

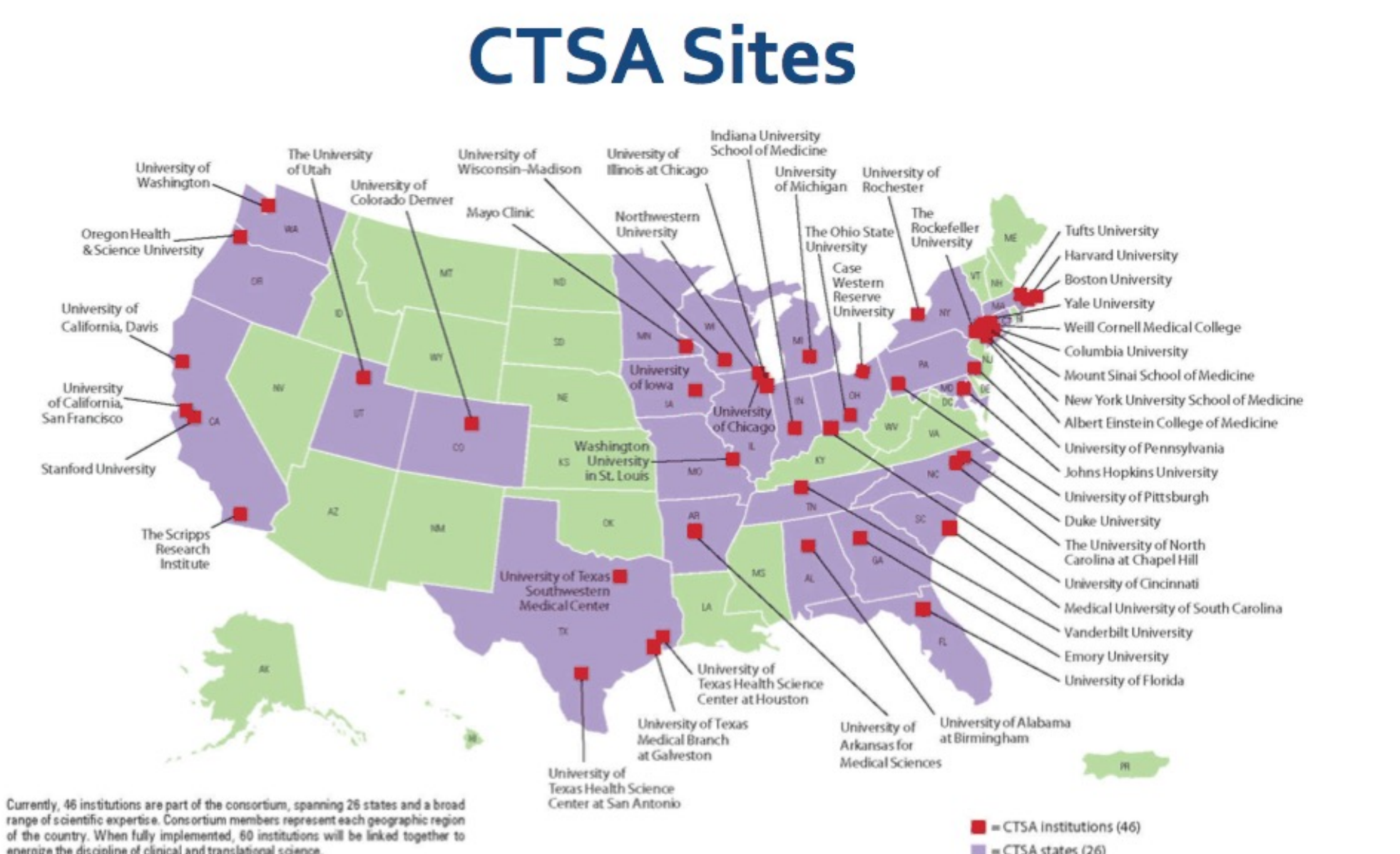
Impact of Advanced Clinical and Translational Research Educational Programs on Oncology Specialties and Career Development

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Background

- Clinical & Translational Science Award (CTSA) Programs (64 medical research institutions-US)¹



- NIH's National Center for Advancing Translational Sciences (NCATS)
- AIMS: to **train, promote, and develop** translational researchers² (Advanced CTR Educational Programs---Master's and PhD)
- Average tuition cost 2-year Master's Program: **\$45K – \$65K³**
- Limited data on impact in career development (none reported for Oncology specialties)

