

School of Nursing

Pediatric Nurse Practitioner Student Handbook

2021-2022



A Passion
for Nursing
www.ohsu.edu/son



OHSU is an equal opportunity, affirmative action institution.

DISCLAIMER:

The PNP Program Director and Faculty reserve the right to make changes as necessary. Please note that when changes are made, students will be notified as soon as possible

To assure that you have the most current information, please contact the PNP Graduate Program Associate, Aimee L.L. Garcia, MLA at garciaai@ohsu.edu or 503-494-1040.

The PNP Program Student Guidebook was developed to provide you with information specific to PNP Program.

The guidebook serves as a supplement to OHSU and School of Nursing documents, including:

The OHSU School of Nursing Catalog and Student Handbook

[2018-2019](#)

[2019-2020](#)

[2020-2021](#)

[2021-2022](#)

and






[OHSU Code of Conduct](#)






*The School of Nursing Catalog and Student Handbook is updated annually.

TABLE OF CONTENTS

PNP PROGRAM - DIRECTOR, FACULTY, & STAFF	4
OVERVIEW OF PNP PROGRAM AND TRACKS	6
Portland-Based Program	6
Tracks	6 & 7
Coursework & Benchmarks	7 & 8
PNP PROGRAM COMPETENCIES	9
PROGRAM COMMUNICATION & ADVISING	10
BOOK CLUB	10
PNP DNP VISUAL PROGRAM OF STUDY	11
PROGRAMS OF STUDY	12
PNP COURSE EXPECTATIONS	12
Syllabi	12
Student Clinical Documentation-Typhon Information	13
APPLY FOR CERTIFICATION	13
APPENDIX A: OHSU SCHOOL OF NURSING IMPORTANT INFORMATION	14
STUDENT COMPLIANCE REQUIREMENTS	14
Technology Requirements	14
Registration, Academic Calendar, and General Forms and Information	14
Grading Systems and Academic Standards	14
Incident Reporting	14
APPENDIX B: PRECEPTOR HANDBOOK	15
APPENDIX C: PNP PROFESSIONAL ORGANIZATIONS/RESOURCES	15

PNP PROGRAM - DIRECTOR, FACULTY, & STAFF:

		Email	Office	Phone
	<p>Asma Taha PhD, CPNP-AC/PC, PCNS, CCRN</p> <p>PNP Program Director</p>	<p>taha@ohsu.edu</p>	<p>SON 569</p>	<p>(503) 494-3886</p>
	<p>Aimee L.L. Garcia, MLA Graduate Program Associate</p>	<p>garciaai@ohsu.edu</p>	<p>SON 467</p>	<p>(503) 494-1040</p>
	<p>Sandra Banta- Wright, PhD, MSN, BSN Clinical Coordinator PNP Faculty</p>	<p>bantawrs@ohsu.edu</p>	<p>SON 567</p>	<p>(503) 494-3383</p>
	<p>Patricia Barfield, Ph.D., PMHNP-BC PNP Faculty</p>	<p>barfield@ohsu.edu</p>	<p>School of Nursing LaGrande Campus</p>	
	<p>Jodley Bondurant, DNP, FNP, CPNP-PC/AC PNP Faculty</p>	<p>bonduraj@ohsu.edu</p>	<p>SON 621</p>	<p>(503) 494-3899</p>
	<p>Elizabeth Espinoza, DNP, ARNP, CPNP-AC, C-NPT</p>	<p>TBD</p>	<p>TBD</p>	<p>TBD</p>

	<p>Rana Halabi-Najjar Ph.D, RN, CPNP PNP Faculty</p>	<p>najjar@ohsu.edu</p>	<p>School of Nursing Monmouth campus</p>	<p>(503) 751-4146</p>
	<p>Sarah Heinonen, DNP, APRN, CPNP-PC PNP Faculty</p>	<p>heinones@ohsu.edu</p>	<p>SON 630</p>	
	<p>Julie Martchenke, MS, PNP PNP Faculty</p>	<p>martchej@ohsu.edu</p>	<p>SON 617</p>	<p>(503) 494-1703</p>
	<p>Sharon Norman, DNP, RN, CPNP, CNS PNP Faculty</p>	<p>normans@ohsu.edu</p>	<p>SON 630</p>	
	<p>Helen Turner, DNP, PCNS PNP Faculty</p>	<p>turnerh@ohsu.edu</p>	<p>SON 621</p>	<p>(503) 418-5136</p>

PROGRAM DESCRIPTION

The Pediatric Nurse Practitioner (PNP) Program is designed to prepare advanced practice registered nurses to deliver primary and acute care to children (birth - 21 years of age) across practice settings and institutional boundaries.

