



OHSU MD Curriculum Transformation

For the Curriculum Information Day

Thank You For Your Interest!



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Objectives

By the end of today's talk, you will be able to:

1. Describe the key elements, two phases, and overall cool aspects of the YourMD medical student curriculum
2. Evaluate your interest, experience, and fit in relation to becoming a medical student at OHSU

Principles of the YourMD Curriculum

Learner-centered

Active learning methods

Core knowledge, skills
and attitudes with
opportunities for
individualization

Competency-based

Critical thinking, inquiry,
and lifelong learning

Fully integrated basic,
clinical, & health systems
sciences

Goal of the UME Program

Effectively prepare the MD graduate for residency training and professional practice to best serve and meet the needs of society in the 21st century

yourMD

OHSU / CURRICULUM TRANSFORMATION

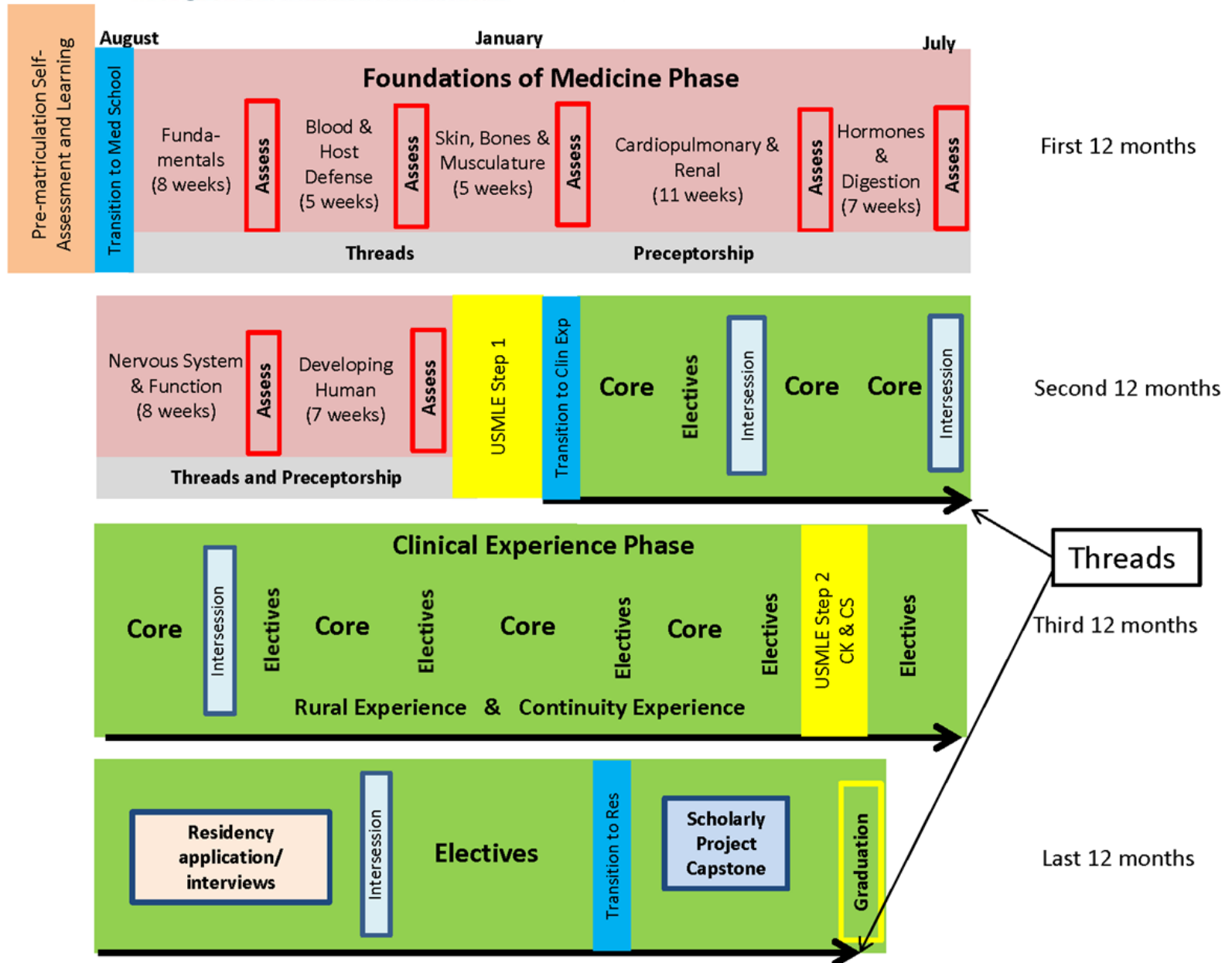
Your MD is for:

