



Assessment Council: State of the Programs (Cycle 3)

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This report is the third State of the Programs report issued by the OHSU Assessment Council (Council) which summarizes the major accomplishments related to assessment of student learning outcomes (SLOs). The first and second reports, along with the council's charge, supporting documents, and evidence for this report are publicly available on the [OHSU Assessment & Evaluation website](#).

The OHSU Assessment Council has been in place since 2006, initially focusing on the development of a shared language and expectations regarding assessment. As its work progressed, the Council developed assessment frameworks and rubrics to review and approve student learning outcomes (SLOs) for academic programs. At the end of Cycle 2 (AY 2013-2014), all academic programs had approved SLOs based on a standardized rubric with those results publicly posted. Additionally, nearly all academic programs had assessment plans scored and approved using a standard process and feedback form, also available off of the OHSU Assessment & Evaluation website.

At the end of Cycle 2, six additional faculty members were recruited to facilitate increased participation in the Council's work and prepare for work slated in Cycle 3. The addition of these faculty members – that included a representative from the OHSU Faculty Senate – provided a well-rounded perspective to the expanded membership.

The focus of Cycle 3 (AY 14-15) was in four main areas:

1. Map each academic programs SLOs to the [OHSU Core Graduation Competencies](#). This mapping assisted both the programs and the university to identify gaps and/or unintended overlaps in the overall curriculum.
2. Review and provide feedback to programs with submitted assessment findings (*SLOs & Assessment Findings*). Feedback to Program Directors noted the connection between *Part 5 (Standards, Criteria, & Rubrics)* and *Part 6 (SLOs & Assessment Findings)* and made suggestions, when appropriate, for modification especially when reported data appeared loosely connected to stated assessment objectives.
3. Analyze and refine the *Assessment Plan, Part 7 (State of the Program Report)* framework to minimize duplication with *Part 6* and, in its modifications, align the *Part 7* framework to embed more directly into the *Five-year Academic Program Review* process conducted by OHSU Faculty Senate. The content of *Part 7*, though not under the purview of the Assessment Council, was included in this annual reporting process to streamline activities for program directors and faculty to assist them in conducting an annual framework for assessment in preparation for the *Five-year Academic Program Review*.
4. Prepare and/or review documentation (e.g., *Institutional Academic Effectiveness Plan*) and processes for NWCCU accreditation visit as well as discuss sustainability plans for the Council.

ACADEMIC PROGRAM STATUS SUMMARY

The status of programs in their completion of an assessment plan in Cycle 3 remained static when compared to numbers reported in Cycle 2. Currently, 63 programs are on the books or are in development. At the completion of Cycle 2, 90% (n=46) of all academic programs had completed assessment plans (defined as completion through *Part 4 – Student Learning Outcomes Assessments*) or had approved waivers (n=11). Approved waivers include programs affiliated with the School of Public Health since the school is being newly formed and the programs are undergoing changes. Though not impacting the data presented in the paragraph, one program resubmitted its plan

in Cycle 3 after being provided consultation by an educational specialist from the Teaching and Learning Center. Those revisions were approved by the Council. **The College of Pharmacy's Part 3 was also accepted in Cycle 3. Two new Part 3 plans were submitted by the Division of Management and will be reviewed once the Council convenes in Cycle 4. One program's plan, Health Sciences Technology Entrepreneurship, remains undeveloped.**

In Cycle 3, 50% (n=23) correlated their SLOs to the OHSU Core Graduation Competencies and 54% (n=25) submitted *Parts 5 and 6 -- Standards, Criteria & Rubrics and Assessment Findings*. Appendix A inventories the Cycle 3 progress. The *Part 6* rubric is publicly available from of the *OHSU Assessment & Evaluation website*.

ASSESSMENT COUNCIL LEADERSHIP CHANGE

At the beginning of Cycle 3, Thomas Boudrot, Director of the Teaching and Learning Center, was appointed as the Assessment Council's interim chairperson as the former chairperson, Tanya Ostrogorsky took a position at Oregon State University College of Pharmacy, but remains a member of the Council. This change had some impact on the momentum of the Council's progress in Cycle 3 due to the transfer of leadership and steep learning curve associated with the chairperson's duties.