The overall objective of the PNP Program is to provide the foundation and scaffolding for students to become competent and caring pediatric nurse practitioners, scholars, and leaders. The program includes both didactic and clinical courses, beginning with foundational coursework and advancing to specialized clinical applications. In addition to providing direct care to children, graduates are prepared as lifelong learners, leaders, and advocates for children and their families.

PORTLAND-BASED PROGRAM

The PNP program is Portland-based, using a combination of face-to-face and hybrid classroom/clinical learning opportunities delivered in a combination of quarter-long and executive model intensives (concentrated blocks of time on campus, including weekends). This flexibility allows working and/or distance students to participate more easily. Students work closely with faculty and are required to participate in 1:1 annual reviews with the PNP Program Director. The expectation is that students come ready and open to learning with/from faculty, clinical preceptors, peers, and the children and families they are privileged to care for.

TRACKS

The PNP program at OHSU is a dual track where graduates are prepared in both primary and acute care. A PNP may be certified in PC, AC, and both in the DNP Program. The scope of practice for the PNP-PC or PNP-AC is not setting specific, but instead is based on the child's health-related needs:

Primary Care (PC) Specialty

The PNP-PC practices wherever pediatric patients are in need of primary care. The focus for the PNP-PC is an ongoing relationship with the child and family in the delivery of comprehensive health care and coordination of health services. Accordingly, course work concentrates on foundational knowledge of child growth and development, health promotion and disease prevention behaviors and interventions, and common acute/chronic illnesses and/or conditions.

Acute Care (AC) Specialty

The PNP-AC does not practice only in what is traditionally considered to be acute care geographic settings, such as an intensive care unit (ICU) or an acute care in-patient unit or

hospital, but may practice wherever pediatric patients are acutely ill, physiologically unstable, technologically dependent, and/or vulnerable to complications. The focus for the PNP-AC is the delivery of restorative care, characterized by rapidly changing clinical conditions.

COURSEWORK

Students will begin with foundational coursework in advanced pathophysiology, advanced pharmacology, and advanced health assessment. The curriculum builds on this foundation adding advanced didactic pediatric coursework and exposing students to varied clinical rotations through pediatric primary, acute, specialty, and chronic care content and clinical sites. The entire first layer of curriculum is identical for everyone. As each student progresses, clinical immersion in pediatric primary and acute care experiences are individually mapped to ensure students graduate, not only with a broad exposure to both roles, but also some deep learning opportunities.

Table 1. Required Clinical Rotations

Primary Care	Acute Care
Primary Care x 2 (240 hours)	Ward (100 hours)
Adolescent Health (80-120 hours)	Pediatric Intensive Care Unit (120 hours)
Mother-Baby Unit (80 hours)	Hematology-Oncology (100 hours)
Pediatric Emergency Room (100 hours)	
140-180 subspecialty hours within acute, chronic or primary care	
Total: 1000 hours	

*If clinicals fall during holidays, students are expected to attend clinical.

Table 2. Required Benchmarks for Primary Care and Acute Care Pediatric Nurse Practitioner Students

Quarter	Primary Care	Acute Care
Fall 2 nd year	OSCE	
Spring 2 nd year	PNP Department Internal Exam	
Summer 3 rd year	Aquifer	
Winter 3 rd year		OSCE
Spring 3 rd year	Barclay	Aquifer
3 rd year Recommendations for further preparation	National PNCB Review Course for Primary Care	1. National PNCB Review Course for Acute Care 2. Stat Pearl Review

Importance of Benchmark:

Passing each benchmark is required prior to entering a clinical agency as a student PNP. All students MUST pass Benchmark #1 during their first clinical rotation in the PNP program. Clinical agencies are expecting this skill prior to student practicum.

No-pass on first attempt: Remediation and pass by the end of the term to progress to clinical in the next term.

Second no-pass: Determination by the faculty will be made about PNP program progression. The following are critical for advancing: knowledge and skill related to assessment, diagnosis, management plan, and communication. Demonstration of respect, support, tolerance of differences and professional behaviors are expected.