- **Students** – customized path to M.D.
- **Faculty** – developed by faculty
- **Society** – produce physicians with knowledge, skills and attitudes that society needs most in 21st century



State of
Oregon

Curriculum Template (without acceleration)



YourMD Threads

Basic Science

- Anatomy
- Histology
- Embryology
- Genetics
- Biochemistry
- Cell Biology
- Nutrition
- Physiology
- Pathology
- Pharmacology
- Microbiology
- Immunology

Clinical Science

- Professionalism
- Communication
- Ethics
- Patient Interviewing
- Physical Examination
- Clinical Reasoning

Health Systems Science

- Quality and Performance Improvement
- Patient Safety
- Informatics
- Evidence-based Medicine
- Epidemiology
- Health Policy

Foundations of Medicine Phase

7 Integrated and Spiraled Blocks

Weekly Preceptorship

Scholarly Projects – Developing the Proposal

Current Weekly Schedule – Fall, MS1

Weekly Template FUND - BLHD (MS1 Summer B-Fall Term)

Weekly Template FUND - BLHD (MS1 Summer B-Fall Term)					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	Large Group & Small Groups (10 min break avg per hour)	Large Group & Small Groups (10 min break avg per hour)	Large Group & Small Groups (10 min break avg per hour)	Large Group & Small Groups (10 min break avg per hour)	<u>Independent Learning</u> (all students)
9:00					Assessments-Examsoft and science skills (Avg 2 hours/week)
10:00					Large Group Sessions as Needed
11:00					
12:00	Break	Break	Break	Break	Break
1:00	Clinical Skill Labs (FUND-BLHD) 1-4pm	Summer B Term: FUND; Starting Fall Term: Intro to Preceptorship (all students)	OASIS Activities - Programming & Individual Support Life & Wellness Advising; Academic Advising; Career Advising	<u>Independent Learning</u> (all students)	Assessment (CSAs - avg 1 every other week, typically 30-45 min)
2:00		<u>Independent Learning</u> (all students)			Patient panels or active learning large/small group sessions. Rare pure lectures.
3:00					
4:00	<u>Independent Learning</u> (all students)				

OASIS

your**MD**

Outreach, Advising, Support, and Identify formation for Students

Outreach

Life & Wellness

Academic Advising

Career Advising



Three Goals of OASIS

To provide **premedical outreach** and advising, and **advance diversity initiatives** to promote a diverse student body

To provide essential **support and multi-dimensional, comprehensive advising** for medical students

To **cultivate an environment** that promotes healthy **personal** and **professional** development for students to become successful and fulfilled physician graduates

Electronic Portfolio

▶ START REDEI

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REDEI

Research & Evaluation Data for Educational Improvement.

