



OHSU Graduation Core Competencies

Professional Knowledge and Skills

Demonstrate core knowledge, skills, and practices as defined by the discipline, professional licensing, or accreditation organization while being open to new perspectives, additional voices, and changes in schools of thought that impact the core knowledge, skills, and practices in the discipline.

Professionalism

Demonstrate discipline-specific behaviors, norms, and ethics and also challenge systemic racism inherent in professional expectations that cause undue burden and/or deny the full humanity of ourselves, our peers, and our patients.

Information Literacy

Recognize the power of information in educating, influencing, and understanding the world, while seeking and amplifying missing perspectives. With this lens, locate, critically evaluate, and effectively use information to participate in decision-making, quality improvement, and broader scholarly discourse.

Communication

Communicate effectively and equitably with diverse individuals, organizations, and communities to support stakeholder decision-making and promote culturally responsive exchanges of information.

Teamwork

Work effectively within collaborative, team- or teaming-based interprofessional environments while acknowledging positionality and intentionally making space for diverse perspectives.

Community Engagement, Social Justice and Equity

Apply principles of social justice, equity, and/or anti-racism through community-engaged practice, service, or scholarship.

Patient Centered Care

Clinical degree program graduates will collaborate with diverse individuals, families, and communities to provide quality trauma-informed care that is anti-racist and respectful of and responsive to preferences, needs, attitudes, beliefs, and values.