



## SCIENCE AMBASSADORS PROGRAM

#### 5<sup>TH</sup> GRADER TEACHER RECOMMENDATION FORM

Dear Fifth Grade Teacher:

Thank you for completing this form to support your student's application to participate in the Science Ambassadors program at the Oregon National Primate Research Center. Our program, now entering its 15th year, is a mentorship program that matches 5<sup>th</sup> graders ("mentees") with high school students who teach their "mentees" about important science concepts through interactive, hands-on activities. A schedule for the coming year is attached to the end of this form.

We appreciate your thoughtful responses to the following questions, which will assist us in building our team for the 2020-2021 school year. Please send your evaluation to me electronically (<a href="mailto:gordondi@ohsu.edu">gordondi@ohsu.edu</a>). Deadline for all application materials: Tuesday, October 27, at 11:59 p.m.

If you have any questions or need more information about our program or the application process, please contact Diana Gordon, Education & Outreach Coordinator at the Oregon National Primate Research Center, by phone (503-346-5055) or by e-mail (gordondi@ohsu.edu).

Student Name:			
Teacher Name:			
School:			
How long have you k	nown this student?		
Your e-mail address:		Phone No.:	
Does this student atte	end all meetings in your	r virtual classroom as scheduled?	
YES	NO		
Does this student arri	ve on time to meeting i	in your virtual classroom?	
YES	NO		
What three (3) words	come to mind when yo	ou think of this student?	

Does this stude	nt participate a <sub>l</sub>	opropriately in ti	ne virtual learnir	ng space ?				
·	·	rogram to be a p e in working wit	·	ce for everyone	who is ii	nvolved. What challenges		
Have there been any instances in your virtual classroom in which this student has struggled to respect authority?								
How would you rank this student's ability to stay on task and follow instructions?								
Lowest	1	2	3	4	5	Highest		
Comments:								
How well does this student adapt to virtual classroom transitions?								
Lowest	1	2	3	4	5	Highest		
Comments:								
Why would this student be an ideal candidate for the <i>Science Ambassadors</i> program? (What strengths/abilities will this student bring to the <i>Science Ambassadors</i> program?)								
Is there anythir	ng else you can t	ell us about this	student that wo	uld help us in ou	ır selecti	on process?		

#### THANK YOU FOR TAKING THE TIME TO PROVIDE US WITH THIS HELPFUL INFORMATION!

### OREGON NATIONAL PRIMATE RESEARCH CENTER

# Science Ambassadors Program MENTEE Meeting Schedule (and other important dates) 2020-2021

Science Ambassador 5<sup>th</sup> graders ("mentees") generally meet on the 3<sup>rd</sup> and 4<sup>th</sup> Wednesdays of the month, unless otherwise indicated on the schedule (below). Meetings during the 2020-2021 school year will be held in a virtual space from 4-5:30 p.m. until further notice.

October 27 Mentee Applications AND Teacher Recommendation forms due by 11:59 p.m.

October 30 Applicants notified of their acceptance status (by email)

November 21 Mentee Meeting: Introduction Activities and Virtual Tour of the Center

(10:30 – 11:30 a.m.\*) **MANDATORY for parents and mentees!** 

December 16 Mentee Meeting: Caring for our Animals: Enrichment for Monkeys

December 23 NO MEETING: Winter Break

January 20 **Mentee Meeting:** *Cells* 

January 27 Mentee Meeting: DNA & Mendelian Genetics

February 17 Mentee Meeting: Infectious Disease, Part 1

February 24 Mentee Meeting: Infectious Disease, Part 2

March 17 **Mentee Meeting:** The Brain, Part 1

March 24 NO MEETING: Spring Break

March 31 **Mentee Meeting:** The Brain, Part 2

April 21 Mentee Meeting: Endangered Species, Part 1

April 28 Mentee Meeting: Endangered Species, Part 2

May 20 **Mentee Meeting:** Final Ceremony and Year-End Celebration

(6:30-8:30 p.m., families/teachers/etc. invited to presentation and ice cream social that follows – *COVID PERMITTING!*)

MANDATORY for parents and mentees!