Created by the



SCHOOL OF MEDICINE
Oregon Health & Science University



Electronic Portfolio

START REDEI

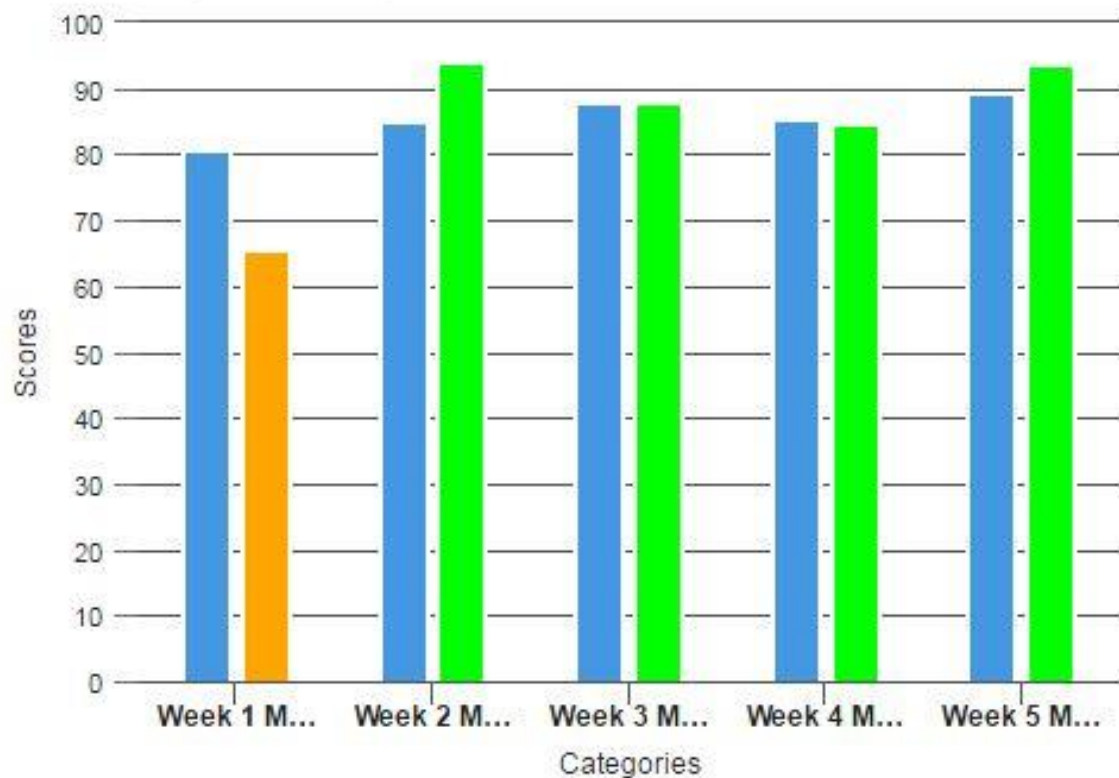
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Component 1: Institutional Knowledge (Weekly Tests/Quizzes)

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Clinical Experiences Phase

Transition to Clinical Experiences – 2 weeks

Clinical Experiences – all 4 weeks long except
Continuity Experience – min 8 weeks

Intersessions – 2 weeks, 3 science integration

- Cancer
- Cognitive Impairment
- Infection
- Pain

Clinical Experiences Phase

Required Clinical Experiences

Core

- Family Medicine
- Internal Medicine
- Neurology
- OB/Gyn
- Pediatrics
- Psychiatry
- Surgery

Continuity experience
(8 weeks)

