## Co-Curricular Learning Outcomes

### Confidential Advocacy Program

Students who participate in CAP services will [will be able to]:

- Advocacy Services: Recognize their rights provided under federal or state law, and/or institutional policy. **(Information Literacy)**
- Advocacy Services: Identify resources available to make informed choices about next steps. **(Information Literacy)**
- Rising Voices Project: Promote culturally responsive strategies that center those harmed by discrimination and violence in order to improve institutional systems at OHSU and advance social justice, equity, anti-racism, anti-violence and trauma informed care. **(Community Engagement, Social Justice and Equity, Teamwork, Communication, Information Literacy, Professional Identity and Ethical Behavior)**

### Center for Diversity and Inclusion

Students who participate in Center for Diversity and Inclusion services will [will be able to]:

- Be informed on how to join a center of diversity affinity group such as but not limited to a Student Interest Group, including knowing how to subscribe to the diversity calendar. **(Professional Knowledge and Skills, Communication).**
- Know how to use resources to start their own student interest group. **(Professional Knowledge and Skills, Communication, Teamwork).**
- Identify and apply at least one strategy to advance social justice, cultural competency and/or reduce health disparities in your future practice **(Professional Knowledge and Skills)**
- Learn of other resources such as but not limited to financial assistance to attend conferences related to either SIG chapters (regionally or nationally) or individual academic development centered in DEI and access development. **(Professional Knowledge and Skills, Communication, Teamwork).**
- Identify and apply at least one tool/resource/strategy which will help you become a more socially responsible leader and change agent in your future practice **(Professional Knowledge and Skills).**
- Access diversity and inclusion resources to support lifelong learning (e.g. unconscious bias training, culture vision training, and culture vision card, etc.) **(Communication)**

### Educational Counseling and Financial Management

Students who participate in Educational Counseling and Financial Management services will [will be able to]:

- Identify how to access individual counseling services **(Information Literacy).**
- Reflect on their overall financial picture **(Information Literacy).**
- Increase their working knowledge of financial literacy concepts **(Information Literacy).**
- Improve their confidence to integrate student loan obligations with short- and long-term financial goals **(Information Literacy).**
### Student Financial Aid

Students who participate in **Student Financial Aid** services will [will be able to]:

- Be aware of whether they can apply for federal financial aid via FAFSA for eligible programs. **(Professional Knowledge, Communication, Professional Identity and Ethical Behavior)**.
- Access Self Service, through the Student Information System (SIS), where they can find information regarding their financial aid status and award. **(Professional Knowledge, Communication, Professional Identity and Ethical Behavior)**.

### Registrar’s Office

Students who participate in the **Registrar’s Office** services will [will be able to]:

- Utilize the DegreeWorks system to track the progress towards their degree or certificate program completion **(Professional Knowledge and Skills, Communication, Professional Identity and Ethical Behavior)**.
- Access academic records, such as individual transcripts, progress towards their degree, class schedule, course registration **(Professional Knowledge and Skills, Communication, Professional Identity and Ethical Behavior)**

### Student Health & Wellness

Students who participate in **Student Health & Wellness** services will [will be able to]:

- Identify and seek appropriate health & wellness services to address their physical, mental, emotional, and/or social health needs. Students may be able to apply insights from their interactions with our providers and/or knowledge gained from their appointment as they move into their professional or research careers. **(Information Literacy, Professional Identity and Ethical Behavior)**
- Develop personalized skills, knowledge and tools that will support their academic performance. **(Professional Knowledge and Skills)**
- Develop self-care skills to be healthy, effective health care professionals for the course of their lives and career. **(Professional Identity and Ethical Behavior, Communication)**

### Library

Students who participate in **Library** services will [will be able to]:

- Define and articulate their need for information or other resources **(Information Literacy)**.
- Access needed information or other resources effectively and efficiently **(Information Literacy)**.
- Evaluate information and its sources critically, and incorporate relevant information and awareness of missing perspectives into their knowledge base and value system **(Information Literacy, Professional Knowledge and Skills)**.
- Apply and disseminate information effectively to accomplish a specific purpose **(Information Literacy, Communication)**.
### Student Academic Support Services

Students who engage with the **Student Academic Support Services** will [will be able to]:

- Acquire and utilize learning strategies that can be used to have a deeper understanding of the material presented in class (**Professional Knowledge and Skills**).
- Evaluate their learning challenges in order to make changes as needed. (**Professional Knowledge and Skills, Professional Identity and Ethical Behavior**).
- Identify a potential behavioral change which will enhance their success or effectiveness as a learner (**Professional Knowledge and Skills, Communication**).

### Student Access

Students who participate in **Student Access** services will [will be able to]:

- Successfully navigate the accommodation process by: student access/disability accommodations, course faculty, and their Program Accommodation Liaison (PAL) and academic program. (**Professional Knowledge and Skills, Communication, Teamwork, Professional Identity and Ethical Behavior**)
- Identify their rights and responsibilities under OHSU policy, state, and federal laws. (**Information Literacy**)
- Advocate for themselves as it relates to accommodations- and disability-related needs. (**Professional Knowledge and Skills, Communication, Teamwork**)

### Student Life

Students who participate in **Student Life** services will [will be able to]:

- Develop collaborative relationships in order to positively influence their communities at OHSU and beyond (**Communication, Teamwork**).  
- Develop one's sense of personal self and use this understanding to supplement their ability to become well-balanced research and health care professionals (**Professional Knowledge and Skills**). 
- Develop their leadership skills and personal code of ethics in order to strengthen their organizations and communities at OHSU and beyond (**Professional Identity and Ethical Behavior**). 
- Enhance their workplace skills and apply that knowledge to create safe and equitable organizations and communities at OHSU and beyond (**Professional Knowledge and Skills**). 
- Integrate and apply knowledge (gained through co-curricular activities) to intellectual and practical skills that will enhance their ability to live productive lives (**Professional Identity and Ethical Behavior**).
**Student Accounts Office**

Students who participate in **Student Accounts Office** services will [will be able to]:

- Affirm understanding of financial obligations, including terms, conditions and policies, through the Student Financial Responsibility Agreement (SFRA). *(Professional Knowledge, Communication, Professional Identity and Ethical Behavior)*.
- Be aware of the financial conditions which are required to be met in order to register for the upcoming semester. *(Professional Knowledge, Communication, Professional Identity and Ethical Behavior)*.
- Access Self Service, through the Student Information System (SIS), where they can find information regarding their financial obligations and billing records. *(Professional Knowledge, Communication, Professional Identity and Ethical Behavior)*.
- Develop financial accountability and advocacy by thorough review of student invoices, adjustments to billing due to notification of enrollment, changes in registration, or other circumstances. *(Professional Knowledge, Communication, Professional Identity and Ethical Behavior)*.

**Office of International Affairs**

Students who participate in **Office of International Affairs** services will [will be able to]:

*SLOs for Office of International Affairs coming Fall 2021.*