IMPORTANT

The PNP Program was developed for full-time study. Students opting for part-time study may have to wait until specific courses are offered, as coursework is offered using a specific sequence and only once each year. Part-time programs of study must be approved in advance by the Program Director.

Clinical practicums are challenging to schedule and we cannot routinely make accommodations for students' work or personal schedules.

Expect this program to be challenging and time-consuming.

PNP PROGRAM COMPETENCIES

Pediatric Nurse Practitioner (PNP) Program – **COMPETENCY** and associated Student Learning Outcome

Upon graduation, it is expected that PNP graduates will be able to:

1. Demonstrate readiness to enter clinical practice via specialty competences with the appropriate scientific knowledge, and considerations for its application to practice.
2. Apply ethical principles along with the standards of professional conduct to clinical care, research, and education.
3. Evaluate emerging healthcare systems and policy that influence delivery of cost-effective patient care.
4. Generate entry level practice scholarship through the completion of a clinical practice improvement project based on the principles of improvement science.
5. Model interprofessional communication and collaboration to improve individual and/or population health outcomes.
6. Identify and address gaps in professional knowledge through ongoing reflection to support the principle of life-long learning.
7. Demonstrate safe care of children and their families in primary and acute care settings.
8. Provide individualized, culturally sensitive management using quality improvement strategies where applicable.
9. Use effective communication skills and technologies to provide collaborative care.
10. Integrate professional leadership skills in delivery of care.
11. Synthesize and translate relevant, current and scientific knowledge and evidence-based research findings into practice.
12. Employ advocacy strategies to influence healthcare policy.

PROGRAM COMMUNICATION & ADVISING

- Quarterly Newsletter
- Quarterly Advising
- Student annual review
- Certification exam preparation study groups

CHILDREN'S BOOK CLUB

One of the unique opportunities for all PNP students is to participate in a Children's Book Club. Each quarter we pick one children's book, which all PNP students and faculty read. We then meet to discuss it. This opportunity not only introduces students to children's literature and the importance of childhood literacy, but it also helps students to discover a new way of relating to children and teens. Students learn about books for different ages, book awards to pay attention to, books with an historical and/or ethnic/cultural focus, and we even look at books that have been banned in the past. The program is committed to our PNP students being actively involved in childhood literacy as it is one of the key predictors of that child's future health. And, equally important, we have fun along the way.

2014-15

Fall--*The Fourteenth Goldfish* (2014) by Jennifer L. Holm

Winter--*A Separate Peace* (2003) by John Knowles

Spring--*The Fault in our Stars* (2012) by John Green

Summer--*Wildwood* (2011) by Colin Meloy & Carson Ellis

2015-16

Fall—*Wonder* (2012) by R.J. Palacio

Winter--*The Jumbies* (2015) by Tracey Baptiste

Spring--*Eleanor & Park* (2013) by Rainbow Rowell

Summer--*One Crazy Summer* (2011) by Ines Bautista-Yao

2016-17

Fall - *Rain Reign* (2014) by Ann M. Martin

Winter - *The Wild Robot* (2016) by Peter Brown

Spring - *The Thing About Jellyfish* (2015) by Ali Benjamin

Summer - *Wolf Hollow* (2016) by Lauren Wolk

2017-18

Fall – *Listen Slowly* (2015) by Thanh Hà Lại

Winter – *Thirteen Reasons Why* (2007) by Jay Asher

Spring – *The Hate You Give* (2017) by Angie Thomas

Summer – *Aristotle & Dante Discover the Secrets of the Universe* (2012) by Benjamin Alire Sáenz

2018-19

Fall – *Piecing Me Together* (2017) by Renee Watson

Winter – *Roller Girl* (2015) by Victoria Jamieson

Spring – *Little & Lion* (2015) by Brandy Colbert

Summer – *Scythe* (2016) by Neal Schusterman

2019-20

Fall--*All the Stars Denied* (2018) by Guadalupe Garcia McCall

Winter—*Hey Kiddo* (2018) by Jarrett J. Krosoczka

Spring—*Lizzie Bright and the Buckminster Boy* (2006) by Gary D. Schmidt

Summer—*Turtles All the Way Down* (2017) by John Green

2020-21

Fall – *The Benefits of Being An Octopus* (2018) by Ann Braden

Winter – *Ms. Bixby's Last Day* (2016) by John David Anderson

Spring – *Guts* (2019) by Raina Telgemeier

Summer – *Out in Left Field* (2018) by Ellen Klages

2021-22

Fall – *Other Words for Home* (2019) by Jasmine Warga

Winter – *No Fixed Address* (2018) by Susin Nielsen

Spring – *Ghosts* (2016) by Raina Telgemeier

Summer – TBD

PEDIATRIC PRIMARY & ACUTE NURSE PRACTITIONER (PNP)/Doctor of Nursing Practice
(DNP)