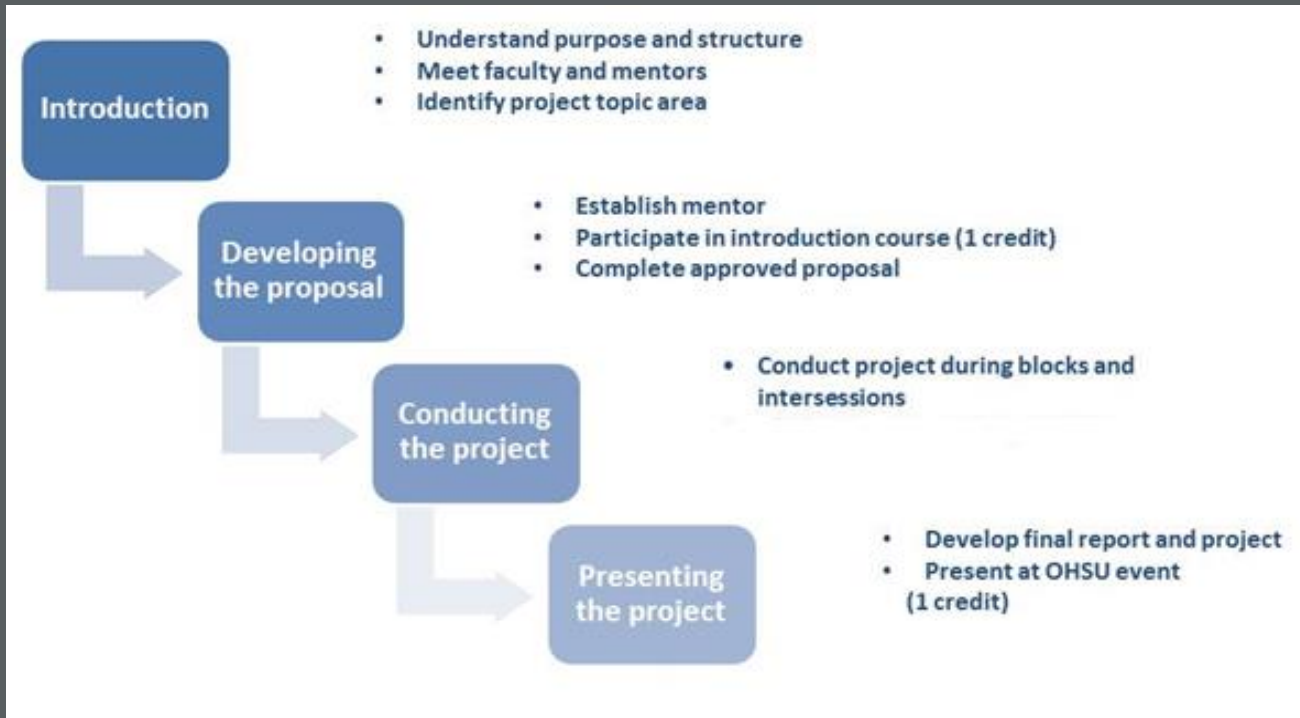
Rural experience

Elective experiences

Clinical Experience Phase Schedule: Allows Customization

AY20/21		AY21/22	
6/29-7/3/20	Summer 1 (U1) MED21: 7 Cores must be done	6/28-7/2	Summer 1 (U1) MED22: 7 Cores must be done
7/6-7/10		7/5-7/9	
7/13-7/17		7/12-7/16	
7/20-7/24		7/19-7/23	
7/27-7/31		7/26-7/30	
8/3-8/7	Summer 2 (U2) MED21: 7 exams done by wk2	8/2-8/6	Summer 2 (U2) MED22: 7 exams done by wk2
8/10-8/14		8/9-8/13	
8/17-8/21		8/16-8/20	
8/24-8/28		8/23-8/27	
8/31-9/4		8/30-9/3	
9/7-9/11	Summer 3 (U3)	9/6-9/10	Summer 3 (U3)
9/14-9/18		9/13-9/17	
9/21-9/25		9/20-9/24	
9/28-10/2		9/27-10/1	
10/5-10/9		10/4-10/8	
10/12-10/16	Fall 1 (F1) MED21: MSPE on 10/1	10/11-10/15	Fall 1 (F1) MED22: MSPE on 10/1
10/19-10/23		10/18-10/22	
10/26-10/30		10/25-10/29	
11/2-11/6		11/1-11/5	
11/9-11/13		11/8-11/12	
11/16-11/20	Fall 2 (F2)	11/15-11/19	Fall 2 (F2)
11/23-11/27		11/22-11/26	
11/30-12/4		11/29-12/3	
12/7-12/11		12/6-12/10	
12/14-12/18		12/13-12/17	
12/21-12/25	Winter Break	12/20-12/24	Winter Break
12/28-1/1/20		12/27-12/31	
1/4-1/8		1/3-1/7/22	
1/11-1/15		1/10-1/14	
1/18-1/22		1/17-1/21	
1/25-1/29	Winter 1 (W1) (3-week) MED21: TTR wk3	1/24-1/28	Winter 1 (W1) (3-week) MED22: TTR
2/1-2/5		1/31-2/4	
2/8-2/12		2/7-2/11	
2/15-2/19		2/14-2/18	
2/22-2/26		2/21-2/25	
3/1-3/5	Winter 2 (W2) MED23: TTCE wk3&4	2/28-3/4	Winter 2 (W2) MED24: TTCE wk3&4
3/8-3/12		3/7-3/11	
3/15-3/19		3/14-3/18	
3/22-3/26		3/21-3/25	
3/29-4/2		3/28-4/1	
4/5-4/9	Spring 1 (S1)	4/4-4/8	Spring 1 (S1)
4/12-4/16		4/11-4/15	
4/19-4/23		4/18-4/22	
4/26-4/30		4/25-4/29	
5/3-5/7		5/2-5/6	
5/10-5/14	Spring 2 (S2)	5/9-5/13	Spring 2 (S2)
5/17-5/21		5/16-5/20	
5/24-5/28		5/23-5/27	
5/31-6/4		5/30-6/3	
6/7-6/11		6/6-6/10	
6/14-6/18	Spring 3 (S3)	6/13-6/17	Spring 3 (S3)
	Summer Break		Summer Break

