAL-A for adults

Offering psychiatric telephone consultations to health care providers in Oregon.

855-966-7255 www.ohsu.edu/opal



