Program: Cancer Biology (MS-CANB)

OHSU Graduation Core Competency: Communication
Communicate effectively and equitably with diverse individuals, organizations, and communities to support stakeholder decision-making and promote culturally responsive exchanges of information.

Student Learning Outcome
Demonstrate masters-level competence in written and verbal communication.

OHSU Graduation Core Competency: Information Literacy
Recognize the power of information in educating, influencing, and understanding the world, while seeking and amplifying missing perspectives. With this lens, locate, critically evaluate, and effectively use information to participate in decision-making, quality improvement, and broader scholarly discourse.

Student Learning Outcome
Formulate hypothesis based on current concepts in the field.

Student Learning Outcome
Interpret and critique scientific literature.

OHSU Graduation Core Competency: Professional Identity and Ethical Behavior
Demonstrate discipline-specific behaviors, norms, and ethics while also recognizing and challenging racist professional expectations which can cause undue burden and/or deny the full humanity of ourselves, our peers, and our patients.

Student Learning Outcome
Apply fundamental knowledge of ethics in research.

OHSU Graduation Core Competency: Professional Knowledge and Skills
Demonstrate core knowledge, skills, and practices as defined by the discipline, professional licensing, or accreditation organization while being open to new perspectives, additional voices, and changes in schools of thought that impact the core knowledge, skills, and practices in the discipline.

Student Learning Outcome
Advance knowledge in selected area of concentration.
Cancer Biology (MS-CANB)

Student Learning Outcome
Demonstrate advanced knowledge in one specialized area.

Student Learning Outcome
Demonstrate a basic knowledge of central concepts in the relevant scientific field.

Student Learning Outcome
Design, conduct, and interpret their own research.

OHSU Graduation Core Competency: Community Engagement, Social Justice and Equity
Apply principles of social justice, equity, and/or anti-racism through community-engaged practice, service, or scholarship

Student Learning Outcome
Actively engage in diversity, equity, and inclusion work.

OHSU Graduation Core Competency: Teamwork
Work effectively within collaborative, team- or teaming-based inter-professional environments while acknowledging positionality and intentionally making space for diverse perspectives

Student Learning Outcome
Develop ancillary skills, where necessary, to obtain positions outside scientific research
Program: Cancer Biology (PHD-CANB)

OHSU Graduation Core Competency: Communication
Communicate effectively and equitably with diverse individuals, organizations, and communities to support stakeholder decision-making and promote culturally responsive exchanges of information.

Student Learning Outcome
Demonstrate doctoral-level competence in written and verbal communication

OHSU Graduation Core Competency: Information Literacy
Recognize the power of information in educating, influencing, and understanding the world, while seeking and amplifying missing perspectives. With this lens, locate, critically evaluate, and effectively use information to participate in decision-making, quality improvement, and broader scholarly discourse.

Student Learning Outcome
Interpret and critique scientific literature

Student Learning Outcome
Formulate hypothesis based on current concepts in the field

OHSU Graduation Core Competency: Professional Identity and Ethical Behavior
Demonstrate discipline-specific behaviors, norms, and ethics while also recognizing and challenging racist professional expectations which can cause undue burden and/or deny the full humanity of ourselves, our peers, and our patients.

Student Learning Outcome
Apply fundamental knowledge of ethics in research

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Demonstrate core knowledge, skills, and practices as defined by the discipline, professional licensing, or accreditation organization while being open to new perspectives, additional voices, and changes in schools of thought that impact the core knowledge, skills, and practices in the discipline.

Student Learning Outcome
Demonstrate advanced knowledge in one specialized area
Student Learning Outcome
Advance knowledge in selected area of concentration

Student Learning Outcome
Design, conduct, and interpret their own research

Student Learning Outcome
Develop ancillary skills, where necessary, to obtain positions outside scientific research

Student Learning Outcome
Demonstrate a basic knowledge of central concepts in the relevant scientific field

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