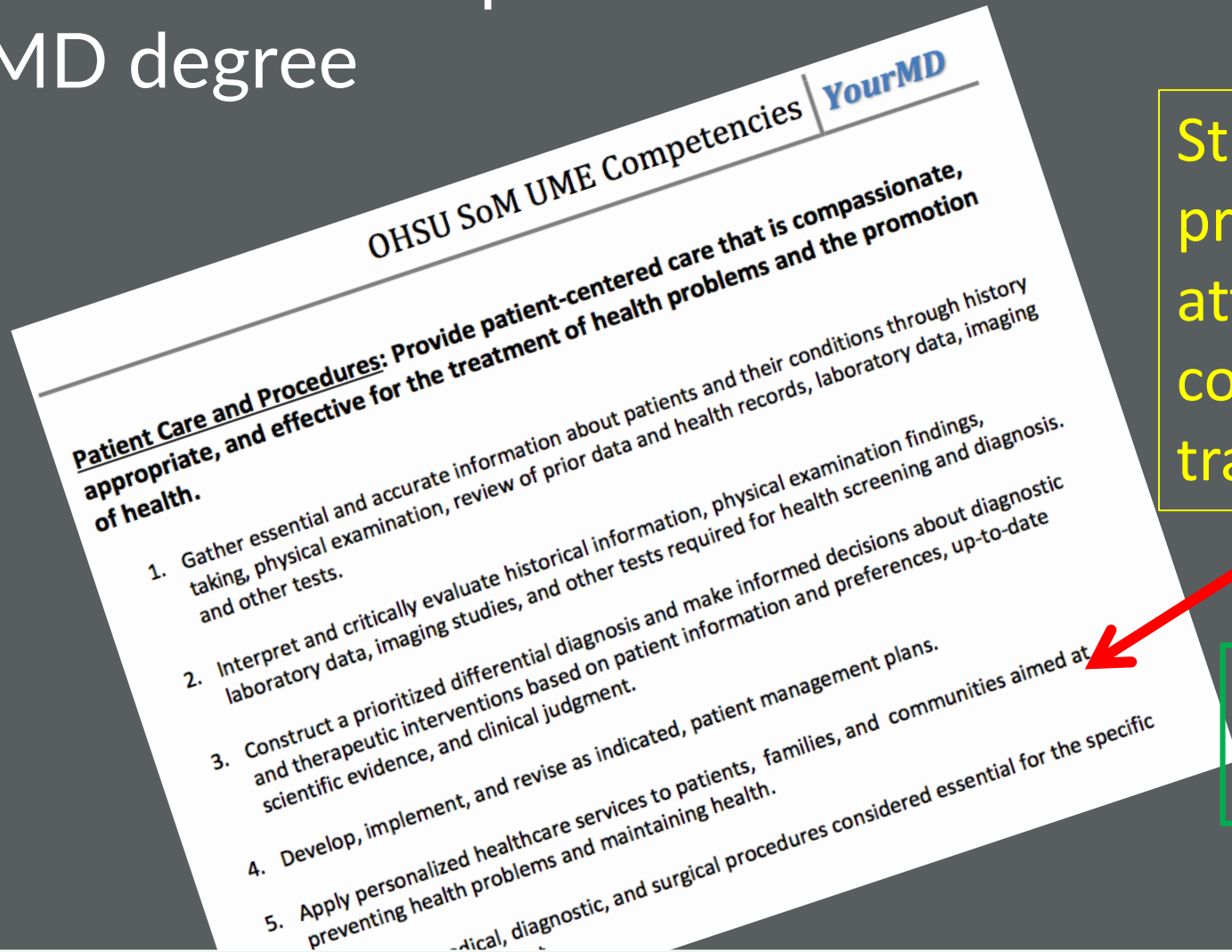
Mentored Scholarly Project



*“...goal of
creating critical
thinkers and
lifelong
learners”*

Basic Science
Clinical Research
Law
Health Policy
Global Health
Ethics
Education
Community & Public Health
Biomedical Engineering
Quality Improvement
Epidemiology

43 OHSU Competencies and EPA Badges for MD degree



Students' progress in attaining competencies is tracked

AAMC 13
Core EPAs

Entrustable Professional Activities for
Entering Residency

Entrustment Group: Award EPA Badges, Shows Future Employers You are “Residency-Ready”



Up Next: Competence, Entrustment, and Acceleration

“PACE” – Program to Accelerate
Competency-based Education

UME → GME

*Off cycle starts (move to GME when
deemed fully entrusted for residency)*

CAVEAT

Some of what I've presented here will likely change

- Next month
- Next year
- In the next five years

Change is messy, but innovation cannot occur without it. We embrace uncertainty, and want our students to be flexible and tolerate ambiguity. The best physicians understand and practice this!

Learn More



<https://www.ohsu.edu/school-of-medicine/md-program>



Thank You!

What Questions Do You Have?