Year 1								
Summer Year 1		Fall Year 1		Winter Year 1		Spring Year 1		
		NURS 515A: Advanced Physiology/Pathophysiology I	3	NURS 515B: Advanced Physiology/Pathophysiology II	3	NURS 519: Principles of Pharmacology & Prescribing for Advanced Practice Registered Nurses	4	
		NURS 720: Roles, Responsibilities and Concepts for APN	3	NURS 517: Advanced Health and Physical Assessment	4	NURS 728: Health Policy and Population Health	3	
		NURS 723: Critical Appraisal of Evidence	3	NURS 724: Application of Evidence to Clinical Practice	3	PNP 741: Pediatric Assessment and Diagnostics I	3	
		IPE Foundations	1	PNP 740: The Science of Child Development	3			
Total			10		13		10	
Year 2								
Summer Year 2		Fall Year 2		Winter Year 2		Spring Year 2		
NURS 725: Improvement Science	3	NURS 726: Health Care Economics and Finance	3	NURS 727: Leadership & Health Systems	3	NURS 703A DNP Project Planning	2	
NURS 721: Ethics for APN	3	PNP 743: Evaluation and Management: Common Pediatric Conditions	4	NMID 750: Reproductive Health Care Management. OR: PNP 744: <i>PNP Selective Adolescent Health</i>	3	PNP 746: Evaluation and Management: Chronic/Specialty Care	3	
PNP 742: Evaluation and Management: Pediatric Primary Care	4	PNP 790: PNP Clinical Practicum – Primary Care I	3	PNP 747: Pediatric Psychopharmacology and Interventions	2	PNP 792: PNP Clinical Practicum – Chronic/Specialty Care	3	
PNP 745: Pediatric Pharmacology	2	PNP 760 Pediatric Clinical Simulated Experiences I	1	PNP 791 PNP Clinical Practicum - Primary Care II	3			
NMID 755: Management of the Newborn	2							
Total	14		11		11		8	
Year 3								
Summer Year 3		Fall Year 3		Winter Year 3		Spring Year 3		
NURS 703B: DNP Project	1	NURS 703B: DNP Project	1	NURS 703B: DNP Project	2	NURS 703B: DNP Project	1	
NURS 722: Informatics & Technology for Healthcare	3	PNP 794: PNP Clinical Practicum – Acute Care II	3	PNP 795 PNP Clinical Practicum - Immersion I	4	DNP Electives*	3	
PNP 793: PNP Clinical Practicum – Acute Care I	3	PNP 761 Pediatric Clinical Simulated Experiences II	1			PNP 796 PNP Clinical Practicum - Immersion II	5	
PNP 748: Evaluation and Management: Pediatric Acute/Complex Care	4	PNP 749: Pediatric Assessment and Diagnostics II	3	DNP Electives*	3		6-9	
Total	11		8		6-9			
<p>*Students may take DNP electives in either winter or Spring of their final year.</p>							<p><u>DNP Degree Awarded</u></p>	111

PROGRAMS OF STUDY

NOTE: ALL Students are required to sit for a COMPREHENSIVE EXAM at the beginning of Spring quarter in your second year and end of Winter in third year. The passing score is exam dependent but 80% or higher is desired. Those students who do not pass the exams will meet with the Program Director to submit a remediation plan, which will need to be completed prior to taking the exam again. Students are not eligible to sit for national certification until they are successful.*

***You will not be cleared to sit for the national certification exam until you pass the OHSU School of Nursing PNP Program Comprehensive Exam at the 80% level.**

PNP COURSE EXPECTATIONS

SYLLABI

Each course in the School of Nursing has its own site, located on SAKAI, which is the School of Nursing electronic server. The course site contains the course syllabus and supplemental materials. Course faculty will communicate with students through announcements, postings, and the email associated with the course. A standardized syllabus 'template' is required in the School of Nursing.