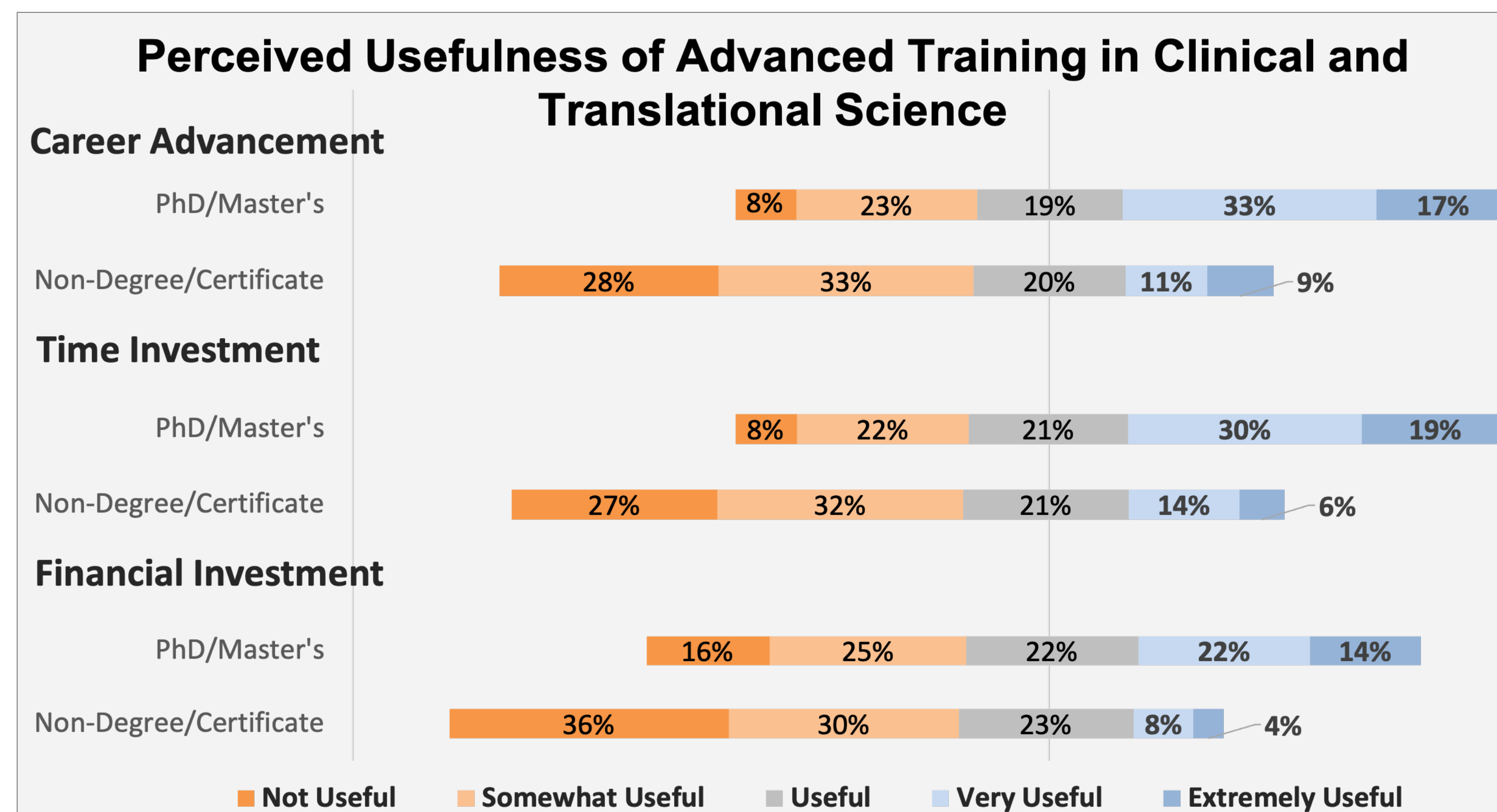
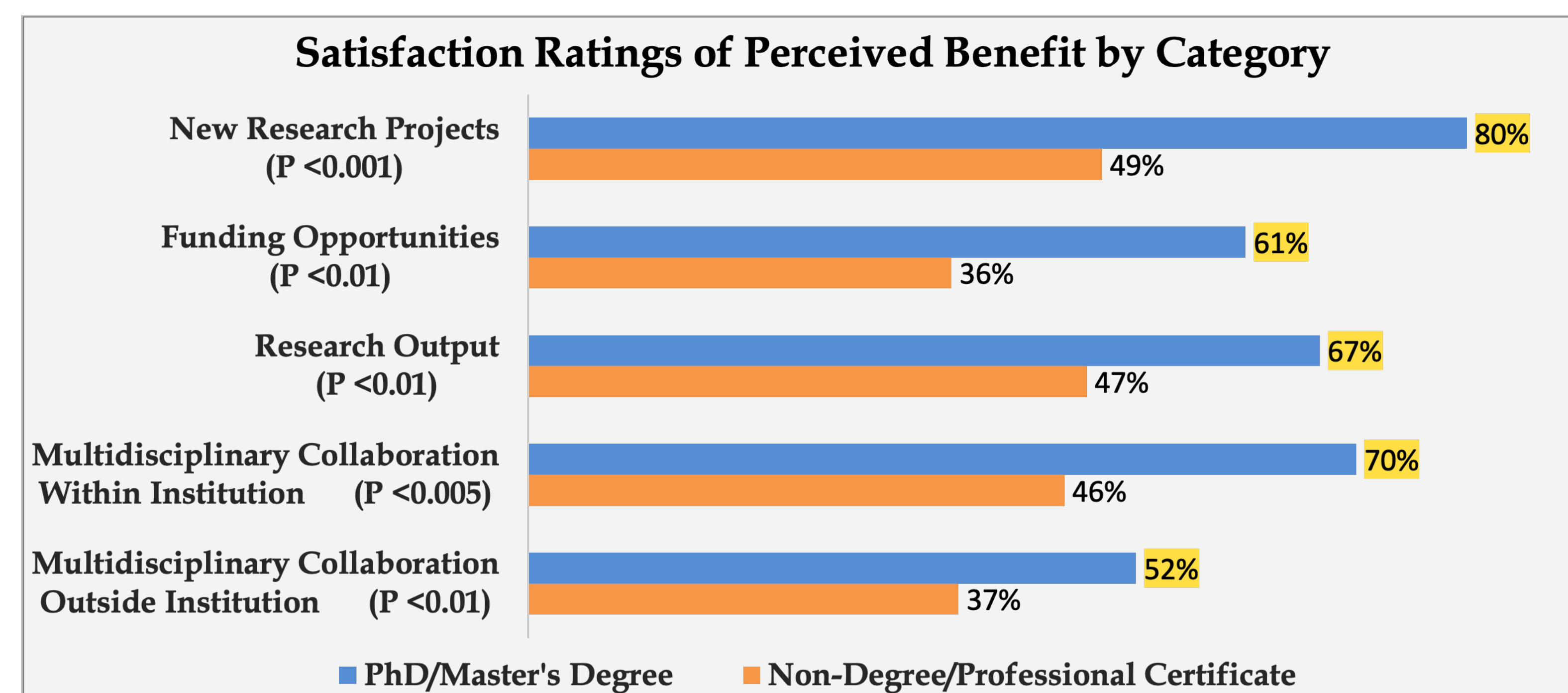