The interim chairperson of the Council, Thomas Boudrot, has now retired from OHSU. Since the Assessment Council is a sub-unit of the OHSU Academic and Student Affairs Council (ASAC), the chairperson of the ASAC is charged with the responsibility of naming a new chairperson. As of the writing of this report, a chairperson has not yet been appointed.

RECOMMENDED NEXT STEPS

The recommended next steps for the OHSU Assessment Council to be implemented in Cycle 4 are:

- Identify Assessment Council chairperson.
- Provide consultation to Program Directors with insufficient assessment plans up to and including *Part 6*.
- Disseminate *Part 7* and establish a timeframe for completion. Since this part is not under the purview of the Assessment Council, no rubric is needed. However, technical assistance in bridging *Part 7* to the *Five-year Academic Program Review* should be provided.
- Establish an ongoing review process of submitted program assessment plans to ensure that SLOs and assessments address identified issues and changing program and learner demands.
- Linked with the items above should be the continued identification of faculty development needs and the necessary supports to promote continuous improvement.

ASSESSMENT COUNCIL MEMBERS

Thomas Boudrot, Ed.D., Assessment Council Interim Chair,
(OHSU Teaching and Learning Center)

Susan Adams, M.Ed (OHSU Teaching and Learning Center)

Phyllis Beemsterboer, M.S., Ed.D. (School of Dentistry -
School Administration)

Tracy Bumsted, M.D., M.P.H. (School of Medicine -
Undergraduate Medical Education)

Allison Fryer Ph.D. (School of Medicine - Graduate
Studies)

Paula Gubrud-Howe, R.N., Ed.D. (School of Nursing -
School Administration)

Claire Hull, M.H.S., PA-C (Physician Assistant Program)

Sarah Jacobs M.Ed. (OHSU Teaching and Learning Center)

Kristin Lutz, R.N., Ph.D. (School of Nursing - Faculty
Senator)

Lisa Marriott, Ph.D. (School of Medicine - Graduate
Programs)

Glenise McKenzie, R.N., M.N., Ph.D. (School of Nursing -
Undergraduate Programs)

Rose McPharlin, D.D.S. (School of Dentistry - Predoctoral
Programs)

✓ Tanya Ostrogorsky, Ed.D. (OSU/OHSU College of
Pharmacy)

Diane Stadler, Ph.D., R.D. (School of Medicine - Health
Professions)

Timothy Svec, D.D.S. (School of Dentistry - Graduate
Programs)

Teresa Turnbull, D.N.P., F.N.P-C, D.C.C. (School of Nursing -
Graduate Programs)

✓ Alex

✓ Lisa

✓ Yi (Nursing) - Tatum

✓ Sarah Douthett

✓ Dent → Assoc. Dean
Kathy Parades

✓ Jackie Nitz

Sept. 2017

APPENDIX A. ACADEMIC PROGRAM ASSESSMENT PLAN STATUS (Cycle 3: AY 14-15)

