



OHSU Student Learning Outcomes Report

School of Pharmacy (Joint OSU)

Pharmacy (PHARMD-PHRM)



Competency

Student Learning Outcome

Communication

(3.6 Communicator) Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization.

(3.2 Educator) Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.

Evidence-Based Practice

(3.1 Problem Solver) Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.

Lifelong Learning

(4.1 Self-Aware) Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.

Patient Centered Care

(3.5 Includer) Recognize social determinants of health to diminish disparities and inequities in access to quality care.

(3.3 Advocate) Assure that patients' best interests are represented.

Competency

Student Learning Outcome

Patient Centered Care

(2.1 Caregiver) Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).

Professional Knowledge

(2.4 Provider) Describe how population-based care influences patient-centered care and influences the development of practice guidelines and evidence-based best practices.

(1.1: Learner) Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, a

Professionalism And Ethics

(4.4 Professional) Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.

Reasoning and Judgement

(4.2 Leadership) Demonstrate responsibility for creating and achieving shared goals, regardless of position.

Safety And Quality Improvement

(4.3 Innovator) Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.

(2.3 Promoter) Design prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness.

Systems

(2.2 Manager) Manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.

Competency

Student Learning Outcome

Teamwork

(3.4 Collaborate) Actively participate and engage as a healthcare team members by demonstrating mutual respect, understanding, and values to meet patient care needs.