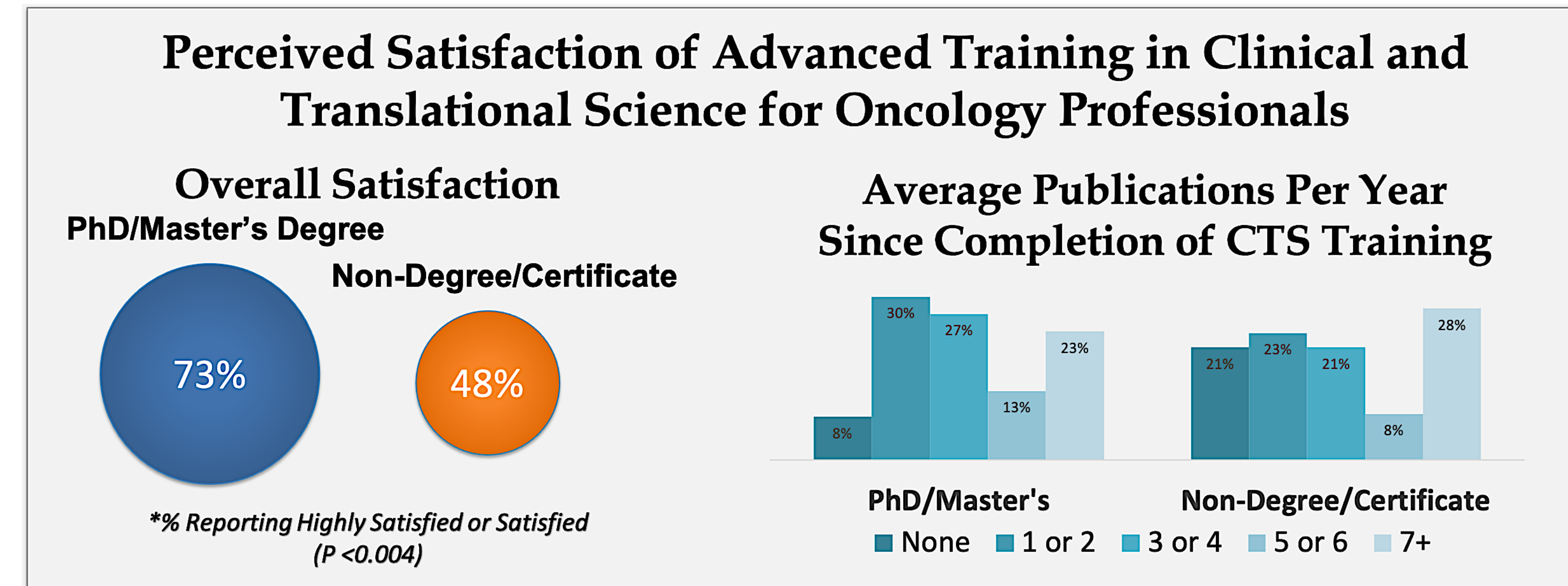
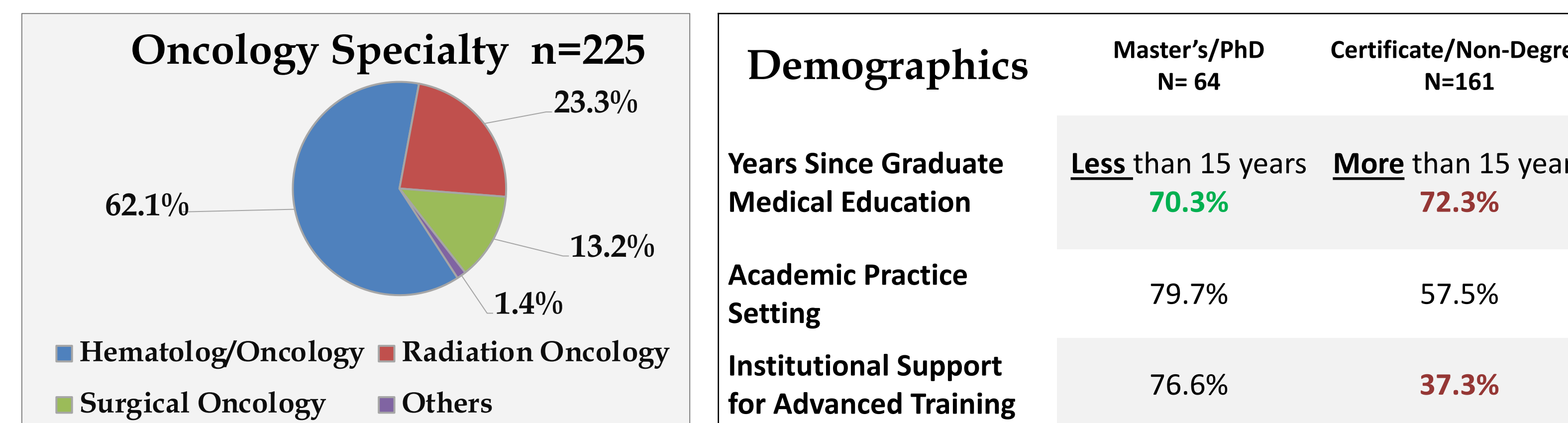
Study Objectives

