



- S – Stop**, name the decision, policy or project at hand, make time to reflect.
- T – Think**, ask questions, seek different perspectives, embrace complexity.
- O – Observe** thoughts, feelings, assumptions, dominant culture tendencies.  
(i.e. urgency, either/or thinking, perfectionism, worship of the written word, etc.)
- P – Proceed**, communicate with consistency and transparency.

*Before making any decisions, advancing work, or resolving issues, did we STOP and consider the following?*



**1.** What inequities and disparities exist among which groups? Which inequities does the work aim to eliminate?



**2.** How does the work engage other sectors for solutions? What institutional and structural barriers exist?



**3.** Who is most impacted by the work? How were those communities meaningfully engaged from the beginning?

## Deepening Analysis and Accountability

*Use the questions below to guide further examination for moving decisions, work, or resolutions toward justice, equity, diversity and inclusion (JEDI).*



**4.** How does the work:

- a. Contribute to racial justice?
- b. Identify and redress past injustices and inequities?
- c. Differ from the current status or status quo?
- d. Support individuals in reaching their full potential.
- e. Support equitable distribution of resources and power?



**5.** Which sources of inequity does the work address?

(race/racism, ethnicity, language, economic status, social class, religion, age, disability, gender, gender identity, sexual orientation or other socially determined circumstance).



**6.** How will the impact on equity be weighed and monitored? How will accountability be kept as it is meaningful to impacted communities?