Dear Fifth Grade Teacher:

Thank you for completing this form to support your student’s application to participate in the Science Ambassadors program at the Oregon National Primate Research Center. Our program, now entering its 15th year, is a mentorship program that matches 5th graders (“mentees”) with high school students who teach their “mentees” about important science concepts through interactive, hands-on activities. A schedule for the coming year is attached to the end of this form.

We appreciate your thoughtful responses to the following questions, which will assist us in building our team for the 2020-2021 school year. Please send your evaluation to me electronically (gordondi@ohsu.edu). Deadline for all application materials: Tuesday, October 27, at 11:59 p.m.

If you have any questions or need more information about our program or the application process, please contact Diana Gordon, Education & Outreach Coordinator at the Oregon National Primate Research Center, by phone (503-346-5055) or by e-mail (gordondi@ohsu.edu).

Student Name: __________________________________________

Teacher Name: __________________________________________

School: ________________________________________________

How long have you known this student? ____________________

Your e-mail address: ___________________________ Phone No.: __________________

Does this student attend all meetings in your virtual classroom as scheduled?

_____ YES      _____ NO

Does this student arrive on time to meeting in your virtual classroom?

_____ YES      _____ NO

What three (3) words come to mind when you think of this student?
Does this student participate appropriately in the virtual learning space?

We want participation in this program to be a positive experience for everyone who is involved. What challenges might a high school student face in working with this student?

Have there been any instances in your virtual classroom in which this student has struggled to respect authority?

How would you rank this student’s ability to stay on task and follow instructions?

Lowest 1 2 3 4 5 Highest

Comments:

How well does this student adapt to virtual classroom transitions?

Lowest 1 2 3 4 5 Highest

Comments:

Why would this student be an ideal candidate for the Science Ambassadors program? (What strengths/abilities will this student bring to the Science Ambassadors program?)

Is there anything else you can tell us about this student that would help us in our selection process?

THANK YOU FOR TAKING THE TIME TO PROVIDE US WITH THIS HELPFUL INFORMATION!

The Beaverton School District does not sponsor or endorse the Science Ambassadors Program at the Oregon National Primate Research Center.
Science Ambassador 5th graders (“mentees”) generally meet on the 3rd and 4th Wednesdays of the month, unless otherwise indicated on the schedule (below). Meetings during the 2020-2021 school year will be held in a virtual space from 4-5:30 p.m. until further notice.

October 27  Mentee Applications AND Teacher Recommendation forms due by 11:59 p.m.
October 30  Applicants notified of their acceptance status (by email)
November 21 Mentee Meeting: Introduction Activities and Virtual Tour of the Center (10:30 – 11:30 a.m.*) MANDATORY for parents and mentees!
December 16 Mentee Meeting: Caring for our Animals: Enrichment for Monkeys
December 23 NO MEETING: Winter Break
January 20  Mentee Meeting: Cells
January 27  Mentee Meeting: DNA & Mendelian Genetics
February 17 Mentee Meeting: Infectious Disease, Part 1
February 24 Mentee Meeting: Infectious Disease, Part 2
March 17  Mentee Meeting: The Brain, Part 1
March 24  NO MEETING: Spring Break
March 31  Mentee Meeting: The Brain, Part 2
April 21  Mentee Meeting: Endangered Species, Part 1
April 28  Mentee Meeting: Endangered Species, Part 2
May 20  Mentee Meeting: Final Ceremony and Year-End Celebration (6:30-8:30 p.m., families/teachers/etc. invited to presentation and ice cream social that follows – COVID PERMITTING! MANDATORY for parents and mentees!)