To examine the **impact of advanced CTR training on career development, return-on-investment and research productivity** in Oncology specialties.

Methods

- IRB Approval** through Oregon Health & Science University (OHSU) and Mayo Clinic
- Electronic survey designed using Research Electronic Data Capture (**REDCap**)
- Targeted US-board certified Oncology specialties; members of the American Society of Clinical Oncology (**ASCO**); with advance CTR training
- Data collected and anonymized through REDCap
- Data analyzed/compared using **Chi-square test**

Results



Limitations

- Two-week period for survey email recruitment release to survey response/return
- ASCO members primarily are medical oncologists (ASTRO - Radiation Oncologists; SSO - Surgical Oncologists)

Conclusions

- First to report satisfaction ratings for advanced degree CTR training among oncology specialties
- Higher satisfaction** observed with advanced degree CTR training
- Oncology specialists report having advanced degree CTR training as being **more impactful** to **career advancement and research productivity**
- Evidence presented is **useful for informing career development** for oncology residents & fellows offered CTR degrees during training

References

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- U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment Survey" (IPEDS-EF:89-99), "Completions Survey" (IPEDS-C:90-99), and "Institutional Characteristics Survey" (IPEDS-IC:89-99); IPEDS Fall 2000 through Fall 2018, Institutional Characteristics component; IPEDS Spring 2001 through Spring 2019, Fall Enrollment component.

Acknowledgements