Please note that the course SAKAI site opens at the beginning of each quarter, and then will close after each quarter. This means you must remember to download/save the course syllabus and support materials each quarter*.

Students are expected to be familiar with the entire syllabus, which includes a course description, learning objectives, required/recommended texts, key concepts, and a description of the how the student's performance will be evaluated. Any questions/perceived ambiguities must be clarified with Course Faculty at the beginning of the quarter.

Students must meet the course objectives by the end of the quarter. Course faculty develop learning activities that directly link to these objectives. Pay attention!

***NOTE: It is the student's responsibility to keep all syllabi for course work.** You may need the course syllabi in the future if you apply for out of state licensure or for Oregon licensure more than 3 years after graduation.

STUDENT CLINICAL DOCUMENTATION-TYPHON INFORMATION

- Your login will be sent to you from Typhon (be sure to check your junk mail) a few months prior to your first clinical course.
- Once you receive your login information, please visit [Typhon](#).
- For training refer to the information and set up section on your Typhon home page.
- View the tutorials listed below
 - o Video Part I: 1, 2, 3, 6, 7,8, 9, 10, 12, 13, 17, 18, 21
 - o Video Part 2: Basic Editing
- **IMPORTANT:** You will have **15 days** from the time you see your patient from the time you input your case log into Typhon.
- If you do not see your clinical site or preceptor in Typhon, please send a message to Aimee L.L. Garcia, MLA at garciaai@ohsu.edu with the preceptor name and email address or clinical site name and address and she will add them.
- If you have any further questions or concerns with Typhon feel free to give Aimee a call or send her a message. She will be your first point of contact for Typhon related issues.

APPLY FOR CERTIFICATION

After you have graduated, it will be your responsibility to initiate the process of applying for certification. However, these websites are available to you throughout the program and have multiple resources, including practice exams.

The certifying body for Pediatric Nurse Practitioners (PNP) in both Acute and Primary Care are is the Pediatric Nursing Certification board: www.pncb.org

Please note: In 2018 the American Nurses Credentialing Center (ANCC) Commission on Certification has decided to retire the examination for the Pediatric Primary Care NP board certification.

APPENDIX A: OHSU SCHOOL OF NURSING IMPORTANT INFORMATION

STUDENT COMPLIANCE REQUIREMENTS

Required Immunization and Compliance Requirements: All students are required to provide required immunization and compliance materials throughout their progression in their program while at OHSU.

These requirements are outlined in the Student Compliance and Drug Screen Policy number 20-01.15 and can also be found in the [OHSU School of Nursing Catalog and Student Handbook](#).

Any questions about required compliance and immunization requirements can be directed to the Student Affairs Office at 503-494-7725 or at proginfo@ohsu.edu

Please reference this student site for [Compliance Information](#).

NOTE: OHSU School of Nursing Student Compliance items include immunizations and health-related modules. As a gentle reminder, OHSU has a long-standing policy that all nursing students must maintain compliance with immunization requirements plus health-related modules. OHSU follows the CDC guidelines for students who work in a healthcare setting and for students working in non-healthcare settings. You should save this link for future reference. There may be occasions during your nursing education at OHSU when you will need to update your compliance with new modules etc.

TECHNOLOGY REQUIREMENTS

[Student Technology Information](#)

REGISTRATION, ACADEMIC CALENDAR, AND GENERAL FORMS AND INFORMATION

[Registration & Records](#)

[Academic Calendar](#)

[General Forms and Information](#)

GRADING SYSTEMS AND ACADEMIC STANDARDS

Grading System and Academic Standards (pg. 111) information can be found in the [OHSU School of Nursing Catalog and Student Handbook](#)

Academic Alert (formerly academic warning) form and information can be found at [here](#).

INCIDENT REPORTING

Worker & Student Injury Reporting Policy & Form [OHSU School of Nursing Policies & Bylaws](#)

APPENDIX B: PRECEPTOR HANDBOOK

[PNP Preceptor Manual 2019-2021](#)

APPENDIX C: PNP PROFESSIONAL ORGANIZATIONS/RESOURCES

[National Association of Pediatric Nurse Practitioners \(NAPNAP\)](#)

- [Student Resource\(s\)](#)
- [Oregon Chapter](#)