School	Program	Official Degree Types	Department	Parts 5 & 6 (Assessments & Findings)	OHSU Core Competencies Correlated
Affiliated	Clinical Laboratory Sciences	BS			
Affiliated	Paramedicine	AAS	Emergency Medicine	Submitted	
Joint	Doctor of Pharmacy	Pharm.D	Pharmacy		Yes
Joint	Healthcare Management	MBA	Management in Science Technology		
Joint	Medical Physics	PhD, MS, MMP	Radiation Medicine		
SOD	Dentistry	DMD	Dental	Submitted	Yes
SOD	Endodontics	MS & DCRT	Endodontics	Submitted	Yes
SOD	Orthodontics and Dentofacial Orthopedics	DMS & DCRT	Orthodontics	Submitted	Yes
SOD	Periodontics	DMS & DCRT	Periodontics	Submitted	Yes
SOM	Behavioral Neuroscience	PhD	Behavioral Neuroscience	Submitted	Yes
SOM	Biochemistry and Molecular Biology (EBS program)	PhD, MS	Environmental and Biomolecular Systems	Submitted	Yes
SOM	Biochemistry and Molecular Biology (PMCB program)	PhD	Biochemistry and Molecular Biology		Yes
SOM	Biomedical Engineering	PhD	Biomedical Engineering	Submitted	Yes
SOM	Biomedical Informatics with a focus in Bioinformatics and Computational Biology	MS, PhD	Medical Informatics/ Clinical Epidemiology		Yes
SOM	Biomedical Informatics with a focus in Clinical Informatics (Clinical)	Cert, MBI	Medical Informatics/ Clinical Epidemiology		
SOM	Biomedical Informatics with a focus in Clinical Informatics (Research)	MS, PhD	Medical Informatics/ Clinical Epidemiology		
SOM	Biomedical Informatics with a focus in Health Information Management	Cert, MBI	Medical Informatics/ Clinical Epidemiology		
SOM	Biostatistics	MS, MBST, Cert	Public Health/Preventive Medicine		
SOM	Cancer Biology	PhD	Cancer Biology	Submitted	Yes
SOM	Cell and Developmental Biology	PhD	Cell and Developmental Biology	Submitted	Yes
SOM	Clinical Dietetics	MCD	Clinical Nutrition		Yes
SOM	Clinical Nutrition	MS	Clinical Nutrition		
SOM	Computer Science & Engineering	PhD, MS	Center for Spoken Language Understanding		Yes
SOM	Dietetic Internship	Cert	Clinical Nutrition	Submitted	Yes
SOM	Electrical Engineering	PhD, MS	Center for Spoken Language Understanding		Yes
SOM	Environmental Science and Engineering	PhD, MS	Environmental and Biomolecular Systems	Submitted	Yes
SOM	Health Sciences Technology Entrepreneurship	Cert	Heart Center Research		
SOM	Healthcare Management	MS, Cert	Division of Management		
SOM	Human Investigations Program	MCR, Cert	Human Investigations Program	Submitted	
SOM	Medicine	MD	MD	Submitted	Yes
SOM	Medicine/PhD (unique pieces of dual degree only)	MD/PhD	Medicine		Yes
SOM	Molecular and Medical Genetics	PhD	Molecular and Medical Genetics	Submitted	Yes
SOM	Molecular Microbiology and Immunology	PhD	Molecular Microbiology	Submitted	Yes
SOM	Neuroscience	PhD	Neuroscience	Submitted	Yes
SOM	Physician Assistant Studies	MPAS	Physician Assistant		
SOM	Physiology and Pharmacology	PhD	Physiology and Pharmacology	Submitted	Yes
SOM	Public Health: Epidemiology & Biostatistics	MPH	Public Health/Preventive Medicine		
SOM	Radiation Therapy	BS	Radiation Therapy		
SON	Adult Gerontology Acute Care Nurse Practitioner	Cert	Grad		
SON	Advanced Practice Gerontological Nursing	PMC	Grad		
SON	Doctor of Nursing Practice (Post-Master's)	DNP	Grad		
SON	Doctor of Philosophy	PhD	Grad	Submitted	
SON	Family Nurse Practitioner	MN & PMC	Grad		
SON	Health Systems and Organizational Leadership	MN	Grad	Submitted	
SON	Nurse-Midwifery	MN & PMC	Grad		
SON	Nursing - 3 year program	BS	Undergrad-Monmouth	Submitted	
SON	Nursing - 3 year program	BS	Undergrad-La Grande	Submitted	
SON	Nursing - 3 year program	BS	Undergrad-Ashland		
SON	Nursing - 3 year program	BS	Undergrad-Klamath Falls		
SON	Nursing - 3 year program	BS	Undergrad		
SON	Nursing - 3 year program (AAS Transition)	BS	Undergrad		
SON	Nursing - Accelerated Baccalaureate	BS	Undergrad - Portland		
SON	Nursing - Accelerated Baccalaureate	BS	Undergrad - Ashland	Submitted	
SON	Nursing - RN to BS	BS	Undergrad		
SON	Nursing Education	MN & PMC	Grad		
SON	Pediatric Nurse Practitioner	PMCO, MN, DNP	Grad		
SON	Psychiatric Mental Health Nurse Practitioner	MN & PMC	Grad	Submitted	
SON	Public Health: Primary Health Care & Health Disparities	MPH & Cert	Grad		
SON	Nurse Anesthesia	MN	Grad	Submitted	
SOPH	Biostatistics	MPH			

School	Program	Official Degree Types	Department	Parts 5 & 6 (Assessments & Findings)	OHSU Core Competencies Correlated
SOPH	Environmental Systems and Human Health	MPH			
SOPH	Epidemiology	PhD	Grad		
SOPH	Epidemiology	MPH			