



Pharmacy (PHARMD-PHRM)

Program: Pharmacy (PHARMD-PHRM)

OHSU Graduation Core Competency: Communication

Communicate effectively and equitably with diverse individuals, organizations, and communities to support stakeholder decision-making and promote culturally responsive exchanges of information.

Student Learning Outcome

3.6 (Communicator). Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization.

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OHSU Graduation Core Competency: Community Engagement, Social Justice and Equity

Apply principles of social justice, equity, and/or anti-racism through community-engaged practice, service, or scholarship.

Student Learning Outcome

(2.3 Promoter) Design prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness.

Student Learning Outcome

(2.4 Provider) Describe how population-based care influences patient-centered care and influences the development of practice guidelines and evidence-based best practices.

Student Learning Outcome

(3.5 Includer) Recognize social determinants of health to diminish disparities and inequities in access to quality care.

OHSU Graduation Core Competency: Information Literacy

Recognize the power of information in educating, influencing, and understanding the world, while seeking and amplifying missing perspectives. With this lens, locate, critically evaluate, and effectively use information to participate in decision-making, quality improvement, and broader scholarly discourse.

Student Learning Outcome

3.1 (Problem Solver) Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.

OHSU Graduation Core Competency: Patient Centered Care

Clinical degree program graduates will collaborate with diverse individuals, families, and communities to provide quality trauma-informed care that is anti-racist and respectful of and responsive to preferences, needs, attitudes, beliefs, and values.

Student Learning Outcome

(2.2 Manager) Manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.

Student Learning Outcome

(3.3 Advocate) Assure that patients' best interests are represented.

OHSU Graduation Core Competency: Professional Identity and Ethical Behavior

Demonstrate discipline-specific behaviors, norms, and ethics while also recognizing and challenging racist professional expectations which can cause undue burden and/or deny the full humanity of ourselves, our peers, and our patients.

Student Learning Outcome

(4.4 Professional) Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.

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Student Learning Outcome

(4.1 Self-Aware) Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.

OHSU Graduation Core Competency: Professional Knowledge and Skills

Demonstrate core knowledge, skills, and practices as defined by the discipline, professional licensing, or accreditation organization while being open to new perspectives, additional voices, and changes in schools of thought that impact the core knowledge, skills, and practices in the discipline.

Student Learning Outcome

(1.1: Learner) Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.

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Student Learning Outcome

(3.2 Educator) Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.

Student Learning Outcome

(2.1 Caregiver) Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).

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OHSU Graduation Core Competency: Teamwork

Work effectively within collaborative, team- or teaming-based interprofessional environments while acknowledging positionality and intentionally making space for diverse perspectives.

Student Learning Outcome

(4.2 Leadership) Demonstrate responsibility for creating and achieving shared goals, regardless of position.

Student Learning Outcome

(3.4 Collaborate) Actively participate and engage as a healthcare team members by demonstrating mutual respect, understanding, and values to meet patient care needs.

Student Learning Outcome

(4.3 Innovator) Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.